# VERNON COLLEGE SYLLABUS

DIVISON: Career & Technical Education DATE: 2010-2011

COURSE NUMBER AND TITLE: CSME 1434 Cosmetology Instructor I

CREDIT HRS: 4 HRS/WK LEC: 2 HRS/WK LAB: 8 LEC/LAB COMB: 10

### I. VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution's deep conviction that successful, satisfying lives require a wide range of skills and knowledge. We are dedicated to providing educational opportunities that develop the academic, career, and personal capabilities of individuals so they may achieve self-fulfillment and participate fully and positively in a democratic society. Vernon College has identified the following college-level competencies generated from the general education core:

#### GENERAL EDUCATION CORE COMPETENCIES:

- A. Critical Thinking: Students will evaluate the validity of their own and others' ideas through questioning, analyzing, synthesizing, and evaluating results into the creative process.
- B. Communication/Interpersonal: Students will develop effective reading, writing, speaking, and listening skills to communicate verbally and nonverbally.
- C. Scientific and Mathematical Literacy: Students will apply an understanding of mathematical, natural, and behavioral scientific principles and methods to solve abstract and practical problems.
- D. Information Literacy: Students will develop the information literacy skills to confidently and competently locate, use, and evaluate information.
- E. Cultural Literacy: Students will develop an appreciation of human culture and its diversity and the role of the creative arts in society.

#### II. CATALOG DESCRIPTION:

The fundamentals of instructing of cosmetology students. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: 24.00; Special Fee: \$22.00

# III. REQUIRED BACKGROUND:

Valid operator license, 3 years notarized experience.

#### IV. TEXTS:

Milady's Master Educator Student Course Book by Letha Barnes 2001 edition

Texas Department of License and Regulations Rule Book

Milady's Standard Textbook of Cosmetology, Revised Edition

### COURSE NUMBER AND TITLE: CSME 1434 Cosmetology Instructor I

### V. METHODS OF INSTRUCTION:

The student will attend classes which will include audio-visual aids, lectures and demonstrations. Individual instruction is required covering the business of maintaining school records.

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the Special Services Director.

#### VI. COURSE CONTENT:

- 1. Vernon College regulations
- 2. Texas Department of License and Regulations Rules
- 3. Cosmetology theory
- 4. Lab/clinic management
- 5 History of Teaching
- 6. The profile of a master educator
- 7 Educator relationships
- 8 Developing a course of study
- 9. Teachings skill and presentations
- 10. Developing and using educational aids
- 11. Results-oriented classroom management
- 12. Industry needs
- 13. Teaching in a lab/clinic
- 14. Student Evaluation and testing methods
- 15. Teaching diverse learning styles
- 16. Learning methods
- 17. Achieving learner results
- 18. Professional career development
- 19 Instructional aids
- 21. Evaluating student performance
- 22. Creating a positive classroom environment
- 23. Reflection and vision in teacher education

# VII. LEARNER OUTCOMES:

Upon completion of this course the student should be able to:

- 1. Classroom/clinic management IIA, VID
- 2. design teaching methodologies IIB
- 3. Implement lesson plans. IIB, IIIA
- 4. Explain how knowledge and communication skills are both necessary components of effective teaching. IIB, IIIA
- 5. Discuss the ways in which teaching is both an art and a science. IIB, IVA

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- 6. Explain why students are responsible for their own learning. IVA, VIIIA
- 7. List the characteristics that qualify cosmetology as a profession. IVB
- 8. Give several examples of professional behavior by teachers. VIIB, VIIIA
- 9. Describe the five central roles of teaching. VIIIC
- 10. Explain how the roles of teaching overlap. VIIIA
- 11. Give several examples of strategies for motivating students. ID, VIIC
- 12. Explain what it means to be a reflective professional. IVA, VIIB
- 13. Describe the positive and negative styles of teaching. VIIF
- 14. Explain how styles of teaching have consequences in the classroom. VIIIA,B,C,D,E
- 15. Describe the basic components of the learning process. VIIA, IVB
- 16. List principles of learning. VIIE
- 17. Give several reasons why students succeed in learning. IVA,B
- 18. Explain the value of recognizing students as individuals. VIII C
- 19. List the positive and negative teacher behaviors that affect student learning. IVB, VIIC, F

#### VIII. ASSESSMENT:

The Cosmetology program will grade using the method of the TEXAS DEPT. OF LICENSE AND REGULATION AGENCY for licensure. An average of 70 on written examinations and an average of 70 for practical examination is required for a passing final average. This is to ensure students will pass both parts of the state licensure examination.

Vernon College does not discriminate on the basis of color, race, gender, age, religion, national origin, or disability.