

Vernon College

Assessment Activity/Report Communication Form

2010-2011

Title: SIR II Fall 2010

Date of completion: November 2010

Please circle:

Assessment Activity

Report

Both

Highlights of data:

The Student Instructional Report II (SIR II) survey was administered November 8-19, 2010. A total of 229 classes were surveyed with enrollments of 4,331 students. A total of 3,591 surveys were completed equaling an 83% response rate.

- A. Course Organization & Planning – Range 2.08-4.97; VC Overall Mean = 4.37; National Comparative Mean = 4.36
- B. Communication – Range 2.82-4.98; VC Overall Mean = 4.41; National Comparative Mean = 4.39
- C. Faculty/Student Interaction – Range 2.38-5.00; VC Overall Mean = 4.40; National Comparative Mean = 4.40
- D. Assignments, Exams, & Grading – Range 2.46-4.97; VC Overall Mean = 4.33; National Comparative Mean = 4.26
- E. Supplementary Instructional Methods – Means not reported for this section
- F. Course Outcomes – Range 2.15-4.88; VC Overall Mean = 3.92; National Comparative Mean = 3.88
- G. Student Effort & Involvement – Range 3.14-4.90; VC Overall Mean = 4.01; National Comparative Mean = 3.88
- H. Course Difficulty, Workload, & Pace – Means not reported for this section
- I. Overall Evaluation – Range 2.25-5.00; VC Overall Mean = 4.04; National Comparative Mean = 4.05

Online courses were also selected to participate in this survey. As in previous semesters, the rate of participation was extremely low. Twenty-two courses taught by 19 different instructors and including 479 students were selected for the online survey. Only five courses received the minimum of five responses required to generate a report. A total of 35 students responded to the online survey equaling a 7.3% response rate. We continue to search for a solution to this dismal response rate for the online courses.

Use of data:

Faculty and/or administrators may use SIR II data to:

- assess course and instructional outcomes
- pinpoint teaching strengths and improvement opportunities across disciplines, courses, classes, and instructors*
- benchmark instructional effectiveness against national norms
- comply with accreditation/legislative requirements

* ETS offers many tools to help faculty find solutions when less-than-favorable survey results seem to indicate improvements are needed. For example, *Enhancing Your Teaching Through Use of the SIR II Report: Suggestions for Improvement* is available at http://www.ets.org/Media/Products/SIR_II/pdf/3320_SIRII_Report.pdf. This 93 page document gives many examples and suggestions.

Where the report can be found: The office of the Dean of Instructional Services

Submitted by: Linda Haney **Date:** February 15, 2011
(responsible party)

Received by Office of Institutional Effectiveness: 2.15.11

Presented to College Effectiveness Committee: 3.1.11