

Vernon College
Assessment Activity/Report Communication Form
2016-2017

Title: Academic Coaching Summary

Date of completion: May 2017

Highlights of data:

Academic Coaching is a collaborative and interactive process intended to assist students in making an individualized plan for achieving academic success. An end of semester survey was sent to all Vernon College students who took part in Academic Coaching in the Fall and Spring semester.

Fall 2016 & Spring 2017 Highlights

- Both semesters “Meeting with the Student Success Specialist face-to-face” was selected as the most helpful part of the academic coaching session by the majority of students.
- 93% of students felt they “had a better understanding of what it takes to be successful each semester” after meeting with a Student Success Specialist.
- 100% of students would recommend academic coaching to another student who is experiencing academic difficulty.

Striving to End Probation Status (STEPS) is a targeted academic coaching opportunity with a Student Success Specialist. Beginning with the Spring 2017 semester, an end of semester survey was sent to all Vernon College students who took part in the STEPS program.

- 88% selected “Meeting with the Student Success Specialist face-to-face” as the most helpful part of the STEPS appointment.
- 88% of students felt they “had a better understanding of what it takes to be successful each semester” after meeting with a Student Success Specialist.
- 88% of students would recommend STEPS to another student who is experiencing academic difficulty or about to be on probation.

Academic Coaching students selected these as the top academic difficulties addressed during the session: Getting Organized, Time Management, and Studying/Preparing for Exams

Whereas,

STEPS students selected these as the top academic difficulties addressed during the session: GPA (probation/suspension concerns), Staying Focused, and Studying/Preparing for Exams

Use of data:

The data assists the office of Student Success in determining effectiveness of the program. The assessment tool will continue to be improved to ensure correct and relevant information is gathered. Additionally, the information will aid in outreach efforts to students who are struggling academically.

How associated to Student Success? This data shows that our purposeful intervention with students is effective and viewed as helpful by students. We will continue to focus our efforts toward meaningful interaction with at risk students in an effort to increase persistence and retention.

- * To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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Where the report can be found: Office of Criquett Lehman, Student Success Pathway Director

Submitted by: Criquett Lehman **Date:** July 20, 2017
(Responsible Party)

Received by Office of Institutional Effectiveness: July 20, 2017
(Date)

Posted to VC Website*: August 24, 2017
(Date)

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