

VERNON COLLEGE

GENERAL CATALOG

2007-2008

Vernon College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Vernon College.

Approved by
TEXAS HIGHER EDUCATION COORDINATING BOARD



Vernon College Board of Trustees members are (seated, l-r) Bob Ferguson, Chairman; Gene Healy, Vice Chairman; Norman Brints, Secretary; (standing, l-r) Brad Bolton; Sylvia G. Mahoney; Curtis Graf and James Streit.

This catalog is for information purposes and does not constitute a contract. This catalog expires and cannot be used for graduation after the end of the summer semester, 2012. A student may receive a certificate or degree from Vernon College in accordance with the requirements stated in the catalog in effect at the time he/she enters VC or those catalogs of any subsequent years. The requirements must be completed within five years of the beginning date of the catalog selected. A minimum of three (3) semester hours must be completed during the year the selected catalog was in effect. Degree and certificate requirements must be from one catalog, which begins in the fall semester and runs through the end of summer school of the next calendar year. All regulations and conditions other than those stated above are subject to change. These changes may supersede catalog regulations.

Vernon College reserves the right to make changes in this catalog as needs arise and to make final interpretations of the statements contained therein. Without notice the College reserves the right to change tuition, fees, and related requirements and regulations as prescribed by the Board of Trustees, the Texas Higher Education Coordinating Board or Legislative action.

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COLLEGE CALENDAR 2007-2008

FALL AND SPRING SEMESTERS

August 2007						
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FALL SEMESTER, 2007

8-20	Faculty (9-Month) Return to Work
8-25	Classes Begin, Fall I (8-Week) Semester
8-27	Classes Begin, Fall (16-Week) Semester
9-1	Saturday Classes Labor Day Holiday
9-3	Labor Day Holiday
10-3	VC Sports Day
10-17,18	Finals, Fall I (8-Week) Semester
10-20	Classes Begin, Fall II (8-Week) Semester
11-21 thru 11-24	Thanksgiving Holiday
12-4,5,6,8, 10, 11, 12	Finals, Fall II (8-Week) and Fall (16-Week) Semesters
12-12	December Mini-Semester Begins
12-15	Commencement – All (No Ceremony)
12-19 thru 1-1	Christmas Break

SPRING SEMESTER, 2008

1-2	Employees (12-month) Return to Work
1-4	Finals, Mini-Semester
1-7	Faculty (9-Month) Return to Work
1-12	Classes Begin, Spring I (8-Week) Semester
1-14	Classes Begin, Spring (16-Week) Semester
1-21	Martin Luther King Holiday
3-1,5,6	Finals, Spring I (8-Week) Semester
3-8	Classes Begin, Spring II (8-Week) Semester
3-17 thru 3-22	Spring Break
3-24	Easter Holiday
4-25	Honors Convocation, Phi Theta Kappa Inductions
4-29,30	Finals, Spring II (8-week) and Spring (16-week) Semesters
5-1,3,5,6,7	Classes Begin, May Mini-Semester
5-7	Commencement (All)- Held in Vernon
5-10	Finals, May Mini-Semester
5-23	Memorial Day Holiday
5-26	

COLLEGE CALENDAR 2007-2008

SUMMER SEMESTERS

March 2008						
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August 2008						
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SUMMER I, 5 ½-WEEK SEMESTER, 2008

5-27 Classes Begin
7-2 Final Examinations

SUMMER II, 5 ½-WEEK SEMESTER, 2008

7-3 Classes Begin
7-4 Independence Holiday
8-7 Final Examinations

SUMMER, 11-WEEK SEMESTER, 2008

5-27 Classes Begin
7-4 Independence Day Holiday
8-7 Final Examinations
8-9 Commencement—All (No Ceremony)

HISTORICAL DATA

Wilbarger County Junior College District was created by a majority of the county electorate on January 20, 1970. On April 9, 1970, the Board of Trustees elected Dr. David L. Norton as the first president of Vernon Regional Junior College. Campus construction began in May 1971, and included an Academic Science Center, Administration-Fine Arts Center, Applied Arts Center, Library, and Student Center. On September 5, 1972, classes met for the first time on the Vernon campus with a total of 608 students.

On August 1, 1974, the Board of Trustees appointed Dr. Jim M. Williams as the College's second president. In the fall semester 1974, combined on- and off-campus enrollment exceeded 800 students.

During the 1975-76 school year, the College expanded its services to include a learning center on Sheppard Air Force Base. During this year, enrollment in credit courses, both on- and off-campus, rose to a level of 1,199.

The scope of the Vocational Nursing Program was enlarged during the 1976-77 school year with the assumption of the Bethania School of Vocational Nursing in Wichita Falls. In August 1976 the Physical Education Center was dedicated in honor of Dr. and Mrs. Thomas A. King.

In August 1980 a Student Residence Center, designed to house 128 students, was opened for occupancy. Further expansion of program offerings in the Wichita Falls area was accomplished through assumption of an existing proprietary school that was renamed the Vernon College Technical Center and the assumption of the nursing program from the Wichita Falls Independent School District.

On March 22, 1982, the Board of Trustees appointed Dr. Joe Mills as the third president. That fall, the College fielded its first intercollegiate rodeo team. During 1983-84, the Department of Cosmetology and the Career Development Center (previously known as the North Texas Skills Center) were established in Wichita Falls. On the Vernon campus, the Chaparral Center was completed, and the Pease River farm was purchased through a state land trade.

The following academic year, 1984-85, Vernon College reached a record credit enrollment of 1,863 and a record continuing education enrollment of 7,056 registrations. A Vocational Nursing Program opened in Seymour, and the Board of Trustees established a college foundation and approved an agreement to allow the construction of the Red River Valley Museum on the Vernon campus.

In February 1987 VC played its first intercollegiate baseball game on the Vernon campus. During May of that year, the new Natatorium was opened in the King Physical Education Center.

A newly constructed Athletic Dormitory/North opened to house 28 athletes in August 1988. In October, Trustees voted to add women's volleyball as a varsity sport, effective with the fall 1989 semester. In May 1989 Vernon College moved all Wichita Falls programs to one centralized location.

Three campus buildings were renamed during 1989-90. The Library became the Wright Library in memory of Leroy and Una Lee Wright, founders of Wright Brand Foods. Lloyd and Madelyn Osborne were recognized when the Administration Building was renamed in their honor. The Arts and Sciences Center was renamed the Electra Waggoner Biggs Arts and Sciences Center in honor of Electra Waggoner Biggs.

On September 5, 1990, the Board of Trustees appointed Dr. Wade Kirk as the fourth president of Vernon College.

In February 1996 the first intercollegiate women's fast pitch softball team was fielded. In spring 1996, the College completed the installation of the infrastructure necessary for computer networking and Internet access.

Providing training for area industries, the Skills Training Center opened in Wichita Falls in January 1997.

Fall 1998 saw the College expand the use of technology throughout its operations; offering a full range of distance learning courses via interactive video, Internet, and video tape. Students were provided Internet access in libraries and resource rooms at every major instructional location. A mid-range computer system and an integrated software package were installed at Vernon College to serve administrative computing functions.

During 1999 two campus buildings were renamed. The Student Center was renamed to the Colley Student Center in honor of the Colley family. The Applied Arts Center was renamed Sumner Applied Arts Center in memory of Joe C. and Mary Anderson Sumner.

On June 5, 2000, the softball facility was named Wade Kirk Softball Field in honor of retiring President, Dr. Wade Kirk. That same day, Dr. Steve Thomas was named by the Board of Trustees as the College's fifth president.

Vernon Regional Junior College was renamed Vernon College on May 23, 2001.

The College purchased the Century City Center complex as a permanent Wichita Falls location on July 13, 2004. The facility has 138,158 square feet, which will provide space for expansion of the College's academic and workforce programs as the need arises. The \$6.5 million facility, located at 4105 Maplewood Avenue across from the mall, is in a prime location easily accessible by students. Vernon College achieved a record credit enrollment of 2,803 during the fall 2005 semester. Work also began on the renovation of the Osborne Administration Building, adding 8,479 square feet of space and enabled the consolidation of student services under one roof. In late 2005, the newly renovated King Physical Education Center was reopened.

In September 2006 the new wing of the Osborne Administration Building opened. Throughout the year, Vernon College continued to add new programs and classes to meet the needs of students and area business and industry.

Vernon College is an affirmative action/equal opportunity educational institution and employer. Its students are selected and/or assigned without regard to their race, age, color, gender, religion, national origin, or disability consistent with Titles IV, VI and VII of the Civil Rights Act of 1964, Titles IV and IX of the Higher Education Act as amended in 1972 and 1976, with Executive Order 11246 as amended by Executive Order 11375, Section 504, Rehabilitation Act of 1973 (PL-93-112), and Americans with Disabilities Act of 1990.

For information about individual rights and grievance procedures, contact Lois Willis, Director of Human Resources, Vernon College, 4400 College Drive, Vernon, Texas 76384-4092; telephone number (940) 552-6291. The Vernon College *Student Handbook* also provides information on grievance procedures.

MISSION STATEMENT

The mission of Vernon College is teaching, learning, and leading.

Vernon College is a comprehensive community college that integrates education with opportunity through our instructional programs and student services.

Therefore, the college will provide:

- Technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semi-skilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences, including the new core and field of study curricula leading to associate and baccalaureate degrees;
- Continuing adult education programs for occupational upgrading or personal enrichment;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development programs designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Such other programs as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of postsecondary education in Texas.

Officially approved and adopted by the Board of Trustees on the 19th day of January, 2005.

VISION STATEMENT

Vernon College will promote a culture of success for our students and communities through learner-centered quality instructional programs and exemplary services.

INSTRUCTIONAL LOCATIONS

VERNON CAMPUS

4400 College Drive, Vernon, Texas 76384, Telephone: 940-552-6291

CENTURY CITY CENTER

4105 Maplewood Avenue, Wichita Falls, Texas 76308, Telephone 940-696-8752

SHEPPARD LEARNING CENTER

Sheppard Air Force Base, Wichita Falls, Texas 76311, Telephone: 940-855-2203

SKILLS TRAINING CENTER

2813 Central Expressway East, Wichita Falls, Texas 76302, Telephone 940-766-3369

DISTANCE LEARNING (Internet, Interactive Video Courses)

<http://www.vernoncollege.edu/dstlrn>

OTHER LEARNING CENTERS

Selected academic, workforce and continuing education courses are offered at area public schools and other facilities in the Vernon College service area. Among the locations are those at City View, Haskell, Iowa Park, Paducah, Quanah, Throckmorton, and Seymour. A Vocational Nursing Program is located in Seymour.

GENERAL ADMISSION POLICY

Vernon College has an open admission policy which ensures that all persons who can benefit from higher education have an opportunity to do so. The admission policy does not discriminate on the basis of race, color, gender, national origin, marital status, religion, disability, or age. VC admission policy, procedures, and decisions are managed by both the administration and faculty. All matters pertaining to admission to VC should be addressed to the Office of Admissions and Records.

Admission Procedures

All Semester Hour Credit Programs

1. An Application for Admission should be completed, and the \$10 Application fee paid, at least three weeks prior to enrollment and returned to the Office of Admissions and Records. Upon receipt of the student's application for Admission, the applicant will be issued a student PIN and I.D. number unique to Vernon College.
2. Official transcripts from the high school of graduation, colleges, or universities attended must be sent to the Office of Admissions and Records in Vernon, Texas. Transcripts should be ordered to arrive at least thirty (30) calendar days prior to registration and should be sent by the transmitting institution.
3. General Educational Development Test (GED) scores for students applying for admission by GED certificate should be provided to the Office of Admissions and Records thirty (30) calendar days prior to registration.
4. Upon receipt of the appropriate documents listed above, the applicant will be notified of his/her acceptance to Vernon College. If notice is not received within ten (10) calendar days after completion of the steps listed, the student should contact the Office of Admissions and Records.
5. Before admission and registration, student skills may be assessed in reading, writing and mathematics. Results of this assessment are not used for admission; however, the test results will be used to determine eligibility to take specific courses.
6. In order to make as smooth a transition to VC as possible, each new applicant is required to attend New Student Group Advising. Students should contact any counseling office for dates and times.
7. Students should obtain a class schedule for the date and time designated for registration. Individuals registering after the regular registration period will be charged a late registration fee.
8. All applicants and returning students who have questions concerning financial aid should contact the Office of Financial Aid as early as possible. Additional information is found under the Financial Aid section of this catalog.

Immunizations

Due to the danger of the spread of contagious diseases in the educational environment, especially in student housing, it is highly recommended that all students take precautionary measures by keeping their inoculations current.

MEASLES, MUMPS, RUBELLA - According to the Texas Department of Health, those individuals born in 1957 or later may not have been properly immunized. The single dose immunization which many received was inadequate. The classroom setting increases the chance of exposure. A student born after January 1, 1957, should see a doctor or visit a public health clinic for proper immunization against measles (two doses of measles vaccine administered on

or after the first birthday and at least 30 days apart), rubella (one dose of rubella vaccine on or after the first birthday), and mumps (one dose of mumps vaccine on or after the first birthday).

TETANUS - The tetanus vaccine is effective for about 10 years and should be boosted at 10-year intervals in combination with the diphtheria vaccine.

Academic Fresh Start

Effective August 30, 1993, the Texas Legislature enacted into law Senate Bill 1321. This bill entitles residents of Texas to seek admission to public institutions of higher education without consideration of academic course credits or grades earned ten (10) or more years prior to enrollment. This bill has been called the “right to an academic fresh start”, and it gives students the option of electing to have course work taken ten (10) or more years prior to enrollment ignored for admission purposes. Applicants who make this election and who are admitted as students may not receive any course credit for any courses undertaken ten (10) or more years prior to enrollment. Official transcripts may be required even if the courses are included in the Academic Fresh Start Program. Students should contact the Office of Admissions and Records for a copy of the law or more information.

Admission Categories*

Vernon College offers an opportunity for all responsible adults to take advantage of the courses and programs available at the College. In general, any high school graduate or otherwise qualified individual may be admitted to a semester hour credit program of study from which he/she may substantially benefit. A student may be admitted through one of the following categories:

1. graduation from high school;
2. high school equivalent;
3. transfer;
4. concurrent enrollment;
5. foreign student;
6. individual approval; or
7. continuing education (non-credit) courses.

*Admission to the College does not mean admission to programs which have additional requirements, such as cosmetology, nursing, and others. For specific requirements, see section on special program admissions.

HIGH SCHOOL GRADUATION

A high school graduate is eligible for admission without regard to units or courses taken in high school. An official high school transcript showing graduation and date must be presented for admission.

ADMISSION BY HIGH SCHOOL EQUIVALENT

A non-high school graduate who is at least sixteen (16) years of age and who has successfully completed the General Education Development Test (GED), or another standardized test which demonstrates college readiness (ACT, SAT, TAAS, TAKS, THEA), is eligible for admission. A copy of the student’s test scores must be presented for admission.

ADMISSION BY TRANSFER

Certificate and degree seeking students must submit official transcripts from all colleges or universities previously attended. Transcripts from other institutions submitted to VC become property of the College and are not reproduced and/or mailed to other institutions, agencies, or individuals. Students applying for financial aid must also submit official transcripts from each college or technical school previously attended.

Students who are **not** enrolling to complete a certificate or degree need only submit an official transcript from the last school they attended.

An applicant for admission by transfer must be in good standing and eligible to register in the last college attended. If a transcript is received which shows academic suspension from the last school attended after the student has completed enrollment at VC, the student will be subject to administrative withdrawal with forfeiture of tuition and fees.

In the event that a student is in a status of suspension from the last college attended, the Admissions Committee will review the matter upon receipt of a written petition from the applicant and make a decision on his/her admission. Applicants approved by the Admissions Committee will be admitted on probation.

