

Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

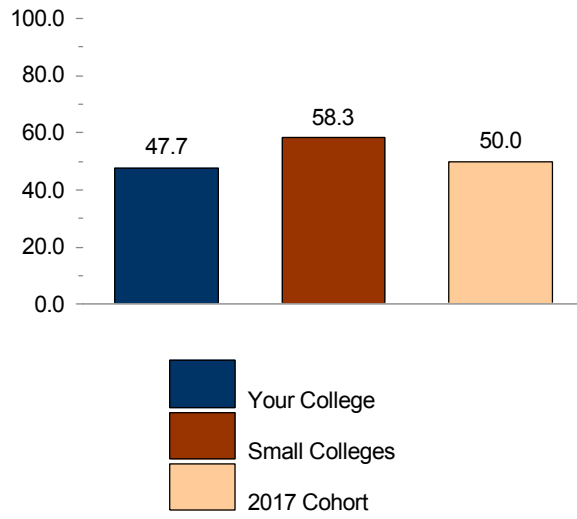
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	47.7	58.3	-10.6	50.0	-2.3
High Expectations and Aspirations	50.6	49.3	1.3	50.0	0.6
Clear Academic Plan and Pathway	54.4	55.0	-0.6	50.0	4.4
Effective Track to College Readiness	47.0	50.1	-3.1	50.0	-3.0
Engaged Learning	45.3	52.3	-7.0	50.0	-4.7
Academic and Social Support Network	43.5	52.2	-8.7	50.0	-6.5

* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.06	4.15		4.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.60	3.68		3.50	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.19	3.35		3.10	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.31	3.60	-0.23**	3.34	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

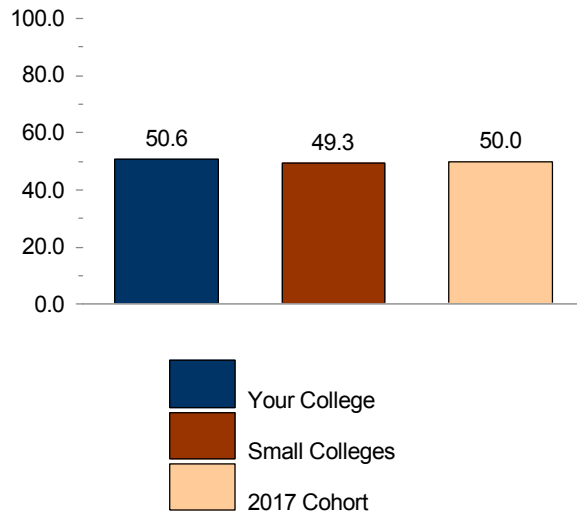
[Weighted]

Early Connections (EARLYCON)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	110	0.5	555	0.6
		Disagree	5	1.6	268	1.3	1,707	1.7
		Neutral	69	21.7	3,640	17.1	21,121	21.5
		Agree	146	46.2	9,556	44.9	44,148	44.9
		Strongly agree	97	30.5	7,706	36.2	30,831	31.3
		Total	317	100.0	21,280	100.0	98,364	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	6	2.0	870	4.1	5,663	5.8
		Disagree	56	17.7	2,270	10.7	13,275	13.5
		Neutral	63	19.9	5,000	23.5	25,530	26.0
		Agree	126	39.9	7,813	36.8	33,317	33.9
		Strongly agree	65	20.7	5,282	24.9	20,397	20.8
		Total	317	100.0	21,235	100.0	98,183	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	25	7.9	1,400	6.6	9,471	9.7
		Disagree	82	26.0	4,147	19.6	24,689	25.2
		Neutral	70	22.3	5,529	26.1	25,495	26.0
		Agree	86	27.3	5,891	27.8	23,016	23.5
		Strongly agree	52	16.6	4,217	19.9	15,248	15.6
		Total	316	100.0	21,184	100.0	97,920	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	33	10.3	1,584	7.5	10,878	11.1
		Disagree	64	20.2	3,251	15.3	19,551	19.9
		Neutral	65	20.5	3,688	17.4	18,053	18.4
		Agree	82	25.8	6,217	29.3	25,033	25.5
		Strongly agree	73	23.2	6,497	30.6	24,597	25.1
		Total	316	100.0	21,237	100.0	98,111	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	60	19.1	8,546	41.3	31,319	32.9
		No	253	80.9	12,164	58.7	63,925	67.1
		Total	313	100.0	20,710	100.0	95,244	100.0

