How to Facilitate Inquiry-Based Learning Within Your Online Course?

IBL is exciting and engaging, promising in-depth and lifelong learning opportunities for our students. IBL includes 5 steps: 1) Ask 2) Investigate 3) Create 4) Discuss 5) Reflect. Instructors decide the level of IBL within the learning environment, and—just like face-to-face contexts, IBL is achievable in online contexts! Click here for the full article!

Dive into Inquiry beautifully marries the voice and choice of inquiry with the structure and support required to optimize learning for students and get the results educators desire. ~Trevor Mackenzie

Faculty: Contact Donnie Kirk for your free copy today!

Inquire-Discover-Engage:
10 Essential Questions about IBL

Have essential questions about inquiry as pedagogy (inquiry-based learning)? What is IBL? How can IBL be implemented in our classrooms? What are the benefits of IBL implementation? What support is available for this improvement initiative? Investigate these questions and more by reviewing the slideshow from the Fall 2018 Faculty Development Day! 10 questions, 10 groups, 100% faculty participation—INVALUABLE discovery and sharing of content regarding our “Success through Inquiry” QEP initiative!

You are cordially invited to attend QEP Committee Meetings during the Fall 2019 Term! The next session is Friday, November