

# Vernon College **Spring 2017** Professional Development Schedule

DATE	TIME	LOCATION	SUBJECT	HOURS
January 9	8:30am-4pm	Vernon	<b>Spring Kick Off – All Faculty and Staff</b>	6
January 13	9-12PM	CCC	<b>Faculty In Service Day – Faculty Only</b>	3
January	Online	Starlink	<b>“Engaging Lessons Using Multimedia”</b> One of the biggest battles we face in education today is apathy. In this online course, we'll take a look at how you can enhance your instruction by adding engaging and interactive elements using technology. This workshop will look at a variety of resources and web tools that you can use to add excitement back into your lessons, engage your audience, touch on a variety of learning styles, and much more. Whether you are in a 1:1 environment, or a non-1:1 environment, these strategies and tools can help boost your instruction and student involvement.	1
February 6-9	Scheduled Times	All VC Sites	<b>Instructional Services – ERP/SIS Training</b> <b>Part I</b> <b>Trainers: Ivy Harris and Criquett Lehman, Mindi Flynn, Haven David</b>	1
February 1-28	Online	Starlink	<b>"Understanding &amp; Communicating with the Millennial Generation"</b> The Millennials (those born after 1980) recently surpassed Baby-Boomers as the nation's largest living generation, many of whom are college students today. By 2025, Millennials will make up 75% of the U.S. workforce. Strong communication skills are critical to student learning and successful job performance. STARLINK discusses best practices for today's learner, keys to effective communication, factors influencing Millennials, and how to engage and enhance their learning experience. 5 Modules Total	1 hr. each module
February 1-28	Online	Starlink	<b>“How Can Rubrics Improve My Projects and Assessments?”</b> What makes this project an A or that paper a B? Providing objective and consistent grades for subjective assessments can be difficult and time-consuming. This learning module focuses on using rubrics to improve communication with your students, streamlining the grading process for alternative assessments, reducing the time you spend addressing grades, and giving students' ownership in the grades they earn. You will learn what rubrics are, why you should use them, and how to create effective rubrics for assessment.	1
February 21 – May 2017	Online	VCIC	<b>Title III Advising Workshops Sessions</b> <ul style="list-style-type: none"> <li>• <b>Academic Advising for Student Retention &amp; Persistence: A Strengths Development Approach</b></li> <li>• <b>Academic Advising for Student Retention &amp; Persistence: Cultivating the Potential in At-Risk Students</b></li> <li>• <b>Advising Needs of First Generation Students: Taking a Closer Look</b></li> <li>• <b>Academic Advising for Military Students: A Panel Discussion</b></li> </ul> New series of Title III Advising Workshops in the VC Innovation Center (VCIC) in Canvas. As you know these online workshops count toward our VC professional development hours.	1 hour each session

