

VERNON COLLEGE

PRESIDENT'S REPORT

2019-2020



Tower Of Knowledge
Vernon Campus



Dear Friend of Vernon College

The school year 2019-2020 was most unusual because of the significant impact of COVID-19. I want to take the opportunity of this letter to openly thank Vernon College employees and share with you the great work accomplished by Vernon College employees as well as Vernon College initiatives to successfully navigate this uncharted "window of time".

- I want to say thank you to full-time focused faculty, committed adjuncts, and instructional administration for how they accomplished the tremendous transition to online learning this past March. They were creative, innovative, flexible and diligent.
- I want to say a big thank you to the over 50 adjunct and full-time faculty who worked

diligently during May and thru the summer to ensure our CTE students had the opportunity to complete their respective programs. Each person dealt with a new environment—self-screening assessments, face coverings, social distancing by breaking classes into smaller groups, distance testing, clinical facility issues, etc.—but you prevailed and our students benefitted. In all of this noise about COVID-19, do not underestimate the significance of what you accomplished.

- I also want thank the over 25 adjuncts and full-time faculty that taught Summer 11, Summer 1, and Summer 2 face-to-face, online, and hybrid/ blended. This was accomplished with a very small number of Covid-19 related issues. All which were handled quickly and effectively.

- I must thank and commend the over 160 Vernon College employees who returned to work on campuses in May and who worked effectively with very few Covid-19 related interruptions throughout the summer.

As we faced the realities of COVID-19 and the plans to return to fall classes, the Vernon College Board of Trustees and administrative team were diligently focused to:

- Provide leadership to ensure that students that choose Vernon College have opportunity for education and training so they can achieve their goals and improve their lives—in the least disruptive manner possible,
- Provide leadership to institutional decisions to ensure the health and safety of students and employees in this very uncertain time,
- Provide leadership to budget decisions to keep Vernon College faculty and staff employed and drawing a paycheck, in a time where many of our friends, family members, and colleagues have lost employment.

I want to reiterate a very significant paragraph in the Vernon College Plan for Fall Semester 2020. The Plan is available on the home page of the Vernon College website.

- As Texas continues to reopen the economy and Vernon College plans for the fall semester,

each employee and student must take personal and social responsibility seriously. Avoid crowds, practice social distancing everywhere, including campus, wash hands frequently, and monitor your temperature. As a place of employment, Vernon College can only assist with your health and safety approximately one-third of each day. As an educational institution, we provide safety measures for students only 3-4 hours per day. Each employee and each student must understand their personal and social responsibility for their health and safety as well as the health and safety of their friends, family, and co-workers the remainder of each day.

For the past several months, I have been referring to this as a “window of time” that we must get through and prevail. One of the thoughts that came from my grandmother that has helped me is simply “This too shall pass”. Two primary points that I want to close with as to how we prevail during this “window of time”:

- We must all stretch our creativity, innovation, and flexibility farther than ever before. If I can do it, as an individual with limited creativity, innovation, and flexibility, I have no doubt that each of you can as well.
- We must all give everyone the greatest benefit of the doubt we ever have. Students, employees, and community members. We need to assume all are doing the best they can and they are doing the right things for the right reasons. There has never been a more important time for us to do the best job we can do communicating early and often with the students, colleagues, and community members.

Thank you for your continued support of Vernon College. Vernon College continues to focus on our mission of teaching, learning, and leading through this most unusual time.



Dusty R. Johnston, Ed. D.
President

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A message from our

BOARD CHAIR

Wow, how our lives have changed since last year's President's Report! Few anticipated this pandemic and how our day-to-day activities would be disrupted. It has certainly created many challenges for both educators and students. Fortunately, Vernon College was well-prepared thanks to a dedicated, proficient workforce and well-developed technological infrastructure. Over a four-day period during spring break, all but a few classes were transitioned to online.

This fall, face-to-face classes have resumed. The faculty have remained dedicated to rigor with increased use of technology. Many courses are being offered with fewer students per section or alternating in-person and online learning. There is increased utilization of our computerized nursing sim labs.

The Board of Trustees is very pleased with the performance of President Dusty Johnston and has a tremendous amount of appreciation for the employees of Vernon College.

I am pleased to report that Vernon College and its foundation are healthy with adequate financial reserves. The audit found no areas of significant material weakness, control deficiencies or noncompliance.

The culture of the institution values and supports each student to reach their educational goals while being cost-effective. Vernon College is still teaching, learning and leading, even through a pandemic.

Thank you for your continued interest in and support of Vernon College.

Dr. Todd R. Smith

Chairman, Vernon College Board of Trustees.

EMPLOYEE PROFILE

Crystal Tate

Director of Distance Education
and Learning Technologies



How do you sum up what you do at the college for people who do not understand instructional design? The easy explanation is that I train instructors to use technology to develop courses that will either be taught fully online or used as a supplement to their courses that meet face-to-face.

What is the best part of your job? I love when I am working with instructors that are resistant to using technology because they really don't believe that it will benefit them. Then they inevitably have a moment when their attitude shifts from "I don't want to do this" to getting excited thinking about new strategies for using technology in ways that help engage their students.

When the college was given the directive to move to "shelter in

place" and all our classes were now going to be online, what was your first thought? I can't really honestly answer that in polite company. I had a couple days of all out panic, but then I took a deep breath and started brainstorming what I felt like was the minimum that instructors needed to know to transition to online. Primarily I was grateful that I still had a job and excellent administrative and instructor support.

How did the college so quickly transition from face to face to online formats? We had several things working in our favor. First of all, we have access to some excellent tools for online learning. Every one of our vendors immediately started offering support and additional resources to help us transition as seamlessly as possible. Secondly, VC has a

really strong group of instructors, and many were already using technology in some way. Most importantly, I immediately had instructors in every division that contacted me asking how they could help. Between the division chairs and a strong group of "super users" we circled the wagons and went to work. They did such a great job of helping their peers so I could stay afloat in the crisis. There is no way we could have made the transition without that support.

