

# Vernon College

## Assessment Activity/Report Communication Form 2011-2012

**Title:** Perkins Basic Grant Semi-Annual Evaluation  
and Budget Report

**Date of Completion:** 4/1/2012

Please circle:

**Assessment Activity**

**Report**

**Both**

### Highlights of data:

Perkins Basic grant funds are to be used to improve the quality of CTE programs and increase student participation and success. The Semi-Annual Evaluation reported progress on each assessment objective. Perkins funds were expended for 20 CTE faculty and staff to attend professional development activities; equipment, software, curriculum materials to upgrade the CTE curriculum; and textbook loans for 41 students and child care assistance for 36 students who qualified through the Special Services office.

The Gender Equity Subcommittee plan for 2011-12 was implemented in fall 2011. Activities included having a slide show representing the diverse student population and career training opportunities on the college's new website; CTE program posters and brochures featuring the underrepresented gender were distributed. The special event for females to experience the skills and training opportunities offered at STC was postponed until the spring term.

Budget Expenditures: \$107,419; 64% expensed as of 2/29/2012

Special Services childcare assistance: \$8000

Special Services textbook Loans and printing: \$6000

Professional development registration: \$11,660

Profession development travel: \$10,295

Technology: \$31,765

Curriculum upgrade equipment and materials less than \$5000: \$39,699

### Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

### How associated to Student Success?

Perkins Basic funds are associated to student success by providing resources for the CTE programs to update curriculum through the purchase of state-of-the-art equipment and technology and to improve instruction through professional development opportunities for faculty.

**Where the report can be found:** Office of the Assistant to the Dean of Instructional Services

**Submitted by:** Sharon Winn \_\_\_\_\_ **Date:** April 1, 2012  
(responsible party)

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**Received by Office of Institutional Effectiveness: 4.30.12**

**Presented to College Effectiveness Committee: posted to Blackboard 7.30.12**