

Survey of Entering Student Engagement - Vernon College

2011 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges*

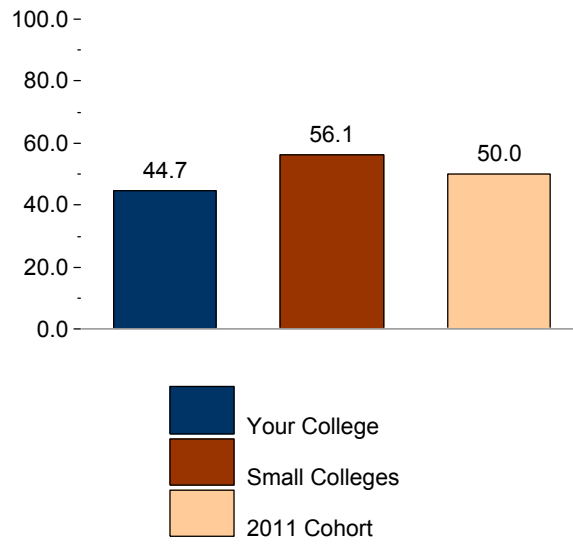
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2011 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	44.7	56.1	-11.4	50.0	-5.3
High Expectations and Aspirations	55.6	50.2	5.4	50.0	5.6
Clear Academic Plan and Pathway	50.1	53.9	-3.8	50.0	0.1
Effective Track to College Readiness	37.1	50.3	-13.3	50.0	-12.9
Engaged Learning	51.6	51.4	0.3	50.0	1.6
Academic and Social Support Network	49.7	51.3	-1.6	50.0	-0.3

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Vernon College
2011 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

20FEB12

Survey of Entering Student Engagement - Vernon College

2011 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.92	4.04		3.94	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.23	3.50	-0.24**	3.34	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.82	3.15	-0.28**	2.94	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.09	3.34		3.13	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

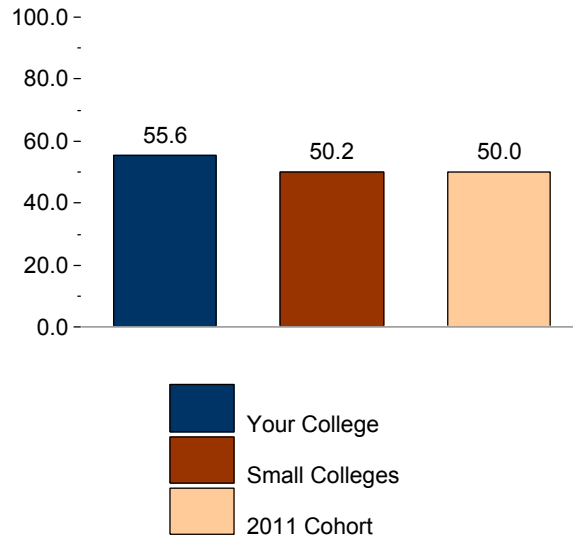
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	1.2	151	0.7	914	1.0
		Disagree	15	4.5	411	1.9	2,271	2.4
		Neutral	63	18.8	4,351	20.5	23,068	24.7
		Agree	175	52.0	9,851	46.5	42,584	45.5
		Strongly agree	79	23.5	6,414	30.3	24,744	26.4
		Total	337	100.0	21,179	100.0	93,580	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	39	11.6	1,397	6.6	7,829	8.4
		Disagree	56	16.6	2,736	13.0	15,005	16.1
		Neutral	85	25.1	5,267	24.9	24,734	26.5
		Agree	104	30.8	7,304	34.6	29,491	31.6
		Strongly agree	53	15.8	4,425	20.9	16,259	17.4
		Total	337	100.0	21,130	100.0	93,318	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	54	16.0	2,175	10.3	12,064	13.0
		Disagree	103	30.7	4,584	21.8	24,763	26.6
		Neutral	73	21.7	5,560	26.4	24,396	26.2
		Agree	64	19.0	5,324	25.3	19,983	21.5
		Strongly agree	43	12.6	3,424	16.3	11,848	12.7
		Total	337	100.0	21,067	100.0	93,054	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	60	18.0	2,473	11.7	13,786	14.8
		Disagree	67	20.1	3,835	18.2	20,681	22.2
		Neutral	59	17.8	3,912	18.5	17,252	18.5
		Agree	78	23.2	5,763	27.3	22,547	24.2
		Strongly agree	70	21.0	5,126	24.3	19,007	20.4
		Total	335	100.0	21,109	100.0	93,273	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	48	14.1	5,970	29.1	21,053	23.4
		No	291	85.9	14,564	70.9	69,094	76.6
		Total	339	100.0	20,534	100.0	90,147	100.0

