Common Sense Economics: What Everyone Should Know About Wealth and Prosperity
By: Gwartney, James D.
HB95 .G9 2010

Review from: Library Journal September 10, 2010
It is nearly impossible to boil economics down to a few essential statements. Yet Gwartney (economics, Florida State Univ.; Economics: Private and Public Choice), Richard L. Stroup (economics, adjunct, North Carolina State Univ.; Econ-omics), Dwight R. Lee (economics, Southern Methodist Univ.; Getting Rich in America), and Tawni H. Ferrarini (economics, Northern Michigan Univ.) distill the core principles of "common sense economics." People earn money by helping others; governments help people by protecting their lives, liberties, and property—these are some of the basic ideas highlighted here in crisp, logical writing. The authors bring to light both the self-stabilizing genius of the free market and the absurdities of politically driven economic policies with "crony capitalism" that often ensue.

Wilson
By: Berg, A. Scott
E767 .B47 2013

Review from: Library Journal September 1, 2013
Pulitzer Prize winner Berg (Lindbergh) presents a thorough, entertaining account of our 28th president. Wilson, a lawyer who became an academic—a professor of history, political science, and law—then president of Princeton University, was elected New Jersey's governor in 1910. Two years later he won the U.S. presidency in a landslide. Berg's detailed account of Wilson's presidency shows how Washington has changed over the past century. In Wilson's White House, the West Wing was staffed with six people. The president (until a late second-term stroke) walked the streets of Washington, DC, to and from appointments and visits. After ten years of research, Berg is unable to disguise his admiration for his subject; he tends to downplay Wilson's flaws, such as his obvious racism. But Berg shows us that in many ways Wilson was a trailblazer.

Loyalty in Time of Trial: the African American Experience During World War I
By: Mjagkij, Nina
D639.N4 M55 2011

Review from: Choice December 1, 2011
African Americans have served in virtually every US war from the Revolution to the present. But their loyalty has not always been appreciated or rewarded. This was never more the case than during and after WW I. Historian Mjagkij (Ball State Univ.) meticulously describes the feudal world of the Jim Crow South with its sharecropping, lynching, and segregation on the eve of the war. During the war, more than 2 million African Americans reported to draft boards, and nearly 370,000 were inducted into the military. Black Americans hoped that loyalty to country and sacrifice on the battlefield would reinforce claims for equal rights once the war ended. Black soldiers served valiantly in segregated black units, but were routinely mistreated by white soldiers and subjected to atrocious conditions...

The Medical Book: From Witch Doctors to Robot Surgeons: 250 Milestones in the History of Medicine
By: Pickover, Clifford A.
R131 .P523 2012

Review from: Choice April 1, 2012
Noted author/journalist Pickover discusses 250 significant milestones in the history of medicine, ranging from sutures to CT (computed tomography) scans. Brief narratives (about 300 words or less) about the discovery and its impact on the development of medicine are paired with a stunning illustration/photo on the facing page. The work is organized chronologically, beginning in 10,000 BCE and ending in 2008, with approximately half of the milestones coming from the 20th century.

History Decoded: The 10 Greatest Conspiracies of All Time
By: Meltzer, Brad
HV6275 .M45 2013

Review from: Publishers Weekly November 1, 2013
Newcomers and longtime fans of Meltzer's popular TV show, Decoded (whereon he and a trio of experts investigate the veracity of various myths and legends), will relish this print companion, comprising summaries of 10 of the most intriguing topics pursued on the show, including the fate of John Wilkes Booth, UFOs in Area 51, Leonardo Da Vinci's apocalyptic predictions, the assassination of J.F.K., and more.
**How the Child's Mind Develops**
By: Cohen, David
BF723.C5  C6364  2013

Review from: *Choice* January 1, 2013
A British psychologist and filmmaker, Cohen discusses a number of major issues of cognitive development. Though the book provides information about development of thinking and memory from infancy through adolescence, the author does not emphasize research on the very young. Engaging “case studies” and brief research discussions help focus attention on important topics.

**12,000 dreams interpreted : a new edition for the 21st century**
By: Rev. and updated / by Linda Shields and Lenore M. Skomal
BF1091 .M6  2011

Popular psychic and medium Shields has paired up with Skomal (The Keeper of Lime Rock: The Remarkable True Story of Ida Lewis, America's Most Celebrated Lighthouse Keeper) to update Miller's classic dream manual, first published almost a century ago. Such now-common things as the Internet, Jet Skis, and money-market accounts have been added to Miller's original 10,000 dream scenarios. The book includes an introduction discussing how and why dreams can foretell your future. One thing that has changed since Miller's time is our understanding of psychology, which reflects that different objects, ideas, or situations can mean different things to different people. Entries are organized alphabetically, so readers can browse through common subjects or objects in dreams.

**Real talk for real teachers : advice for teachers from rookies to veterans : "no retreat, no surrender!"**
By: Esquith, Rafe
LB1027 .E758  2013

Review from: *Publishers Weekly* July 1, 2013
The book is divided into sections addressing new teachers, midcareer teachers, and veterans; Esquith begins by explaining the importance of involving students in the process of creating and maintaining classroom standards, and the need to make the curriculum relevant. Using anecdotes from his 30-year career, Esquith helps teachers focus on what they can achieve, not on what they can't. He tells teachers to stay positive when dealing with difficult school administrators, meaningless standardized tests, uninvolved or unreasonable parents, and negative coworkers.

**Trusting What You're Told: How Children Learn from Others**
By: Harris, Paul L.
BF318 .H363  2012

Review from: *Choice* March 1, 2012
Questions about how children learn in formal and informal settings have been considered for centuries. Individuals such as Maria Montessori, Jean Piaget, Lev Vygotsky, and Jerome Bruner have provided a fertile ground from which numerous approaches to learning have developed. In addition, thinkers like Plato, Rousseau, and Dewey have provided perspectives on the nature of children that have continued to capture the imagination of psychologists and theorists alike.

**Bad Pharma: How Drug Companies Mislead Doctors and Harm Patients**
By: Goldacre, Ben
RM301.27 .G65  2013

Review from: *Library Journal* May 1, 2013
British epidemiologist Goldacre (Bad Science: Quacks, Hacks, and Big Pharma Flacks), who writes the popular Guardian column "Bad Science," is unabashedly polemical in his latest book. He addresses biases against publishing negative results, the limitations of current clinical trials, and the growing (but still limited) use of evidence-based medicine and comparative effectiveness research, along with the challenges and uncertainties of medicine. Published originally in the UK, the book also includes a number of examples from the United States.