VERNON COLLEGE
SYLLABUS

DIVISION: Allied Health and Human Services DATE: 2025-2026

COURSE NUMBER AND TITLE: RNSG 2260 Clinical-Registered Nursing/Registered Nurse (Complex Concepts)

CREDIT HRS: 2 HRS/WK LEC: 0 HRS/WK LAB: 12 LEC/LAB COMB: 12

I. PROGRAM OUTCOMES STATEMENT

The Vernon College ADN program prepares graduates to assume beginning staff positions as providers of patient-centered care, coordinators of care, patient safety advocates, and members of a professional healthcare team. Upon successful completion of the program, graduates are eligible to take the NCLEX-RN exam to become licensed as a Registered Nurse (RN).

PROGRAM LEARNER OUTCOMES (PLO)

PLO1 Synthesize knowledge from biological and nursing sciences, pathophysiology, and pharmacology to provide a basis for clinical decisions.

PLO2 Demonstrate effective clinical judgement in the provision of safe and effective nursing care.

PLO3 Implement evidence-based practices to ensure patient safety in the healthcare setting.

PLO4 Develop individualized health promotion strategies across the lifespan based on patient assessment data, while respecting cultural values and beliefs.

PLO5 Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.

*Program outcomes highlighted in bold are emphasized in this course.

II. CATALOG DESCRIPTION:

(Formerly RNSG 2360) Prerequisite: Concurrent enrollment in RNSG 1443. Student may be required to travel to fulfill course requirements. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course is included in the Field of Study Curriculum for Nursing. Program Fee: $150.00

III. REQUIRED BACKGROUND:

Concurrent enrollment in RNSG 1443 and RNSG 2162

IV. STUDENT E-MAIL:

All students should activate and regularly check their Vernon College issued student email account. Student emails are an official form of communication between Vernon College and students and will be used by various components of the college including the Office of Financial Aid, Admissions & records, the Business Office, Student Services, and Instructional Services.

Additionally, an active VC student email account is required for students to access online courses

and supplemental instruction provided on the College's Learning Management System – *Canvas*.

V. TEXTS, OTHER REFERENCE MATERIAL:

Required:

Craig, G. (2020). *Clinical calculations made easy*: s*olving problems using dimensional analysis* (7th Ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Fluid & electrolytes made incredibly easy (7th Ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

HESI CASE STUDIES: Complete RN collection, Evolve, Elsevier.

HESI COMPREHENSIVE REVIEW FOR THE NCLEX-RN EXAMINATION, (6th Ed.) Evolve Elsevier.

HESI RN PRACTICE TEST, Evolve, Elsevier.

LaCharity, L., Kumangai, C., & Bartz, B. (2022). *Prioritization, delegation, and assignment: Practice exercises for the NCLEX examination* (6th Ed.) St. Louis: Elsevier.

RNSG 1443/ 2360 *Complex concepts of adult health course manual*. (2021). Vernon College.

Smeltzer, S. & Bare, B. (2022). *Brunner and Suddarth's textbook of medical-surgical nursing.* (15th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Dudek, G (2018). *Nutrition Essentials for Nursing Practice.* (8thEd.) Wolters Kluwer.

Unbound Medicine. (2014). *Nursing central*. Charlottesville, NC. Retrieved from http://www.unboundmedicine.com/products/nursing_central**.**

Vernon College. (2021-2022). *Associate degreee nursing handbook.* Vernon College ADN Program.

Suggested Textbooks:

Boyer, M.J. (2022). *Study Guide to accompany Brunner & Suddarth's textbook of medical –surgical nursing.* (15th ed.). Philadelphia: Lippincott, Williams & Wilkins.VI.

VI. METHODS OF INSTRUCTION:

Lectures, Audio-visual aids, Discussions, Demonstrations, Guest Speakers, Simulated Labs.

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the PASS Department Director/Office for Students with Disabilities Coordinator.

VII. COURSE CONTENT:

1. Concept of Perfusion Disequilibrium & Situational Crisis in Critical Care
2. Concept of Hematopoietic & Degenerative Neurological Disorders
3. Concept of Increased Intracranial Pressure
4. Concept of Multiple Trauma
5. Concept of Concepts of Inadequate Oxygenation
6. Concepts of Fluid & Electrolyte Disequilibrium

VIII. COURSE OUTCOMES:

Upon completion of the course, the student should be able to:

SLO1 As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.

SLO2 Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

SLO3 Apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry.

SLO4 Demonstrate professional behavior and appearance in all clinical experiences.

SLO5 Demonstrate personal and professional goal attainment through participation in a select professional workshop that promotes the development and practice of nursing.

SLO6 Utilize the nursing process and organizational frameworks to meet the bio-psycho-sociocultural health/illness requirements of clients.

SLO7 Utilizes the nursing process to provide individualized nursing care and evaluation of the client and family responses to therapeutic interventions.

SLO8 Demonstrate nursing skills at a high level of competence to meet the health/illness needs of the clients.

SLO9 Utilizes nursing theory, critical thinking and principles/ strategies of stress management and crisis.

SLO10 Practice the role of client advocate to promote the provision of quality health care for clients and their families.

SLO11 Use clinical data and current literature as a basis for decision making/critical thinking in evidenced-based nursing practice.

SLO12 Demonstrate principles of organizational skills and effective time management to enhance quality of nursing care.

SLO13 Demonstrate application of academic knowledge, theory, critical thinking, and nursing process in the development of written care plans and concept maps.

SLO14 Demonstrate critical thinking of laboratory values and medications through discussion

and application of information.

SLO15 Practice and develop skills in caring for multiple clients utilizing principles of decision-making, delegation, supervision and collaboration.

IX. ASSESSMENT:

1. Passing clinical grade.
2. Satisfactory achievement of clinical behavior objectives.
3. Attendance according to the Student Handbook Guidelines.
4. The student must pass the nursing SIMS labs (performance criteria sheets in the course manual).
5. Timely and satisfactory completion of all assignments including computer assignments (80 is a passing computer score).
6. Completion and passing of all clinical assignments including Simulation labs, written assignments, quizzes, and preceptor assignments.
7. Periodic student clinical evaluations will be completed by the clinical instructor and student to assist the student in areas for improvement and enhance the student's areas of clinical strengths.
8. All clinical assignments, Century City assignments, and Sims assignments will be graded using a rubric with 10 possible points. Any assignment that receives a score of less than 8 points will result in the instructor returning the assignment to the student for revision and re-submission. If a student continues to have assignments returned for revisions, demerits may be assigned.

   Grading Scale:
   Pass/Fail

Vernon College does not discriminate on the basis of color, race, gender, religion, national origin, or disability.