

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2017-2018**

**Title:** Academic Coaching Summary (Spring)

**Date of completion:** July 2018

**Highlights of data:**

Academic Coaching is a collaborative and interactive process intended to assist students in making an individualized plan for achieving academic success. An end of semester survey was sent to all Vernon College students who took part in Academic Coaching in the Fall and Spring semester.

Fall 2017 & Spring 2018 Highlights

330 students received Academic Coaching in Fall 2017 and Spring 2018 with 58 End of Semester Surveys collected.

- Administrative Assistant called students to set up academic coaching appointments for Student Success Specialists
- 92% of students stated, that after their academic coaching session, their skills improved.
- 98% of students feel as though they had a better understanding of what it takes to be successful each semester
- 99% Of students said, that they would recommend this service to another student who is experiencing academic difficulties

Satisfaction: I am satisfied with my Academic Coaching Experience

- 56% Strongly Agree (33)
- 29% Agree (17)
- 0% Disagree (0)
- 13% Strongly Disagree (8)

Striving to End Probation Status (STEPS) is a targeted academic coaching opportunity with a Student Success Specialist. An end of semester survey was sent to all Vernon College students who took part in the STEPS program.

Fall 2017 & Spring 2018 Highlights

92 students were a part of the STEPS Program in Fall 2017 and Spring 2018 with 21 End of Semester Surveys collected.

- 100% of students stated, that after meeting with Student Success Specialist they had a better understanding of what it takes to be successful each semester.
- 100% of students stated, that they would recommend this service to another student who is experiencing academic difficulties or is about to be on academic probation.
- Students were asked, what do they expect their academic status to be after completing the semester
  - 80% Return to good standing
  - 30% Remain on academic probation
  - 18% Unsure
  - 10% Academic suspension

Satisfaction: I am satisfied with my STEPS Experience

- 80% Strongly Agree (17)

\* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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- 20% Agree (4)
- 0% Disagree (0)
- 0% Strongly Disagree (0)

Student Success Series is intended to provide workshops comprised of a variety of student success related topics (e.g. time management, note-taking, test anxiety, study skills). Workshop requests are initiated by faculty, staff or student organizations. An end of semester survey was administered in class to all Vernon College students who participated in the Student Success Series workshop. Beginning with the Spring 2018 semester, an end of semester survey was sent to all faculty who participated as well.

Fall 2017 & Spring 2018 Highlights

835 students participated in a Student Success Series in Fall 2017 and Spring 2018 semesters with 426 student & 8 faculty End of Semester Surveys collected.

I am satisfied with my Student Success experience (STUDENT)

- 31% Strongly Agree (131)
- 65% Agree (277)
- 2% Disagree (7)
- 2% Strongly Disagree (11)

I am satisfied with my Student Success experience (FACULTY)

- 88% Strongly Agree (7)
- 12% Agree (1)
- 0% Disagree (0)
- 0% Strongly Disagree (0)

**Use of data:**

The data assists the office of Student Success in determining effectiveness of the program. The assessment tool will continue to be improved to ensure correct and relevant information is gathered. Additionally, the information will aid in outreach efforts to students who are struggling academically.

Academic Coaching

- Explore options to increase participation
- Continue to collaborate with instructors and tutoring coordinators on referrals
- Evaluate program for opportunity to include appointment reminders and follow-up

STEPS

- Encourage students to meet with Student Success Specialist for third appointment regarding degree audit/advising.
- Evaluate program for continued improvement to assist with increasing retention and completion.
- Evaluate program for opportunity to include appointment reminders and follow-up

Student Success Series

- Add stress management topic
- Research activities to enhance presentations
- Explore motivational materials

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- Forward the financial literacy request to Financial Aid to consider in their programming

**How associated to Student Success?**

This data shows that our purposeful intervention with students is effective and viewed as helpful by students. We will continue to focus our efforts toward meaningful interaction with at risk students in an effort to increase persistence and retention.

**Where the report can be found:** Office Student Success Pathway Director

**Submitted by:** Criquett Lehman **Date:** 7/24/18  
(Responsible Party)

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**Received by Office of Institutional Effectiveness:** July 24, 2018  
(Date)

**Posted to VC Website\*:** July 26, 2018  
(Date)

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