

VERNON COLLEGE  
SYLLABUS

DIVISION: Communications

DATE: 2018-2019

COURSE NUMBER AND TITLE: ENGL 0305 Integrated Reading and Writing I

CREDIT HRS: 3

HRS/WK LEC: 3

HRS/WK LAB: 0

LEC/LAB COMB: 3

I. VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution's deep conviction that successful, satisfying lives require a wide range of skills and knowledge. Through the Texas Core Curriculum and through support and reinforcement in all non-core courses, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

CORE OBJECTIVES (GENERAL EDUCATION OUTCOMES)

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

II. CATALOG DESCRIPTION:

Prerequisite: Texas Success Initiative Assessment Scores lower than READ 345 and/or ENGL 330 with Essay 1-3. Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing.

Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Special Fee: \$17.00.

III. REQUIRED BACKGROUND:

Prerequisite: Texas Success Initiative Assessment Scores lower than READ 345 and/or ENGL 330 with Essay 1-3.

IV. STUDENT E-MAIL:

All students should activate and regularly check their Vernon College issued student email account. Student emails are an official form of communication between Vernon College

## COURSE NUMBER AND TITLE: ENGL 0305 Integrated Reading and Writing I

and students and will be used by various components of the college including the Office of Financial Aid, Admissions & records, the Business Office, Student Services, and Instructional Services.

Additionally, an active VC student email account is required for students to access online courses and supplemental instruction provided on the College's Learning Management System – *Canvas*.

## V. TEXTS, OTHER REFERENCE MATERIALS:

Wilson, Paige and Teresa Ferster Glazer. *The Least You Should Know About English: Writing Skills*. 13<sup>th</sup> edition. Cengage. 2018.

## VI. METHODS OF INSTRUCTION:

Use of new instructional and learning assistance strategies and emerging technologies, such as online writing resources and environments, collaborative and interactive learning methods, lecture, discussion, group work, oral work on textbook exercises, in-class written exercises, short paragraph, and essay writing assignments. Incorporation of audio-visual materials, online textbooks, and other authoritative Internet resources into the instructional model.

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the PASS Department Director/Office for Students with Disabilities Coordinator.

## VII. COURSE CONTENT:

Students taking this course will work to become proficient with college-level reading and writing skills.

## VIII. COURSE OUTCOMES:

Upon completion of the course, students should be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.

## COURSE NUMBER AND TITLE: ENGL 0305 Integrated Reading and Writing I

8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

## IX. ASSESSMENT:

The student will demonstrate proficiency in the objectives listed above through participation in class activities/assignments, performance on quizzes/examinations and successful completion of at least five (5) writing assignments.

**Students are encouraged to retake the TSIA during and after the course. Students receiving a C or better in the course may advance to ENGL 0306.**

X. ATTENDANCE FOR DEVELOPMENTAL ACTIVITIES:

Students who are required to enroll in developmental courses must participate continuously in a developmental program until all Texas Success Initiative requirements are satisfied. Students enrolled under these restrictions will be withdrawn from the College if they exceed the allowed number of absences in a developmental course(s) and this was the only developmental work the student was participating in due to failure on the placement test.