What did you learn during this unprecedented time in education? Personally, I learned how to ask for help. Professionally, I learned that when you are part of a team anything is possible as long as you are working together. Have all these changes been good for education? I'm not sure all the changes have been

March 2020, Vernon College went into spring break fully expecting to return in a week. As we all know, things did not go according to plan.

Deciding to take another week to execute a completely new plan, the college pulled together to go from 300 face-to-face classes to 100% online in seven days. It felt like we were bracing for a tidal wave. One woman responsible for keeping the wave from crashing down on us was, Director of Distance Education and Learning Technologies, Crystal Tate. Ms. Tate works with the faculty, division chairs, program directors and coordinators, to provide training, consultation, and support services in the areas of instructional design, teaching and learning strategies, distance education and learning technologies.

She coordinates physical resources for distance education and learning technologies. Identifies emerging trends, conducts needs analysis that offer opportunities for new products and services.

During the one-week period our entire college needed to be online, Crystal Tate was instrumental in getting VC classes up and going.

good, but I believe that we all get stuck in ways of doing things and education is usually slow to change. I think that being forced to change is good as long as it includes growth. I also think this has turned us into better planners. Every instructor I know is developing courses with a component of flexibility that they haven't used before. Before the spring semester no one was thinking about how to develop courses that meet face to face in a way that they could also be easily transitioned to fully online. I don't think we will make that mistake again.

Do you think we have been forced to evolve quickly to a position where there is no turning back? Absolutely I believe that there is no turning back. I think educators can get stuck doing things a certain way,

and that while everyone laments having to change, it is only when you are forced out of your comfort zone that you grow. I think we have all experienced growth this year. We have realized that we can do hard things and be successful doing them. I also learned that flexibility is key for success when you are navigating new, uncharted waters. This was a challenging and scary time for the whole world, but even in the worst times, there have been good things.

What is something great for distance learning that came out of this pandemic? I believe one of the best things to come out of this year are the instructors that would have never used distance learning in the past are now realizing that there is a place in every teaching situation that it can add to their instruction. I have instructors who have lectured for

years creating videos for the first time so that students that might not have understood something can now refer back to a video of the demonstration during their labs. I think it is good that this situation has turned instructors back into students that have to learn fresh ways of delivering content.

Do you feel like Vernon College is headed in the right direction with technology and learning? I believe that both the administration and instructors at Vernon College are most focused on the success of our students. It is hard to go in a wrong direction when students are the focus. I feel supported by our administration and instructors, and I know that together we will make the best decisions that we know how to make to keep going in the right direction.

Developing and implementing a process that allows **BULK CREATION COURSES**, placing them in terms, and enroll instructors in the proper courses. This provided the opportunity to provide analytics about courses, student access, and grade distributions by term.

Faculty & students participated in training sessions for

VIRTUAL CLASSROOMS

virtual classrooms & meetings using Microsoft Teams

Going from approximately 110 fully online courses to putting our

ENTIRE COURSE SCHEDULE FULLY ONLINE

& making sure everyone was proficient enough to teach synchronously and asynchronously in around 2-3 weeks.

Math & Science Division

provided access to online lab science courses. General Biology I & II and Solar Systems were offered online beginning the fall of 2019.

Beginning in Summer 2020, Anatomy & Physiology I & II and Microbiology were offered online. With the availability of online lab science courses, it is now possible for students to complete the Associate of Science and Associate of Arts degrees online.

Energy and effort to implement the

NEW BARBER PROGRAM

to meet the needs of the workforce.

The implementation of the

HIGH FLEX MODEL OF TEACHING

The faculty have done an excellent job of meeting the needs of the students through face-to-face, teams, hybrid and online instruction.

THE LIBRARY

is currently working with The Library Corporation in upgrading the library software to include a new online public access catalog. The new catalog will make it easier to search for and locate print and electronic resources.

Implementation of

Licensed Vocational Nursing Curriculum

that provides for more study, remediation, and tutoring time.

Addition of a part time

Student Success/Retention Specialist

to assist students and faculty in the Associate Degree Nursing program.

The OFFICE FOR STUDENTS WITH DISABILITIES

converted the accommodations request process to a digital process utilizing Microsoft TEAMS.

The Police Academy graduates accomplished a

100%

pass rate on the state exam resulting in twelve consecutive years of a 100% pass rate for the program.

Library surveys collected during 19-20 indicated approval ratings of 86% or higher for all library services and programs. Of those students requesting library assistance, 95% or higher indicated that they were pleased with the assistance they received online via email or live chat.

Mid-Spring 2020 (COVID-19)

faculty converted face-to-face and hybrid courses to online using CANVAS. CTE faculty facilitated students to return in May, in small groups, to finish the lab portion of their classes that could not be transitioned to an online format.

New CTE credit programs that began January 2020:

BARBER
MEDICAL ASSISTANT
DENTAL ASSISTANT

The Office for Students with Disabilities served 79 students who achieved an

85%

 completion rate &

100%

 satisfaction rate for services offered.

COSMETOLOGY AND BARBERING

worked very hard to implement the new 1000-hour curriculum mandated by the State of Texas. The written state test did not change, but program length was reduced from 1500 hours.

The TECHNOLOGY COMMITTEE

updated the electronic items available for checkout during the Covid-19 pandemic and assisted with the transition to all online instruction and facilitation

Another successful annual financial audit with no findings, questioned costs, or management suggestions.