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**Survey of Entering Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.27	4.36		4.30	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.26	4.38		4.37	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.07	4.28	-0.27**	4.27	-0.26**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.51	1.49		1.47	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.36	1.38		1.41	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.40	1.60	-0.26**	1.61	-0.26**
19s. Skip class [HIEEXPECT]	SKIPCL	1.22	1.35	-0.21**	1.32	

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Survey of Entering Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	27	0.1	217	0.2
		Disagree	2	0.5	106	0.5	582	0.6
		Neutral	38	11.9	1,950	9.2	10,622	10.8
		Agree	152	48.1	9,317	44.0	44,613	45.6
		Strongly agree	125	39.6	9,784	46.2	41,881	42.8
		Total	317	100.0	21,183	100.0	97,915	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	94	0.4	551	0.6
		Disagree	3	0.9	245	1.2	1,306	1.3
		Neutral	47	14.9	2,056	9.7	10,034	10.2
		Agree	130	41.5	7,899	37.2	35,755	36.5
		Strongly agree	134	42.8	10,928	51.5	50,355	51.4
		Total	314	100.0	21,222	100.0	98,001	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	2	0.5	97	0.5	568	0.6
		Disagree	10	3.2	308	1.4	1,549	1.6
		Neutral	59	18.6	2,686	12.6	13,076	13.3
		Agree	140	44.1	8,657	40.7	38,958	39.7
		Strongly agree	106	33.6	9,499	44.7	44,070	44.9
		Total	317	100.0	21,247	100.0	98,221	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	192	61.1	13,402	62.7	62,932	63.7
		Once	88	27.9	5,734	26.8	26,112	26.4
		Two or three times	31	9.9	1,948	9.1	8,477	8.6
		Four or more times	4	1.2	286	1.3	1,234	1.2
		Total	314	100.0	21,370	100.0	98,755	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	219	71.0	15,009	71.5	67,783	70.0
		Once	69	22.4	4,280	20.4	20,597	21.3
		Two or three times	18	6.0	1,360	6.5	6,837	7.1
		Four or more times	2	0.7	331	1.6	1,680	1.7
		Total	308	100.0	20,981	100.0	96,897	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	215	68.8	12,222	57.1	55,888	56.6
		Once	72	22.9	6,041	28.2	28,574	28.9
		Two or three times	23	7.5	2,575	12.0	11,576	11.7
		Four or more times	3	0.8	563	2.6	2,764	2.8
		Total	312	100.0	21,401	100.0	98,803	100.0

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Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

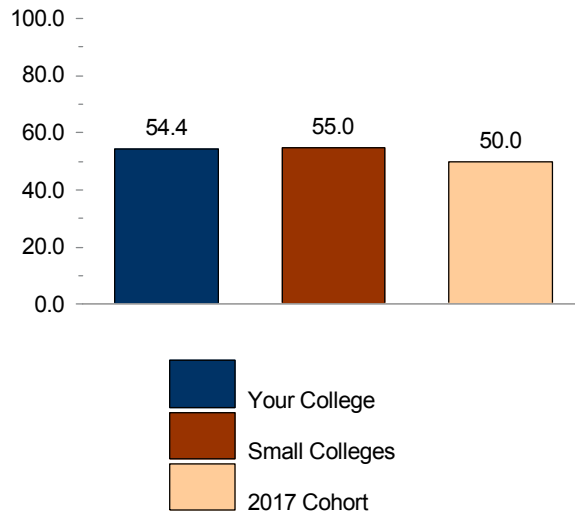
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	265	83.8	16,015	74.6	75,684	76.4
		Once	34	10.8	3,684	17.2	16,094	16.3
		Two or three times	17	5.4	1,452	6.8	5,935	6.0
		Four or more times	0	N/A	321	1.5	1,291	1.3
Total			316	100.0	21,472	100.0	99,004	100.0

