

Institution	2013-2014					Percent increase - decrease AY 12 to AY 13	2014-2015				Percent increase - decrease AY 13 to AY 14
	Academic	Technical	Continuing Education	Total	Academic		Technical	Continuing Education	Total		
Clarendon College	409648	252864	22376	684888	3.2%	390496	258336	15577	664409	-2.99%	
Frank Phillips College	296480	225572	82528	604580	31%	347184	223260	127859	698303	15.50%	
Galveston College	629467	402384	11335	1043186	-2.3%	584078	389472	22975	996525	-4.47%	
Howard College	931856	428378	667785	2028019	-7.7%	834272	384428	569625	1788325	-11.82%	
Northeast Texas Community College	980832	417976	20384	1419192	-1%	895744	390002	35640	1321386	-6.89%	
Panola College	742944	544432	45134	1332510	4.8%	720992	570448	48575	1340015	0.56%	
Ranger College	674372	256016	38040	968428	-2.4%	716720	278608	55259	1050587	8.48%	
Vernon College	823632	593392	228150	1645174	0.25%	757280	576248	239083	1572611	-4.41%	
Western Texas College	743168	213896	98129	1055193	-13%	796864	166976	78521	1042361	-1.22%	
GROUP - Small Colleges	6267711	3367814	1213861	10849386	-2.8%	6074670	3264612	1193114	10532396	-2.92%	
	Source	THECB Accountability Report, CBM 004 and CBM 00C									
	Definition	Total annual undergraduate semester contact hours, including non-fundable for continuing education programs by academic, technical and continuing education contact hours.									
Title III											
In comparison to previous years full time Fall enrollment status of students.											
Improve full-time Fall enrollment status (12 or more credit hours):											
	Measurement Goal	*THECB Accountability Report	POISE	Dual Credit Exclusion	Aggregated Full-Time Percentage	Measurement Goal Achieved					
	1. 42%, Fall 2015	*36%	not available	*2869 - 525 = 2344; 1020/2344 = .435	43.50%	Notified of award October 2015					
	2. 44%, Fall 2016										
	3. 46%, Fall 2017										
	4. 48%, Fall 2018										
	5. 50%, Fall 2019										
	Source	*THECB Accountability Report, CBM 001 and POISE									
	Definition	*THECB Accountability Report, CBM 001 includes data for Fall and Fall I credential seeking students. Future available data will include Fall, Fall I, Fall II and Dec Mini as available thru POISE. Dual credit exclusion calculation is Total Students - Dual Credit Students = Dual Credit Exclusion Total; Full Time Students/Dual Credit Exclusion Total = % Full Time Students Less Dual Credit.									

