

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2016-2017**

**Title:** Academic Coaching Summary (Fall 2017)

**Date of completion:** February 1, 2017

**Highlights of data:**

Survey is sent to all Vernon College students who took part in academic coaching in the Fall semester. Below are the responses for Fall 2015 and 2014.

QUESTION	2016	2015	2014
What was the most helpful part of your academic coaching session (check all that apply)	86% meeting with the success coach face to face 43% study technique recommendation 29% examining my personal study habits 14% learning about resources 14% free planner	75% examining my personal study habits 65% study technique recommendation 50% meeting with a success coach face to face 50% learning about resources (tutoring center etc...)	62% meeting with the success coach face to face 58% study technique recommendations 45% examining my personal study habits 45% learning about resources (tutoring center etc...)
After meeting with the success coach, do you feel like you have a better understanding of what it takes to be successful each semester?	100% yes	100% yes	90% yes
Did you participate in a follow up appointment/session?	86% yes	85% yes	50% yes
If you did not attend a follow up session, what was the reason?	100% was doing better in class or dropped the class	33% doing better in class 33% dropped class 33% didn't have time	44% didn't have time 33% dropped class 22% doing better in class
Would you recommend this service to another student who is struggling in class?	100% yes	100% yes	100% yes
Did you wish you had responded earlier to the success coach earlier in the semester?	100% yes	85% yes	68% yes
Have you registered for the Spring semester yet?	57% yes	95% yes	52% yes

\* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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**Use of data:**

The data continues to show that students who participate value meeting with an Academic Coach face to face to discuss their personal situation and 100% of participants would recommend this service to another student and wish they had attended earlier.

Student Services will gather increasing amounts of data with the addition of a second, full time academic coach and increased outreach efforts to students who are struggling.

**How associated to Student Success?** This data shows that our purposeful intervention with students is effective and viewed as helpful by students. We will continue to focus our efforts toward meaningful interaction with at risk students in an effort to increase persistence and retention.

**Where the report can be found:** Criquett Lehman, Student Success Pathway  
Director

**Submitted by:** Criquett Lehman **Date:** February 13, 2017  
(Responsible Party)

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**Received by Office of Quality Enhancement:** February 13, 2107  
(Date)

**Posted to VC Website\*:** August 22, 2017  
(Date)

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