Acceptance of Transfer Course Work. Normally, all college-level course work satisfactorily completed at a regionally accredited college or university, including courses with a grade of D, will be accepted in transfer to VC. The transferability of courses completed at a non-regionally accredited institution will be determined by the Dean of Admissions and Financial Aid/Registrar with assistance from qualified faculty members.

A course-by-course evaluation of transfer work for students seeking a certificate or degree will be completed by the staff of the Admissions and Records Office and/or other appropriate college personnel. Notification of the amount of credit that will transfer will be sent to the student as soon as his/her admission file is completed and evaluated, preferably prior to enrollment, but at the latest, prior to the end of his/her first semester of enrollment.

Note: Acceptance of transfer courses does not imply applicability to degree requirements. Degree applicability will be determined by a division chairperson, instructional administrators, and/or Dean of Admissions and Financial Aid/Registrar.

Failure to disclose the name of every college or university previously matriculated (enrolled in) without regard to whether credit was earned or not will be considered as an intentional omission and may result in disciplinary action including, but not limited to, administrative withdrawal with forfeiture of tuition and fees.

CONCURRENT ENROLLMENT

High school seniors may be admitted to concurrent enrollment (taking college courses for credit before graduation from high school) by receiving permission from their high school principal and the Dean of Admissions and Financial Aid/Registrar. High school students below grade twelve may be admitted to concurrent enrollment in designated classes through permission of the high school principal and the Dean of Instructional Services.

To be eligible for high school concurrent enrollment in a concurrent credit course resulting in academic transfer credit or credit toward an associate degree, the student must provide Vernon College with passing scores on the applicable sections on a state approved placement test, such as Accuplacer. Students meeting any exemption listed in the Texas Success Initiative section of this catalog may also use that exemption for the purposes of concurrent enrollment.

To be eligible for high school concurrent enrollment in a Texas Success Initiative waived certificate program, students must have passed applicable sections of their most current TAKS test and otherwise be meeting graduation requirements as defined by their high school. A high school certificate of completion is not considered a graduate for admission purposes.

FOREIGN STUDENT ADMISSIONS POLICY

It is the goal of VC to make educational opportunities available to all students who can benefit from its programs. With such a goal, however, is the commensurate responsibility to make every effort to assure that students can function within the institution with a reasonable chance for success. The purpose of the admissions policy for foreign students, therefore, is to recognize the difficulties students educated in a non-English speaking culture might have and to establish guidelines designed to afford foreign students a reasonable assurance that they can function in an institution of higher learning in the United States.

Admission Requirements for Foreign Student

1. Complete the application for admission and include the \$10 application fee.
2. Mail to the Admissions and Records Office an official secondary school record and an official transcript of all college work. If the records are not recorded in English, an English translation of the records acceptable to VC must also be included. All academic records and translations must be certified as true copies by a notary public, officials of the institutions attended, a representative of a U.S. consular office, or a U.S. consular official.
3. Furnish the Admissions and Records Office a signed and certified statement of financial resources available in the U.S. in an amount not less than \$7,500.00 per year of anticipated enrollment. Financial aid programs are not available to foreign students. The U.S. Immigration Service rarely approves a work permit for a foreign student.
4. Applicants from non-English speaking cultures should request that the Educational Testing Service forward the results of the applicant's Test of English as a Foreign Language (TOEFL) to VC. The institution requires a minimum TOEFL score of 550 for unconditional admission. A student scoring 500-549 may be admitted, provided the applicant submits documentation that is acceptable to the VC Admissions Committee from an English language program showing successful completion.
5. Applicants who have successfully completed at least 12 semester hours of college-level work at an accredited college or university in the United States may be admitted without the results of the TOEFL. Transfer applicants meeting this qualification should have official college transcripts forwarded to VC in addition to the documents specified in items 1 and 3.
6. The application for admission must be received at least 90 days prior to the beginning of the semester. All admissions documents must be received by the Admissions and Records Office at least 30 days prior to the beginning of the semester so that a decision can be made concerning the applicant's admission and an I-20 may be issued for use in applying for a student visa.
7. Foreign students must provide proof of good health, proof of immunizations, and documentation of a health insurance policy, including repatriation within forty-five (45) days of registration.

INDIVIDUAL APPROVAL

A person who is 18 years of age or over and has no transferable credit from another college or university, has no GED Certificate, and did not graduate from high school may be admitted on individual approval to a workforce education program under the following conditions: the Dean of Admissions or Assistant Registrar is convinced that the applicant would be competent to benefit from the program, and the applicant's competency is demonstrated by the completion of a state required or local program assessment test. Students admitted under this category shall be

subject to the same policies and regulations as all other students. Federal legislation requires that a student admitted under provisions such as individual approval pass a designated exam to be eligible for financial aid.

CONTINUING EDUCATION (NON-CREDIT) COURSES

Generally, courses taught through the Continuing Education (Non-Credit) Division have no admission requirements, although some non-credit programs may require admittance or specific admission criteria. Students should review the Continuing Education section of this catalog for further information. Application for admission to non-credit courses should be made through the Continuing Education Division.

PROVISIONAL ADMISSION

Provisional (temporary) admission may be granted to applicants who have not provided all documents required by the registration date. Students so admitted must supply the required documents within their first semester of enrollment. Once all required documents are received, students will be eligible for enrollment in future semesters. Provisional admission is not allowed during periods of early registration.

All admission requirements must be met, however, before a student can receive financial aid, grades, or a transcript. Failure to complete admission requirements within a reasonable time period may result in disciplinary action including, but not limited to, administrative withdrawal with forfeiture of tuition and fees.

SPECIAL PROGRAM ADMISSIONS

Associate Degree Nursing Program

1. Complete VC admission procedure. A student must first be accepted by the College before being accepted by the nursing program.
2. Complete an application from the nursing program. The nursing program must have copies (may be unofficial) of a student's transcript for the Nursing Admission and Review Committee to evaluate for acceptance purposes. Students failing to submit transcripts will not be considered for acceptance by the Nursing Admission and Review Committee. If the student is completing course work during the summer and the transcript is not complete, a letter from the institution stating the student's enrollment in the course will be considered.
3. Submit evidence of a physical examination that has been performed within six months of acceptance to the nursing program. The physical examination must be performed by a licensed health-care provider who will verify that the student is psychologically and physically capable of performing direct patient care and free of any communicable disease and has the capability of lifting twenty (20) pounds. Included in the physical exam are results of a tuberculin skin test or chest x-ray, evidence that the following immunization requirements have been met prior to enrollment in the nursing program: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, mumps (students born after January 1, 1957), and hepatitis-B series. The hepatitis B series (3 injections) must be completed prior to any clinical assignment in the program, therefore the 4-6 month series should begin by May 31st to ensure your eligibility for clinical assignment. For immunization exclusions and waivers and acceptable documentation of immunizations students should contact the director of the program. Pre-admission drug screening may be required.
4. Students will be required to meet TSI requirements. All students will take the Nurse Entrance Test (NET) prior to applying for the generic program. The ADN/LVN-Transition

student will take the General Achievement Profile (GAP) exam. Results of these examinations will be used as one criterion in the admission of applicants to the program.

5. The Nursing Admission and Review Committee will rank students to determine acceptance into the program based upon completion of the application process, completion of required prerequisite courses, and the students' GPAs on required general education courses, and examination results.
6. In the event the application is rejected by the Nursing Admission and Review Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
7. Students who think they may be ineligible for licensure due to criminal convictions, mental or physical disability, and/or intemperate use of drugs or alcohol may petition the State Nursing Board for a declaratory order to determine their eligibility.
8. Information regarding program standards and policies is printed in the *Associate Degree Nursing Student Handbook*.

For additional admission information, contact the nursing program.

Vocational Nursing Program

1. Complete the VC admission procedure. A student must first be accepted by the College before being accepted by the vocational nursing program.
2. Submit an application for admission to the vocational nursing program. Include three personal references with the application form.
3. Show evidence that a physical examination has been performed by a licensed health care provider. The physical exam must be within the last six-month period. The physical is required only if a student has been accepted into the program and must be recorded on a VC physical form. Pre-admission drug screening may be required. Included in the physical exam are results of a tuberculin skin test or a chest x-ray.
4. Provide evidence that the following immunization requirements have been met prior to enrollment in the nursing program: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957), and hepatitis-B series. For immunization exclusions and waivers and acceptable documentation of immunizations, students should contact the director of the program.
5. All applicants will be required to take the Nurse Entrance Test (NET).
6. In the event the application is rejected by the Admission and Review Committee for Vocational Nursing, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
7. A person convicted of a felony that relates to the duties and responsibilities of an LVN may be disqualified from obtaining licensure as an LVN. The Board of Nurse Examiners for the State of Texas may not license such a person and, upon conviction of a felony, may suspend or revoke the license of a person previously licensed.
8. Information regarding program standards and policies is printed in the *Vocational Nursing Program Student Handbook*.

Surgical Technology Traditional Program

1. Complete the VC admission procedure. A student must first be accepted by the College before being accepted by the surgical technology program.
2. Submit an application for admission to the surgical technology program. Applications are

available and accepted the first business day of May until the last business day of May each academic year for the fall program.

3. Once accepted into the program must show evidence that a physical examination has been performed within six months of acceptance to the surgical technology program. The physical examination must be performed by a licensed health care provider who will verify that the student is free of any communicable disease that would be detrimental to the patient while performing direct patient care. Included in the physical exam are results of a tuberculin skin test or chest x-ray. Pre-admission drug screening may be required.
4. Provide evidence that the following immunization requirements have been met prior to enrollment in the surgical technology program: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957). For immunization exclusions and waivers and acceptable documentation of immunizations, students should contact the coordinator of the program. Hepatitis B Vaccination (HBV) series must be started before fall Registration. Failure to have the first injection completed may jeopardize placement in the program.
5. Meet Texas Success Initiative requirements, including passing all three sections; reading, writing, and mathematics of a THECB approved placement test (like Accuplacer) in order to be considered for placement into the Surgical Technology Program.
6. The Surgical Technology Program Committee will review each applicant's packet and make a determination as to acceptance into the surgical technology program based upon pre-entrance test results, interview, and timely completion of the application process.
7. In the event the application is rejected by the Surgical Technology Program Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
8. Information regarding program standards and policies is printed in the *Surgical Technology Program Handbook*.

**Surgical Technology Accelerated Alternative Delivery (AAD) Program
(Distance Learning)**

1. Complete the VC admission procedure. A student must first be accepted by the College before being accepted by the surgical technology program
2. Submit an application for admission to the AAD surgical technology program.
3. Meet Texas Success Initiative requirements, including passing all three sections; reading, writing, and mathematics of a THECB approved placement test (like Accuplacer), in order to be considered for placement in the Surgical Technology AAD Program.
4. Fifty percent (50%) of the course requirements must be credit earned at Vernon College.
5. Clinical requirements must be met with verifiable work experience.
6. The Surgical Technology Program Committee will review each applicant's application packet and make a determination as to acceptance into the AAD Program based upon pre-entrance test results, interview, and timely completion of the application process.
7. In the event the application is rejected by the Surgical Technology Program Committee the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.
8. Information regarding program standards and policies is printed in the *Surgical Technology AAD Program Handbook*.

Cosmetology Instructor Program

1. Complete the VC admission procedure.
2. The applicant is required to have an operator's license and to have completed three (3) years of field experience. In exceptional situations, this requirement may be waived by the Cosmetology Admission and Review Committee.
3. Regardless of experience, student instructors are required to successfully complete 750 hours of instruction before the application for examination will be signed by the coordinator of the cosmetology program.

Cosmetology Transfer Students

1. Complete the VC admission procedure.
2. The applicant must fulfill all of the cosmetology program's admission requirements.
3. A complete and official transcript of grades, laboratory experience, and clock hours, along with other supporting information, must be sent from the school(s) previously attended.
4. The applicant will be required to complete a written and a practical examination to determine dexterity and knowledge. Based on the results of previous training and testing, the Cosmetology Admission and Review Committee will determine if the student can be accepted with the accumulated transfer hours or should be required to complete an additional number of hours above the state requirements.
5. The determination of the Cosmetology Admission and Review Committee will be in writing, being specific in terms of credits/experiences accepted, as well as credits/skills required to remove deficiencies. Copies of this determination will be maintained both in the Department of Cosmetology and the Admissions and Records Office.
6. In the event the application is rejected by the Cosmetology Admission and Review Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include the reasons why the College Admissions Committee should review the petition.

READMISSION TO SPECIAL PROGRAMS

Readmission to the cosmetology and nursing programs assumes that the applicant is eligible to return to the College. Only after such applicant eligibility is determined in the affirmative will the following application process progress.

Application

1. For application for readmission following withdrawal in good standing, the following steps will be completed.
 - A. Submit an application form requesting consideration for readmission;
 - B. Within fourteen (14) days after receiving a request for readmission, the director and or faculty will review the student's records, class space availability, and appropriate placement for times and rotations.
 - C. Based on the total record, including placement criteria, the director will make a recommendation to the appropriate Admission and Review Committee.
2. For application for readmission following academic suspension or probation, the following steps will be completed:
 - A. Submit an application form requesting consideration for readmission;
 - B. Submit documented evidence of having remediated deficiencies that may have influenced or caused the academic suspension or probations.

- C. Based on the total record, including placement criteria, the director will make a recommendation to the appropriate Admission and Review Committee.
 - D. Students readmitted following a period of academic suspension or probation will be admitted on probation.
3. For application for readmission following administrative withdrawal, the following steps will be completed:
 - A. Submit an application form requesting consideration for readmission;
 - B. For nursing students, if administrative withdrawal was the result of deficiencies in the clinical phase, the applicant must provide documentation as requested relative to the elimination of prior deficiencies.
 - C. Based on the total record, including placement criteria, the director will make a recommendation to the appropriate Admission and Review Committee.
 4. All readmissions will be on a space available basis, based on state requirements for faculty student ratio.
 5. After the appropriate Admission and Review Committee has rendered its decision relative to readmission/placement, a written notification of that decision will be sent to the applicant.
 6. In the event the application is rejected by the appropriate Admission and Review Committee, the applicant may request a hearing before the College Admissions Committee. Such request is to be submitted in writing and include reasons why the College Admissions Committee should review the petition.

Placement in the Curriculum

As part of the readmission process, the student's placement in the program will be reviewed by the appropriate Admission and Review Committee. Placement will be based on the following criteria:

1. Students not completing the junior cosmetology phase or the nursing level I phase must begin at the beginning of the program, unless special provisions are granted by the appropriate Admission and Review Committee.
2. For nursing readmission, students should refer to the appropriate nursing student handbook.
3. Students completing the above phases will be placed in the program using the following guidelines:
 - A. The student will be given credit for previously completed courses if taken within the last two years and grades of "C" or better were received in the courses. A transcript must be provided for documentation.
 - B. A practical examination will be given to verify retention of basic principles, patient-safety standards, and clinical competence.

SPECIAL COURSE ADMISSIONS

Prerequisites for enrollment in practicums that involve direct patient contact in medical care facilities include the following: consent of coordinator and practicum supervisor, evidence of liability insurance, and validated documentation of immunizations.

When liability insurance is required, it will be listed as a fee for the practicum and will be charged during the registration process.

When immunizations are required, evidence of the following must be presented to the program coordinator before enrollment in a practicum: tetanus/diphtheria toxoid (TD), varicella measles (students born after January 1, 1957), rubella, and mumps (students born after January 1, 1957). For immunization exclusions, waivers, and acceptable documentation, students should contact the program coordinator.