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Survey of Entering Student Engagement
Vernon College
2011 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

20FEB12

Survey of Entering Student Engagement - Vernon College

2011 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.34	4.30		4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.50	4.43		4.43	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.34	4.28		4.29	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.32	1.42		1.40	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.20	1.31		1.34	-0.22**
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.46	1.59		1.59	
19s. Skip class [HIEXPECT]	SKIPCL	1.26	1.36		1.35	

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Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	51	0.2	219	0.2
		Disagree	0	N/A	126	0.6	717	0.8
		Neutral	31	9.4	2,134	10.1	11,322	12.1
		Agree	158	47.2	9,874	46.7	44,513	47.6
		Strongly agree	145	43.4	8,978	42.4	36,719	39.3
		Total	335	100.0	21,163	100.0	93,490	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	63	0.3	370	0.4
		Disagree	5	1.4	225	1.1	1,016	1.1
		Neutral	27	7.9	1,638	7.8	7,786	8.3
		Agree	100	29.7	7,836	37.1	33,357	35.7
		Strongly agree	205	61.0	11,373	53.8	50,859	54.5
		Total	337	100.0	21,136	100.0	93,388	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	0.6	89	0.4	445	0.5
		Disagree	8	2.3	315	1.5	1,466	1.6
		Neutral	36	10.9	2,673	12.6	11,760	12.6
		Agree	115	34.4	8,653	40.9	37,049	39.6
		Strongly agree	174	51.8	9,430	44.6	42,750	45.7
		Total	335	100.0	21,160	100.0	93,470	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	257	74.8	14,031	66.4	63,724	68.3
		Once	64	18.6	5,418	25.6	22,638	24.3
		Two or three times	23	6.6	1,501	7.1	6,146	6.6
		Four or more times	0	N/A	187	0.9	810	0.9
		Total	344	100.0	21,137	100.0	93,318	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	286	83.4	16,117	76.7	69,141	74.4
		Once	47	13.8	3,643	17.3	17,437	18.8
		Two or three times	9	2.6	985	4.7	5,039	5.4
		Four or more times	0	0.1	278	1.3	1,270	1.4
		Total	343	100.0	21,023	100.0	92,888	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	225	65.1	12,138	57.4	53,548	57.3
		Once	89	25.7	6,058	28.6	26,945	28.8
		Two or three times	26	7.7	2,463	11.6	10,617	11.4
		Four or more times	5	1.6	504	2.4	2,338	2.5
		Total	346	100.0	21,163	100.0	93,447	100.0

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Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

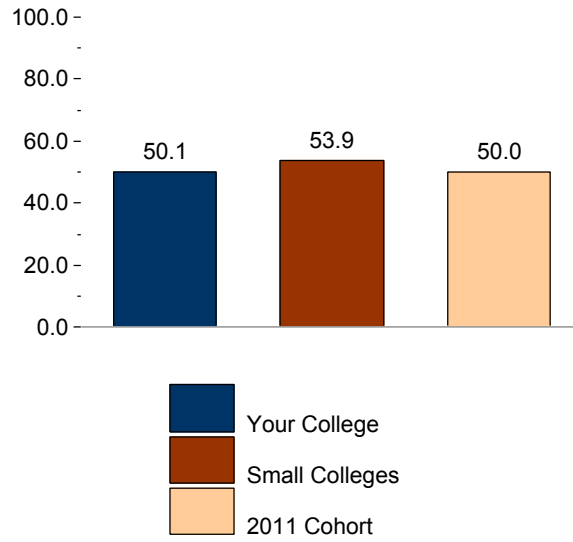
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	275	79.3	15,512	73.2	69,636	74.5
		Once	53	15.3	4,017	19.0	16,627	17.8
		Two or three times	18	5.1	1,394	6.6	6,027	6.4
		Four or more times	1	0.3	259	1.2	1,216	1.3
Total			346	100.0	21,182	100.0	93,506	100.0