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February 22-23	Scheduled Times	All VC Sites	<b>Instructional Services – ERP/SIS Training “Purchase Requisitions” Part II</b> <b>Trainers: Ivy Harris and Criqueett Lehman, Mindi Flynn, Haven David</b>	1
February 23	12:30-1:30	CCC 708	<b>SignUp Scheduler</b> Learn how to set up a volunteer sign up sheet online and embed the schedule in Canvas. This tool can be used for training schedules, course/clinical schedules. <b>OfficeMix</b> Discover a COOL PowerPoint Add in –turn any presentation into an interactive lesson. Attention Camtasia users, this is a FREE alternative.	1
February 23	2:00-3:00	CCC 708	<b>Qwizdom Clickers</b> Whether you are training 20 people or polling 2,000, our Audience Response Systems are a reliable, intuitive way to collect valuable data and save time. Assess "in-the-moment" learning with instant results & reports. Our clickers talk to PowerPoint and deliver all user responses directly back to your computer, converting data into readable graphs, pie charts, spreadsheets and more.	1
February 25 & 26	2/25: 4-6PM 2/26: 11AM-4PM	MPEC	<b>2017 Wichita Falls Home and Garden Festival - Community</b> Volunteer to help staff the College's booth at the Home and Garden Festival Saturday, February 25 and Sunday, February 26. Represent Vernon College for a 2 hour shift and receive 2 hours of professional development credit for your participation. Available time slots include: Saturday, February 25: 4 – 6 p.m. and Sunday, February 26: 11 a.m. – 1 p.m.; 1 – 3 p.m.; 3 – 4 p.m. If interested, please contact Michelle Alexander at <a href="mailto:malexander@vernoncollege.edu">malexander@vernoncollege.edu</a> . Come join the fun!	1
March 7	12:30-1:30	Vernon 310	<b>SignUp Scheduler</b> Learn how to set up a volunteer sign up sheet online and embed the schedule in Canvas. This tool can be used for training schedules, course/clinical schedules. <b>OfficeMix</b> Discover a COOL PowerPoint Add in –turn any presentation into an interactive lesson. Attention Camtasia users, this is a FREE alternative.	1
March 7	2:00-3:00	Vernon 310	<b>Qwizdom Clickers</b> Whether you are training 20 people or polling 2,000, our Audience Response Systems are a reliable, intuitive way to collect valuable data and save time. Assess "in-the-moment" learning with instant results & reports. Our clickers talk to PowerPoint and deliver all user responses directly back to your computer, converting data into readable graphs, pie charts, spreadsheets and more.	1
March 1-31	Online	Starlink	<b>“Retooling Student Retention from Remedial to Remarkable”</b> Why do so many institutions struggle with poor retention rates? How can we accomplish sustainable and measurable improvement? Traditionally, many retention strategies focus on weakness and student deficit. STARLINK explores exemplary models of high performance retention strategies -focusing on strengths, building a culture of confidence, and implementing effective strategies to make significant improvements in student success and retention	1
March 1-31	Online	Starlink	<b>“Navigating Relational Conflict”</b> Relationships can be challenging. Whether in the workplace, school, or home there will be times where there is relational conflict. What many fail to realize is that conflict should not be feared, but should be viewed as an opportunity to strengthen relationships. In this online training series, you will learn to view conflict through a different perspective, gain tools to assess where the conflict is actually coming from, and develop a strategy in dealing with conflict effectively. Applying these principles will help you gain confidence and understanding in all of your relationships.	1

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April 1-30	Online	Starlink	<b>“Increase Your Listening Power”</b> Many people believe they are effective listeners, but odds are they are missing some essential pieces of information and don’t know the techniques that will improve their listening and understanding. This online training course begins with the mechanics of communication to help you understand where the typical gaps in communication occur, and it moves into the difference between repeating back what someone says and really actively listening to that person. Participants will learn simple steps that they can apply immediately to increase their listening power –and thereby increase their effectiveness at work. Whether people tell you that you listen effectively or not, you and the people you listen to will benefit from these modules.	1
May 1-31	Online	Starlink	<b>“Teachers Tool Kit”</b> Interviews with experts from around the nation form a practical exploration of improving pedagogy and student success. STARLINK compiles best practices for teachers, conflict management in the classroom, student engagement tips, and much more in this Teacher’s Toolkit.	1
May 1-31	Online	Starlink	<b>“Digital Video in the Classroom”</b> In this learning module, you’ll learn how recorded digital video is used in education, the theory behind the use of video for teaching, and why you might want to use video in your classroom. We’ll talk about specific learning outcomes you can expect from using video in your classroom and you’ll see examples of how video supports student learning in traditional and flipped classrooms, and how it contributes to presence in an online class. We’ll look at how to find videos online and what software and hardware to consider when creating videos, as well as techniques for adding interactivity to your videos to promote active learning. Finally, we’ll look at some guidelines for creating video assignments, including rubrics and recommended software. This module offers a downloadable document listing the video creation software mentioned in the tutorials.	1