Replacement of the roof on
Biggs Arts and Science Building

Outreach to students during the time Vernon College campuses were closed due to COVID-19, across all Student Services departments, through utilization of technology (for example:, financial aid blog, registrar processing forms, Veterans Affairs/Career Counseling, student advising, remote appointment offerings, residence hall move-in temperature readings, VC COVID-19 contact tracing, police department assistance with monitoring Covid-19 screenings, and enforcement of COVID-19 guidelines)

Replacement of the of the primary portion of the roof on the

**OSBORNE
ADMINISTRATION
BUILDING**

Business Office and Student Services

Supervised completion of the Community Health Center at Vernon College Century City Center

Completed another year of the
ADA Perkins Consortium
for ADA Accessibility and Electronic Communications

Successfully completed the **Texas State-Mandated
Cybersecurity Institutional Protocol** for the
academic year

A total of

\$393,240

was awarded from the Vernon College Foundation to 1,445 students of to support their educational goals.

Identified, researched, and purchased five Student Information System programs to enhance Student Success initiatives as documented in the Title III Strengthening the Institutions Grant.

Vernon College applied for and was awarded three grants under the Department of Education CARES Act Funding for a total of

\$1,471,409

Successful completion of five-year, Strengthening Institutions

Title III Grant

The **Vernon College Foundation** awarded a total of \$10,078 in Departmental Grants from proceeds from the 2019 Vernon College Foundation On-Line Auction. In addition, the Foundation also awarded a total of \$77,000 in other grant awards to College projects.

Restructuring of
Student Services Division

to support transition to new Student Advisement Model

Massive

TSI TESTING INITIATIVE

to get caught up with backlogged testers for fall semester 2020 (for the weeks that VC doors were closed)

Leadership demonstrated by **Financial Aid** department with regard to managing CARES Act emergency grant funds for students disrupted by COVID-19.



The Vernon College Foundation.

2019 - 2020



HELPING STUDENTS REDUCE THE FINANCIAL BURDEN OF
HIGHER EDUCATION AND SUCCEED AT VERNON COLLEGE

TOTAL AWARDED IN SCHOLARSHIPS

\$393,240

TO

1,445
STUDENTS

Awarded a total of **\$10,078** to College Departments to support the acquisition of new equipment, supplies, and learning tools for our students. These funds came from the proceeds of the 2019 Vernon College/Vernon College Foundation On-line Auction plus a match from the Vernon College Foundation General Fund.

An additional **\$77,000** in grant awards was made to Vernon College to support the Peer Mentor Program, New Beginnings Program, and Dual Credit Scholarships.

The Vernon College Foundation Board of Directors continues to work with the College to support wholeheartedly our students' success!

2019-2020

Honor Roll of Donors

Vernon College and the Vernon College Foundation express sincere appreciation to all those that have made gifts, grants, pledge payments, and gifts-in-kind to help us achieve our goal of providing an outstanding education to our students. On behalf of the entire Vernon College community, thank you for your contribution during 2019-2020 (September 1, 2019 – August 31, 2020.) Your investment is helping the College grow and our students pursue their educational dreams.



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Finishing Touch
Hayley Eye Clinic

Hooter's
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Parkway Grill
Patterson Auto Group
Pelican's
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Red Robin
Rib Crib
Sassy & Chic Boutique
Savannah Rose
Texas Rangers Baseball Club
Village Bowl

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Boys & Girls Club of Vernon
Burkburnett Independent School District
Crowell Independent School District
Daughters of the America Revolution,
Western Trail Chapter
Electra Independent School District

Henrietta Independent School District
Holliday Independent School District
Quanah Independent School District
Santa Rosa Palomino Club, Inc.
Vernon College
Vernon College Cosmetology
Department

Vernon College Pass Department
Vernon College Wright Library
Wichita Falls Independent School District
Wilbarger Soil & Water Conservation
District
Windthorst Independent School District

* Alumnus/ae, † Deceased, ¹ Member of the Vernon College Foundation Board of Directors,
² Member of the Vernon College Foundation Board of Trustees
³ Member of the Vernon College Faculty and Staff

**We appreciate every contribution and do our very best to ensure the accuracy of this list.
Please notify us of any concerns or errors at (940) 552-6291 ext. 2320**

Divisions Rise to the Challenge

COMMUNICATIONS



Joe Johnston

Since Spring Break Vernon College Communications faculty have persisted, committing themselves to their students' achievement of course outcomes, regardless of the circumstances. Their competence and consistency continue to be an integral part of the college's stability during this exceptional span of infection risk, economic challenge, and educational uncertainty. They have used every video conferencing platform at the college's and their own disposal: zoom, Teams, and Google Meets. Their Canvas courses continue to grow in quality and number. When necessary, they have continued with traditional class meetings that require nimble logistics and altered methods of delivery. They continue to hold

their office hours, contribute to their communities, and pursue their professional development goals. Most impressively, though, they continue to exceed engagement expectations, especially as compared to their sister institutions. Too many former students from neighboring universities have complained about an apparent reluctance to reach out and support students' success. Proudly, I can report that our faculty maintain a compassionate and superior commitment to the quality interactions that students need to continue their educational pursuits. Like many of their Vernon College peers, Communications faculty deserve our college community's trust and appreciation for their creativity, flexibility, and artistry.

BEHAVIORAL & SOCIAL SCIENCE DIVISION

Once it became clear that the Covid Virus was going to cause disruptions in the normal course of business the Behavioral and Social Sciences faculty have altered course delivery methods to meet the needs of the students. Faculty have gone beyond the call of duty by using online methods of delivery, and teams to supplement face-to-face instruction. By using these highly flexible and

engaging methods of instruction, students that have been unable to attend traditional classes have been afforded the ability to meet the course learning outcomes.



Greg Fowler

NURSING

The nursing programs faced several hurdles with the advent of the COVID-19 pandemic. To say it has been stressful and challenging is an understatement. It has however, been an adventure with twists and turns, ups and downs, and obstacles we did not expect.

classes to meet clinical objectives by exceeding the 50% limit for simulated experiences, ADN and LVN students were able to graduate as scheduled. The nursing programs began use of virtual scenarios, recorded simulations, and live simulations via Microsoft Teams to meet clinical objectives.



