

ACADEMIC COUNCIL MEETING MINUTES
November 8, 2016
Electronic Meeting via Email

Membership: Dr. Gary Don Harkey, Dean of Instructional Services, Chair; Dr. Brad Beauchamp, Mathematics; Sherrie Denham, Director of Vocational Nursing; Shana Drury, Associate Dean of Instructional Services; Christina Feldman, Director of Continuing Education; Greg Fowler, Criminal Justice/Division Chair Behavioral & Social Sciences; Marian Grona, Director of Library Services; Kristin Harris, Associate Dean of Student Services; Joe Hite, Dean of Admissions & Financial Aid/Registrar. Mark Holcomb, Industrial Automation Systems/Division Chair Information & Technology; Bettye Hutchins, History/Faculty Senate Representative; Joe Johnston, English/Division Chair Communications; Melissa Moore, Early College Start Coordinator; Mary Rivard, Director of Associate Degree Nursing; Jason Scheller, History/Faculty Senate Representative; Chase Thornton, History; and Paula Whitman, Mathematics/Division Chair Mathematics & Science.

New Business

Paula Whitman made a motion to add ACAS 0201 Academic Algebra Skills effective Spring 2017. Paula reported that Melissa Elliott relayed a message from the Department of Education stating: If the college deems it in the best interest of the student to take a developmental class that is not required then we must inform them of the following:

ACAS 0201 will not count toward a degree. There is a 30 semester hour limit for developmental course work for any individual student. For financial aid purposes, developmental hours attempted beyond the 30 hour limit will not be included in the student's course load for determining enrollment status. Federal regulations limit a student's lifetime eligibility for the Pell Grant and the Direct Subsidized loan. All classes, regardless if they are developmental or college level, will count toward the student's lifetime eligibility for these programs. Developmental courses, which do not apply toward the student's degree or certificate, can exhaust the student's eligibility for Pell Grants and/or Direct Subsidized Loans before the student completes their program.

Paula provided a handout with this information for the Course Schedule Advisors to give to students. The motion passed with a vote of 10 for, 0 against, and 6 abstentions.

