

Vernon College
Assessment Activity/Report Communication Form
2017-2018

Title: CBM 116 Follow-Up Report

Date of completion: November 1, 2018

2015-2016 CBM 116 Follow-Up Report with Vernon College Results

CIP	Major	Reported by VC to THECB	Graduates found by THECB		Follow-up by Vernon College		
		Graduates (A)	Success (B)	% Success (C)	Additional students found by Vernon College (in college, working, military) (D)	Estimated New Success (E) (B + D)	Estimated New % Success (F) (E/A)
01010400	Farm/Farm and Ranch Management	7	6	86%	1	7	100%
11010100	Computer and Information Sciences, General	16	12	75%	4	16	100%
12040100	Cosmetology/Cosmetologist, General	19	15	79%	3	18	95%
12050300	Culinary Arts/Chef Training	4	2	50%	2	4	100%
13121000	Early Childhood Education and Teaching	3	2	67%	1	3	100%
15050100	Heating, Ventilation , Air Conditioning and Refrigeration Technology/Technician	11	8	73%	2	10	91%
24010200	General Studies	110	89	81%	13	102	93%
43010700	Criminal Justice/Police Science	16	15	94%	1	16	100%
47060400	Automobile/Automotive Mechanics Technology/Technician	4	3	75%	0	3	75%
48050100	Machine Tool Technology/Machinist	4	3	75%	0	3	75%
48050800	Welding Technology/Welder	20	15	75%	5	20	100%

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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51070700	Health Information/Medical Records Technology/Technician	4	3	75%	1	4	100%
51080500	Pharmacy Technician/Assistant	10	9	90%	1	10	100%
51090900	Surgical Technology/Technologist	34	27	79%	6	33	97%
51380100	Registered Nursing/Registered Nurse	77	73	95%	2	75	97%
51390100	Licensed Practical/Vocational Nurse Training	95	89	94%	4	93	98%

Use of data:

This report allows institutions to provide data on the placement of graduates that have not been located during matching with higher education enrollment and employment records. The CBM data is combined with other THECB data on local graduates to determine the graduate placement rate for an institution. The more graduates who are located in employment, the military, or in higher education, the higher the graduate placement rate. Follow-up information for students will be documented in the THECB Accountability System and Perkins Data Resources (used to determine Perkins funding).

How associated to Student Success?

Transfer and completion leading to employment are two measures included in Student Success definitions.

Where the report can be found: Office of Institutional Effectiveness

Betsy Harkey,
Submitted by: Director of Institutional Effectiveness **Date:** November 21, 2019
 (Responsible Party)

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**Received by Office of Institutional
Effectiveness:**

November 21, 2019

(Date)

Posted to VC Website*:

November 21, 2019

(Date)

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