Mary Rivard,
ADN, LVN

When COVID hit, we were forced to take face to face classes online. This was not a very difficult task as all instructors were familiar with this form of class presentation and use of the Canvas LMS. The issues were mainly with time constraints and ensuring students received the same level of education as they would have received in a face to face setting. Taking labs and clinicals online was a completely different story. Many of our clinical agencies closed to students when the pandemic began and the remaining few followed in subsequent weeks. By April, all clinical agencies had denied students access to their facilities. Thanks to the Governor Abbott's waiver allowing nursing students in their last year of

In the fall semester, many clinical sites began allowing students back into their facilities. We have also forged new relationships with several rural hospitals to ensure current students receive the hands on clinical experiences needed to become safe, effective nurses. Face to face classes are being held with students having the option to attend in class or synchronously online, via Teams. When the semester began, we were surprised by the number of students choosing to attend in the classroom but, as COVID cases rise we have seen a decrease in those numbers. Students quarantined due to COVID have been given the option to take exams online with a proctor or to make up exams at a later date.

INFORMATION & TECHNOLOGY

Spring 2020 semester was definitely a challenge for CTE instructors and their students. Instructors rapidly changed delivery formats to online from traditional face to face teaching.

mobile training units. Both Industrial Automation Systems and Computer Science & Information seized the opportunity to give students the opportunity to complete lab projects at home with mobile trainers. The CIS program still use this teaching method to limit exposure for students and faculty. Currently 10 of the 12 students working from with mobile labs and communicating with the instructor through TEAMS.



Mark Holcomb

This achievement was done with very little training due to the short notice of the five week closure of face to face teaching including labs. Instructors did what they could to keep students connected to lab environments. Two instructors in our division started from day one to develop and distribute

DIVISION THAT REPORTS TO DEAN OF INSTRUCTION

Vernon College has AMAZING faculty! Innovative, creative, and caring faculty. The pandemic hit every business and industry in different ways. For education, our concern was, how are we going to ensure our students continue to learn outside of the classroom? How do we teach Welding online? How are our nurses and EMTs going to get patient contact virtually? With one week warning, all faculty transitioned their face-to-face classes to some type of online format. This included completely online learning with deadlines that the student could complete at their pace, or utilizing Microsoft TEAMS to teach the class at the regularly scheduled time, and a mixture of both. New technology and teaching strategies had to be developed and implemented immediately.

I can't say enough about the persistence, innovation, and creativity that the faculty showed trying to accommodate the restrictions placed upon us during the pandemic. Some faculty even put together kits for students to pick up in order to complete their lab assignments. Students in Cosmetology and Barber filmed themselves showing the processes and techniques for a certain haircut. Students in electronics took home trainers to complete assignments. Some programs focused on theory for the majority of the semester and then when we were allowed

to bring small groups of students back, lab and hands-on experiences took place for the practical part of the courses.

Our students were able to finish most spring courses by the first part of June. Again, a compliment to the outstanding faculty and their dedication to the students.

If there is a positive aspect to this pandemic, our faculty have embraced the innovation, creativity, and flexible teaching strategies. New technologies and ways to deliver information have transformed the college experience. Course schedules have morphed into beneficial aspects for every student and learning ability.

Instructors are using technology throughout the institution more than ever before, and opening themselves up to learning new things, like the students we teach. Administration is also working on new initiatives to make the student experience of college a friendlier and less cumbersome process. It takes a village to make sure that the students, institution, and faculty/staff are taken care of and have the tools to do their jobs effectively and efficiently. Vernon College is very lucky to have a village of caring and compassionate individuals that make up the VC family!



Shana Drury

MATH & SCIENCE

Math faculty utilized document cameras, tablets, smartboards, and two-in-one laptops to deliver high-quality lectures and tutoring in both live-streaming and recorded modes of delivery. Students quickly discovered that their classes continuing and were thankful to see their instructors online. Students utilized online tutoring, which is still a viable option today.

Science faculty continued to hold live lectures using web cameras and utilized prerecorded lectures from previous semesters. Lab activities were particularly challenging. Resourceful faculty found lab simulations and

videos online to successfully provide quality hands-on experiences to meet the lab science learner outcomes.

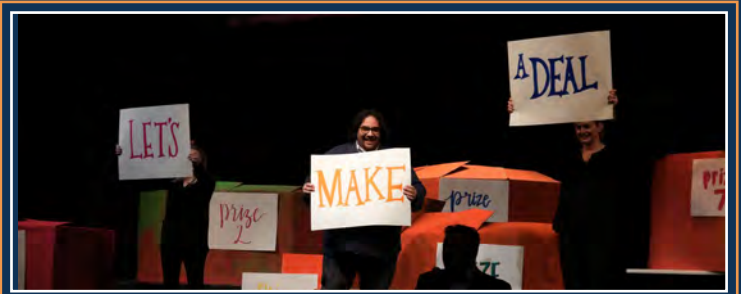
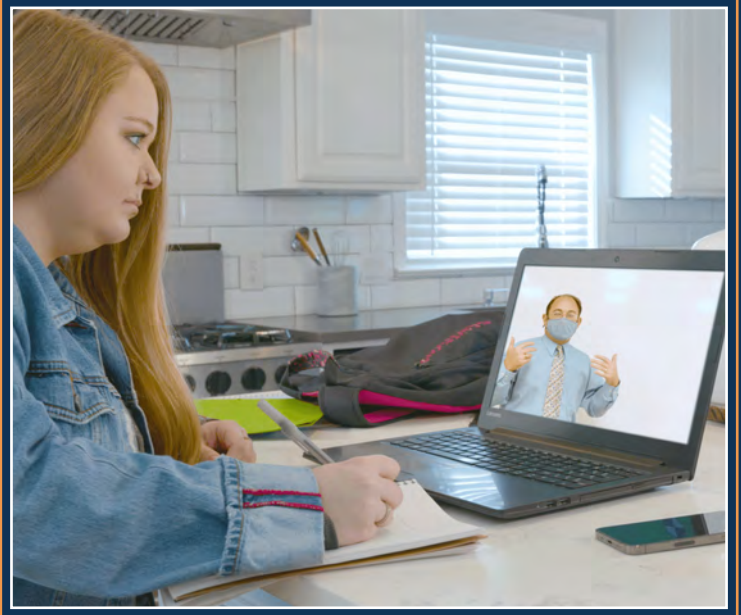
While the quick move to virtual classes was extremely hard in March, we have seen benefits of the change in the Fall. Due to the faculty's hard work and dedication in providing quality online learning experiences, we are now offering all credit level math and science courses entirely online. Students can participate in synchronous and asynchronous classes to meet their educational goals while balancing the demands of family and work.