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**Survey of Entering Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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30NOV17

Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.91	3.98		3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.95	3.90		3.76	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.53	3.52		3.39	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.14	4.10		3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.10	3.13		2.95	

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

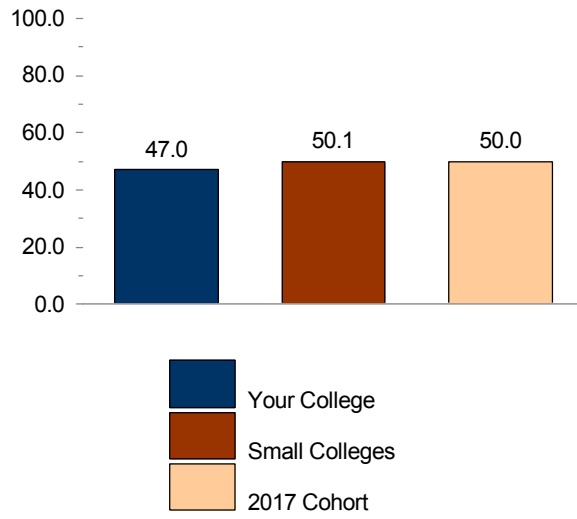
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.3	321	1.5	2,095	2.1
		Disagree	20	6.3	944	4.5	6,529	6.7
		Neutral	70	22.3	4,216	20.0	23,475	24.1
		Agree	137	43.8	8,964	42.5	39,086	40.1
		Strongly agree	85	27.2	6,665	31.6	26,342	27.0
		Total	313	100.0	21,110	100.0	97,526	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	6	1.9	609	2.9	4,160	4.2
		Disagree	24	7.7	1,964	9.2	11,368	11.6
		Neutral	53	16.7	3,543	16.7	17,745	18.1
		Agree	130	41.3	7,945	37.4	35,258	35.9
		Strongly agree	102	32.3	7,203	33.9	29,679	30.2
		Total	315	100.0	21,264	100.0	98,210	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	11	3.3	809	3.8	5,460	5.6
		Disagree	50	15.8	3,268	15.4	17,967	18.3
		Neutral	85	26.8	6,002	28.3	27,442	28.0
		Agree	103	32.5	6,360	30.0	27,331	27.9
		Strongly agree	68	21.6	4,771	22.5	19,788	20.2
		Total	316	100.0	21,209	100.0	97,988	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	1.2	389	1.8	3,160	3.2
		Disagree	15	4.8	1,124	5.3	7,309	7.4
		Neutral	34	10.6	2,542	12.0	13,184	13.4
		Agree	145	45.7	9,086	42.8	40,891	41.7
		Strongly agree	120	37.8	8,100	38.1	33,620	34.2
		Total	317	100.0	21,241	100.0	98,165	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	26	8.2	1,838	8.7	10,979	11.2
		Disagree	81	25.8	5,339	25.2	29,107	29.7
		Neutral	90	28.4	5,713	26.9	24,929	25.4
		Agree	73	23.0	4,993	23.5	20,209	20.6
		Strongly agree	46	14.6	3,345	15.8	12,932	13.2
		Total	316	100.0	21,228	100.0	98,157	100.0

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**Survey of Entering Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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30NOV17

Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.86	4.05	-0.22**	4.04	-0.20**
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.91	4.00		3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	3.55	3.71		3.68	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

