

# Vernon College

## Assessment Activity/Report Communication Form 2012-2013

**Title: Athletic Academic Progress Reports**    **Date of completion: April 29, 2013**

Please circle:

**Assessment Activity**

**Report**

**Both**

**Highlights of data:** Each Vernon College Athletic Team (Baseball, Softball, Volleyball, and Rodeo) required student athletes to submit grade reports for all the classes each student is enrolled in.

- Baseball had 35 athletes complete progress reports in February – 7 reports included grades of D or F- all athletes were individually counseled, referred to the PASS Center, and required to attend study hall. Progress reports completed again in April – 12 reported grades of D or F – all athletes were individually counseled, referred to the PASS Center, and required to attend study hall.
- Softball had 21 athletes complete progress reports in February and April – 6 reports included grades of D or F – all athletes were individually counseled by coaches, required to meet individually with instructors, referred to the PASS Center, and required to attend additional study hall.
- Volleyball had 10 athletes complete progress reports in February and April. 3 athletes had grades that included C's and those athletes were counseled by Vernon College athletics staff.
- Rodeo had 18 athletes complete grade reports in February and April. No D's or F's were reported and team members continued with the standard study hall format.

All athletic academic progress reports are kept in locked filing cabinets in locked offices.

**Use of data:** The coaching staff of each team met with team to review the grade reports and individuals in danger of failing were counseled personally by Vernon College athletics staff. During these meetings, academic interventions for each player were discussed and agreed upon. These included increased mandatory study halls, meetings with professors, appointments with PASS center tutors, dropping classes, assignment of on team peer tutors, and the coaches involvement in individual players time management.

**How associated to Student Success?** This intervention helps Vernon College athletes complete and succeed in classes they are struggling in. It also reinforces the importance of academics in the role of a college athlete's tenure at Vernon College.

**Where the report can be found: Dean of Student Services /Athletic Director Office**

**Submitted by: John B. Hardin III**  
(responsible party)

**Date: April 29, 2013**

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**Received by Office of Institutional Effectiveness: 4.29.13**

**Presented to College Effectiveness Committee: posted to Blackboard, May 2013**