REGISTRATION INFORMATION

At the beginning of each enrollment period, registration for classes will be held. Each registration will consist of a regular registration period and a time for late registration and schedule changes. Early registrations will normally be conducted through Campus Connect, Vernon College's on-line registration process, at the discretion of VC administrators. Students should apply for admissions early to facilitate course selection and availability.

The time, place, and method of each registration will be designated by VC officials and published in an appropriate manner together with information about courses offered during the upcoming enrollment period.

A schedule of classes is published for each major campus or learning center so that students may, with the assistance of their advisor or counselor, select courses which will meet the requirements of their chosen certificate or degree program. Lists of Internet and interactive video classes are also published in the class schedules.

Student Advisement

The individual student is ultimately responsible for course and program selections. Each new to Vernon College student must attend a mandatory New Student Group Advising program. Programs are offered at all VC locations at a variety of times. Students will learn valuable information to help them throughout their Vernon College tenure including, but not limited to, how to read a class schedule and catalog, how to register, and Texas Success Initiative information. Students who are deemed "college readiness clear" can then contact the appropriate technical or faculty advisor for assistance in planning their course of study. Students who are "not college readiness clear" must have their schedules approved by the counseling office prior to each registration. Students are encouraged to pay close attention to course prerequisites when developing their schedules. Students who register for a class and fail to meet a required prerequisite can be administratively withdrawn from that class without refund of tuition or fees.

Texas Success Initiative

The 78th Texas State Legislature repealed TASP (Texas Academic Skills Program) as of September 1, 2003. The Texas Success Initiative (TSI) is the state-mandated replacement for TASP laws. TSI applies to all public colleges in the state of Texas. The Texas Success Initiative law sets out guidelines for institutions to follow; however, the law is specifically designed to be "institution based". The following policy represents only Vernon College.

The program intends to assess a student's COLLEGE READINESS for college-level academic coursework. The program requires assessment of the student's basic academic skills in math, reading, and writing. Students must take a state-approved placement test unless otherwise exempt. State approved placement tests include: THEA, Quick THEA, ACCUPLACER, MAPS, COMPASS, and ASSET. Vernon College offers the Accuplacer exam by appointment at Vernon College testing centers.

Vernon College will note if a student is COLLEGE READINESS CLEAR (meaning the student has passed all three sections of an approved placement test or is exempt) or COLLEGE READINESS NOT CLEAR (meaning the student has not passed all three areas of a state approved placement test and is not exempt in any way.)

Students who are COLLEGE READINESS CLEAR have passed one of the state approved tests with the following scores:

Test	Reading Scores	Math Scores	Writing Scores
THEA/Quick THEA	230	230	220
ACCUPLACER	78	63	80/6
ASSET	41	38	40/6
COMPASS	81	39	59/6
MAPS	114	613	310/6

Students may also be COLLEGE READINESS CLEAR if they qualify for one of the following exemptions:

1. Students with ACT scores with a composite of 23 or higher and individual Math and English scores of no less than 19 are TSI exempt. ACT scores can be no more than five (5) years old from the date of test administration.
2. Students with SAT scores with a total score of 1070 or higher and individual math and verbal (CR) scores of 500 or higher are TSI exempt. SAT scores can be no more than five (5) years old from the date of test administration.
3. Students with exit level TAAS scores of writing 1770 or higher, reading 89 or higher, and math 86 or higher are exempt. TAAS scores can be no more than three (3) years old from the date of test administration. The TAAS test was given in Texas public high schools prior to Spring 2003.
Students can also be exempt with appropriate TAKS scores. The TAKS test replaced the TAAS test in Texas public high schools. Currently, TAKS scores are reviewed annually by the THECB and then exemption standards are set. Students should contact a Vernon College counselor for information on using TAKS scores as a TSI exemption.
4. Students who have earned an Associate's or Bachelor's degree from an accredited institution of higher education are TSI exempt. Students must submit an official transcript to the Vernon College Office of Admissions/Registrar for official evaluation before an exemption can be granted.
5. Students enrolling in a Vernon College certificate program are TSI exempt. Please note: In rare instances, students may enter a certificate program that requires a course that has a TSI prerequisite. The student is still responsible for that specific TSI prerequisite for that specific course. Vernon College does offer level 2 certificate programs – Surgical Technology and Health Information Technology Medical Coding. A level 2 certificate program is not exempt from TSI standards. Students in these programs must pass all three sections of a TSI placement test (reading, writing, and math) or be noted College Readiness Clear by meeting another listed TSI exemption before enrolling in the program.
6. Students may be exempt with proof of military service. If a student believes he/she qualifies for one of the military exemptions listed below, it is the student's responsibility to contact a Vernon College Counseling Office directly and provide the appropriate official documentation to verify the exemption.
 - A. Students who are serving as active duty members of the U.S. Armed Forces are TSI exempt.
 - B. Students who are active duty in the Texas National Guard are TSI exempt.
 - C. Students who are currently members of a reserve component of the U.S. Armed Forces or Texas National Guard and have served for at least three (3) years preceding enrollment are TSI exempt.

- D. Students who on or after August 1, 1990, were honorably discharged, retired, or released from active duty as members of the U.S. Armed Forces, Texas National Guard, or reserve components of the U.S. Armed Forces are TSI exempt.
- 7. Students who have college level transfer credit from an accredited private or out-of-state college or university are exempt. Students must submit an official transcript to the Vernon College Office of Admissions/Registrar for official evaluation before an exemption can be granted.

Students who are COLLEGE READINESS NOT CLEAR are mandated to be enrolled in developmental course work until they have completed their Individual Developmental Plans.

Students will receive their written Individual Developmental Plans from the Counseling Office. Students who are COLLEGE READINESS NOT CLEAR must have their schedules approved by a Counselor prior to each registration to verify that they are following their Individual Developmental Plans and making progress toward completion of the plans.

The Accuplacer test (reading, writing, and math) may be retaken once every 10 days. Once a student has a passing score for one section, the student is not required to retest in that section.

The Texas Success Initiative is interpreted and administrated through the Dean of Student Services Office under the guidance of the Director of Counseling. The Texas Success Initiative Law specifically encourages individual developmental plans for each student. Any questions regarding the law or requirements related to an Individual Developmental Plan should be directed to a Vernon College Counselor. The Individual Developmental Plan may include non course based remediation at the discretion of the Dean of Instructional Services. Vernon College makes every effort to interpret the law to benefit the student. Vernon College will make every effort to update policies as provisions in the law may be changed. The annual printing of this publication may prohibit the most recent changes from being printed in this catalog.

Residency Classifications

Vernon College (VC) is a public institution which draws a major part of funding from the State of Texas. The Vernon College Board of Trustees recognizes the authority of the Texas Higher Education Coordinating Board (THECB) to set policy as authorized by the Texas Legislature. As a community college VC also draws funding from a local tax base (Wilbarger County), the legal residents of which pay a lower “In-District” tuition rate.

It is the responsibility of each student attending VC to register under the proper residency classification and pay the correct tuition and fees. The THECB rule 21.731 requires that students sign a Certification of Residency at the time of application.

For tuition and fee purposes, students who enroll at VC will be classified as follows:

1. In-District - Students who have been legal residents of Wilbarger County (for purposes of establishing permanent residency other than attending VC) for at least 3 months and legal residents of Texas for at least 12 months;
2. Out-of-District - Students who are legal residents of Texas counties other than Wilbarger County for at least 12 months. Documents acceptable for this purpose may include, but are not limited to, Wilbarger County voter registration, permanent driver license (at least 3 months old) with Wilbarger County address, proof of full-time employment for 3 months prior to registration in Wilbarger County, and/or other documents requested by Vernon College officials;
3. Out-of-State - Students whose legal residences are outside the State of Texas; and
4. Foreign - Students whose legal residences are outside of the U.S.A.

Note: Oklahoma residents are classified as out-of-state but are eligible to receive a waiver

of nonresident tuition-based on a current written reciprocity agreement. This program allows qualifying Oklahoma residents to be charged out-of-district rates.

Any questions concerning the student's residency classification should be clarified prior to enrollment at VC. Changes of address affecting residency should be reported promptly to the Office of Admissions and Records.

Military and their Families: Nonresident (out-of-state) members of the U.S. Armed Forces, members of Texas units of the Army or Air National Guard, Army, Air Force, Navy, Marine Corps or Coast Guard Reserves and Commissioned Officers of the Public Health Service who are assigned to duty in Texas, and their spouses, or dependent children, shall pay resident (out-of-district) tuition. To qualify, the person shall submit during his or her first semester of enrollment in which he or she will be using the waiver program, a statement from an appropriately authorized officer in the service, certifying that he or she (or a parent) will be assigned to duty in Texas on the census date of the term he or she plans to enroll and that he or she, if a member of the National Guard or Reserves, is not in Texas only to attend training with Texas units. Such persons shall pay resident tuition so long as they reside continuously in Texas or remain continuously enrolled in the same degree or certificate program. For purposes of this subsection, a person is not required to enroll in a summer semester to remain continuously enrolled.

Waiver for Ad Valorem Tax Payers: The Board of Trustees of Vernon College has elected to waive the out-of-district tuition rates for students who own property which is subject to ad valorem taxation by the VC taxing district (Wilbarger County). Thus, Texas residents (or their dependents) who move into the VC taxing district and who own property subject to ad valorem taxation by Wilbarger County shall be eligible to enroll at VC at the tuition rate for in-district students.

DOCUMENTATION OF BASIS FOR TEXAS RESIDENCE STATUS

Residency rules state that the family (who claims Texas as their legal home) of a person 18 years of age or under and who is a dependent must have been residents of the state of Texas for twelve (12) months immediately prior to registration in order to qualify as Texas residents for tuition purposes.

The rules go on to state that students 18 years of age or older who are independent, who claim Texas as their legal home, and who have been residents of the state of Texas for purposes other than attending an educational institution for twelve (12) months immediately prior to registration may be classified as Texas residents for tuition purposes.

The Texas Higher Education Coordinating Board has mandated the following guidelines as to the minimum documentation which the College must have on file for each student whose answers to the residency core questions raise concerns as to the appropriateness of classification.

VC is required to file and maintain a copy of one or more appropriately dated documents which will certify that the student classified as a resident has legal right to such classification as of the official census date of the semester for which he/she is enrolling. Documents acceptable for this purpose include, but are not limited to the following:

1. Texas high school transcript for the full senior year immediately preceding the semester enrolled;
2. Texas college or university transcript;
3. employer statement of date of employment;
4. permanent driver's license (at least 1 year old). The license expiration date minus date of enrollment should not exceed three years;
5. Texas voter registration;

6. lease agreement which includes student's name and periods covered;
7. property tax payments for the year preceding enrollment;
8. canceled checks with address preprinted;
9. utility bills for the year preceding enrollment;
10. a signed, dated and notarized comprehensive residence questionnaire;
11. (for aliens) proof of permanent residence classification, which is eligible for the establishment of a domicile in Texas;
12. an income tax form;
13. a current credit report which documents the student's length and place of residence;
14. other NOTARIZED third party documentation; or
15. for a homeless individual, documentation may consist of written statements from the office of one or more legitimate social service agencies located in Texas, attesting to the provision of services to the individual over the previous twelve (12) month period.

VC, as a state supported institution, must comply with this mandate. For additional information on residency requirements, students should contact the Office of Admissions and Records.

TUITION REBATE PROGRAM

Students who enter an institution of higher education in the fall 1997 semester or later may be eligible for up to a \$1,000 tuition rebate as authorized by Section 54.0065 of the Texas Education Code. Eligible students must be pursuing their first baccalaureate degree from a Texas public university, must have been a resident of Texas, must have attempted all course work at a Texas public institution of higher education, and must have attempted no more than three (3) hours in excess of the minimum number of semester credit hours required to complete the degree.



The cast of "The Elephant Man" takes their bows at the end of the performance. The Drama Department presents a play each semester.

SCHEDULE OF CHARGES

FISCAL YEAR 2007-2008

**VERNON CAMPUS, SHEPPARD LEARNING CENTER,
SKILLS TRAINING CENTER, SEYMOUR NURSING PROGRAM,
AND PUBLICLY OWNED FACILITIES
SEMESTER HOUR COURSES**

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and other student services.

Number of Semester Hours	Wilbarger County Texas Resident	Non-Wilbarger County Texas Resident	Non-Texas, Foreign Resident
1	\$ 53.00	\$ 77.50	\$ 217.00
2	106.00	155.00	240.00
3	159.00	232.50	360.00
4	212.00	310.00	480.00
5	265.00	387.50	600.00
6	318.00	465.00	720.00
7	371.00	542.00	840.00
8	424.00	620.00	960.00
9	477.00	697.50	1,080.00
10	530.00	775.00	1,200.00
11	583.00	852.50	1,320.00
12	636.00	930.00	1,440.00
13	689.00	1,007.50	1,560.00
14	742.00	1,085.00	1,680.00
15	795.00	1,162.50	1,800.00
16	848.00	1,240.00	1,920.00
17	901.00	1,317.50	2,040.00
18	954.00	1,395.00	2,160.00
19	1,007.00	1,472.50	2,280.00
20	1,060.00	1,550.00	2,400.00

2. Other General Student Fees

- A. Late Registration Fee \$35.00
- B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office) \$30.00
- C. Lab & Special Fees (fees to support the cost of lab materials and supplies, lab support and special class requirements). For specific fees for a class see Course Descriptions in the back of this catalog.
- D. Graduation Fees:
 - (1) Associate degrees or certificates of 30 or more semester credit hours \$25.00
 - (2) Skill certificates of less than 30 semester credit hours \$15.00
 - (3) Simultaneously earned second degree or certificate \$10.00
 - (4) Marketable Skill Award Fee (fee assessed for each award) \$15.00
- E. Application Processing Fee \$10.00
- F. Internet Course Fee \$50.00

Vernon College reserves the right to change, without notice, tuition, other charges, and related requirements as necessitated by Vernon College or Legislative action.

SCHEDULE OF CHARGES
FISCAL YEAR 2007-2008
VERNON COLLEGE CENTURY CITY CENTER
SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and other student services.

Number of Semester Hours	Wilbarger County Texas Resident	Non-Wilbarger County Texas Resident	Non-Texas, Foreign Resident
1	\$ 62.00	\$ 86.50	\$ 226.00
2	124.00	173.00	258.00
3	186.00	259.50	387.00
4	248.00	346.00	516.00
5	310.00	432.50	645.00
6	372.00	519.00	774.00
7	434.00	605.50	903.00
8	496.00	692.00	1,032.00
9	558.00	778.50	1,161.00
10	620.00	865.00	1,290.00
11	682.00	951.50	1,419.00
12	744.00	1,038.00	1,548.00
13	806.00	1,124.50	1,677.00
14	868.00	1,211.00	1,806.00
15	930.00	1,297.50	1,935.00
16	992.00	1,384.00	2,064.00
17	1,054.00	1,470.50	2,193.00
18	1,116.00	1,557.00	2,322.00
19	1,178.00	1,643.50	2,451.00
20	1,240.00	1,730.00	2,580.00

2. Other General Student Fees

- A. Late Registration Fee \$35.00
- B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office) \$30.00
- C. Lab & Special Fees (fees to support the cost of lab materials and supplies, lab support and special class requirements). For specific fees for a class see Course Descriptions in the back of this catalog.
- D. Graduation Fees:
 - (1) Associate degrees or certificates of 30 or more semester credit hours \$25.00
 - (2) Skill certificates of less than 30 semester credit hours \$15.00
 - (3) Simultaneously earned second degree or certificate \$10.00
 - (4) Marketable Skill Award Fee (fee assessed for each award) \$15.00
- E. Application Processing Fee \$10.00
- F. Internet Course Fee \$50.00

Vernon College reserves the right to change, without notice, tuition, other charges, and related requirements as necessitated by Vernon College or Legislative action.

