

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2015-2016**

**Title:** Faculty Utilization

**Date of completion:** September, 2015

**Please circle or highlight:** Assessment Activity      Report      **Both**

**Highlights of data:**

Based on a review of the 2014-2015 Faculty Load & Listing (fall 2014, spring 2015, and summer 2015 terms), 77.5 % of the teaching load at Vernon College was borne by full-time faculty with the remaining 22.5% of the teaching load distributed among adjunct faculty. According to the report provided to the THECB, 78.4% of the contact hours at Vernon College were taught by full-time faculty in Fall 2014.

**Use of data:**

The need for additional full-time faculty will continue to be monitored based on the following factors:

- 1) Student enrollment and/or student demand for courses and programs
- 2) % of teaching load borne by full-time faculty within programs and disciplines (institutionally selected benchmark of 70% or higher)
- 3) Availability of qualified adjunct instructors within programs and disciplines

**How associated to Student Success?**

During the 2014-15 academic year, there was a 78.6% successful course completion rate among students enrolled in courses taught by full-time faculty as compared to a 73.9% successful course completion rate by students enrolled in courses taught by part-time faculty. Additionally, full-time faculty typically have a more vested interest in the initiatives of the institution outside the classroom and serve the institution in various capacities outside the classroom including student advising, service on committees and task forces, curriculum development and review, and accreditation and compliance efforts.

**Where the report can be found:** Office of the Dean of Instructional Services

**Submitted by:** Gary Don Harkey      **Date:** October 6, 2015  
(Responsible Party)

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\* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

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**2015-2016**

**Received by Office of Quality Enhancement:** October 7, 2015  
(Date)

**Presented to SSBTN Committee\*:** October 12, 2015  
(Date)

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