

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2016-2017**

Perkins Basic Grant Final Evaluation and

**Title:** Budget Report for 2015-2016

**Date of completion:** Feb. 3, 2017

**Highlights of data:**

For 2015-16, the Core Indicators 1P1, 2P1, 3P1 and 4P1 VC hit the 90% target according to the standards. VC went down in 5P1 and 5P2. (It should be noted that VC improved in 3P1 from 14-15 to 15-16.) For 5P1 which is Nontraditional Participation, VC continues to decrease and miss the 90% mark by -4.47% compared to 14-15 with a -4.43% off the 90% mark. For 5P2 which is Nontraditional Completion, VC decreased with a -5.62% for 15-16 compared to -2.77% in 14-15 and still not meeting the 90% benchmark. Colleges around the state continue to struggle with these two core indicators. To try and help with this, VC was accepted as part of Gender Equity grant through Amarillo College along with 9 other community colleges. The purpose of this grant is to focus on programs and come up with best practices to share with colleagues to increase these two core indicators. Other strategies and best practices have been looked at, discussed, and some implemented trying to gain on the figures above.

The following figures saved the VC local budget over \$290,534 for 15-16. Budget Expenditures were as follows:

Upgrade curriculum and materials less than \$5000: \$121,217

Professional development: \$45,140

Instructional equipment (capital): \$62,932

Closing the Gaps (tutoring, textbook loans, child care assistance, marketing materials): \$48,365

Administration: \$12,880

**Use of data:**

CTE programs continually strive to bring numbers up to the benchmarks that are set. Program data is reviewed annually to determine the most effective use of the funds for improvement.

**How associated to Student Success?**

The purpose of the Perkins funds is to provide relevant occupational skills training for students to be successfully employed in their career fields. The funds are used to improve CTE instruction, upgrade curriculum, increase the capacity of the CTE programs, and improve access to occupational skills training.

- \* Posted on Vernon College website to be shared with Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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**Where the report can be found:** Associate Dean of Instructional Services office

**Submitted by:** Shana Drury **Date:** 2-3-17  
(Responsible Party)

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**Received by Office of Institutional Effectiveness:**

February 3, 2017  
(Date)

**Posted to VC website\*:**

August 21, 2017  
(Date)

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