

*Success through Inquiry:
Inquire-Discover-Engage*



QEP Snapshot. . “Success through Inquiry” is an inquiry-based learning Quality Enhancement Plan (QEP) initiative designed to enrich student educational experiences at Vernon College. The concept of inquiry-based learning (IBL) centers on students’ ability to formulate a question or hypothesis, collect relevant and appropriate information or data, analyze and evaluate that data for accuracy, and subsequently present their findings in a discipline appropriate manner (demonstration, presentation, research paper, etc.).

IBL is a “best-practice” teaching strategy designed to facilitate independent and collaborative knowledge building. Students formulating their own questions have the anticipated benefit of increasing motivation and perceived relevance all while taking increased responsibility for their learning. The objective of the proposed IBL-QEP initiative is to embed IBL learning strategies into courses across the curriculum for all students, thus creating a culture of inquiry at Vernon College. Courses enhanced with IBL learning strategies will provide students with opportunities to engage with and generate material in new and innovative ways, thus equipping Vernon College graduates with marketable, professional skills for success upon graduation.

QEP Key Benchmark Metrics. Throughout the 7-year QEP process, data collection will primarily be garnered from core assessment results, [CCSSE](#) and [SENSE](#) surveys, SIIR II and ESCR reports.

From **CCSSE** reports, the QEP team will monitor the following (CCSSE Benchmark Report):

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

From **SENSE** reports, the QEP team will monitor the following (SENSE Benchmark Report):

- Early Connections
- High Expectations and Aspirations
- Clear Academic Plan and Pathway
- Effective Track to College Readiness
- Engaged Learning
- Academic and Social Support Network

QEP data Collection Status. CCSSE and SENSE data collection is complete until Spring 2019 (CCSSE) and Fall 2019 (SENSE). Core assessment, SIIR II and ESCR metrics are ongoing.

CCSSE and SENSE Data Availability. Current CCSSE 2017 (Executive Summary, Means Report and Benchmark Report) and SENSE 2016 (Benchmark Report) data is archived within the SSBTN exhibits for the 02.16.2018 session and available on request. SENSE 2017 data will be available March 2017.