SCHEDULE OF CHARGES

FISCAL YEAR 2007-2008

DISTANCE LEARNING COURSES, INTERACTIVE VIDEO, AND INTERNET COURSES AT REMOTE LOCATIONS SEMESTER HOUR COURSES

1. Tuition and Institutional Services Fee

Tuition and fees are assessed to support student counseling, advising, registration, parking, transcripts, facilities use, and other student services.

Number of Semester Hours	Wilbarger County Texas Resident	Non-Wilbarger County Texas Resident	Non-Texas, Foreign Resident
1	\$ 53.00	\$ 77.50	\$ 217.00
2	106.00	155.00	240.00
3	159.00	232.50	360.00
4	212.00	310.00	480.00
5	265.00	387.50	600.00
6	318.00	465.00	720.00
7	371.00	542.50	840.00
8	424.00	620.00	960.00
9	477.00	697.50	1,080.00
10	530.00	775.00	1,200.00
11	583.00	852.50	1,320.00
12	636.00	930.00	1,440.00
13	689.00	1,007.50	1,560.00
14	742.00	1,085.00	1,680.00
15	795.00	1,162.50	1,800.00
16	848.00	1,240.00	1,920.00
17	901.00	1,317.50	2,040.00
18	954.00	1,395.00	2,160.00
19	1,007.00	1,472.50	2,280.00
20	1,060.00	1,550.00	2,400.00

2. Other General Student Fees

- A. Late Registration Fee \$35.00
- B. Return Check Fee (all collections are made by the Wilbarger County Attorney's Office) \$30.00
- C. Lab & Special Fees (fees to support the cost of lab materials and supplies, lab support and special class requirements). For specific fees for a class see Course Descriptions in the back of this catalog.
- D. Graduation Fees:
 - (1) Associate degrees or certificates of 30 or more semester credit hours \$25.00
 - (2) Skill certificates of less than 30 semester credit hours \$15.00
 - (3) Simultaneously earned second degree or certificate \$10.00
 - (4) Marketable Skill Award Fee (fee assessed for each award) \$15.00
- E. Application Processing Fee \$10.00
- F. Internet Course Fee \$50.00

Vernon College reserves the right to change, without notice, tuition, other charges, and related requirements as necessitated by Vernon College or Legislative action.

Refund Policy

If a course does not materialize and is canceled by the College, 100% of all applicable tuition and fees charged will be refunded. No refunds are made without the honorable dismissal or official withdrawal of the student from the College. Immediate refunds are not issued on withdrawal, but a check covering all refunds due will be mailed to the address left by the student with the Business Office.

Tuition and fees paid directly to the institution by a sponsor, donor, grant, or scholarship shall be refunded to the source rather than directly to the student.

REFUND SCHEDULE

VC shall refund mandatory fees and tuition assessed for courses from which the students drop or withdraw, according to the following schedule. Class days refer to the number of calendar days the institution normally meets for classes, not the days a particular course meets. The indicated percentages are to be applied to the tuition and mandatory fees assessed for each course from which the student is withdrawing. Students that drop and add a course or courses on the same *Schedule Change Form* may receive a refund or be assessed additional tuition and fees based on the class location or method of instruction.

Students who officially withdraw from VC or drop a course prior to the first day of classes will be refunded 100 % of their mandatory tuition and fees assessed for applicable courses.

VC must follow the applicable refund policy for courses associated with any program which is approved for Title IV federal funding.

Refund Schedule		
Length of Class Semester in Weeks	Last Day for 70 Percent Refund	Last Day for 25 Percent Refund
2 or less	2	N/A
3	3	4
4	4	5
5	5	6
6	5	7
7	7	9
8	8	10
9	9	11
10	9	12
11	10	14
12	12	15
13	13	16
14	13	17
15	14	19
16 or longer		20

Bookstore

VC owns and operates two bookstores for the convenience of the student body. One bookstore is located on the Vernon campus, and the other is located in the Century City Center facility. Required textbooks and other instructional materials are available, as well as appropriate college-type variety items and gifts.

Housing

Fees*

1. Room Deposit \$100.00
2. Room and Board
 - Fall Semester \$1,515.00
 - Spring Semester \$1,600.00
 - Summer Room Costs
 - There is no mandatory board plan for summer; however, the Snack Bar in the Student Center is available for meals. Room rates are as follows:
 - Summer I Semester \$200.00
 - Summer II Semester \$200.00

* Student Residence Center fees are subject to change. For current information, contact the Director of Housing.

Room Deposit Refund

1. Room deposits are refundable to students with assigned rooms if written notice of cancellation of reservation is received according to the following schedule:

Fall Semester

- On or before August 1 \$100.00
- On or after August 2 none

Spring Semester

- On or before December 1 \$100.00
- On or after December 2 none

Summer I

- On or before May 1 \$100.00
- On or after May 2 none

Summer II

- On or before June 15 \$100.00
- On or after June 16 none

2. The above dates apply regardless of the date the room deposit is received by the Housing Office.
3. Room deposits are refundable to individuals on the housing waiting list at any time upon written request, **provided that no room assignment has been made.** Once a room assignment has been made, deposit refunds will be made according to the above refund schedule.
4. It is the responsibility of the student to request his/her room deposit refund. Requests are made by one of the following methods:
 - A. when moving out of assigned space, properly checking out will automatically initiate the refund procedure; or
 - B. a written request for deposit refund.
 - Failure to request refund via one of these methods will result in forfeiture of the deposit.

5. Students vacating housing space prior to the conclusion of a semester will forfeit their room deposits.
6. Any room deposit not requested by December 1 following the student's last date of room occupancy will become the property of the College.
7. Room deposits not forfeited or refunded may be applied toward a future enrollment period upon request. After such request is made and the deposit is applied toward a future enrollment period, the refund schedule in #1 above will apply.

Room and Board Refund

1. Except in cases where medical reasons preclude being enrolled in college, room rent is not refunded.
2. Students withdrawing from classes and leaving before the end of the semester will be refunded the unused portion of their meal plan. For purposes of refund, "unused portion" will be defined as the remainder of weeks in the semester immediately after the date the checkout card is signed. No refund is made for missed meals.
3. If a student makes partial payment and moves out prior to making full-payment, that student is liable for the entire portion of the semester's room fee.
4. For the purpose of establishing charges and refunds, occupancy is defined as being assigned a room and in possession of the room key.



Vernon College offers student housing within walking distance to all Vernon campus classrooms and activities. The safety and security of home with the independence to enjoy college life.

FINANCIAL AID

A student's financial resources should not limit his or her educational opportunities. Although the primary responsibility for financing rests with the student and his or her immediate family, it is recognized that many students will require additional assistance in order to finance their educational goals. The objective of the financial aid program at VC is to provide financial assistance, based on documented financial need, to students unable to attend college without such aid.

Application and Award Process. Each student interested in applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Students and parent(s) should begin the financial aid application process by requesting pin numbers from the Department of Education at www.pin.ed.gov. Once the student and parent(s) if applicable, have received their pin numbers, they should complete the FAFSA. Pin numbers are not required, but will speed processing of the student's FAFSA. Failure to sign the application, electronically or manually, will delay processing of the student's FAFSA. Vernon College's school code is 010060. Eligible students who complete the FAFSA form are applying for all types of federal and state grants, work-study and loans. The application process can take several weeks; therefore, students are urged to file the FAFSA and submit required documents well before the completion dates provided below. It is extremely important that the student **carefully read and follow the instructions** provided on these forms. Inaccurate or incomplete information will cause delays in processing. For determination of aid eligibility, the FAFSA must be completed annually. The VC award year is defined as fall thru summer. Student's selected for verification, either by the Department of Education or the financial aid office, must provide a verification worksheet and signed tax returns for student, spouse and/or parent(s). The Financial Aid Office has the right to verify any information pertinent to the student's financial aid application.

Additional documentation may be requested to resolve conflicting information. If necessary, the financial aid office will request from and/or provide the student with any additional required form(s). A student's financial aid cannot be awarded until all required forms have been verified by the Financial Aid Office for completeness and accuracy and until the student has been accepted for admission to Vernon College. After the application information is confirmed and eligibility determined, the student will receive an award letter which details the award(s) the student may be eligible to receive. The level of federal and/or state financial aid provided to students is based upon demonstrated financial need. This is the difference between the reasonable cost of attendance for one year and the expected family contribution (EFC), as calculated by the Department of Education. For information regarding the average cost of attendance at VC, students should contact the Financial Aid Office. For eligible students to receive maximum available aid consideration and/or be guaranteed financial aid at registration, they must receive an award letter by the following completion dates:

SEMESTER	CLASSES BEGIN	COMPLETION DATES
Fall and Fall I	August 27, 2007	July 1, 2007
Fall II	October 22, 2007	October 1, 2007
Spring and Spring I	January 14, 2008	November 1, 2007
Spring II	March 10, 2008	February 1, 2008
Summer	May 27, 2008	May 1, 2008

A student's file is complete when the following requirements are met:

1. completed a FAFSA and a Vernon College Financial Aid Application;
2. have a valid Student Aid Report (one with no errors) that has VC listed in the college section and have supplied the Financial Aid Office with any other requested documentation and/or paperwork;
3. file has been processed and reviewed by the Financial Aid Office;
4. have met admission requirements (Completed a VC Admissions Application and supplied copies of high school transcript, GED scores and/or college transcripts, etc., to the Admissions and Records office); and
5. have received an award letter detailing award(s) from the Financial Aid Office.

Applications are considered at all times; however, students completing financial aid files after the above dates or students subject to the federally mandated 30 day delay, must be prepared to pay tuition and fees, books and supplies, student housing and board charges using personal funds. Once files are complete, eligible students will receive payment in accordance to the VC disbursement of awards policy. Since funds are limited in each program and awards are assigned as applications are completed, early application for aid is essential.

Students should apply for scholarship aid by completing the VC Scholarship Application and by accessing web search engines for outside scholarships. Be aware of companies that charge a fee for this service.

Undocumented students, thru HB 1528, may be eligible to receive state financial aid, excluding work-study, if the Admissions Office determines that the student qualifies for Texas residency. Undocumented students should contact the Financial Aid Office and complete the FAFSA or the Texas Application for State Financial Aid.

The Department of Education publishes financial aid application deadlines for each award year. Students who fail to meet the deadline are not eligible for financial aid.

ELIGIBILITY REQUIREMENTS

Financial aid programs are funded by federal and state governmental agencies and are administered according to the laws and guidelines of each program. Essentially, eligibility requirements are the same for all financial aid programs at VC. In order to receive financial assistance, a student must

1. be a U.S. citizen or an eligible non-citizen and have a valid social security number;
2. be registered with Selective Service if a male who is at least 18 years old and born after December 31, 1959, unless not required to register; (The Federal Government will verify compliance with the registration requirement.)
3. have a high school diploma or GED certificate;
4. show documented financial need;
5. be enrolled or plan to enroll at least part-time as a regular student in an eligible program (The Pell Grant program will permit eligible students to enroll less-than-half-time and still qualify for assistance.);
6. be working toward a degree or certificate;
7. maintain satisfactory academic progress in a course of study;
8. not be in default on any loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution; and
9. not have a federal or state conviction for the possession or sale of illegal drugs.

A regular student is someone who is enrolled or accepted for enrollment for the purpose of obtaining a degree or certificate offered by VC. An eligible program is not solely developmental classes. Students must be enrolled in at least one college level class in order to receive financial aid. Students who are in default on a Guaranteed Student Loan from any institution will not be able to receive Title IV assistance. Students in default should present written evidence that they have entered into a satisfactory repayment plan with the lender prior to being allowed to enroll or request transcripts. All official transcripts, grades, diplomas or certificates will be held until the default is cleared.

Summer transient students are not eligible to receive financial aid.

The U.S. Department of Education frequently changes regulations pertaining to financial aid. Since VC attempts to comply with all legislative mandates and federal regulations, the Financial Aid Office reserves the right to make policy and procedure changes during the award year. If changes occur, they will be posted in the Financial Aid Office

FEDERAL AND STATE ASSISTANCE

Grants are considered gift aid and do not require repayment unless the student reduces his/her course load, never attends class, quits attending class, or withdraws from school prior to the completion of the semester. Any repayment due would be calculated in accordance with appropriate regulations governing the particular grant program. Applications are available in the Financial Aid Office.

Federal Pell Grants. The Federal Pell Grant is designed to provide eligible students with a foundation of aid to help defray the cost of education. It is always the first program considered for each applicant. Although the Financial Aid Office determines the amount of each student's Pell Grant, eligibility is determined on the basis of a formula developed by the U.S. Department of Education. A student may be ineligible for a Federal Pell Grant; however, he or she may qualify for other financial assistance. The Federal Pell Grant is to be used solely for educational purposes, which includes tuition, fees, room, board, books, supplies, transportation, and miscellaneous expenses. In order to receive a Pell Grant, the Department of Education must have processed a valid student aid report (which is the result of filing the FAFSA form) with an official expected family contribution while an eligible student is enrolled for the award year. Verification documents (if applicable) must be received and be accurate no later than 120 days after the last day of enrollment or the Department of Education's published deadline, whichever is earlier.

Federal Supplemental Educational Opportunity Grant (FSEOG). The FSEOG is awarded to first time undergraduate students with the lowest estimated family contributions who are also receiving Federal Pell Grants and have financial need. Awards are based on the student's enrollment and are made in accordance with program regulations and on a first come, first served basis.

Academic Competitiveness Grant (ACG). The ACG is awarded to Pell Grant recipients who are U. S. citizens, enrolled full-time in a degree program (certificate seeking students are not eligible), who completed a rigorous secondary school program of study as defined by the U. S. Department of Education and have financial need. Second year students must have a 3.0 or higher GPA and successfully complete 24 semester hours at the end of the 1st academic year (Title IV definition).

Leveraging Educational Assistance Partnership (LEAP). The LEAP is awarded first come, first served to full-time students with financial need who are residents of Texas.

Texas Public Educational Grant Program (TPEG). The TPEG program is funded from tuition paid by credit students attending VC. The applicant must be enrolled at least half-time during the term or terms for which the grant is awarded and have financial need. This grant is awarded on a first come, first served basis, and the amount is based on the student's enrollment.

Toward EXcellence, Access and Success Grant (TEXAS Grant). The TEXAS grant is awarded on a first come, first served basis to Texas residents who are enrolled at least three-quarter time and meet the following eligibility requirements: have financial need and a family contribution of \$4,000 or less; graduate from a Texas public high school completing the recommended or higher level curriculum and have enrolled as an entering undergraduate student (prior to completing 30 semester credit hours) no later than the 16th month after the month of high school graduation; not have been granted a baccalaureate degree; and do not have a felony conviction involving a controlled substance. Students receiving their initial award must meet VC's satisfactory academic progress. Continuing eligibility requires the student to complete 75% of the semester credit hours attempted in the prior academic year, have a cumulative GPA of 2.5 or higher and complete at least 24 semester credit hours per year. The maximum TEXAS grant award, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. In order for 2006-07 TEXAS Grant recipients to receive a renewal award for the 2007-08 school year, they must complete their financial aid file by November 1, 2007. Students who fail to meet this deadline can not be guaranteed a renewal award.

Texas Educational Opportunity Grant (TEOG). The TEOG Grant is awarded first come, first served to Texas residents who are enrolled at least half-time and meet the following eligibility requirements: have financial need and have a family contribution of \$2,000 or less, not be convicted of a felony involving a controlled substance, not have an associate degree or baccalaureate degree, must be an entering student enrolled in the first 30 hours of his/her degree or certificate and not be eligible for a TEXAS grant. The maximum TEOG Grant, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. Initial recipients must meet VC's satisfactory academic progress. Continuing eligibility requires that the student complete at least 75% of the hours attempted in the prior academic year and have a cumulative GPA of 2.5 or higher.

