

Vernon College **Spring 2017** Professional Development Schedule

DATE	TIME	LOCATION	SUBJECT	HOURS
January 9	8:30am-4pm	Vernon	Spring Kick Off – All Faculty and Staff	6
January 13	9-12PM	CCC	Faculty In Service Day – Faculty Only	3
January	Online	Starlink	<p>“Engaging Lessons Using Multimedia”</p> <p>One of the biggest battles we face in education today is apathy. In this online course, we'll take a look at how you can enhance your instruction by adding engaging and interactive elements using technology. This workshop will look at a variety of resources and web tools that you can use to add excitement back into your lessons, engage your audience, touch on a variety of learning styles, and much more. Whether you are in a 1:1 environment, or a non-1:1 environment, these strategies and tools can help boost your instruction and student involvement.</p>	1
February 6-9	Scheduled Times	All VC Sites	<p>Instructional Services – ERP/SIS Training Part I</p> <p>Trainers: Ivy Harris and Criquett Lehman, Mindi Flynn, Haven David</p>	1
February 1-28	Online	Starlink	<p>"Understanding & Communicating with the Millennial Generation"</p> <p>The Millennials (those born after 1980) recently surpassed Baby-Boomers as the nation's largest living generation, many of whom are college students today. By 2025, Millennials will make up 75% of the U.S. workforce. Strong communication skills are critical to student learning and successful job performance. STARLINK discusses best practices for today's learner, keys to effective communication, factors influencing Millennials, and how to engage and enhance their learning experience.</p> <p>5 Modules Total</p>	1 hr. each module
February 1-28	Online	Starlink	<p>“How Can Rubrics Improve My Projects and Assessments?”</p> <p>What makes this project an A or that paper a B? Providing objective and consistent grades for subjective assessments can be difficult and time-consuming. This learning module focuses on using rubrics to improve communication with your students, stream lining the grading process for alternative assessments, reducing the time you spend addressing grades, and giving students' ownership in the grades they earn. You will learn what rubrics are, why you should use them, and how to create effective rubrics for assessment.</p>	1
February 21 – May 2017	Online	VCIC	<p>Title III Advising Workshops Sessions</p> <ul style="list-style-type: none"> • Academic Advising for Student Retention & Persistence: A Strengths Development Approach • Academic Advising for Student Retention & Persistence: Cultivating the Potential in At-Risk Students • Advising Needs of First Generation Students: Taking a Closer Look • Academic Advising for Military Students: A Panel Discussion <p>New series of Title III Advising Workshops in the VC Innovation Center (VCIC) in Canvas. As you know these online workshops count toward our VC professional development hours.</p>	1 hour each session

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February 22-23	Scheduled Times	All VC Sites	Instructional Services – ERP/SIS Training “Purchase Requisitions” Part II Trainers: Ivy Harris and Criquett Lehman, Mindi Flynn, Haven David	1
February 23	12:30-1:30	CCC 708	SignUp Scheduler Learn how to set up a volunteer sign up sheet online and embed the schedule in Canvas. This tool can be used for training schedules, course/clinical schedules. OfficeMix Discover a COOL PowerPoint Add in –turn any presentation into an interactive lesson. Attention Camtasia users, this is a FREE alternative.	1
February 23	2:00-3:00	CCC 708	Qwizdom Clickers Whether you are training 20 people or polling 2,000, our Audience Response Systems are a reliable, intuitive way to collect valuable data and save time. Assess "in-the-moment" learning with instant results & reports. Our clickers talk to PowerPoint and deliver all user responses directly back to your computer, converting data into readable graphs, pie charts, spreadsheets and more.	1
February 25 & 26	2/25: 4-6PM 2/26: 11AM-4PM	MPEC	2017 Wichita Falls Home and Garden Festival - Community Volunteer to help staff the College’s booth at the Home and Garden Festival Saturday, February 25 and Sunday, February 26. Represent Vernon College for a 2 hour shift and receive 2 hours of professional development credit for your participation. Available time slots include: Saturday, February 25: 4 – 6 p.m. and Sunday, February 26: 11 a.m. – 1 p.m.; 1 – 3 p.m.; 3 – 4 p.m. If interested, please contact Michelle Alexander at malexander@vernoncollege.edu . Come join the fun!	1
March 1-31	Online	Starlink	“Retooling Student Retention from Remedial to Remarkable” Why do so many institutions struggle with poor retention rates? How can we accomplish sustainable and measurable improvement? Traditionally, many retention strategies focus on weakness and student deficit. STARLINK explores exemplary models of high performance retention strategies -focusing on strengths, building a culture of confidence, and implementing effective strategies to make significant improvements in student success and retention	1
March 1-31	Online	Starlink	“Navigating Relational Conflict” Relationships can be challenging. Whether in the workplace, school, or home there will be times where there is relational conflict. What many fail to realize is that conflict should not be feared, but should be viewed as an opportunity to strengthen relationships. In this online training series, you will learn to view conflict through a different perspective, gain tools to assess where the conflict is actually coming from, and develop a strategy in dealing with conflict effectively. Applying these principles will help you gain confidence and understanding in all of your relationships.	1
March 14	9:00-11:00AM	Courtyard Marriott 3800 Tarry Street	Wichita Falls Chamber of Commerce Event. BOSS Program (Business owners Sharing Solutions): Networking and Relationship Building. Discover business related networking and relationship building skills from local business and industry leaders! Speakers at this event include Dr. Suzanne Shipley (Midwestern State University), Jack Browne (RE/MAX Realtors), Kolter Lukert (Guarantee Title), and Noel Filer (YMCA). Time/Day: Tuesday, March 14th, 9:00 AM - 11:00 AM. Location: Courtyard by Marriott, 3800 Tarry Street, Wichita Falls TX 76308. Complimentary event as Vernon College is a member of the Chamber! RSVP for this event with Donnie Kirk by Friday March 10 at noon.	1 Community Hour
March 22	1:00-2:00	Vernon 310	SignUp Scheduler Learn how to set up a volunteer sign up sheet online and embed the schedule in Canvas. This tool can be used for training schedules, course/clinical schedules. OfficeMix Discover a COOL PowerPoint Add in –turn any presentation into an interactive lesson. Attention Camtasia users, this is a FREE alternative. CLICK HERE TO SIGN UP	1