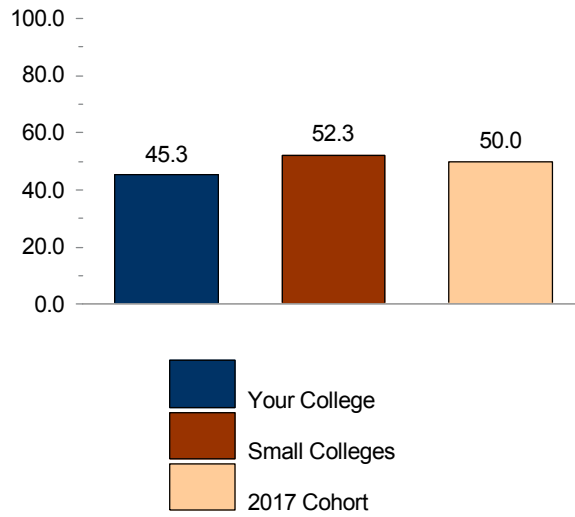
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	260	82.4	17,822	84.3	81,049	83.0
		No	55	17.6	3,315	15.7	16,585	17.0
		Total	315	100.0	21,137	100.0	97,634	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	269	85.6	18,369	88.5	83,344	87.3
		No	45	14.4	2,376	11.5	12,111	12.7
		Total	314	100.0	20,745	100.0	95,455	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	211	67.1	13,923	66.2	65,614	67.5
		No	103	32.9	7,121	33.8	31,652	32.5
		Total	314	100.0	21,044	100.0	97,265	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	10	3.1	256	1.2	1,275	1.3
		Disagree	18	5.7	744	3.5	3,537	3.6
		Neutral	63	20.1	4,106	19.3	19,039	19.4
		Agree	139	44.2	8,808	41.3	41,039	41.8
		Strongly agree	84	26.9	7,403	34.7	33,398	34.0
		Total	314	100.0	21,317	100.0	98,288	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	8	2.4	212	1.0	1,109	1.1
		Disagree	12	3.7	701	3.3	3,507	3.6
		Neutral	64	20.6	4,542	21.3	21,339	21.7
		Agree	146	46.7	9,287	43.6	42,851	43.6
		Strongly agree	83	26.6	6,560	30.8	29,373	29.9
		Total	312	100.0	21,301	100.0	98,179	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	12	3.9	492	2.3	2,456	2.5
		Disagree	26	8.3	1,792	8.4	8,953	9.1
		Neutral	113	36.2	6,557	30.8	30,322	30.9
		Agree	101	32.1	6,982	32.8	31,969	32.5
		Strongly agree	61	19.5	5,482	25.7	24,516	25.0
		Total	313	100.0	21,305	100.0	98,217	100.0