Texas B-On-Time Loan Program. The B-On-Time Loan Program provides eligible Texas students no-interest loans to attend colleges and universities in Texas. The special benefit of this program is that if the student meets specified goals, the entire loan amount will be forgiven upon graduation. Recipients must be Texas residents, graduated 2002-2003 academic year or later under the recommended high school program from a public or accredited private high school in Texas, not earned a bachelor's degree, enrolled full-time and have completed a FAFSA, and is eligible to receive federal financial aid. Priority is given to students with financial need. The maximum amount of the loan shall be determined by the Texas Higher Education Coordinating Board, as the average statewide amount of tuition and required fees. Initial recipients must meet VC's satisfactory academic progress. Continuing eligibility requires that the student complete at least 75% of the hours attempted in the prior academic year and have a cumulative GPA of 2.5 or higher.

College Work-Study Employment Programs. Both the federal and state College Work-Study programs provide jobs on campus for undergraduate students with demonstrated financial need who must or prefer to work while in school in order to meet their educational expenses. Work hours are flexible and generally fit the student's class schedule. Students are paid the prevailing minimum wage twice monthly. Each work-study student is awarded an amount that cannot be exceeded. Once the student's award is earned, employment is terminated. Employment

through the College Work-Study program does not make the student eligible for unemployment compensation when the job is terminated and/or the school term ends. To qualify for work-study employment, students must be enrolled at least half-time. Students should apply for the work-study program by completing an application for work-study employment in the Financial Aid Office. Job notices are posted in the Financial Aid Office. The student is responsible for scheduling interviews with supervisors of jobs in which they are interested.

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

Federal Subsidized and Unsubsidized Stafford Loans

A Federal Stafford Subsidized and Unsubsidized Loan is a fixed interest rate loan made to a student who is enrolled at least half-time in an eligible program. A lender such as a bank, credit union, or savings and loan association makes loans. These loans are insured by the state guarantee agency and reinsured by the federal government. Repayment begins six months after a student leaves school or drops below a half-time enrollment. Loan packets are available in the Financial Aid Office.

The Financial Aid Office will determine the student's loan eligibility in accordance with the Department of Education regulations. A dependent student can borrow combined subsidized and unsubsidized loans not to exceed the annual loan limits. Loan limits for freshmen are \$3,500 per year, sophomores, \$4,500 per year. Independent students may borrow additional unsubsidized loans not to exceed \$4,000. For loan purposes, a student's classification will be determined by the number of hours completed towards his or her selected degree or certificate at the time of initial certification. A student's classification will not be reevaluated until the beginning of the next academic year (fall through summer). A student who transfers in the middle of an academic year and has received his or her annual loan limit while at the transfer institution will not be eligible for a loan at VC until the beginning of the next academic year. Stafford loans will not be awarded after the last day to receive a grade of W for any semester. These dates are published in each semester's class schedule. Students enrolled in only remedial coursework are not eligible for loans. In accordance with federal regulations, VC has the right to refuse to certify loan or to certify for a reduced amount.

The Financial Aid Office will not certify a student loan for a student until the student's file is complete. In addition, interested students must turn in a Loan Request form to the Financial Aid Office. Student loan borrowers must complete entrance loan counseling and testing before receiving a loan each academic year. Exit loan counseling and testing is required before the student ceases at least-half-time enrollment. Once the student completes counseling, confirmation is sent to the VC Financial Aid Office.

Borrowers have a right to cancel all or a portion of the loan or loan disbursement and have their proceeds returned to the lender. VC will send a notice to the borrower no earlier than 30 days before and no later than 30 days after the school credits the student's account. The notice will include the method and date by which the borrower must notify the school that he or she wishes to cancel all or a portion of the loan or loan disbursement.

Vernon College **does not** participate in the Perkins Loan, National Direct Student Loan, Hinson-Hazlewood Loan Program, HEAL Loan Program, HELP Loan Program and the CAL Loan Program.

PARENT LOAN for UNDERGRADUTE STUDENTS (PLUS)

The Federal PLUS is a fixed interest rate loan created by the federal government to help creditworthy parents pay for their dependent student's education beyond high school. Federal PLUS loans are not restricted to a student's financial need. The lender will perform a standard credit check with

a national credit bureau before approving the loan. If approved, the parent is responsible for paying the principal amount of the loan and all interest that accrues from the date of disbursement until the loan is paid in full. Repayment begins within 60 days after the loan is fully disbursed. The loan amount may not exceed the dependent student's cost of attendance minus other financial aid awarded for the loan period. If a student's parents cannot obtain a PLUS loan, the student is allowed to borrow additional unsubsidized Stafford money. The student must be enrolled at least half time to receive a PLUS Loan. To determine a student's eligibility for a PLUS loan, the student must complete a Free Application for Federal Student Aid. In addition a complete financial aid file is required before a PLUS loan will be certified. Interested students must pick up a loan packet and complete a PLUS certification/authorization form.

ALTERNATIVE LOANS

Numerous lenders offer other types of educational loans for creditworthy students. A complete financial aid file is required before VC will certify an alternative loan application. Alternative loans will follow the same disbursement policies as subsidized and unsubsidized loans.

ENROLLMENT STATUS

The amount of financial aid a student receives is based on his or her enrollment status, and awards will be adjusted accordingly. Enrollment status will be determined according to the following: full-time, 12-semester hours or more; three-quarter time, 9 to 11-semester hours; half-time, 6 to 8-semester hours; and less-than-half-time, 1 to 5- semester hours. There is a 30-semester hour limit for remedial course work for any individual student. Remedial hours attempted beyond the 30 hour limit will not be included in course load for determining enrollment status. Students enrolled solely in remedial classes are not eligible for financial aid. Repeated courses will be included in determining course load. Courses that do not count toward a student's degree plan or certificate, with the exception of remedial courses, cannot be included to determine his or her enrollment status. If the student enrolls in a compressed semester (Fall I or Fall II, Spring I or Spring II, Summer I or Summer II) or in a minimester that is included as part of the previous semester (December or May mini) the student's final enrollment status for determining grant eligibility that semester, is the census date for the semester of the last course taken. If a student drops, withdraws from or adds a class before the census date, the student's enrollment status will be adjusted and the student's Pell grant, SEOG and TPEG recalculated based upon any changes in enrollment status through that census date. Recalculations will include both increases and decreases in enrollment up to the census date of the student's last class.

DISBURSEMENT OF AWARDS

All grants, loans and scholarships are electronically credited to a student's account. The student may also provide written authorization to charge their books and supplies purchased through the campus bookstore, prior year institutional charges, or any other educationally related cost to their financial aid account. Courses the student enrolls in for the second compressed semester (Fall II, Spring II and Summer II) will be excluded from the student's enrollment status until balance checks for the fall, spring and/or summer semester have been disbursed. Grant and balance checks will be disbursed by the business office approximately 30 days after the beginning of the semester. Balance checks for students enrolled in the second compressed semester (Fall II, Spring II and Summer II) will be disbursed approximately 30 days after the beginning of that semester. Students must meet all enrollment and eligibility requirements in order to receive the remaining balance check. For students who complete their file after the semester is completed, their award will be based upon their final enrollment status and will include only courses completed

(includes earned F's, in progress and incompletes), and dropped classes or withdraws will not be included in determining enrollment status. The Business Office generates checks at least twice monthly. All financial aid checks will be mailed to the student. Any financial aid awards will first be applied to the balance due Vernon College before being issued to the student. Students who fail to establish eligibility (do not begin attendance in each class or do not attend classes through count day) will have their financial assistance reduced or cancelled.

Students employed through the work-study program are paid twice monthly. Time sheets must be submitted on the appropriate dates each month in order to receive a paycheck. Students, who fail to submit their time sheets by the designated date, will not receive payment until the following pay period.

Loan proceeds are released in multiple disbursements. According to Federal regulations, the first disbursement for first-year, first-time borrowers must be held for 30 days from the first class day. The first year of an undergraduate program is defined as a student who has not completed 29 semester hours. Students subject to the mandated 30 day disbursement delay must be prepared to pay tuition and fees, dorm charges and/or book costs using personal funds. For all other borrowers, loan funds will be credited to the student's tuition, fees and dorm charges no sooner than 10 days prior to the first class day and credit balances, after all institutional charges have been paid, will be mailed to the borrower no later than 14 days after the first class day.

REFUNDING OF AWARDS

According to the provisions of the Higher Education Amendments of 1998, if a student withdraws or stops attending classes on or before the 60% point-in-time period of enrollment (calculated using calendar days), a portion of the total of Title IV funds (Pell Grant, SEOG, Stafford loan and LEAP) awarded to the student must be returned. The withdrawal date is the date the student began the withdrawal process, the student's last date of attendance at a documented academically-related activity, or midpoint of the period for a student who leaves without notifying the institution. The calculation of the return of these funds may result in the student owing a balance to VC and/or the Federal Government. Return of Title IV funds are allocated in the following order: Unsubsidized Federal Stafford Loan, Subsidized Federal Stafford Loan, PLUS Loan, Pell Grant, Academic Competitiveness Grant, SEOG, and LEAP. Further details and examples can be obtained in the Financial Aid Office. The process of calculating this return of Title IV funds must be accomplished at the time of withdrawal by the student.

SATISFACTORY ACADEMIC PROGRESS

Students who receive federal and/or state funds administered by the VC Office of Financial Aid must demonstrate satisfactory academic progress. The student's academic record at VC is used to measure satisfactory progress and all periods of enrollment at VC must be counted, including any semesters in which the student did not receive financial aid. There are three standards for satisfactory progress: cumulative grade point average (GPA), successful completion of courses, and time frame.

Grade Point Average. Students must maintain a cumulative GPA of at least 2.0. Grades of A, B, C, D, F and WF contribute toward the cumulative GPA. Grades of W, P, I, AU, and U do not. Students who do not have a VC academic history (first time college enrollment or incoming transfer students) will be assumed to be making satisfactory progress at the time of first enrollment. Remedial course work is not included in the cumulative GPA. The last grade earned for a repeated course is included in the student's GPA. Students may be funded for a repeated course. Transfer grades are not included in the VC GPA calculations.

Successful Completion of Courses. Students must successfully complete each semester at least 75% of all hours attempted as of their enrollment at official count day at VC. This includes both developmental and college-level course work. Successful completion is measured by grades of A, B, C, D, and P. Grades of F, W, WF, U, I, and AU are counted toward the total hours attempted, but not successfully completed each semester.

Time Frame. Federal regulations specify that the maximum time frame for program completion may not exceed 150 % of the published length of the program. If the student switches degree or certificate programs, VC will not count toward the 150 % maximum time frame the credits attempted in the old major. However, any courses that apply to the new program must be counted. For transfer students, VC will count those transfer credits that apply toward the new or current program. Students who exceed the 150 % maximum time frame limit will no longer be eligible for financial aid. Developmental classes do not count toward the 150 % maximum time frame. Credits that have been repeated will be counted toward the 150 % maximum time frame.

FAILURE TO MAINTAIN SATISFACTORY PROGRESS

Financial Aid Probation. Students who fail to meet the cumulative grade point average and/or the successful completion of course standards will be placed on financial aid probation the following semester. Students will be eligible to receive financial aid while on probation. If the two standards are met at the end of the probationary semester, the probation will be removed. If, at the end of the probationary semester, a student's cumulative GPA is not 2.0 or higher and/or the successful completion of courses for the probationary semester is not 75 % or higher, the student will be placed on financial aid suspension.

Financial Aid Suspension. Financial aid suspension occurs when the cumulative grade point average is less than 2.0 for two consecutive semesters and/or less than 75 % of attempted course work is successfully completed for two consecutive semesters. Financial aid suspension also occurs if the student receives all F's for attempted classes in a semester. The Director of Financial Aid also reserves the right, through professional judgment, to place a student on financial aid suspension. Students will not receive financial aid, including student loans, while on financial aid suspension. In order to regain eligibility, students must enroll at VC and successfully complete at least twelve (12) semester hours. In addition, the student must also successfully complete at least 75 % of the classes in which he/she attempted since being placed on financial aid suspension and their VC cumulative GPA must be 2.0 or higher. When this is accomplished, the student will be removed from Financial Aid Suspension and, therefore, eligible for Financial Aid. Financial aid suspension is permanent and the student can not regain eligibility once he/she has been placed on financial aid suspension for the third time. **Students are responsible for notifying the Office of Financial Aid when they believe they have regained eligibility for financial assistance.**

Monitoring. Student progress will be reviewed at the end of each long semester (December for students enrolled in the Fall, Fall I and/or Fall II semester[s]; May for students enrolled in the Spring, Spring I and/or Spring II semester[s], and August for students enrolled in the Summer, Summer I and/or Summer II semester[s]). Notification of a student's probation or suspension status will be posted on his or her Campus Connect account. Students should access Campus Connect to verify their status.

Appeal Procedure. Students placed on financial aid suspension due to lack of satisfactory progress may appeal the denial of financial aid due to an unusual or extraordinary situation that affected the student's progression toward the successful completion of his or her program of study. Examples of unusual circumstances include injury or illness of the student or family member, death of a relative of the student, maximum time limit exceeded, or other special circumstances. The appeal must be submitted in writing with appropriate supporting documentation to the Director of Financial Aid and should include an explanation of the reason(s) why the minimum academic standards were not achieved. Students who are appealing the maximum time frame limit must provide a copy of their degree plan that has been signed by their academic advisor. The Director of Financial Aid shall also have the authority to place conditions upon the receipt of any financial aid for those cases where aid is reinstated. The Director of Financial Aid will notify students in writing of the results within 30 business days after receipt. Students whose appeal is denied may submit a second level appeal in writing to the Scholarship Committee. The second level appeal should also be submitted to the Director of Financial Aid who will, in turn, submit it to the Scholarship Committee. The Scholarship Committee's decision will be final and will be reported to students in writing within 30 business days after receipt of the second appeal.



Isaac Diaz, a Vernon College Rodeo Team member, holds on for 8 seconds at the Annual Vernon College rodeo held every October. Over 500 contestants and 16 colleges and universities enter this annual event.

Scholarships and Awards

INSTITUTIONAL SCHOLARSHIPS

The Vernon College Scholarship Committee awards scholarships to full-time students in the following categories:

Scholastic. Awarded to students who have exhibited outstanding scholastic ability in high school and/or college. First year applicants must have achieved a 3.0 grade point average (GPA) or its equivalent in high school and/or college. For second year consideration, applicants must have earned a 3.0 GPA in college.

Leadership. Awarded to students who have demonstrated outstanding leadership ability in student government at Vernon College.

Fine Arts. Awarded to students who have shown outstanding ability in the areas of the performing arts (drama/music). Drama recipients must enroll in DRAM 1120. Music recipients must enroll in MUEN 1151 or MUEN 1152, Chamber Vocal Ensemble.

Athletic/Team. Awarded on a competitive basis to students who participate in men's baseball, rodeo, women's volleyball, women's fast pitch-softball, or horse judging team. Each applicant will be evaluated on ability, academic achievement, and character.

Athletic Training. Awarded on a competitive basis to students majoring in Athletic Training.

VC Sheppard Learning Center Scholarship for Dependants. Awarded for academic achievement, character, and financial need.

VC Continuing Education Scholarships. Contact CE Department for availability and criteria.

Deadline for Application. The deadline for applying for scholarships is April 1. Scholarship applications are available at the Financial Aid Office and on the Vernon College Website, www.vernoncollege.edu.