Paula Whitman

CHAP WINE





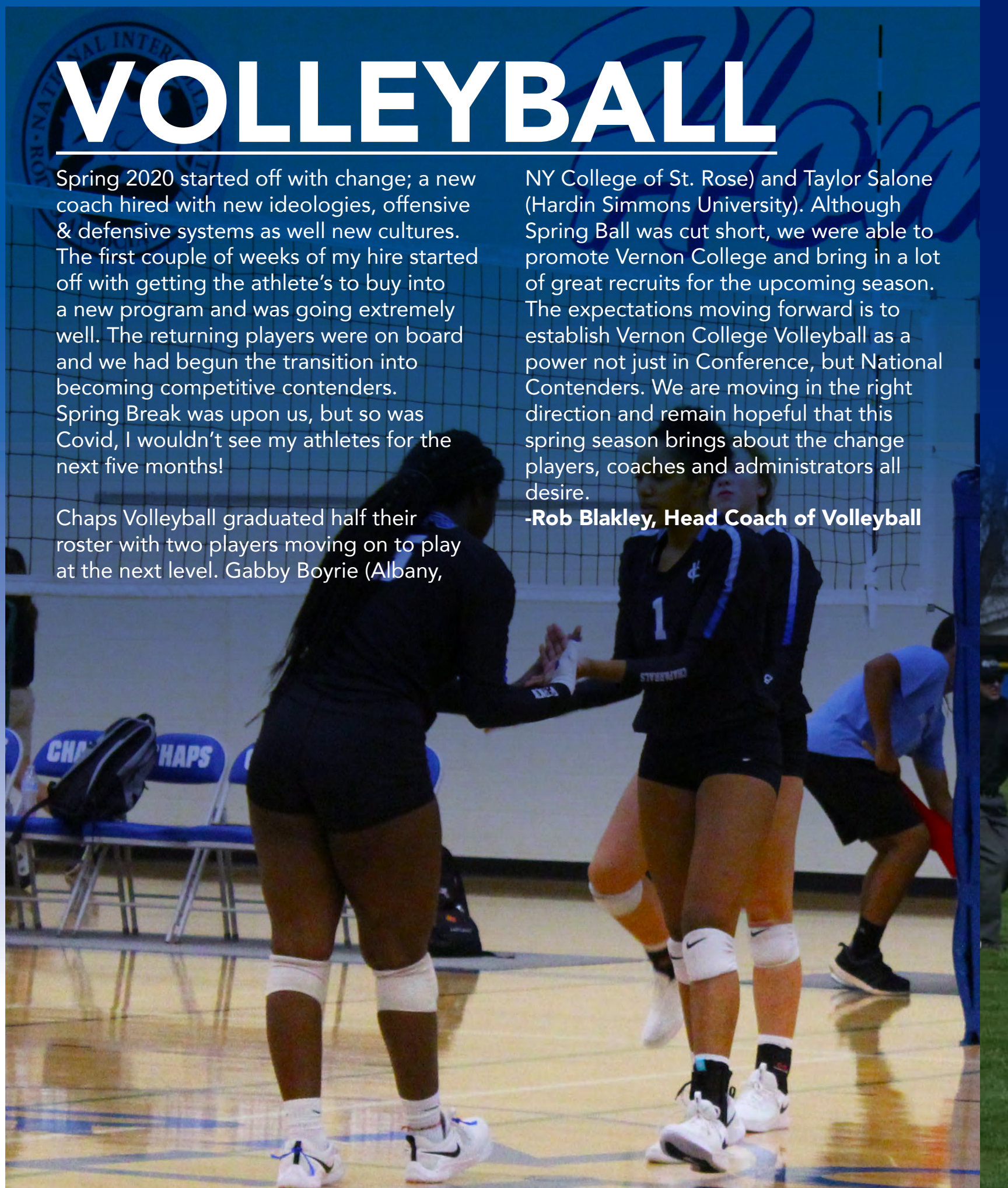
VOLLEYBALL

Spring 2020 started off with change; a new coach hired with new ideologies, offensive & defensive systems as well new cultures. The first couple of weeks of my hire started off with getting the athlete's to buy into a new program and was going extremely well. The returning players were on board and we had begun the transition into becoming competitive contenders. Spring Break was upon us, but so was Covid, I wouldn't see my athletes for the next five months!

Chaps Volleyball graduated half their roster with two players moving on to play at the next level. Gabby Boyrie (Albany,

NY College of St. Rose) and Taylor Salone (Hardin Simmons University). Although Spring Ball was cut short, we were able to promote Vernon College and bring in a lot of great recruits for the upcoming season. The expectations moving forward is to establish Vernon College Volleyball as a power not just in Conference, but National Contenders. We are moving in the right direction and remain hopeful that this spring season brings about the change players, coaches and administrators all desire.

