

**Summary of Modifications to the *Principles of Accreditation*
as adopted by the College Delegate Assembly
on December 8, 2009, and effective January 1, 2010**

The revised 2010 edition of the *Principles of Accreditation*:

1. Updates the “Overview” of SACS Commission on Colleges (SACSCOC) reflecting changes made in the organizational structure of the Southern Association of Colleges and Schools following the separate incorporation of SACSCOC and the Council on Accreditation and School Improvement (SACSCASI). In addition, all references to the name of the 77- member body elected to represent the approximately 800 member institutions in SACSCOC have been changed from Commissioners to Board of Trustees. (pp. 1-8)

2. Revises Core Requirement 2.12 to read as follows:

The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution. **(Quality Enhancement Plan)**
(Note: This requirement is not addressed by the institution in its Compliance Certification.) (p. 19)

3. Inserts a new Comprehensive Standard 3.3.2 which reads as follows:

The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement. **(Quality Enhancement Plan)**
(Note: This standard is not addressed by the institution in its Compliance Certification.)(p. 25)

4. Clarifies CS 3.14.1 regarding the reasons institutions are required to disclose the Commission’s address and contact numbers when representing their accreditation status with the Commission. (p. 33)