Cancelled – No Participants

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March 22	2:00-3:00	Vernon 310	<p>Qwizdom Clickers Whether you are training 20 people or polling 2,000, our Audience Response Systems are a reliable, intuitive way to collect valuable data and save time. Assess "in-the-moment" learning with instant results & reports. Our clickers talk to PowerPoint and deliver all user responses directly back to your computer, converting data into readable graphs, pie charts, spreadsheets and more. CLICK HERE TO SIGN UP</p>	1
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March 22	3:00-4:00	CCC 600	<p>Intro to Signs and Interpreters This presentation is geared toward helping faculty and staff understand interpreters and their role both in and outside the classroom. Subjects covered include interpreter Code of Ethics, myths surrounding the deaf, and communicating with the deaf. Learn the manual alphabet, numbers, and several basic words and phrases. Session goals include: (1) increasing the understanding of interpreter functions and role within the community (2) teach basic signs to increase attendees' ability to communicate with the deaf. Presenter: Kathy Peterson, Vernon College Interpreter Services Coordinator CLICK HERE TO SIGN UP</p>	1
March 24	10:30-11:30	CCC 509	<p>Math/Science Faculty "Setting up Signature Assignments in Canvas" Math/Science faculty will have a "hands on training" where they will be able to bring their Signature Assignments and set them up in Canvas. Presented by Dr. Brad Beauchamp and Roxie Hill. CLICK HERE TO SIGN UP</p>	1
March 31	10:00-11:00	CCC 600	<p>Faculty Focus Series Featuring Vernon College Researcher/Lecturer Chase Thornton. "Remembering the Past...Looking to the Future" is a research project by Chase Thornton and Robert J. Stewart III. The project spotlights the landmark case Battle, et al vs. Wichita Falls Junior College District, et al, which ultimately led to the desegregation of all levels of education within the United States. Hear Chase Thornton describe his research efforts and the results thereof including publication, historical landmark designations, national presentation opportunities, and a museum exhibit. CLICK HERE TO SIGN UP</p>	1
April 1-30	Online	Starlink	<p>"Increase Your Listening Power" Many people believe they are effective listeners, but odds are they are missing some essential pieces of information and don't know the techniques that will improve their listening and understanding. This online training course begins with the mechanics of communication to help you understand where the typical gaps in communication occur, and it moves into the difference between repeating back what someone says and really actively listening to that person. Participants will learn simple steps that they can apply immediately to increase their listening power –and thereby increase their effectiveness at work. Whether people tell you that you listen effectively or not, you and the people you listen to will benefit from these modules.</p>	1
May 1-31	Online	Starlink	<p>"Teachers Tool Kit" Interviews with experts from around the nation form a practical exploration of improving pedagogy and student success. STARLINK compiles best practices for teachers, conflict management in the classroom, student engagement tips, and much more in this Teacher's Toolkit.</p>	1
May 1-31	Online	Starlink	<p>"Digital Video in the Classroom" In this learning module, you'll learn how recorded digital video is used in education, the theory behind the use of video for teaching, and why you might want to use video in your classroom. We'll talk about specific learning outcomes you can expect from using video in your classroom and you'll see examples of how video supports student learning in traditional and flipped classrooms, and how it contributes to presence in an online class. We'll look at how to find videos online and what software and hardware to consider when creating videos, as well as techniques for adding interactivity to your videos to promote active learning. Finally, we'll look at some guidelines for creating video assignments, including rubrics and recommended software. This module offers a downloadable document listing the video creation software mentioned in the tutorials.</p>	1