ANNUAL SCHOLARSHIPS

Bonnie Barnard

Chris Draper Memorial

Roy and Gretta Hogan Foundation

James N. McCoy Foundation

Kathleen Penix and Charles Grima Memorial

Larry Robb

Rotary Club of Wichita Falls North

Sydney Tolentino

United Supermarkets, Inc.

Vernon College Cosmetology Department

Vernon Lions Club

E. Paul and Helen Buck Waggoner Foundation

Wichita County Educational Foundation

Wilbarger County Farm Bureau

Wilbarger Soil and Water Conservation District

VERNON COLLEGE ENDOWED SCHOLARSHIPS

AEP Texas

The Altrusa: Pat Nice Memorial

American Association of University Women

Ann Beam Memorial

M. K. Berry

Orlin Brewer

Central Christian Church, Elizabeth Justin

L. L. "Monk" Chiles Rodeo

The Troy Clement Family

Susan and Kelly Couch

Ann Thurston Embry

Jack and Elizabeth Eure

Mr. and Mrs. J. N. Fulcher

Dr. A. C. Gettys Memorial

Blake and Ruth Gooch Memorial

W. S. "Bill" Heatly

Herring Bank

Clarence V. Holder

Geron H. Holder

Mark Holdge Memorial

A. Q. and Joyce Johnston

Garland F. Johnson

Richard H. Kempf

L. E. Key Memorial

Dr. Thomas A. and Ethel S. King Memorial

Dr. Wade Kirk

*Kiwanis Club of Vernon
Dr. Donald W. Lamb Memorial
Anna B. and Ed Lehman, Sr.
Aubrey and Jewell Lockett Family
Lockett High School
Emmet and Janet Maxon
Mr. and Mrs. Clarence McCaleb Memorial
Pinky McCully
Clinton "Bud" and June McLain
Tiffany Dawn Mason Memorial
Robert Mitchell Rodeo
C. V. Morgan Memorial
Mr. and Mrs. Clois B. Morris and
Mr. and Mrs. G. C. Morris
Oklaunion Ex-Students Association
Madelyn and Lloyd Osborne
Frances Marie Owens
Jimmie Hannon Owens
Vicki Pennington Music
Stanley and Betty Ray-HVAC
Rotary Club of Vernon*

*Agness Russell
Santa Rosa Roundup
W. P. and Jimmie L. Seale Family
Snell Foundation
Southwestern Bell Foundation
Charles Sullivan
James and Lou Sullivan
Joe Chat Sumner Athletic
Mary Anderson Sumner Nursing
Vernon Lions Club
Vernon Lions Club/VC 25th Anniversary
Vernon Retired Teachers Association
Vernon Street Machine & Classics Association
VFW Ladies Auxiliary Post 4747 (I)
Waggoner National Bank
Jackie and Barbara White
Erle and Emma White Nursing
Bob and Ann Wright Area High Schools
Cecelia and Kelly Wright
Wright Brand Foods, Inc.*



Members of the Vernon College athletic teams participated in the 1st Annual Vernon College Scholarship Banquet this past May.

Other State and Federal Assistance

The following tuition exemption programs are administered through the Texas Higher Education Coordinating Board: children of certain disabled public employees, deaf and blind students, children of prisoners of war or persons missing in action, students in foster or other residential care, students on TANF during their senior year of high school, early high school graduates, certified educational teachers aides, and highest ranking high school graduates.

Hazlewood Act. The Hazlewood Act is an exemption program for Texas veterans. Veteran students who plan to use the Hazlewood Act must meet the following criteria:

1. have been legal residents of Texas when they entered the armed services;
2. have resided in Texas for at least (12) months immediately preceding registration date;
3. have an honorable discharge from the Armed Forces of the United States for the periods of the Spanish-American War, World War I, World War II, Korean War, or served at least 180 days (excluding training) during the cold war, the Vietnam era, the Grenada and Lebanon era, the Panama era, the Persian Gulf War, or any future national emergency declared in accordance with federal law;
4. have a letter from the VA Regional Office indicating the student no longer has any educational benefits or in a program or class ineligible for VA educational benefits;
5. have completed the appropriate Hazlewood application for each semester of enrollment.

Copies of documentation supporting eligibility must be submitted to the VC Veteran Affairs Office. Eligibility must be established prior to the semester census date in order to utilize this exemption. Children of deceased Texas veterans whose death was service-related may be eligible for this exemption. These individuals should contact the Veteran Affairs Office at VC for further information regarding eligibility requirements.

Veterans Benefits. Eligible persons currently on active duty and some honorable discharged veterans may be eligible for Veterans Administration (VA) educational benefits administered under the Montgomery GI Bill.

Certain members of the Selected Reserve (Army Reserve, National Guard, and Air National Guard) may be eligible for educational benefits under the Montgomery GI Bill—Selected Reserve Educational Assistance program. A Notice of Basic Eligibility (DD Form 2384) is issued by reserve units to eligible reservists. Veterans with as little as ten (10) percent service-connected disability may be eligible for training and educational assistance under the Vocational Rehabilitation Program administered by the VA. Federal laws also provide for VA educational assistance to the eligible children and spouse of deceased veterans who died as a result of service-connected causes and to the eligible children and spouse of one hundred (100) percent disabled veterans. Veterans who elected to contribute to the Veterans Educational Assistance Program and who have remaining eligibility may use their VEAP benefits. Information regarding eligibility requirements for all educational programs can be found at www.gibill.va.gov. In all cases, the VA determines an applicant's eligibility for educational benefits.

Applications for all VA educational benefits may be obtained at the above referenced website, directly from the Department of Veterans Affairs, or from the Veterans Affairs Office at Vernon College. Applications should be submitted directly to the Department of Veterans Affairs. Veteran students should review the Vernon College Handbook for Veterans, online at www.vernoncollege.edu under the publications tab or at the Vernon College Veterans Affairs Office. Important procedural information is explained as well as regulations which must be followed in order to receive benefits.

INSTALLMENT PAYMENT PLAN

Vernon College offers installment tuition plans online through the assistance of FACTS Management Co. The payment plan requires a nonrefundable fee of \$30.00 and can be drafted from a checking or savings account or charged to any major credit card. Payment plan options can include as many as 5 payments depending on the date of registration. FACTS Management Co. brochures outlining the individual payment options are available online or at the Vernon College Business Offices.

TUITION CHARGES FOR EXCESS CREDIT HOURS

An institution of higher education may charge a higher tuition rate to an undergraduate student who has previously attempted 45 or more semester credit hours, or its quarter hour equivalent, beyond the minimum number of hours required for completion of the degree program in which the student is enrolled. The purpose of Texas Education Code, Sections 54.068 and 61.0595, is to provide incentives for institutions and students to complete their degree programs expeditiously.



The Vernon College Baseball team is a member of the NJCAA Region 5. Coached by Kevin Lallmann since 1997, 17 players have been drafted professionally, and 32 have moved on to NCAA schools.

STUDENT SERVICES

The division of Student Services at Vernon College is dedicated to the concept that every student is unique, with individual needs that must be recognized and fulfilled to the greatest extent possible. The Student Services program supports the philosophy and objectives of the institution.

Counseling and Guidance

The services of qualified counselors are available to each enrolled or potential student of VC. Through the counseling and guidance program, each student may obtain career information and direction that will permit the greatest possible utilization of and benefits from the various courses offered by the College. In addition to educational and vocational counseling, students will find that counselors are available for consultation on social or personal matters.

Academic Advising. The individual student is ultimately responsible for course and program selections. Each new to Vernon College student must attend a mandatory New Student Group Advising program. Programs are offered at all VC locations at a variety of times. Students will learn valuable information to help them throughout their Vernon College tenure including but not limited to, how to read a class schedule and the catalog, how to register and important Texas Success Initiative information. Students who are deemed “college readiness clear” can then contact the appropriate technical or faculty advisor for assistance in planning their courses of study. Students who are “not college readiness clear” must have their schedules approved by the counseling office prior to each registration.

Testing. VC testing personnel administer the General Educational Development (GED) Test, the College-Level Examination Program (CLEP), Texas Higher Education Assessment (THEA), Accuplacer, Nurse Entrance Test (NET), and General Achievement Profile (GAP) tests. Aptitude testing, interest inventories, and other assessment instruments are also available in the Counseling Office.

Career Counseling. Career counseling helps students learn more about themselves through interest and personality inventories, enables them to clarify and evaluate their career and educational goals, provides them with direction and career information on the job market, helps them develop a strategy to reach their career goals, and assists them in the career decision making process. Students interested in utilizing this service should contact the Counseling Office at the appropriate instructional location.

Group and Individual Counseling. Confidential and professional counseling assistance is available for all VC students. Counselors provide individual and group counseling for social and academic concerns. Specific areas may include stress management, study skills, time management, personality assessment, and test anxiety. In situations where more intensive or long-term counseling is required, the counselors in the Student Services Office will assist the student with appropriate referral.

Employment Opportunity Center

Students are encouraged to take advantage of the Employment Opportunity Centers, which exist for the purpose of aiding all VC students in the search for employment. Beginning at the start of a student’s college experience and continuing through the completion of a certificate or degree program, services are available which provide insight into the world of work. Assistance is available for writing resumes and cover letters, completing employment applications, preparing for interviews, and conducting job searches.

Many off-campus, part-time job openings are listed on the job boards at each VC location. Job listings are also available for full-time positions. Resources are available to aid students in locating potential employers. The Employment Opportunity Centers, a division of student services, provide equal opportunity referral services for all students at VC.

Student Conduct

It is the policy of the College to grant the student as much freedom as is compatible with the ordinary rules of society governing the proper conduct of adults. Definite disciplinary regulations are therefore kept to a minimum. Disciplinary regulations are listed in the *Student Handbook*. The *Student Handbook* is available at registration or from the Office of Student Services or on the VC website.

Standards and procedures which comprise the Code of Student Conduct are considered as college policy. All students need to become familiar with the information contained in this publication in order that they may be sufficiently informed of the standards of conduct established by the College. These regulations apply to individuals, as well as to individuals acting in concert with others (groups, student organizations, etc.). Enrollment in VC is considered by the college as implicit declaration of acceptance of college regulations on the part of the student. It is stressed that all local, state, and federal laws are supported by the College. Being a student does not exempt a person from being a law-abiding citizen.

Vernon College is an academic community in which all persons share responsibility for its growth and continued well-being. As members of the college community, students can reasonably expect the following:

1. In all instances of general discipline, the student has the right to due process. Due process, as applied to student-college relationship and the disciplinary process, is equated with fundamental and procedural fairness.
2. Students have the right to freedom from discrimination on the basis of race, gender, age, religion, color, national origin, or disability.
3. VC considers freedom of inquiry and discussion essential to a student's intellectual development. Thus, the College recognizes the rights of all students to engage in discussion, to exchange thought and opinion, and to speak, write, or print freely on any subject in accordance with the guarantees of Federal and State laws.
4. The College affirms the right of students as citizens to exercise their freedoms without fear of college interference for such activity.
5. Students have the opportunity to participate in the formulation of policy directly affecting students through membership on appropriate committees as determined by the President of the College, the student government, and other recognized groups within the college community.
6. Students shall have ready access to established college policies and procedures.
7. Students, as members of the college community, have the responsibility to participate in any of the disciplinary proceedings and to testify as a witness when reasonably notified. Self-incrimination is not intended or construed.
8. Students are free to engage in peaceful and orderly protest, demonstration, and picketing at times and in areas designated by the College which do not disrupt functions of the College.
9. Students are protected from unreasonable searches and seizures.

Housing

Housing is available on the Vernon campus. The Student Residence Center provides co-ed housing for 128 students. The 28-bed Athletic Hall provides housing for baseball players.

Room preference for fall will be given to students whose reservations are received by June 1. Reservations will be held through the first class day, as published in the College Calendar. Further information on student housing may be obtained from the Housing Office.

For the convenience of the residents and other VC students, a lighted outdoor recreation area is provided in the area between the halls. Included in this area are a sand volleyball court, a basketball court, a flag football field, picnic tables with outdoor grills, and an open area for horseshoes, etc.

Housing Regulations. The purpose of regulations in the Student Residence Center and Athletic Hall is to protect the safety and rights of all students. If an individual infringes upon the safety and rights of others by violating these regulations, that individual may be subject to disciplinary action.

Housing Contract. The Housing Contract is a nine-month, academic year contract for students entering housing space in the fall except for those completing their course of study in the fall, or those not returning to the campus for the spring semester and have so notified the Housing Office in writing by December 1. Students entering student housing in the spring or summer will sign a contract that covers the spring or summer only. This contract governs the housing refund regulations.

Students residing in campus housing are urged to carefully read the Housing Contract and the *Student Resident Handbook*.

For purposes of establishing charges and refunds, occupancy is defined as being in possession of a room key.

Room Deposit. To reserve a space, a \$100.00 room deposit must be submitted to the Housing Office. This amount must be maintained on deposit as long as a student resides in College housing. Refund information is found in the cost section of this catalog.

College Health Service

The Health Care Clinic is available to all students attending the Vernon campus. Campus students support the clinic through a health service fee paid at registration. The Health Care Clinic offers a limited health service and is open for student traffic at scheduled hours. The clinic is staffed by a registered nurse at all times it is open for business. A physician is also at the clinic on a scheduled basis.

At all locations students may be transported via emergency vehicles to the hospital at their own expense when, in the opinion of college officials, medical attention is necessary. Students having special health problems should notify the clinic nurse, or doctor, or the Dean of Student Services.

Insurance

Health insurance policies for students are available. These policies are issued by private agencies authorized by the College. Policy brochures may be obtained by contacting the Student Services Office at the appropriate campus location or picked up during registration.

New Student Orientation/New Student Group Advising

A student orientation is required for all first-time students attending VC. Students should contact the Student Services Office at the appropriate campus location for dates and times. Students will receive valuable information in all areas of the College, including student services, financial aid, PASS Centers (tutoring), transfer information, and college transition. New student orientation information can be accessed from the VC home page.

Each new to Vernon College student must attend a mandatory New Student Group Advising program prior to enrollment. Programs are offered at all VC locations at a variety of times. Students are unable to register until they attend a New Student Group Advising session. Students will learn valuable information to help them throughout their Vernon College tenure. Students are provided a current catalog, class schedule and New Student Group Advising Handbook at these sessions.

Student Handbook

The Vernon College *Student Handbook* is a source of valuable information regarding the student's responsibilities, obligations and privileges while attending the College. The handbook is distributed at orientation and registration. Additional copies are available in the Student Services Office at the appropriate instructional location or on the Vernon College website.

Student Government

A major contribution to the educational process on VC's Vernon campus is made by the Student Government Association. Through this organization students may receive practical experience in the art of leadership. The planning of campus social activities, participating in standing college committees, and the use of the Student Government Association as a communication media for the student body will prepare students for an active role as members of society-at-large.

Student Forum

A Student Forum representing the student bodies of Century City Center, Sheppard Learning Center, and Skills Training Center has been established to facilitate communication within the college community, to coordinate student activities in exploring ways and means to serve the interests and welfare of the student body, and to act as a forum for the Student Government Association in the development of future goals and policies. For further information, students should contact the Counseling Office at the appropriate Wichita Falls campus location.

Organizations

The student body of VC has founded numerous clubs and organizations and continues to have the opportunity to develop new groups to satisfy individual and group interests. Organizations already recognized include Phi Theta Kappa, Aggie Club, Chaparral Singers, Chaparral Christian Fellowship, Nursing Students Association, Student Government Association, Student Forum, Theatre Ensemble, Surgical Technology Student Association, and Vernon College Toastmasters. The College encourages the founding of any organization that is in keeping with the philosophy and purpose of the College and the interests of the students.

