

Vernon College
Assessment Activity/Report Communication Form
2016-2017

Title: Faculty Utilization Annual Report

Date of completion: September 30, 2016

Highlights of data: Based on a review of the 2015-2016 Faculty Load & Listing (fall 2015, spring 2016, and summer 2016 terms), 78.7 % of the teaching load at Vernon College was borne by full-time faculty with the remaining 21.3% of the teaching load distributed among adjunct faculty. According to the report (CBM 004) provided to the THECB, 79.6% of the contact hours at Vernon College were taught by full-time faculty in Fall 2015.

Use of data: The need for additional full-time faculty will continue to be monitored based on the following factors:

- 1) Student enrollment and/or student demand for courses and programs
- 2) % of teaching load borne by full-time faculty within programs and disciplines (institutionally selected benchmark of 70% or higher)
- 3) Availability of qualified adjunct instructors within programs and disciplines

How associated to Student Success? During the 2015-16 academic year, there was an 80.2% successful course completion rate among students enrolled in courses taught by full-time faculty as compared to a 79.1% successful course completion rate by students enrolled in courses taught by part-time faculty. Additionally, full-time faculty typically have a more vested interest in the initiatives of the institution outside the classroom and serve the institution in various capacities outside the classroom including student advising, service on committees and task forces, curriculum development and review, and accreditation and compliance efforts. It is imperative that the institution employ a sufficient number of full-time faculty to accomplish its institutional mission.

Where the report can be found: Office of the Dean of Instructional Services

Submitted by: Gary Don Harkey **Date:** October 20, 2016
(Responsible Party)

Received by Office of Quality Enhancement: 10/20/16
(Date)

Posted to VC Website*: 11/7/16
(Date)

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.