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**Survey of Entering Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.51	2.83	-0.38**	2.79	-0.33**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	1.90	2.10	-0.22**	2.11	-0.24**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.41	1.55		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.07	2.48	-0.43**	2.47	-0.42**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.66	1.65		1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.34	1.31		1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.41	1.32		1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.01	2.21		2.19	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.23	2.28		2.25	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1.97	2.10		2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.23	2.37		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.12	2.39	-0.27**	2.35	-0.23**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.51	1.63		1.59	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.17	1.32		1.31	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.73	1.67		1.66	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.29	2.10		2.02	0.25**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	53	16.8	1,700	7.9	8,742	8.8
		Once	88	27.9	5,048	23.5	24,331	24.5
		Two or three times	136	42.8	9,959	46.4	45,161	45.5
		Four or more times	40	12.6	4,765	22.2	20,970	21.1
		Total	317	100.0	21,472	100.0	99,205	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	115	36.7	6,614	31.1	29,203	29.7
		Once	122	38.8	7,364	34.6	35,268	35.9
		Two or three times	70	22.2	5,929	27.8	27,478	28.0
		Four or more times	7	2.3	1,389	6.5	6,300	6.4
		Total	314	100.0	21,295	100.0	98,250	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	236	74.4	14,266	66.5	66,061	66.7
		Once	44	14.0	3,653	17.0	17,103	17.3
		Two or three times	25	8.0	2,464	11.5	11,081	11.2
		Four or more times	11	3.6	1,081	5.0	4,851	4.9
		Total	317	100.0	21,465	100.0	99,096	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	119	37.9	4,426	20.6	20,533	20.7
		Once	77	24.6	5,553	25.9	26,490	26.7
		Two or three times	95	30.4	8,147	38.0	37,353	37.7
		Four or more times	22	7.2	3,330	15.5	14,672	14.8
		Total	314	100.0	21,456	100.0	99,048	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	186	60.7	12,992	60.9	61,678	62.6
		Once	54	17.5	3,962	18.6	19,058	19.3
		Two or three times	53	17.2	3,196	15.0	13,023	13.2
		Four or more times	14	4.6	1,181	5.5	4,762	4.8
		Total	307	100.0	21,332	100.0	98,520	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	247	79.4	17,383	81.0	80,140	80.9
		Once	30	9.6	2,123	9.9	10,232	10.3
		Two or three times	26	8.2	1,267	5.9	5,964	6.0
		Four or more times	9	2.7	690	3.2	2,695	2.7
		Total	311	100.0	21,463	100.0	99,032	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	243	77.1	17,116	80.2	79,436	80.6
		Once	24	7.7	2,258	10.6	10,656	10.8
		Two or three times	40	12.7	1,367	6.4	5,909	6.0
		Four or more times	8	2.4	610	2.9	2,565	2.6
		Total	315	100.0	21,351	100.0	98,566	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	133	42.1	8,198	38.2	37,514	37.9
		Once	79	25.1	4,563	21.2	22,282	22.5
		Two or three times	72	22.7	4,815	22.4	22,164	22.4
		Four or more times	32	10.1	3,900	18.2	17,147	17.3
		Total	316	100.0	21,475	100.0	99,108	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	94	30.0	6,438	30.1	30,280	30.7
		Once	91	29.1	5,718	26.8	27,215	27.6
		Two or three times	91	29.0	5,996	28.1	26,895	27.3
		Four or more times	38	12.0	3,217	15.1	14,230	14.4
		Total	313	100.0	21,369	100.0	98,619	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	112	35.5	6,888	32.1	32,738	33.1
		Once	114	36.2	7,267	33.9	34,081	34.4
		Two or three times	75	23.8	5,538	25.8	24,752	25.0
		Four or more times	14	4.6	1,747	8.1	7,371	7.4
		Total	316	100.0	21,440	100.0	98,942	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	75	23.7	4,873	22.8	22,787	23.1
		Once	121	38.7	6,601	30.8	31,330	31.7
		Two or three times	90	28.6	7,120	33.3	32,712	33.1
		Four or more times	28	9.0	2,813	13.1	11,916	12.1
		Total	314	100.0	21,406	100.0	98,744	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	96	30.7	5,066	23.7	24,494	24.8
		Once	109	35.0	6,103	28.5	28,807	29.2
		Two or three times	81	25.9	7,172	33.5	32,251	32.7
		Four or more times	26	8.4	3,071	14.3	13,178	13.3
		Total	312	100.0	21,412	100.0	98,731	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	217	68.6	13,166	61.4	62,589	63.3
		Once	49	15.4	4,324	20.2	19,472	19.7
		Two or three times	40	12.6	2,792	13.0	11,858	12.0
		Four or more times	10	3.3	1,174	5.5	4,967	5.0
		Total	316	100.0	21,457	100.0	98,886	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	262	87.9	16,816	81.8	77,496	81.6
		Once	24	8.1	1,765	8.6	9,104	9.6
		Two or three times	8	2.8	1,178	5.7	5,068	5.3
		Four or more times	4	1.2	800	3.9	3,283	3.5
		Total	298	100.0	20,560	100.0	94,951	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