Colley Student Center

Multifold in purpose, the Colley Student Center is available in Vernon to all students. It houses the bookstore, food services, pool room, and Student Activities office. College organizations will find the Student Center excellent for social activities.

Dr. Thomas A. and Ethel King Physical Education Center

The Dr. Thomas A. and Ethel King Physical Education Center on the Vernon campus is designed to serve the needs of both VC students and the community. To accomplish this purpose, the Center is open Monday through Friday to provide access to the main gymnasium, natatorium, training room, weight room, and dressing rooms.

Athletics

VC participates in intercollegiate baseball, rodeo, volleyball, and softball. In men's baseball, women's volleyball, and women's softball, VC is a member of the Northern Junior College Athletic Conference and Region V of the National Junior College Athletic Association. The VC rodeo (men and women) team competes in the Southwest Region of the National Intercollegiate Rodeo Association. Each program is widely recognized for its excellence and competitiveness with many individual team members receiving national recognition. In addition all programs have first class practice and game facilities on the Vernon campus. The official colors for VC are royal blue and gray, and the college mascot is the chaparral (roadrunner).

Intramurals

VC has an active intramural program on the Vernon campus which is open to all students and campus organizations. This program promotes school spirit and physical fitness through encouraging an active lifestyle. Activities will be offered with divisions for men, women, and co-educational competition.

Barrier Free Campus

The College recognizes that individuals with disabilities should be encouraged to further their education and has made available facilities that will be of assistance.

Campus Police

The VC police seek to insure the well-being of all institutional property, buildings, and enrolled students. The campus police are licensed peace officers sworn to uphold the college ordinances and the laws of the State of Texas. In addition to campus police, Vernon College employs additional security officers to provide safety for faculty, staff and students. All Vernon College campuses may be subject to electronic surveillance as well as regular physical security measures.

Parking

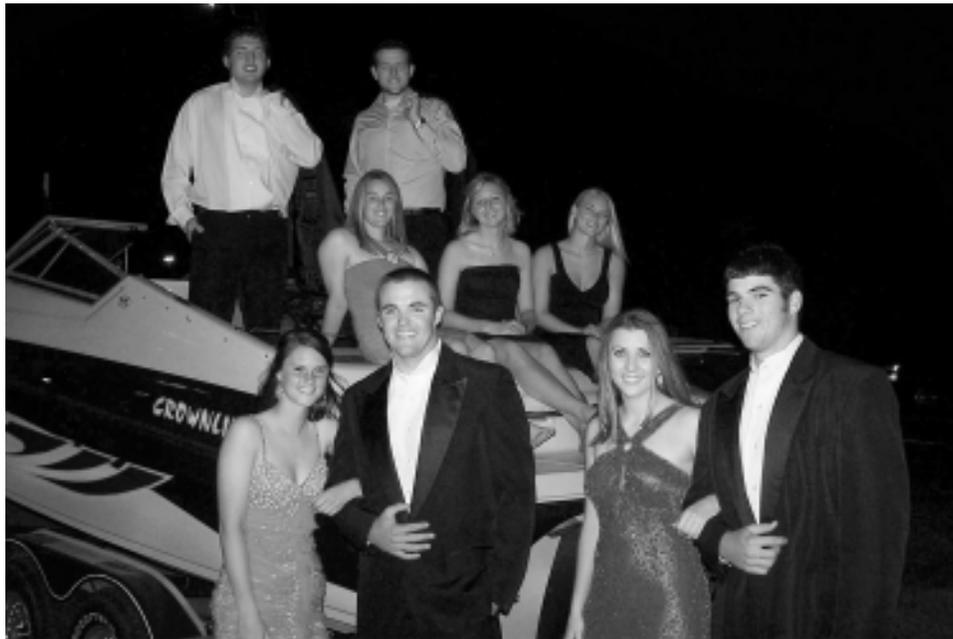
Parking is provided for students, staff, and faculty. Individuals parking on VC property should do so at their own risk. VC accepts no responsibility for damages occurring to individual's vehicles while parked on college properties. Students on the Vernon Campus are required to display a parking permit on their vehicles. A temporary (two-week) parking permit for individuals with health-related problems may be obtained from the VC Police Department, which allows for parking in reserved spaces.

Student Travel

Vernon College recognizes the importance of student travel to supplement instruction, to provide opportunities for leadership growth, for cultural and social development, and for representation of the College in contests and competitions. The purpose of the student travel procedures is to maximize the probability of safe travel for Vernon College students on college-sanctioned trips. College-sanctioned travel occurs when travel meets one or more of the following conditions: a college department or student organization plans the travel and/or recognized it for professional or educational purposes; a faculty or staff member serving in his/her official capacity supervises the travel; and/or departmental and/or organizational resources are used.

The following travel is NOT considered “college-sanctioned travel” for the purpose of these regulations: when a class or organization is meeting at an off-campus site and the meeting is not a requirement of the class or organization, but is voluntary and students in the class or organization are responsible for their own transportation to the site.

The appropriate faculty member, club or organization sponsor, or other college employee is responsible for completing all travel forms and securing all approvals for student travel. However, students/sponsors driving personal vehicles will not be required to complete the travel authorization process for a college-sanctioned trip within the city limits of the campus they attend if they are traveling in their personal vehicle from their work or residence to the location, and they are not chauffeuring other students/sponsors in their personal vehicle to the location.



The 2006-2007 Vernon College Student Government Association, elected by their peers, started the year off with a bang. This year the SGA's slogan is "007 Licensed to Lead." The SGA at Vernon College offers students opportunities for leadership activities, community service, and FUN!

WORKFORCE AND COMMUNITY DEVELOPMENT

At VC, Workforce and Community Development is an important component of the total educational program. The College is able to serve students of all ages and to make college resources available to citizens of the community through continuing education courses (non credit).

This department of the College provides services and classes to a twelve-county service area. Classes range from workforce classes that are designed to provide quality education and preparation for entry-level positions to community classes that are designed to appeal to the needs of the general public.

Examples of workforce courses include health occupations, computers, real estate, nursing re-entry, and dental assisting. These courses typically vary in length from one month to one year. They provide certifications for numerous occupations that are available in our area.

Community development courses offer learning experiences in areas such as aerobic exercise, arts and crafts, defensive driving, and many more. Activities for senior adults in Vernon including the Chaparral Senior Center Meal Program, trips, and exercise classes are provided. In addition to seniors programs, the college has a wonderful children's program in the summer called Kids College. Classes are offered in a variety of educational and fun areas for children from three to fifteen.

Vernon College offers contract and customized training for business and industry in the twelve-county service area. Continuing education courses are offered for a variety of professions to be able to maintain their licensure.

In most Workforce and Community Development classes grades of complete or incomplete are given. Persons who register for and successfully complete continuing education classes are awarded Continuing Education Units (CEUs). One (1) CEU is awarded for each 10 hours of instruction, and transcripts are maintained for workforce courses.

Registering for Workforce and Community Development classes and activities is easy and convenient. Persons may contact the Workforce and Community Development Office on the Vernon campus, the Century City Center, or the Skills Training Center in Wichita Falls for information or to register. Information on class schedules and times can be found in print at any location and on the Vernon College website.

Individuals who are interested in the following programs should contact the offices of Workforce and Community Development in Vernon and Wichita Falls.

VC Basic Law Enforcement Academy. VC offers a Basic Law Enforcement Academy through the Division of Workforce and Community Development. The Academy prepares students to take the Texas Commission on Law Enforcement Officer Standards and Education state certification examination. After passing the exam and upon employment with a Law Enforcement Agency, persons are eligible to become licensed peace officers in Texas. Students must apply for admittance into the Academy. Each student must have a sponsor who is the head of a law enforcement entity and must pass a reading comprehension examination.

Correctional Officer Training. In cooperation with the Allred Unit and the Texas Department of Criminal Justice (TDCJ), VC conducts Pre-Service Correctional Officer Training. Enrollment is limited to students tested and interviewed by TDCJ and found to be eligible for employment as a Correctional Officer by TDCJ.

Health Occupations Training. Workforce and Community Development offers many educational options to persons interested in training for a career in health occupations. Health careers are a fast-growing segment of the workforce population. With the general population of the United States growing older, labor analysts project that many more health care jobs will be

available in the future. VC offers various health occupations classes to persons interested in becoming a nursing home activity director, dietary manager, certified medication aide, mental health technician, certified nurse aide, dental assistant, or phlebotomist. All students interested in a health occupation that will be working in a direct patient care setting will be required to present their current updated shot records upon registration. A list of the shots required can be obtained at any of the three workforce and community development offices.

Basic Firefighter Certification is 778 clock hours in length and covers the Texas Commission on Fire Protection Personnel Standards and Education Curriculum. The course also includes civil service requirements. Upon successfully completing the program, students are eligible to take the state certification examination to become certified firefighters in Texas. This training is co-sponsored with the Wichita Falls and Vernon Fire Departments. Students must apply for admissions into the Academy.

Emergency Medical Services/Paramedic Courses. Vernon College offers courses that lead to certification in three levels of Emergency Medical Services. The three levels are Emergency Medical Technician- Basic, Emergency Medical Technician-Intermediate, and Emergency Medical Technician-Paramedic Completion. After successfully completing each level of training, the student is eligible to take the National Registry Exam. Certified EMTs are eligible to work in a variety of job opportunities including ambulance services, hospitals, and industrial safety positions. Persons who previously completed EMT training at VC and passed appropriate certification exams may now convert their course work to semester hour credit that will fulfill requirements toward the Emergency Medical Services A.A.S Degree.

Real Estate. Courses in Real Estate that prepare persons for the Texas Real Estate Salesperson License examination are offered through workforce courses. Before taking the examination, seven (7) 32 hour courses totaling 224 hours of training must be completed. The Texas Real Estate Commission requires four (4) core courses: Principles of Real Estate I and II, Real Estate Law of Agency, and Real Estate Law of Contracts. The student can choose the additional three (3) Real Estate courses from electives. Some students may be exempt from some of the 224 hour course completion requirement if they have previous college credit that will substitute for the elective courses. The exemptions must be approved by the Texas Real Estate Commission (TREC).

Commercial Truck Driver Training. Truck driving is a fast growing profession all over the United States and Canada. Students who complete this 200 hour professional truck driver training will be qualified to secure an entry level job as an over the road driver with a commercial driver's license. While in training, they will learn skillful safe driving techniques, map reading, cargo documentation, dispatch procedures, emergency responsibilities, and regulations of transportation agencies. They will also be aware of safety procedures; alcohol and drug effect; and laws and penalties applicable to the professional driver.

Emeritus Institute, Vernon Campus

The Emeritus Institute is designed for persons sixty (60) years of age and older. The Congregate Meal Program which is a part of the Emeritus Institute offers many opportunities for older adults. A noon meal is served each day at the Center, and meals are also delivered to persons at home if they qualify. Participants enjoy games, fellowship, and monthly evening socials. Other services that are available through the Emeritus Institute include bus trips, health screenings, and nutritional programs. Meals on Wheels and transportation services are also provided through the Center. There are continuing education courses that are designed for senior adults. These courses are offered at times that are convenient for the participants.

GENERAL REGULATIONS AND INFORMATION

Official Communications

Any request by an administrator or faculty member, by telephone or letter, for an individual student to report to them for an official conference must be honored by the student so contacted.

VC's Online Student Information System (Campus Connect Services)

Detailed instructions for the use of all Campus Connect features are available on the Vernon College home page.

REGISTRATION (ADD/DROP COURSES) Students may register for credit courses from any computer with Internet access or at selected VC computer labs. The Campus Connect process of registration is available to students who meet the eligibility requirements. Students must meet all admissions requirements, have a personal identification number (PIN), a trial schedule (if required), counseling or faculty advisor approval, and no holds prior to registration by Campus Connect.

VIEW SCHEDULE Select View Schedule and choose the semester you wish to view. Press the Submit button to view or print your schedule. If you have registered for classes and they do not appear on your schedule, please contact the Registrar's Office immediately at (940) 552-6291 ext. 2207 in Vernon or (940) 696-8752 ext. 3208 in Wichita Falls.

VIEW GRADES Select View Grades to view or print your grades for the current semester. Vernon College no longer mails grade reports. To view your grades for any previous semester, select Unofficial Transcript. If you need your semester grades for employment or other verification, please request an official transcript at the Registrar's Office.

COURSE AVAILABILITY Select Course Availability and choose the semester and department you wish to view. Press the Submit button. Closed or cancelled classes will be indicated with red lettering in the background of the course title. You may then choose a new course or department.

REVIEW/PAY ACCOUNT Provides you with a view of all your transactions and your current balance for the current semester. You may view this on the screen or print a copy. If you have a question on your account, please contact the Cashier's Office at (940) 552-6291 ext. 2303.

FINANCIAL AID Select this option to view your financial aid award information. Questions regarding this information should be directed to the Financial Aid Office at (940) 552-6291 ext. 2206 in Vernon or (940) 696-8752 ext. 3203 in Wichita Falls.

PIN MAINTENANCE Select this option to change your PIN number. To protect the confidentiality of your records, please change your PIN number the first time you log into Campus Connect.

Transcript of College Record

An official VC transcript is a chronological listing of all courses attempted at VC with the grade earned in each course. No course is removed or purged from the transcript for any reason. When a course is repeated, each attempt is shown along with the earned grade.

Prior to the fall of 1987, all transcripts were kept manually and updated at the end of each enrollment period. Beginning with the fall of 1987, transcripts are computer generated and list all courses attempted since September 1, 1987. Transfer work accepted by VC is listed using VC course numbers and titles and is shown ahead of the VC resident work on the transcript.

An official transcript, bearing the college seal and signature of the Dean of Admissions and Financial Aid/Registrar, will be furnished to a student, an employer or an educational institution upon the student's written request. Grades and transcripts will not be released if the student has a "hold" on his/her records.

Hold on Student Records

Grades and transcripts will not be released if the student has a "hold" on his/her records. Holds may be placed on a student's records for failure to meet admission requirements, for financial reasons (returned checks, overdue loans, defaulted loans, defaulted payment plans, overdue residence hall payments, etc.), for academic or financial aid suspension, for materials overdue at the library, or for other reasons deemed necessary by the College. These holds can be released only after the cause of the hold has been satisfactorily cleared.

Student Name Change

Students who enroll at VC are required to provide their legal names for identifying their student records. Any student may have his/her legal name changed on VC student records only if currently enrolled and if that name change was made by a court order and copies of official documents are provided to the Office of Admissions and Records. Name changes as a result of marriage are exempted from the document requirement except in the nursing programs.

Student Address Change

Students furnish their current address at the time of admission on the Application for Admission. Student addresses may be updated at registration or at the student's request. Thus, it is imperative that students understand their responsibilities for keeping their addresses current.

Schedule Changes

Students may change their schedules during the registration and schedule change periods. Students should check the Class Schedule for the last day on which changes can be made. These changes are made through the Admissions and Records Office or the learning center office. The change(s) will not be processed if the procedures, as outlined by the Admissions and Records Office, are not completed.

Student Initiated Drops and Withdrawals

Students may drop a part of their course loads or withdraw from all classes anytime after they have registered and paid and until the last day to withdraw as printed in the class schedule.

To accomplish the drop or withdrawal, specific procedures must be followed. Students should contact the Admissions and Records Office on the Vernon campus, the VC Learning Center Office at Sheppard Air Force Base or the Admissions and Records Office at the Century City Center to begin the drop or withdrawal procedure. Students receiving Title IV financial aid funds must contact the Financial Aid Office concerning the calculation of return of funds before the drop or withdrawal will be completed.