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Survey of Entering Student Engagement
Vernon College
2011 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Vernon College

2011 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.63	3.79		3.67	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.69	3.72		3.58	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.06	3.26		3.14	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.88	3.91		3.79	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure	OSCOMM	2.67	2.86		2.72	

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2011 Frequency Distributions - Main Survey

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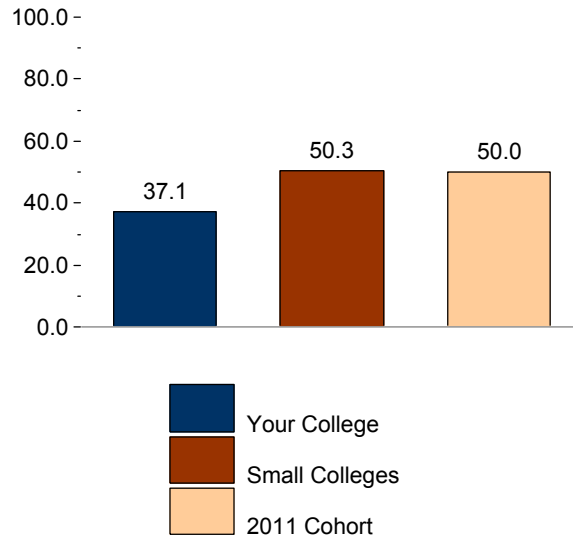
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	18	5.5	557	2.6	3,064	3.3
		Disagree	24	7.3	1,473	7.0	8,353	9.0
		Neutral	91	27.4	5,073	24.1	25,056	26.9
		Agree	128	38.2	8,581	40.8	35,885	38.6
		Strongly agree	72	21.6	5,364	25.5	20,618	22.2
		Total	334	100.0	21,047	100.0	92,977	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	19	5.6	992	4.7	5,590	6.0
		Disagree	37	10.9	2,373	11.2	13,267	14.2
		Neutral	68	20.3	4,101	19.4	18,916	20.3
		Agree	120	35.6	7,720	36.5	32,209	34.5
		Strongly agree	93	27.6	5,940	28.1	23,304	25.0
		Total	337	100.0	21,127	100.0	93,287	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	31	9.4	1,417	6.7	7,581	8.1
		Disagree	91	27.0	4,055	19.2	21,155	22.7
		Neutral	80	23.8	6,705	31.8	28,542	30.6
		Agree	92	27.3	5,406	25.6	22,321	24.0
		Strongly agree	42	12.4	3,517	16.7	13,563	14.6
		Total	335	100.0	21,100	100.0	93,162	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	17	5.1	753	3.6	4,357	4.7
		Disagree	23	6.8	1,526	7.2	9,001	9.6
		Neutral	49	14.6	3,172	15.0	14,779	15.8
		Agree	142	42.4	9,045	42.8	38,717	41.5
		Strongly agree	104	31.1	6,648	31.4	26,439	28.3
		Total	335	100.0	21,143	100.0	93,293	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	55	16.3	2,785	13.2	14,299	15.3
		Disagree	120	35.6	6,200	29.3	30,910	33.2
		Neutral	77	22.8	5,674	26.9	23,633	25.3
		Agree	52	15.4	4,115	19.5	15,749	16.9
		Strongly agree	34	10.0	2,351	11.1	8,644	9.3
		Total	337	100.0	21,125	100.0	93,236	100.0

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Survey of Entering Student Engagement
Vernon College
2011 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Vernon College

2011 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.93	3.98		3.96	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.80	3.89		3.88	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.56	3.62		3.60	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

