

Percent of Contact Hours Taught

Benchmarks

In comparison with Texas Higher Education Coordinating Board Small College Peer Group: Clarendon, Frank Phillips, Galveston, Howard, Northeast Texas, Panola, Ranger, Western Texas

At or above small college group percent of contact hours taught by full-time faculty

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	by full time faculty					
Clarendon College	79.8%	76.8%	72%	70.9%	65.1%	77.5%
Frank Phillips College	71.3%	77.2%	72.5%	71.0%	71.1%	72.3%
Galveston College	74.5%	72.4%	66.3%	68.8%	77.0%	81.4%
Howard College	79.8%	68.4%	66.2%	71.9%	75.2%	76.3%
Northeast Texas Community College	61.5%	61.5%	66%	63.7%	61.7%	57.8%
Panola College	71.2%	71.3%	67.2%	69.3%	72.1%	69.7%
Ranger College	79.9%	72.3%	N/A	59.6%	63.6%	58.8%
Vernon College	78.5%	77.6%	77%	77.5%	76.4%	75.6%
Western Texas College	78.9%	83.0%	77.6%	74.9%	78.3%	71.8%
GROUP - Small Colleges	75.2%	72.5%	70.3%	69.8%	71.3%	70.2%

Percent of Contact Hours Taught data

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014										
Total	471,392	526,912	537,232	602,784	579,008	575,472	556,304										
By full time faculty	73%	78%	78%	77%	77.5%	76.4%	75.6%										
By part time faculty	27%	22%	22%	23%	22.5%	23.6%	24.4%										
	Source	THECB Accountability Report - CBM 004 and CBM 008															
	Definition	Percent of contact hours taught in semester credit courses by instructors classified as full-time and part-time faculty. Type of instruction is a lecture, lab, or practicum. Only contact hours where the CBM 004 and CBM 008 match by instructor SSN are used. Full-time and part-time are determined by percent of teaching time. Full-time faculty are those teaching 80% or more. Classes taught at an inter-institutional location are excluded.															