-Rob Blakley, Head Coach of Volleyball



BASEBALL

The 2019 – 2020 season ended abruptly in March due to COVID-19. At that time, we were 12-12 and just starting conference games. We had several highlights prior to the season being cut short. Three different Chaps were named Region 5 Players of the Week during the season. They were Marco Barrera (FR, OF), Justin Karbowski (FR, P) and Brooks Betcher (So, INF).

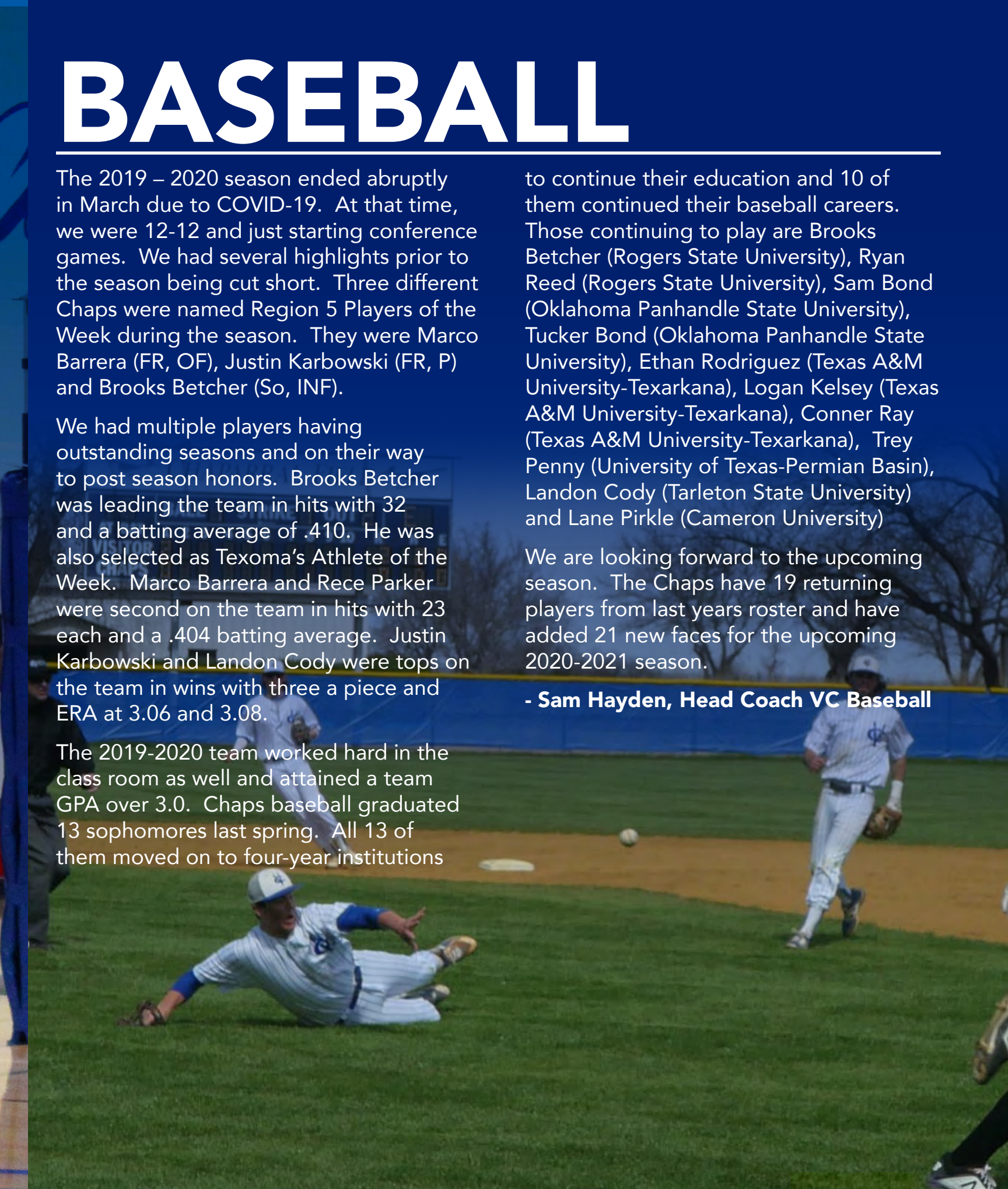
We had multiple players having outstanding seasons and on their way to post season honors. Brooks Betcher was leading the team in hits with 32 and a batting average of .410. He was also selected as Texoma's Athlete of the Week. Marco Barrera and Rece Parker were second on the team in hits with 23 each and a .404 batting average. Justin Karbowski and Landon Cody were tops on the team in wins with three a piece and ERA at 3.06 and 3.08.

The 2019-2020 team worked hard in the class room as well and attained a team GPA over 3.0. Chaps baseball graduated 13 sophomores last spring. All 13 of them moved on to four-year institutions

to continue their education and 10 of them continued their baseball careers. Those continuing to play are Brooks Betcher (Rogers State University), Ryan Reed (Rogers State University), Sam Bond (Oklahoma Panhandle State University), Tucker Bond (Oklahoma Panhandle State University), Ethan Rodriguez (Texas A&M University-Texarkana), Logan Kelsey (Texas A&M University-Texarkana), Conner Ray (Texas A&M University-Texarkana), Trey Penny (University of Texas-Permian Basin), Landon Cody (Tarleton State University) and Lane Pirkle (Cameron University)

We are looking forward to the upcoming season. The Chaps have 19 returning players from last years roster and have added 21 new faces for the upcoming 2020-2021 season.

