

Vernon College

Assessment Activity/Report Communication Form

2013-2014

Title: Spring 2014 SIR II Student Instructional Report

Date of completion: July 2014

Please circle:

Assessment Activity

Report

Both

Highlights of data:

In April, 2014, 3839 students enrolled in 215 face-to-face courses had the opportunity to complete the SIR II Survey.

Students scored each question by marking one of the following: 5-Very Effective; 4-Effective; 3-Moderately Effective; 2-Somewhat Ineffective; 1-Ineffective. A batch summary report and a data disk containing individual survey results arrived in January 2014. Results for the face-to-face courses are listed below.

| | <u>Vernon College Overall Mean</u> | <u>Vernon College Mean Range</u> | <u>Comparative Mean 66,400 classes; 57 institutions</u> |
|--|--|--------------------------------------|---|
| A. Course Organization and Planning | 4.45 | 2.80 – 5.00 | 4.36 |
| B. Communication | 4.47 | 2.58 – 5.00 | 4.39 |
| C. Faculty/Student Interaction | 4.47 | 1.98 – 5.00 | 4.40 |
| D. Assignments, Exams, and Grading | 4.38 | 2.79 – 5.00 | 4.26 |
| E. Supplementary Instructional Methods | (N/A) | | |
| F. Course Outcomes | 3.99 | 2.37 – 4.98 | 3.88 |
| G. Student Effort and Involvement | 4.04 | 3.24 – 4.96 | 3.88 |
| H. Course Difficulty, Workload, and Pace | (N/A) | | |
| I. Overall Evaluation | 4.08 | 2.38 – 4.89 | 4.05 |

Use of data:

The results retrieved detailed information for each instructor surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully. For example, a 3.6 is numerically above average on a 5-point scale, but it may be average or even slightly below average in comparison to other means for items in SIR II.

How associated to Student Success?

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

Where the report can be found: The office of the Dean of Instructional Services

Submitted by: Linda Haney

Date: July 31, 2014

Received by Office of Institutional Effectiveness: October 20, 2014

(date)

Presented to College Effectiveness Committee:

(date)