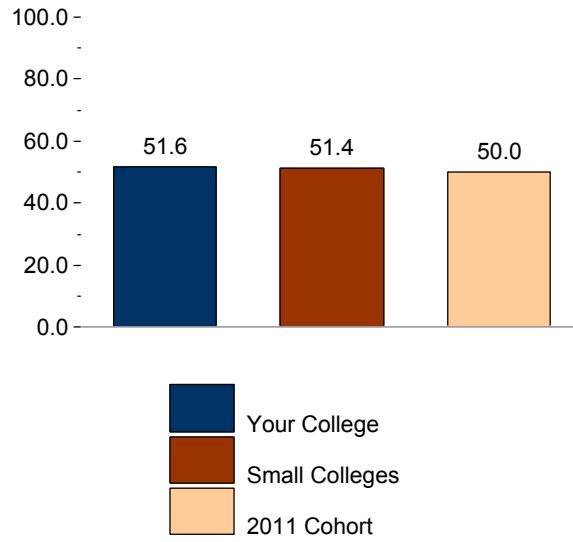
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	229	68.6	18,438	87.5	80,690	86.8
		No	105	31.4	2,629	12.5	12,319	13.2
		Total	334	100.0	21,067	100.0	93,009	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	235	70.3	18,962	90.9	82,747	90.0
		No	99	29.7	1,899	9.1	9,212	10.0
		Total	334	100.0	20,861	100.0	91,958	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	192	57.9	15,093	72.3	67,742	73.3
		No	140	42.1	5,777	27.7	24,679	26.7
		Total	332	100.0	20,870	100.0	92,421	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	8	2.2	347	1.6	1,598	1.7
		Disagree	14	4.2	837	4.0	3,998	4.3
		Neutral	71	20.6	4,345	20.6	19,537	21.0
		Agree	152	44.1	9,054	42.9	39,301	42.2
		Strongly agree	100	29.0	6,545	31.0	28,667	30.8
		Total	346	100.0	21,128	100.0	93,100	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	15	4.3	258	1.2	1,255	1.3
		Disagree	15	4.4	927	4.4	4,294	4.6
		Neutral	85	24.6	5,156	24.4	22,703	24.4
		Agree	139	40.3	9,252	43.8	40,748	43.8
		Strongly agree	91	26.4	5,532	26.2	24,038	25.8
		Total	346	100.0	21,125	100.0	93,038	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	15	4.3	541	2.6	2,602	2.8
		Disagree	39	11.4	2,116	10.0	9,509	10.2
		Neutral	106	30.6	6,848	32.4	30,283	32.6
		Agree	110	31.8	7,034	33.3	30,435	32.7
		Strongly agree	76	21.9	4,583	21.7	20,170	21.7
		Total	346	100.0	21,122	100.0	92,998	100.0

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Survey of Entering Student Engagement
Vernon College
2011 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Vernon College