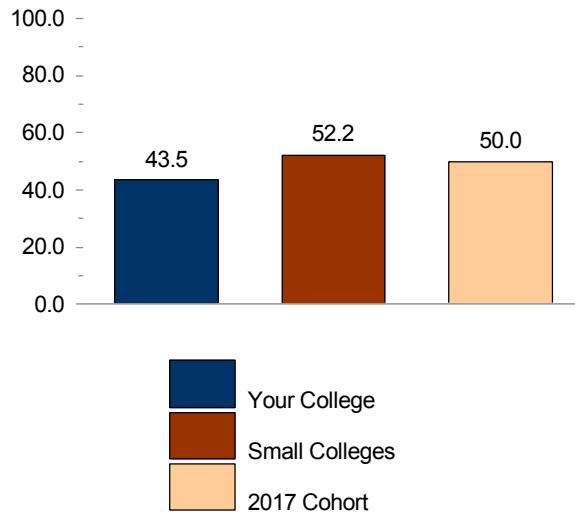
[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	201	65.7	13,580	66.7	62,394	66.2
		Once	36	11.9	2,344	11.5	12,161	12.9
		Two or three times	20	6.6	2,032	10.0	9,358	9.9
		Four or more times	48	15.9	2,398	11.8	10,362	11.0
		Total	306	100.0	20,354	100.0	94,275	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	122	39.8	9,566	46.5	45,983	48.4
		Once	50	16.5	3,484	16.9	17,356	18.3
		Two or three times	56	18.3	3,463	16.8	15,697	16.5
		Four or more times	78	25.4	4,053	19.7	15,902	16.8
		Total	306	100.0	20,566	100.0	94,938	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

30NOV17

Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.82	3.98		3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.18	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.23	4.38	-0.21**	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.20	4.32		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	3.82	4.16	-0.35**	4.11	-0.30**
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.05	4.33	-0.35**	4.24	-0.22**
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.06	4.30	-0.29**	4.23	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	6	2.0	265	1.2	1,584	1.6
		Disagree	30	9.4	1,263	6.0	6,534	6.7
		Neutral	57	17.9	3,764	17.8	18,381	18.8
		Agree	144	45.6	9,174	43.3	42,552	43.4
		Strongly agree	79	25.0	6,741	31.8	28,900	29.5
		Total	316	100.0	21,207	100.0	97,950	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.2	106	0.5	558	0.6
		Disagree	3	1.0	509	2.4	2,260	2.3
		Neutral	45	14.2	1,941	9.1	9,053	9.2
		Agree	156	49.7	9,583	45.1	44,658	45.5
		Strongly agree	110	35.0	9,092	42.8	41,539	42.4
		Total	314	100.0	21,232	100.0	98,068	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	78	0.4	400	0.4
		Disagree	7	2.3	328	1.5	1,622	1.7
		Neutral	29	9.2	1,418	6.7	6,956	7.1
		Agree	163	51.5	9,010	42.5	41,739	42.6
		Strongly agree	117	37.0	10,364	48.9	47,162	48.2
		Total	316	100.0	21,197	100.0	97,879	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	109	0.5	613	0.6
		Disagree	9	2.9	431	2.0	2,093	2.1
		Neutral	32	10.1	1,761	8.3	8,798	9.0
		Agree	163	51.4	9,174	43.2	42,591	43.4
		Strongly agree	112	35.6	9,753	45.9	44,060	44.9
		Total	316	100.0	21,227	100.0	98,154	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	10	3.2	493	2.3	2,610	2.7
		Disagree	26	8.3	1,068	5.0	5,512	5.6
		Neutral	59	18.8	2,316	10.9	11,058	11.3
		Agree	133	41.9	8,107	38.2	38,360	39.1
		Strongly agree	88	27.7	9,253	43.6	40,661	41.4
		Total	316	100.0	21,237	100.0	98,200	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	7	2.3	229	1.1	1,605	1.6
		Disagree	21	6.6	527	2.5	3,667	3.8
		Neutral	25	7.9	1,620	7.7	8,946	9.2
		Agree	156	49.6	8,360	39.5	38,681	39.6
		Strongly agree	106	33.5	10,403	49.2	44,685	45.8
		Total	315	100.0	21,140	100.0	97,584	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	0.7	274	1.3	1,846	1.9
		Disagree	26	8.1	734	3.5	4,201	4.3
		Neutral	34	10.7	1,678	7.9	8,642	8.8
		Agree	144	45.5	8,192	38.6	38,565	39.3
		Strongly agree	110	34.9	10,363	48.8	44,918	45.8
		Total	316	100.0	21,242	100.0	98,171	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.