

Vernon College
Assessment Activity/Report Communication Form
2015-2016

Title: Chaps Express Yearly Report

Date of completion: July 2016

Please circle or highlight: Assessment Activity Report Both

Highlights of data: In Spring 2016 the Student Success Department had the need for an interim assessment due to Title III requirements, so a focus group was added in Spring 2016. In Spring 2016 we also began having students complete a survey on-site before they left the session, as opposed to the previous 3 semesters when we surveyed them after the session. Target populations are students enrolled in more than 1 developmental course, first-generation college students, student athletes or a student who expressed anxiety about beginning college.

Question	Spring 2016 = 45 total participants in 5 sessions	Fall 2015 = 105 participants in 6 sessions; 13 respondents	Question	Spring 2016 Focus group = 9 participants in 2 sessions
What was the most helpful part of Chaps Express? (Top 5 responses)	<ol style="list-style-type: none"> 1. Info on resources (tutoring, library/computer labs, etc). 2. Setting up student email 3. How to email instructors 4. Blackboard training 5. Financial aid 	<ol style="list-style-type: none"> 1. Info on resources (tutoring, library/computer labs, etc). 2. How to email instructors 3. Blackboard training 4. Learning about a syllabus/outline 5. Interaction with other students 	Do you feel the Chaps Express program helped you have a successful semester?	Yes = 9 No = 0
What could have been left out of the session?	<ol style="list-style-type: none"> 1. Nothing 2. Group activities 3. Videos 	<ol style="list-style-type: none"> 1. Nothing 2. Group activities 3. "High school vs college" 	If so, what portions of the program were most helpful? (Top 3 responses)	<ol style="list-style-type: none"> 1. Setting up email 2. Planning for tests 3. Using planner
I feel better prepared for this semester since attending Chaps Express.	Yes = 41 No = 1	Yes = 12 No = 1	Have you utilized any of the support services outlined this semester? (Top 3 responses)	<ol style="list-style-type: none"> 1. Student email 2. Blackboard 3. Financial aid

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

Vernon College
Assessment Activity/Report Communication Form
2015-2016

Were there any other topics you wish had been covered?	<ol style="list-style-type: none"> 1. Nothing 2. How to pay for your classes 3. Everything important was covered 	<ol style="list-style-type: none"> 1. Nothing/no 2. Still having trouble with student email 	What can Vernon College do to improve this program? (Top 3 responses)	<ol style="list-style-type: none"> 1. Make it mandatory 2. Offer it online 3. Offer as breakout sessions after NSO
Is there anything you still have questions or feel unsure about?	<ol style="list-style-type: none"> 1. No 2. Financial aid 3. Email 	<i>Did not ask this question in Fall 2015</i>	Any other ideas, comments, questions, suggestions?	<ol style="list-style-type: none"> 1. Nothing 2. Shorten length of program 3. Have on-site tutoring

Use of data: Student feedback from the Fall 2015 semester, as well as best practice ideas gleaned from the National Orientation Directors Extended Orientation Institute in November 2015 allowed us to modify the content/curriculum of our program for Spring 2016. Fortunately, some of the newly added content was received positively by the students (ie, financial aid info, goal setting/degree planning, etc). The Student Success Department/Title III plans to continue this program in Fall 2016 and has added several closed sessions for several of our CTE program throughout the summer 2016/beginning of fall 2016.

How associated to Student Success? This program targets students who are “at-risk” for persisting and/or completing college (ie, developmental, first-generation, etc). Many colleges offer a “college success course” that is mandatory for all freshman students. This is Vernon College’s equivalent of such a program at this time. Because this program is not mandatory, we have had trouble getting students to attend the program. However, as shown by the positive feedback from student participants, it is a very beneficial program to those that attend.

Brandi Brannon, Student Success Pathway

Where the report can be found: Coordinator

Submitted by: Brandi Brannon **Date:** 7/21/16
 (Responsible Party)

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

**Vernon College
Assessment Activity/Report Communication Form
2015-2016**

Received by Office of Quality Enhancement: 7/25/16
(Date)

Presented to SSBTN Committee*: 7/26/16
(Date)

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.