

Vernon College
Assessment Activity/Report Communication Form
2015-2016

Title: Academic Coaching Survey

Date of completion: February 1, 2016

Please circle or highlight: Assessment Activity

Report

Both

Highlights of data: Survey is sent to all Vernon College students who took part in academic coaching in the Fall semester. Below are the responses for Fall 2015 and 2014.

QUESTION	2015	2014
What was the most helpful part of your academic coaching session (check all that apply)	75% examining my personal study habits 65% study technique recommendation 50% meeting with a success coach face to face 50% learning about resources (tutoring center etc...)	62% meeting with the success coach face to face 58% study technique recommendations 45% examining my personal study habits 45% learning about resources (tutoring center etc...)
After meeting with the success coach, do you feel like you have a better understanding of what it takes to be successful each semester?	100% yes	90% yes
Did you participate in a follow up appointment/session?	85% yes	50% yes
If you did not attend a follow up session, what was the reason?	33% doing better in class 33% dropped class 33% didn't have time	44% didn't have time 33% dropped class 22% doing better in class
Would you recommend this service to another student who is struggling in class?	100 % yes	100% yes
Did you wish you had responded earlier to the success coach earlier in the semester?	85% yes	68% yes
Have you registered for the Spring semester yet?	95% yes	52% yes

Use of data: The data shows an increase in the students who felt they understood what it takes to be successful in college (validity), an increase in the number of students who participated in a follow up session, an increase in the students who wish they had responded earlier in the semester, and increase in the number of students who had registered for the next immediate semester (retainment). Student Services will continue to use this data to tweak our Academic Coaching program as well as our work with other departments to identify students who can benefit from academic coaching.

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

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How associated to Student Success? This small snapshot shows that our intervention with at risk students is successfully expose students to proven study habits in a positive setting and increase their odd at persistence and success.

Where the report can be found: Brandi Brannon, Student Success Pathways
Coordinator formerly Student Success Specialist

Submitted by: Kristin Harris, Associate Dean of SS **Date:** February 3, 2016
(Responsible Party)

Received by Office of Quality Enhancement: 4/18/16
(Date)

Presented to SSBTN Committee*: _____
(Date)

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