2011 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.69	2.90	-0.25**	2.86	-0.20**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.16	2.18		2.16	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.40	1.50		1.51	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.33	2.48		2.45	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.53	1.58		1.52	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.26	1.25		1.26	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.24	1.27		1.26	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student	USEINTMG	2.07	2.04		2.04	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor	MAILFAC	2.31	2.07	0.23**	2.06	0.24**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.11	2.07		2.03	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.38	2.34		2.31	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.39	2.38		2.31	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.43	1.53		1.52	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.20	1.26		1.26	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.96	1.69	0.25**	1.74	0.20**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.37	2.17		2.07	0.25**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	40	11.6	1,591	7.5	7,357	7.8
		Once	94	27.2	4,329	20.4	20,860	22.2
		Two or three times	146	42.1	9,901	46.6	43,444	46.3
		Four or more times	66	19.0	5,427	25.5	22,232	23.7
		Total	346	100.0	21,248	100.0	93,893	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	101	29.7	6,002	28.4	26,795	28.7
		Once	111	32.6	6,958	33.0	31,894	34.1
		Two or three times	101	29.6	6,492	30.7	28,108	30.1
		Four or more times	28	8.2	1,665	7.9	6,646	7.1
		Total	342	100.0	21,118	100.0	93,443	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	257	74.3	14,738	69.6	64,691	69.1
		Once	52	15.0	3,205	15.1	14,429	15.4
		Two or three times	26	7.5	2,294	10.8	10,145	10.8
		Four or more times	11	3.2	940	4.4	4,335	4.6
		Total	346	100.0	21,176	100.0	93,600	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	79	22.8	4,553	21.5	20,576	22.0
		Once	106	30.8	5,062	23.9	23,328	24.9
		Two or three times	128	37.1	8,501	40.1	36,292	38.8
		Four or more times	32	9.4	3,084	14.5	13,435	14.3
		Total	345	100.0	21,200	100.0	93,632	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	230	67.0	13,717	64.9	63,294	67.7
		Once	62	18.1	3,559	16.8	15,465	16.6
		Two or three times	33	9.5	2,867	13.6	10,767	11.5
		Four or more times	19	5.5	1,002	4.7	3,899	4.2
		Total	344	100.0	21,146	100.0	93,425	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	294	85.1	17,831	84.3	78,058	83.5
		Once	25	7.1	1,731	8.2	8,306	8.9
		Two or three times	16	4.6	1,147	5.4	5,069	5.4
		Four or more times	11	3.2	450	2.1	2,028	2.2
		Total	346	100.0	21,158	100.0	93,460	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	288	83.9	17,496	82.8	77,758	83.3
		Once	34	9.8	1,946	9.2	8,662	9.3
		Two or three times	15	4.3	1,230	5.8	4,904	5.3
		Four or more times	7	2.0	463	2.2	1,979	2.1
		Total	343	100.0	21,134	100.0	93,303	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	153	44.2	9,839	46.3	42,226	45.0
		Once	75	21.6	4,006	18.9	19,130	20.4
		Two or three times	60	17.3	4,093	19.3	18,378	19.6
		Four or more times	59	16.9	3,297	15.5	13,997	14.9
		Total	346	100.0	21,236	100.0	93,733	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	105	30.3	8,631	40.9	37,394	40.1
		Once	79	22.7	5,032	23.8	23,669	25.4
		Two or three times	114	32.9	4,829	22.9	21,376	22.9
		Four or more times	49	14.1	2,612	12.4	10,880	11.7
		Total	346	100.0	21,104	100.0	93,318	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	102	29.6	6,883	32.5	31,905	34.1
		Once	124	35.9	7,299	34.5	32,632	34.9
		Two or three times	99	28.8	5,590	26.4	23,233	24.9
		Four or more times	20	5.7	1,391	6.6	5,719	6.1
		Total	344	100.0	21,163	100.0	93,488	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	84	24.4	5,022	23.7	22,941	24.5
		Once	95	27.5	6,343	29.9	29,194	31.2
		Two or three times	115	33.4	7,416	35.0	31,212	33.4
		Four or more times	51	14.7	2,425	11.4	10,237	10.9
		Total	345	100.0	21,205	100.0	93,584	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	77	22.5	5,069	24.0	24,459	26.2
		Once	96	28.2	5,858	27.7	26,923	28.9
		Two or three times	127	37.4	7,300	34.6	30,491	32.7
		Four or more times	40	11.9	2,893	13.7	11,446	12.3
		Total	340	100.0	21,120	100.0	93,318	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	251	72.3	14,080	66.5	62,980	67.4
		Once	56	16.2	3,854	18.2	16,708	17.9
		Two or three times	26	7.4	2,354	11.1	9,936	10.6
		Four or more times	14	4.2	890	4.2	3,872	4.1
		Total	347	100.0	21,178	100.0	93,497	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	292	89.3	17,075	84.6	75,316	84.5
		Once	16	4.8	1,540	7.6	7,243	8.1
		Two or three times	9	2.6	947	4.7	4,099	4.6
		Four or more times	11	3.3	612	3.0	2,497	2.8
		Total	326	100.0	20,174	100.0	89,156	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

