

VERNON COLLEGE
SYLLABUS

DIVISION: Allied Health and Human Services

DATE: 2020-2021

COURSE NUMBER AND TITLE: RNSG 2162 Clinical-Registered Nursing/Registered Nurse
(Community)

CREDIT HRS: 1

HRS/WK LEC: 0

HRS/WK LAB: 3

LEC/LAB: 3

I. VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution's deep conviction that successful, satisfying lives require a wide range of skills and knowledge. Through the Texas Core Curriculum and through support and reinforcement in all non-core courses, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

CORE OBJECTIVES (GENERAL EDUCATION OUTCOMES)

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility – to include the ability to connect choices, actions and consequences to ethical decision making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

II. CATALOG DESCRIPTION:

Prerequisite: Concurrent enrollment in RNSG 1443 and RNSG 2360. Travel may be required to fulfill clinical competencies and may be more than or approximately 1 hour from class location. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course is included in the Field of Study Curriculum for Nursing. Clinical education is an unpaid learning experience. Program Fee: \$50.00

III. REQUIRED BACKGROUND:

Prerequisite: Concurrent enrollment in RNSG 1443 and RNSG 2360

IV. STUDENT E-MAIL:

All students should activate and regularly check their Vernon College issued student email account. Student emails are an official form of communication between Vernon College and students and will be used by various components of the college including the Office of Financial Aid, Admissions & records, the Business Office, Student Services, and Instructional Services.

COURSE NUMBER AND TITLE: RNSG 2162 Clinical-Registered Nursing/Registered Nurse
(Community)

Additionally, an active VC student email account is required for students to access online courses and supplemental instruction provided on the College's Learning Management System – *Canvas*.

V. TEXTS, OTHER REFERENCES MATERIAL:

Required:

Course Materials posted online via Canvas

Craig, G. (2017). *Clinical Calculations Made Easy (Solving problems using dimensional analysis)*. (6th ed.) Philadelphia: Lippincott, Williams & Wilkins.

LaCharity, L. (2019). *Prioritization, Delegation and Assignment: Practice exercises for the NCLEX examination*. (4th ed.). St. Louis: Elsevier.

Smeltzer, S. & Bare, B. (2018). *Brunner and Suddarth's textbook of medical-surgical nursing*. (14th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Sparks, S. & Taylor, C. (2010). *Nursing diagnosis reference manual*. (8th ed.). Philadelphia: Lippincott, Williams & Wilkins.

HESI Case Studies: Complete RN Collection, Evolve, Elsevier.

HESI RN Practice Test, Evolve, Elsevier.

Nursing Central. Unboundmedicine.com

VI. METHODS OF INSTRUCTION:

Orientation, individual student/preceptor/instructor discussions, web based Evolve/HESI practice questions and case studies, clinical preceptor experiences.

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the PASS Department Director/Office for Students with Disabilities Coordinator.

VII. COURSE CONTENT:

1. Identification of learning needs of the individual student
2. Performance of psychosocial/physical assessments
3. Development of plan of care for various clients
4. Concept of classroom theory and client data to clinical experience
5. Effective communication within the health care setting
6. Participation as a member of the health care team
7. Evaluation of various styles of nursing management and leadership

VIII. COURSE OUTCOMES:

At the completion of this course the student should be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. [M of P: A knowledge: 1. a, b, and c., 2, 3, B

COURSE NUMBER AND TITLE: RNSG 2162 Clinical-Registered Nursing/Registered Nurse
(Community)

(all), D: Knowledge 1, 2, 4, D: CJ&B: 3, 5] [P of PCC: `A(Knowledge: 1.a and b, 2 a and b, CJ&B: 1, 2 a and b, 3, and 4, B: knowledge: 1-12: CJ&B: 1-5 and 7-9, C(all), D knowledge 1 a-d, 2, 3 a and d, b, 4 (all), 5 a and b CJ&B(all), E Knowledge 2, 3a and b, 4a and b, 5, 6 a and b, 7, 8, 9, 12,13 CJ&B: (all)
F (all): PSA: A Knowledge: (all), B (all), C (all), D (all), E (all), F (all): M of HCT A: CJ&B (all), C:knowledge 1, 3, 4a and b, 5 CJ&B: 1a-c, 2a-c, 3a, b, 4: E (all), F (all)

2. Demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate verbal and written communications skills using the terminology of the occupation and the business/industry. [M of P: A (all), B 1. A-e, 2 a, b, 3, 5, 7 a,b,c, 8: CJ&B: 1, 2 a-c, 3a-c, 4c, 5a, 6a-c, 7-9, D Knowledge 1, 2, 4, CJ&B (all)] [P of PCC: G 1 a, 2, 3a, b, CJ&B: (all), H: Knowledge 3 a, b, 5, 6, 7, CJ&B: (all)] [PSA: A Knowledge (all), CJ&B 1-5, B (all), C (all), D, (all) E(all), F (all)] [M of HCT: A knowledge 2, 4a, b, CJ&B: 2 a, b, B Knowledge (all) CJ&B: 1-3, 5, C Knowledge 4 a, b, CJ&B 2a-c, 3a, b, 4, D Knowledge 1, 2, 4, CJ&B 1a-c, 4, 5, 7, E Knowledge 1a, b, 2, 3, CJ&B 1a-d, 2 a-c, 3, 4, F 1, 2 a-e, 3,4 CJ&B 1a-c, 2a-c, 3a, b , G knowledge 1, 3a,c, CJ&B (all)]
3. Establish personal and professional goals.
[M of P: C:CJ&B:3a-c, 4, 6, D Knowledge 2, 3, 4, :CJ&B (all)]
4. Utilize the nursing process in gathering relevant data and identification of client needs, develop a prioritized plan of care, implement the plan, and evaluate the client's response. [M of P: A CJ&B: 2, B CJ&B 2a-c, 3a-c, 9] [P of PCC: A (all), B (all), C (all), E (all), F (all)] [PSA: B CJ&B 2, C CJ&B (all), D (all), F Knowledge 1a-c CJ&B (all)] [M of HCT: A Knowledge 5a, b, CJ&B: 1, 2ab, 3, C CJ&B 3,4:D CJ&B 1a-c, 4, 7, F CJ&B 3a,b, G CJ&B2]
5. Communicate effectively with appropriate verbal and written documentation of client information. [P of PCC: B CJ&B 3a,b,D Knowledge 5a][M of HCT: A Knowledge 2, D (all), E (all)]
6. Participate as a collaborative member of the health care team in the provision of care to various groups of clients. [M of P: B CJ&B 3a-c, 6, C (all), D (all)] [P of PCC: G Knowledge 3a,b, CJ&B 2a,b, H CJ&B 3] [PSA: C CJ&B3,] [M of HCT: C CJ&B 4,]
7. Demonstrate progression from student to beginning practitioner role. [M of P: A (all), B (all), C (all), D (all) [P of PCC: A CJ&B2a,b, B (all), C (all), D(all), E (all), F (all), G (all), H(all)] [PSA: A Knowledge 1-4, CJ&B (all), B (all), C CJ&B 2a,b,3, D (all), E (all), F (all)] [M of HCT: A (all), B (all), C (all), D (all), E (all), F (all), G(all)]
8. Demonstrate critical thinking in decision making and time management of various clients. [M of P: B (all)] [P of PCC: C (all)] [PSA: B CJ&B (all), C (all)] [M of HCT: A (all), F (all), G(all)]

**() = SCANS; [] = DECS: M of P= Member of the Profession, P of PCC Provider of Patient-Centered Care, PSA= Patient Safety Advocate
M of HCT= Member of Health Care Team*

COURSE NUMBER AND TITLE: RNSG 2162 Clinical-Registered Nursing/Registered Nurse
(Community)

IX. ASSESSMENT:

Grading Criteria - P for pass, F for fail

Successfully achieve clinical preceptor objectives

Completion and submission of all preceptor paperwork with a passing grade

Attend all clinical activities

Successful completion of all HESI computer assignments with an 80 or above

An average score of 80 on all HESI computer programs is required to pass the course. For each program not completed by the due date 10 points will be deducted from the final average of all of the programs. Failure to achieve an 80 average results in course failure. The student will not be eligible to remain in the A.D.N. program.

HESI SPECIALTY EXAMS ADMINISTERED IN THE FALL SEMESTER:

Students will be required to obtain a score of 800 or better on ALL HESI Specialty Exams. Students unsuccessful in obtaining a score of 800 or above will be required to repeat that test at a later date (to be determined). Retesting is offered one time only. If a student scores less than 800 on the retest, that student will be required to attend ALL HESI Exit Exam tutoring sessions in the spring AND will be required to attend the NCLEX Review (at the student's expense) sponsored by the Student Nurses' Association and approved by the Director of Nursing, at the end of the spring semester.

- Failure to attend ALL HESI Exit Exam tutoring sessions is considered *Unprofessional Conduct* and will result in accrual of demerits.
- Failure to attend the NCLEX Review will result in a hold on the student's Director Affidavit of Graduation, preventing that student from NCLEX testing.