I. VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution’s deep conviction that successful, satisfying lives require a wide range of skills and knowledge. We are dedicated to providing educational opportunities that develop the academic, career, and personal capabilities of individuals so they may achieve self-fulfillment and participate fully and positively in a democratic society. Vernon College has identified the following college-level competencies generated from the general education core:

GENERAL EDUCATION CORE COMPETENCIES

A. Critical Thinking: Students will evaluate the validity of ideas through a creative process of questioning, analyzing, and synthesizing.
B. Communication/Interpersonal: Students will develop effective reading, writing, speaking, and listening skills to communicate verbally and nonverbally.
C. Scientific and Mathematical Literacy: Students will apply an understanding of mathematical, natural, and behavioral scientific principles and methods to solve abstract and practical problems.
D. Information Literacy: Students will develop the information literacy skills to confidently and competently locate, use, and evaluate information.
E. Cultural Literacy: Students will develop an appreciation of human culture and its diversity and the role of the creative arts in society.

II. CATALOG DESCRIPTION:

Development of skills and techniques for a comprehensive health assessment within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Texas Success Initiative complete in reading, writing and math, admission to ADN program or licensed nurse, or consent of the Director of Nursing. Lab Fee: $24.00; Special Fee: $97.00

III. REQUIRED BACKGROUND:

Prerequisites: Texas Success Initiative complete in reading, writing and math, admission to ADN program or licensed nurse, or consent of the Director of Nursing.

IV. TEXTBOOKS, EQUIPMENT AND OTHER REFERENCE MATERIAL:

Required texts:

Additional learning tools (included with text): http://thepoint.lww.com/weber4e
Optional suggested reading and learning tools:


Required Equipment:
You will need a stethoscope, a blood pressure cuff, a penlight, and a watch with a second hand to perform your head to toe assessment.

V. METHODS OF INSTRUCTION:
Discussion, videos and performance of a physical assessment

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the Special Services Director.

VI. COURSE CONTENT:
- Critical Thinking in Assessment
- Human Growth and Development Across the Life Span and Gerontology
- Trans-cultural Assessment
- The Patient Interview
- Domestic Violence
- Complete Health History
- Mental Status Assessment
- Nutritional Assessment
- Assessment Techniques
- Vital Signs
- Pain Assessment – Fifth Vital Sign
- Skin, Hair and Nails
- Head and Neck
- Eyes
- Ears
- Nose, Mouth and Throat
- Breast and Regional Lymphatics
- Thorax and Lungs
- Heart and Neck Vessels
- Peripheral Vascular and Lymphatic System
- Abdomen
- Musculoskeletal System
COURSE NUMBER AND TITLE: RNSG 1115 Health Assessment

- Neurological System

VII. COURSE OUTCOMES:

The Course Outcomes for this course meet SCANS Competencies:

At the completion of this course, the student will be able to:

1. Identify the different Growth and Development stages.
   \[ A.1A,C,E,H,J,K,d,g-I; 2B-D,F,H; 3A,D,H,N; 4A,B,a,b; 5a; 7c; B.1C,D; 2a; C.2b; C \text{ of } C \]
2. Discuss the changes that occur in the Geriatric Client.
   \[ A.1A,C-E,H,J,K,d,g-I; 2B-D,F,H; 3A,D,H,N; 4A,B,a,b; 5a; 7c; B.1C,D; 2a; C.2b; C \text{ of } C \]
3. Discuss trans-cultural considerations to physical assessment.
   \[ A.1A,C-E,H,J,a-d,f-I; 2A,B,F; 3D,l; 5A,B,a, B.1D; C.1a; 2b; C \text{ of } C \]
4. Apply critical thinking in health assessment.
   \[ A.1A,D,E,a-d,g; 3N]; P \text{ of } C \]
5. Demonstrate correct measurement of vital signs.
   \[ A.1A,C,I,J,a-d,f-h; 2B; 3N,h; 5A,B,a,dd,e]; P \text{ of } C \]
6. Successfully complete a head to toe physical assessment.
   \[ A.1A,C-E,H,J,a-I; 2A,B,F; 3D,N,h,l; 5A,B,a,d,e; 6A; 7c; B.1B,C; C.1a; 2b; 3e]; P \text{ of } C \]

\( ( ) = \text{SCANS}; [ ] = \text{DELCS}; \text{P of } C = \text{Provider of Care}, \text{C of } C = \text{Coordinator of Care}, \text{M of } P = \text{Member of a Profession} \)

VIII. ASSESSMENT:

During the semester 7 exams will be administered, which will include a final exam. Also, the student must successfully complete a head to toe physical assessment and the vital sign lab.

A student requiring alternative assessment methods and accommodations needs to notify the faculty member within one week after the beginning of each semester term.