I. VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution’s deep conviction that successful, satisfying lives require a wide range of skills and knowledge. We are dedicated to providing educational opportunities that develop the academic, career, and personal capabilities of individuals so they may achieve self-fulfillment and participate fully and positively in a democratic society. Vernon College has identified the following college-level competencies generated from the general education core:

GENERAL EDUCATION CORE COMPETENCIES:

A. Critical Thinking: Students will evaluate the validity of ideas through a creative process of questioning, analyzing, and synthesizing.
B. Communication/Interpersonal: Students will develop effective reading, writing, speaking, and listening skills to communicate verbally and nonverbally.
C. Scientific and Mathematical Literacy: Students will apply an understanding of mathematical, natural, and behavioral scientific principles and methods to solve abstract and practical problems.
D. Information Literacy: Students will develop the information literacy skills to confidently and competently locate, use, and evaluate information.
E. Cultural Literacy: Students will develop an appreciation of human culture and its diversity and the role of the creative arts in society.

II. CATALOG DESCRIPTION:

Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Lab Fee: $24.00; Special Fee: $12.00

II. REQUIRED BACKGROUND:

- High school graduate or
- Successful completer of GED or
- Concurrently enrolled high school student

IV. TEXTS, OTHER REFERENCE MATERIALS:

COURSE NUMBER AND TITLE: SPAN 1411 Beginning Spanish I

V. METHODS OF INSTRUCTION:

1. Lecture/ Concept Presentation
2. Lecture/ Concept Presentation
3. Question/Answer, Short Dialogues, and Other Level-Appropriate Oral Practices
4. Presentation of Level-Appropriate Auditory Practice
5. Cooperative Learning Practices (Small Group and Pair Practice)
6. Short Reading (Level-Appropriate) Comprehension Practice
7. Sentence Structure and Short Answer (Level-Appropriate) Written Practice
8. Presentation of Culturally Authentic Materials and Visual Stimuli
9. Individual Conferencing As Needed

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the Special Services Director.

VI. COURSE CONTENT:

1. Basic Phonetics
2. Presentation and practice of the present indicative mood
3. Presentation and practice of parts of speech including: Nouns, subject nouns and pronouns, articles, descriptive adjectives, possessive adjectives, verbs and verb phrases, irregular verb forms, interrogatives, and object nouns and pronouns
4. Comparison of verbs with similar meanings
5. Numbers and Usage
6. Presentation and practice of a variety of everyday vocabulary topics
7. Presentation of a variety of authentic culture topics

VII. COURSE OUTCOMES:

By the end of the course the student should be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Understand level-appropriate spoken Spanish.
3. Write simple sentences and organize them into paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world, and compare and contrast them with characteristics of their own culture.

VIII. ASSESSMENT:

The student will demonstrate the objectives listed above with at least a 60 percent degree of proficiency through personal active participation in class and performance on both formal and informal evaluations. Formal examinations will require the student to perform in the areas mentioned above.

Vernon College does not discriminate on the basis of color, race, gender, age, religion, national origin, or disability.