

# Vernon College

## Assessment Activity/Report Communication Form 2010-2011

**Title:** Perkins Basic Grant Report for 2d Qtr

**Date of Completion:** 3/8/2011

**Please circle:**

**Assessment Activity**

**Report**

**Both**

### Highlights of data:

Perkins Basic grant funds are to be used to improve the quality of CTE programs and increase student participation and success. The 2d quarter of the Perkins Basic Grant year reported progress on each assessment objective. Perkins funds were expended for 17 CTE faculty and staff to attend professional development activities; equipment, software, curriculum materials to upgrade the CTE curriculum; and textbook loans for 17 students who qualified through the Special Services office.

The Gender Equity Subcommittee was organized; the purpose is to develop and implement a plan to increase enrollment and completion of gender-biased students to meet the assessment objectives. The goal is to increase by 2 percent annually until the goal of 25 percent is accomplished.

Budget Expenditures: \$94,700; 67% expensed to date

Special Services childcare assistance: \$8000

Special Services textbook Loans and printing: \$6000

Professional development registration: \$6996.28

Profession development travel: \$12,687.91

Technology: \$2256.15

Curriculum upgrade equipment and materials less than \$5000: \$45,759.42

Capital Equipment: \$13,000

### Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

**Where the report can be found:** Office of the Assistant to the Dean of Instructional Services

**Submitted by:** Sharon Winn \_\_\_\_\_ **Date:** March 8, 2011

(responsible party)

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**Received by Office of Institutional Effectiveness: 4.13.11**

**Presented to Planning and Assessment Committee: 4.18.11**