- Sam Hayden, Head Coach VC Baseball



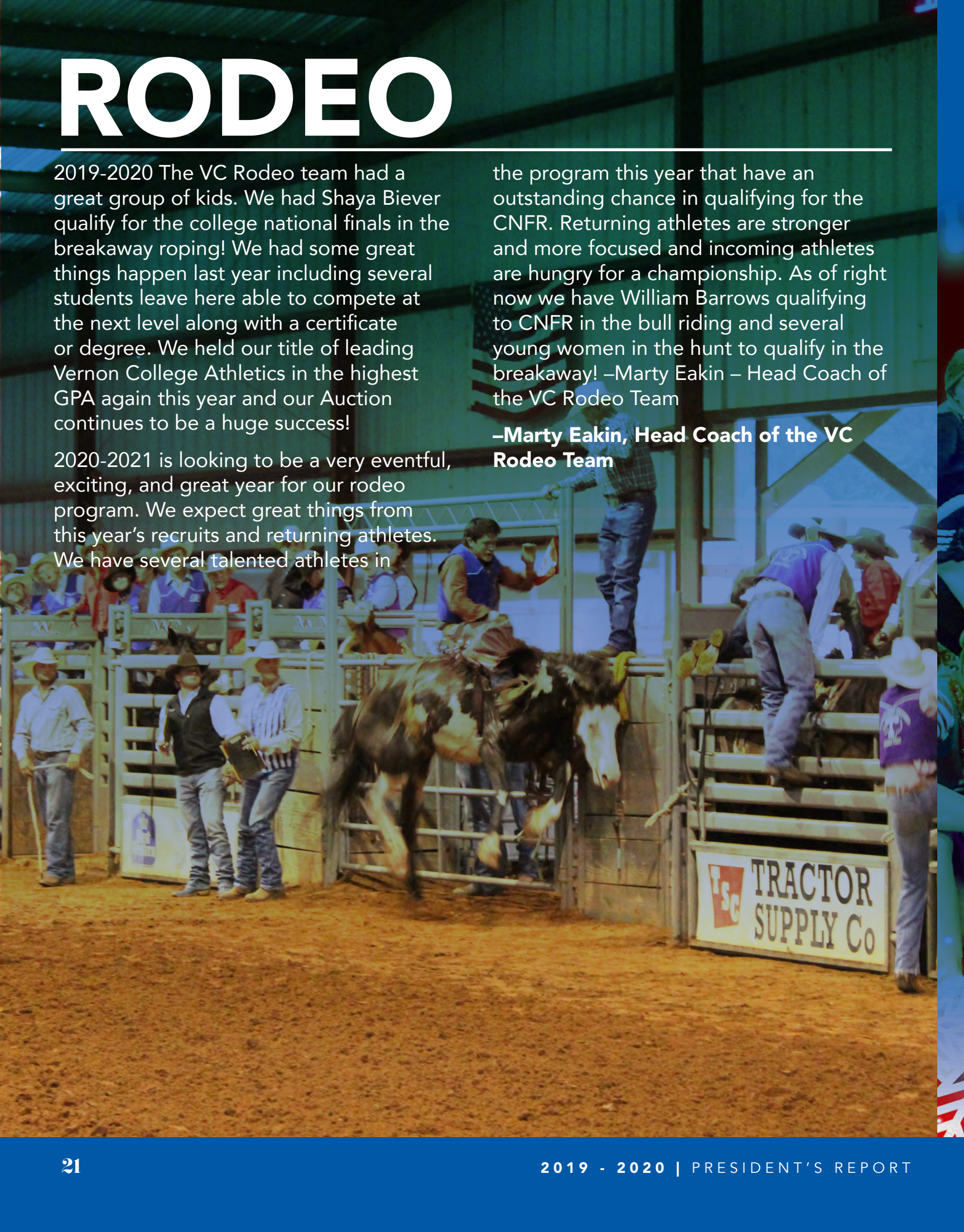
RODEO

2019-2020 The VC Rodeo team had a great group of kids. We had Shaya Bieber qualify for the college national finals in the breakaway roping! We had some great things happen last year including several students leave here able to compete at the next level along with a certificate or degree. We held our title of leading Vernon College Athletics in the highest GPA again this year and our Auction continues to be a huge success!

2020-2021 is looking to be a very eventful, exciting, and great year for our rodeo program. We expect great things from this year's recruits and returning athletes. We have several talented athletes in

the program this year that have an outstanding chance in qualifying for the CNFR. Returning athletes are stronger and more focused and incoming athletes are hungry for a championship. As of right now we have William Barrows qualifying to CNFR in the bull riding and several young women in the hunt to qualify in the breakaway! –Marty Eakin – Head Coach of the VC Rodeo Team

–Marty Eakin, Head Coach of the VC Rodeo Team



SOFTBALL

In the spring of 2020, Chaps Softball's magical 25th anniversary season was dramatically cut short. During the fall season, the team traveled to several Division 1 and Division 2 schools and continued to establish a presence in the Texas softball world. After opening with a dominating performance in Wichita Falls at Midwestern State, the Chaps also traveled to San Marcos, where they beat Texas State in 7 innings (playing on to 11) and held the University of Texas Longhorns to a 5-3 ball game. This allowed the program to soar amongst the softball chatter and has become a premier destination for junior college softball.

In the pre-season NTJAC rankings, we ranked 4 out of 9 teams for a projected finish; however, we dramatically changed this ending the "covid season" undefeated in conference and ranked in first place with an 8-0 record on March 13, 2020. The Chaps were able to accrue a 23-1 record defeating both the #7 and the #12 nationally ranked teams in the country. We broke into the top 20 national rankings on March 2, 2020 and a week later climbed to #17 nationally, the highest in Vernon College Softball history. The Chaps were selected as the only junior college in the nation to compete in the "Stand Beside Her Tour" featuring the US Olympic National team. For this, the Chaps would have travelled to Arlington in April to play

against the National team in a double header. In February, Stonie Carrillo and Adrianna Cooney were awarded conference "Player of the Week" awards. Statistically, the Chaps were on pace for a record setting season: in 24 games, they had a .437 batting average, 300 hits and 44 homeruns offensively and defensively the pitching staff accrued 167 strikeouts in 144 innings pitched.

