Title: PASS Center Evaluation Results

Date of completion: May 2011

Please circle: ✔ Assessment Activity Report Both

Highlights of data:
Following are the percentages of students who answered each question under each question:

“How did you learn about the PASS Center?”
- 18% New Student Group Advising (NSGA)
- 10% Posters or notices on campus
- 44% Instructors
- 21% A friend
- 7% Other (no comments after “other”)

“Did you use the computers when in the PASS Center?”
- 45% Yes
- 55% No

“Was the PASS Center Coordinator helpful?”
- 97% Yes
- 3% No

“Did you have an essay/research paper proofed in the PASS Center?”
- 31% Yes
- 69% No

“If you answered yes to the above question, was this service helpful?”
- 100% Yes
- 0% No

“Was the tutor helpful?”
- 100% Yes
- 0% No

“Was the tutor familiar with the class content and instructor expectations?”
- 100% Yes
- 0% No

“Do you have any suggestions for improving the services of the PASS Center?”
- 0% Yes
- 0% No

Additional Comments:
“If it wasn’t for the pass center I believe that I would have quit college. I really need this pass center!! I am passing with A’s and B’s because of it. Thanks so much.”
“More young mind, they are so patient”
“The tutors I have used are beneficial—it is my formulas I have difficulty with.”
“Tutor extremely helpful and was able to help me understand my math putting it in an easier way and showed me lots of good study habits.”
“The PASS Center is great. I couldn’t have come this far w/out their help.”
“Great tutor—everyone in PASS Center is always very friendly and helpful.”
“Very helpful.”
“The tutor for accounting is very knowledgable (sic) in the material used for the class.”
“Amber was my tutor + she’s great!”
“Great tutor—helped a lot”
“Thanks”
Use of data:
- Continue to encourage instructors to refer students since that seems to be the best way to get students into the PASS Center the first time.
- Continue to brainstorm more ways to attract students to the PASS Center for help.

Where the report can be found: Director of Special Services’ Office

Submitted by: Deana Lehman Date: June 14, 2011

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Presented to College Effectiveness Committee: 6.20.11