

Strategy 2: Student Success Pathway Update
College Effectiveness Committee
April 26, 2019

Grant Year 3: October 1, 2017 – September 30, 2018

Assessment Update

- Department of Education Annual Performance Report (GY3) submitted March 11, 2019

Grant Year 4: October 1, 2018 – September 30, 2019

Assessment Update

- The Title III Oversight Committee completed a Student Success Pathway assessment on March 29, 2019 by reviewing each department to identify best practices, barriers, and suggested improvements. Examples of “Use of Results for Improvement” are as follows:
 - Divide New Student Orientation into two separate sessions; Admissions will design a session intended for students who have not applied and have general questions.
 - Financial Aid has found new avenues to communicate to students how to locate the correct financial aid information in MyVC (e.g., use of student computer in Financial Aid, VC³ during on-site registration, Chap Express).
 - Business Office is working to improve the current payment plan options, revised plans expected by year end (2019).
 - Student Services is working together to streamline duplicated processes (e.g., Change of Major, Course Add/Drop)
 - Distance Education – creation of tutorial videos for students to guide them to success in online/hybrid courses.
 - Launching the QEP initiative “*Success through Inquiry*” to include feedback from SACSCOC evaluators.
 - Dual Credit – investigate ways to improve the advising of high school students.
 - Investigate the possibility of allowing students who have educational barriers that arise during the year to be qualified and served by New Beginnings, regardless of Financial Aid qualification.
- Student Focus Groups were conducted on April 17 & 18 to explore the “Entry Phase” of the Student Success Pathway. Students from the Vernon Campus, Century City Center and Skills Training Center participated and an outside moderator conducted the sessions. Results will be shared with the Title III Oversight Committee and others as needed.