Chap softball graduated 10 sophomores with 6 moving on to four year softball programs. Stonie Carrillo and Adrianna Cooney opted to return to Vernon College for a 3rd year in the 2020-2021 school year. The Chaps that signed National Letters of Intent are Alexis Hoang (Tarleton State), Aariyana "Pal" Egan (Texas A&M- Corpus Christi), Kyla Snow (University of Findlay-OH), Destinee Urea (Ohio Valley University-VA), Jade Guzman (Cameron University), and Mikayla Stark (Trinity University). The remainder of the graduates have enrolled in other educational programs despite not continuing their athletic careers.

Although we were cut short, the Chaps still hold last season in very high regard and look to maintain both conference dominance and a national ranking moving forward. Our goal to establish Vernon College as a softball powerhouse has come to fruition and will take more work to sustain than it has to initially achieve.

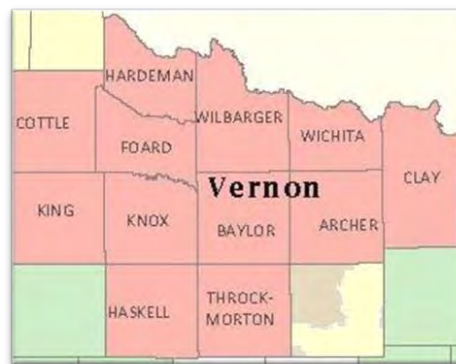
– Brittanie Tally, Head Coach VC Softball

Vernon College Institutional Profile

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ENROLLMENT TOTALS	2979	3016	3055	2933	2786
Vernon	541	604	536	490	440
Century City Center	1372	1421	1407	1276	1106
Skills Training Center	155	134	152	179	141
Other*	911	857	960	988	1099
ENROLLMENT					
Full-Time	36%	38%	31%	33%	32%
Part-time	64%	62%	69%	67%	68%
Female	62%	65%	63%	65%	66%
Male	38%	35%	36%	35%	34%
AVERAGE AGE	23	23	23	23	23
FACULTY	176	183	161	156	140
Full-time	98	93	91	88	85
Part-time	78	90	70	68	55
STUDENT/FACULTY RATIO	16/1	16/1	18/1	18/1	19/1

*Other includes: High school dual credit, Seymour LVN, and on-line courses

Vernon College 12 County Service Area



2019-2020 TUITION and FEES*	Vernon College (In-district)	Vernon College (Out-of-district)	MSU	State Univ.	Private College
Tuition and Fees	\$1,650	\$3,600	\$4,898	\$4,922	\$15,800
Books	\$550	\$550	\$750	\$609	\$570
TOTAL	\$2,200	\$4,150	\$5,648	\$5,531	\$16,370
Room and Board	\$2,105	Not Available	\$4,752	\$4,626	\$4,294

*Figures calculated are for a resident, full-time student taking 15 hours. Costs include: tuition and fees, books, and room and board with meal plan if available. All institutional costs are calculated for Texas resident students. Total sums indicated are average estimates and vary by institution. Figures based on individual campus websites for academic year 2020-2021.

Vernon College Institutional Profile

Degrees and Programs offered at Vernon College

Associate of Arts Degree

Associate of Science Degree

Associate of Arts in Teaching Degree

Associate in Applied Science Degree

Automation and Electrical Technology	Farm and Ranch Management	Nursing Generic (RN)
Automotive Technology	Health Information Management	Surgical Technology
Business Management	Heat, Ventilation, and Air Conditioning	Welding
Computer and Information Sciences	Nursing LVN Transition	

Career and Technical Education Certificate

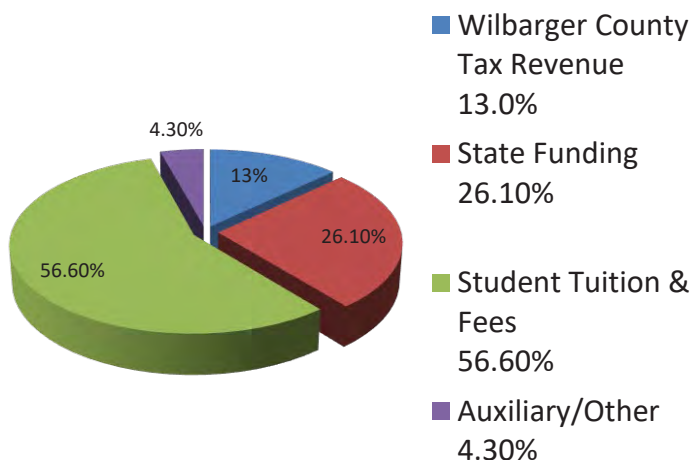
Advanced EMT	Cosmetology Instructor	Licensed Vocational Nursing
Automation and Electrical Technology	Cosmetology Operator	Medical Assisting
Automotive Technology	Dental Assisting	Medical Coding
Barber	Farm and Ranch Management	Pharmacy Technician
Business Management	Health Information Analysis	Welding
Computer and Information Sciences	Heat, Ventilation and Air Conditioning	

Continuing Education – Fast Track Careers

Certified Medication Aide	Culinary Academy/Hospitality	Police Academy
Certified Nurses Aide (CNA)	Drilling Fluids Technology	
Child Development Associate	Firefighter Academy	
Court Reporting	Phlebotomy	

Vernon College students received over \$14,363,732.32 in financial assistance

Revenue Sources



Economic Impact of VC

2020-2021 ANNUAL PAYROLL:

\$12,147,765.57

TOTAL FULL-TIME EMPLOYEES:

230

2020-2021 BUDGET TOTAL:

\$21,138,730.00