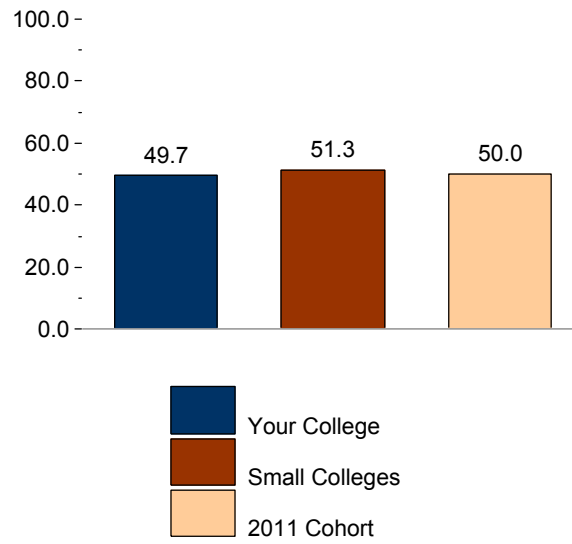
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	184	58.0	13,127	66.0	56,483	63.8
		Once	33	10.3	2,260	11.4	10,378	11.7
		Two or three times	32	10.0	2,037	10.2	9,937	11.2
		Four or more times	69	21.8	2,480	12.5	11,671	13.2
		Total	317	100.0	19,904	100.0	88,469	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	131	39.7	9,009	44.5	42,293	47.3
		Once	45	13.7	3,211	15.8	15,066	16.8
		Two or three times	55	16.8	3,678	18.2	15,412	17.2
		Four or more times	98	29.9	4,365	21.5	16,707	18.7
		Total	329	100.0	20,263	100.0	89,477	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Vernon College
2011 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Vernon College

2011 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.71	3.81		3.77	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.27	4.26		4.25	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.37	4.36		4.35	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.23	4.27		4.26	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.10	4.15		4.11	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.20	4.31		4.23	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.28	4.27		4.22	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	8	2.5	479	2.3	2,366	2.5
		Disagree	38	11.3	1,795	8.5	8,809	9.5
		Neutral	74	21.9	4,404	20.9	19,731	21.2
		Agree	140	41.6	9,117	43.2	39,544	42.4
		Strongly agree	77	22.8	5,321	25.2	22,734	24.4
		Total	337	100.0	21,116	100.0	93,184	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	3	0.9	101	0.5	535	0.6
		Disagree	8	2.4	430	2.0	2,108	2.3
		Neutral	32	9.6	1,879	8.9	8,543	9.2
		Agree	143	43.0	10,071	47.7	44,401	47.6
		Strongly agree	146	44.1	8,619	40.8	37,648	40.4
		Total	332	100.0	21,100	100.0	93,234	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	0.1	96	0.5	403	0.4
		Disagree	5	1.5	310	1.5	1,612	1.7
		Neutral	22	6.5	1,393	6.6	6,562	7.0
		Agree	149	44.6	9,372	44.4	41,410	44.4
		Strongly agree	158	47.2	9,950	47.1	43,282	46.4
		Total	334	100.0	21,121	100.0	93,268	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	5	1.4	184	0.9	763	0.8
		Disagree	10	2.8	504	2.4	2,419	2.6
		Neutral	30	9.0	1,832	8.7	8,373	9.0
		Agree	151	45.1	9,478	44.8	42,220	45.2
		Strongly agree	139	41.6	9,144	43.3	39,573	42.4
		Total	334	100.0	21,142	100.0	93,347	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	14	4.3	467	2.2	2,412	2.6
		Disagree	15	4.5	951	4.5	4,783	5.1
		Neutral	35	10.5	2,251	10.6	10,042	10.8
		Agree	130	38.7	8,707	41.2	38,648	41.4
		Strongly agree	141	42.0	8,761	41.5	37,430	40.1
		Total	335	100.0	21,137	100.0	93,315	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	10	3.0	219	1.0	1,526	1.6
		Disagree	15	4.5	540	2.6	3,295	3.5
		Neutral	30	8.8	1,558	7.4	8,115	8.7
		Agree	123	36.7	8,928	42.3	39,142	42.0
		Strongly agree	158	47.0	9,877	46.8	41,157	44.1
		Total	336	100.0	21,122	100.0	93,235	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Vernon College

2011 Frequency Distributions - Main Survey

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	6	1.8	288	1.4	1,650	1.8
		Disagree	12	3.6	765	3.6	3,921	4.2
		Neutral	23	6.8	1,659	7.9	7,979	8.5
		Agree	134	40.2	8,679	41.1	38,586	41.3
		Strongly agree	159	47.6	9,735	46.1	41,229	44.2
		Total	334	100.0	21,126	100.0	93,366	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.