Students voluntarily dropping or withdrawing within the first seventy-five (75) percent of the semester will receive an automatic grade of W unless an administrative withdrawal has previously been processed by the College. The printed class schedule should be used for specific withdrawal dates.

The grade of F will be awarded for drops or withdrawals processed after the published dates unless an administrative withdrawal have previously been processed. The printed class schedule should be used for specific withdraw dates.

If a student is enrolled in a developmental class/program as a result of the Texas Success Initiative, the student may not drop the developmental class/program unless an approved alternative form of remediation is available and approved by the Dean of Instructional Services. Without an approved alternative form of remediation, dropping or being administratively withdrawn from all required developmental classes will be regarded as termination of enrollment at Vernon College.

Administrative Withdrawal

The College reserves the right to withdraw a student from one or more classes if, in the judgment of college officials, such action is deemed to be in the best interest of the student and/or the College. Examples of some reasons for administrative withdrawal are failure to pay registration tuition and fees, failure to provide admission credentials or meet course prerequisites, failure to follow Vernon College TSI policy, failure to remove “holds” in a timely manner, failure to comply with Title IV financial aid requirements, excessive absenteeism, and academic dishonesty.

Attendance Policy

Students are expected to regularly attend all classes in which they are enrolled. Students are responsible for the subsequent completion of all work missed during an absence. Any instruction missed and not subsequently completed will necessarily affect the grade of the student regardless of the reason for the absence. The manner in which make-up work is administered is left to the professional discretion of the individual faculty member. Except for absences due to College sanctioned activities, it is at the instructor’s discretion to excuse or not excuse an absence.

An instructor may request the withdrawal of a student from a class when the total number of unexcused absences exceeds the equivalent of two weeks of class and lab meetings in a course; specifically, this equates to the following allowable unexcused absences:

Sixteen-Week Semester	Eleven-Week Semester
Ten from a class that meets five times a week	Seven from a class that meets five times a week
Eight from a class that meets four times a week	Six from a class that meets four times a week
Six from a class that meets three times a week	Four from a class that meets three times a week
Four from a class that meets two times per week	Three from a class that meets two times a week
Two from a class that meets one time per week	One from a class that meets one time a week
Labs are counted as a class meeting	

Eight-Week Semester	Eleven-Week Semester
Five from a class that meets 5 times a week	Four from a class that meets 5 times a week
Four from a class that meets 4 times a week	Three from a class that meets 4 times a week
Three from a class that meets 3 times a week	Two from a class that meets 3 times a week
Two from a class that meets 2 times per week	One from a class that meets 2 times a week
One from a class that meets 1 time per week	One from a class that meets 1 time a week

Attendance counting begins on the first day the student is enrolled. When an instructor requests the withdrawal (drop) of a student from a course, a grade of W will be considered if the student has at the time of the request a course grade equivalent to the numeric average of sixty (60) or higher; otherwise, a grade of WF will be given.

Attendance policies and the calculation of unexcused absences apply to students enrolled in Internet courses who fail to make scheduled contact with the instructor and/or complete assignments as listed in the course outline. Students enrolled in nursing, surgical technology, basic peace officer academy, firefighter academy, emergency medical services, health information technology and cosmetology programs must meet more stringent attendance regulations, as described in the program handbooks.

Students who are required to enroll in developmental courses must participate continuously in a developmental program until all failed areas are satisfied. Students enrolled under these restrictions will be withdrawn from the College if they exceed the allowed number of absences in a developmental course(s) and this was the only developmental work the student was participating in due to failure on the placement test.

Students who are absent from class for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the 15th day of the semester, the students notify the instructor(s) that they will be absent for a religious holiday (Sec. 51.911 Texas Education Code).

Cancellation of Classes

The minimum class size for credit classes usually ranges from twelve to fifteen students, depending on the locations and the times the classes are scheduled. Generally, VC will cancel classes enrolling fewer than twelve students. However, the appropriate instructional administrator may permit under-enrolled classes to be taught under certain circumstances.

Children in Classrooms

Children are not to accompany adults in classrooms or laboratories when classes are in session.

Family Educational Rights and Privacy Act

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), VC does hereby publish its policy regarding the implementation of this act. The publication of this policy in the *VC General Catalog* and in the *Student Handbook* is annual notification to students and parents concerning this act.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are listed below.

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If

the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by VC to comply with the requirements of FERPA.

Areas in which student records are maintained include the following: admission and academic records, Admissions and Records Office; financial aid records, Financial Aid Office; financial records, Business Office; advising, disciplinary, and placement records, Student Services Counseling Office; and progress records, Faculty Offices.

Directory Information. Directory information is information which may be released to the general public without the written consent of the student. A student may request that all or any part of the directory information be withheld from the public by making a written request to the Admissions and Records Office during the first 12 class days of a fall or spring 16-week semester. The following is to be included as directory information: name, date and place of birth, current and permanent address (including email address), telephone listing, major and minor fields of study, enrollment status (full-time, part-time), classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended, and photographs.

Campus Security and Crime Awareness Statistics

In compliance with the Crime Awareness and Campus Security Act of 1990, Vernon College provides a full disclosure of the campus security report via its website. Security policies, procedures, and statistics for reported criminal activities for the previous three school years may be accessed at www.vernoncollege.edu/mndtinfo.html, or by contacting Students Services at (940) 552-6291, ext. 2203, or by writing to the following: Government Mandated Information, Office of Student Services, 4400 College Drive, Vernon, Texas 76384.

Campus Sex Crimes Prevention

In compliance with the Campus Sex Crimes Prevention Act (Section 1601 of "Public Law 106-386") and the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, all persons required to register as part of the State of Texas' Sex Offender Registration Program are required to provide notice of their presence on campus to the Dean of Student Services. Information on registered sex offenders can be obtained through the Texas Department of Public Safety Crimes Record Service at [http://records.txdps.state.tx.us/DPS WEB/Portal/Index.aspx](http://records.txdps.state.tx.us/DPS_WEB/Portal/Index.aspx).

Student Right to Know

The Student Right to Know (SRTK) report includes information concerning completion/graduation rates, transfer out rates for the general student body, and consumer information relating to student athletes. The SRTK report may be accessed at www.vernoncollege.edu/srtk.html, or by contacting Student Services at (940) 552-6291, ext. 2203, or by writing the following: Government Mandated Information, Office of Student Services, 4400 College Drive, Vernon, Texas 76384.

Equity in Athletics

The Equity in Athletics Disclosure Act Report includes information concerning Vernon College athletic participation and financial support. The EADA Report may be accessed through www.vernoncollege.edu/eada.html; by calling the Student Services office at (940) 552-6291, ext. 2203; or by writing Government Mandated Information, Office of Student Services, 4400 College Drive, Vernon, TX 76384.

Servicemembers Opportunity College

VC has been designated as an institutional member of Servicemembers Opportunity College (SOC), a group of over 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, VC recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a consortium of thirteen leading national higher education associations; it is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community Colleges (AACC).



Math Instructor Paula Whitman works with student Corey Farra. Vernon College offers small classes so that students get more one-on-one time with their instructors.

ACADEMIC REGULATIONS

Academic Integrity Policy

Preamble. Vernon College is a comprehensive community college that promotes a culture of success for all who are a part of the institution. It is in this learning environment that the ethical growth and development of students can best be facilitated. The success of their experiences at Vernon College is contingent on the existence of an environment that requires adherence to a set of values that includes but is not limited to honesty, fairness, excellence, freedom, responsibility, achievement, civility, and community. Therefore, behaviors that contradict these ideals are unacceptable and will promote values that are in opposition to our mission and vision for the future. Academic integrity is the foundation of the respect and worth of our instructional efforts including the degrees and certificates we award.

Rights and Responsibilities of Faculty. All members of the college community have a responsibility to ensure academic integrity, and members of the instructional faculty are especially instrumental as academic integrity is based in the classroom whether real or virtual.

Members of the faculty have primary responsibility for:

1. communicating standards of academic honesty and scholastic expectations;
2. managing activities, assignments, and assessment so as to minimize opportunities for dishonesty;
3. approaching students who are suspected of misconduct and meeting with them privately in a civil and respectful manner;
4. establishing and following prescribed procedures for academic dishonesty;
5. protecting the identity of a student who reports an incident of academic misconduct.

Student Responsibilities. Students have a responsibility to behave in accordance with ethical standards that will build and sustain the trust of the faculty, the administration, and their peers and to follow the *Honor Code of Conduct* of Vernon College:

By virtue of being a student of Vernon College, I pledge to behave ethically by

1. *following the standards of academic honesty and scholastic expectations;*
2. *refraining from giving or receiving any unauthorized aid or engaging in collusion;*
3. *refusing to take the work of others and submit it as my own;*
4. *notifying the appropriate instructor and/or those in immediate authority of any incidents of suspected academic misconduct.*

Specific Violations of Academic Integrity. Violations of academic integrity include but are not limited to the following:

Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to, cheating, plagiarism, collusion, and other acts designed to give an unfair academic advantage to the student.

“Cheating” includes, but is not limited to:

1. copying from another student’s work, e.g., test paper or assignment, or allowing another student to copy from one’s own without authority;
2. possessing any materials during a test that are not authorized by the instructor, such as class notes, specifically designed “crib notes,” calculators, electronic devices, etc.;
3. using, buying, stealing, transporting, or soliciting in whole or in part the contents of a unadministered test, test key, homework solution, or computer programs;

4. collaborating with or seeking aid from another student during a test or other assignment without authority;
5. discussing the contents of an examination with another student who will take the examination;
6. divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or kept by the student.
7. substituting for another person or permitting another person to substitute for oneself to take the course, to take a test, or to complete any course-related assignment;
8. registering for and taking a class for which the student does not have the formally required prerequisite classes or a written waiver from a Division Chair or Instructional Dean;
9. falsifying academic records, including, but not limited to, altering or assisting in the altering of any official record of the College.

“Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means someone else’s work and then submitting that work for credit as if it were one’s own. It also includes the failure to properly document sources used in research.

“Collusion” includes, but it is not limited to, unauthorized collaboration with another person in the preparation of an academic assignment offered for credit.

Sanctions Related to Violations of Academic Integrity. The sanctions for academic dishonesty include but are not limited to:

1. a grade of zero on an exam or assignment;
2. an “F” in a course;
3. administrative withdrawal from a class with a possible recommendation of disciplinary sanctions.

Student Rights. See *Vernon College Student Handbook*.

Student Classification

The freshman class of VC is composed of both beginning freshman (students who have never enrolled in college before) and freshman (students who have earned less than thirty semester hours of college credit). A sophomore is a student who has completed at least thirty but less than seventy-two semester hours and has not earned an associate degree. The unclassified category is for the student with seventy-three or more hours who has not earned an associate degree. The remaining two classifications are associate degree and baccalaureate or above, which are both self-explanatory.

A full-time student is one enrolled for twelve (12) or more credit hours in a standard academic semester.

Course Credit

Course credit is based on the semester hour unit. Generally, a lecture course without a laboratory meets three hours each week during a sixteen (16) week semester, and a student is granted three semester hours of credit for successfully completing such a course. In most instances, a laboratory course meets three hours for lecture and three hours for laboratory each week during a sixteen (16) week semester. To ensure that classes meet the required hours, weekly course time will increase for classes meeting in semesters of less than sixteen (16) weeks.

Course Numbers

An alphabetic prefix containing four characters is used to designate the subject area of the course. Following the prefix is a four-character numeric code. The first digit denotes the academic level or year in which the courses are usually taken. The number “1” indicates freshman or first year courses; the number “2” indicates sophomore or second year courses. When the first number is “0”, the course is developmental level. The second digit represents the semester credit hour value of the course. The third and fourth digits are for subject sequencing with higher numbers used for more advanced courses and lower numbers used for less advanced courses.

In the course description section, the two figures in parentheses after each course title indicate the number of lecture hours each week and the number of laboratory hours each week during a sixteen (16) week semester.

Prerequisites

Each student is responsible for determining prerequisites for a course prior to enrollment. Credit may not be granted and/or a student may be administratively withdrawn from a course taken out of order or without other stated prerequisites unless permission is obtained before enrollment from the instructor and the appropriate instructional administrator. Prerequisites are listed in course descriptions.

Course Load

The normal course load during a sixteen (16) week semester or two (2) 8-week semesters within the 16-week semester is five courses of fifteen to seventeen hours. Physical education and other one-semester-hour courses are not included. If during the preceding semester a student has earned an average grade of B on a minimum of fifteen semester hours of work (exclusive of one-semester-hour courses), he/she may enroll for an additional course.

The maximum load for a student is restricted to two regular courses during each five and one-half week summer semester unless permission is granted by the appropriate instructional administrator for an additional enrollment. Not more than fourteen total hours may be earned in a summer semester of eleven (11) weeks or 2 summer semesters of five and one-half weeks each.

Developmental Education

Students come to VC from a variety of backgrounds and locations, but all are required to do college-level work in the college-level courses in which they enroll. However, they may have different educational needs. VC offers a number of courses designed to help students with differing abilities gain needed skills. If a student is found to need strengthening in one or more areas, he or she will be expected to take one or more of the following developmental courses: MATH 0300 and MATH 0303, Pre-Algebra; MATH 0301 and MATH 0304, Elementary Algebra; MATH 0302 and MATH 0305, Intermediate Algebra; ENGL 0300 and ENGL 0303, Basic Writing Skills I; ENGL 0301 and ENGL 0304, Basic Writing Skills II; ENGL 0302 and ENGL 0305, Basic Writing Skills III; READ 0300 and READ 0303, Reading I; READ 0301 and READ 0304, Reading II; READ 0302 and READ 0305, Advanced Reading and STUS 0100 Success Strategies. Since VC does not receive state funding for developmental coursework taken by a student in excess of 27 semester credit hours, special courses with increased lab fees are required for enrollment.

Although the above courses are not designed to transfer to another college or university and do not count toward meeting graduation or residency requirements, they will be posted to the student's VC transcript with letter grades.

Library Services

<http://vernoncollege.edu/library>

The Library supports the institutional purpose of VC by providing a comprehensive and quality collection of print and electronic resources serving the informational needs of all students, faculty, and staff.

Print Collection: The Vernon College Library System maintains book collections at all campus locations with over 28,000 volumes housed at the Wright Library in Vernon. Collections include reference selections and general circulating titles supporting all academic areas. Distance learners and remote students attending other VC locations may request and obtain books from any instructional location via the Interlibrary Loan Request Form accessible from the Library Homepage at <http://vernoncollege.edu/library>. Students may also submit an interlibrary loan request to obtain books and other materials unavailable within the VC Library System.

On-Campus and Remote Access to Online Databases: Remote research options are essential in meeting the informational needs of all VC students, including on-site and distance learners. The Library provides on-campus as well as remote access to a quality selection of databases offering full text access to journal articles, e-books, reference material, and other information. Researchers may log-in with a Vernon College Student ID Number and “PIN” from any Internet connection to search the entire database collection. The log-in screen is available via the “Off Campus Access to Databases” link posted on the Homepage at the address above. Computer workstations at all locations facilitate electronic research, word processing, and other software applications.

Reference Services: The library offers numerous reference services to assist students in accessing and using informational resources. Services include library orientations, online tutorials, and a live (chat) reference service conveniently accessible via the “Ask the Librarian” link on the Homepage.

TexShare Card Program: A TexShare Card entitles the holder to full borrowing privileges and services offered by participating academic and public libraries throughout Texas including the Moffett Library at Midwestern State University. Students may request a card at any VC library location.

Testing Centers

Vernon College Testing Centers are located on the Vernon campus and Century City Center in Wichita Falls. Testing Centers offer TSI approved computerized placement testing using the Accuplacer test. VC Testing Centers also offer computerized CLEP, NET, and GAP testing. The Testing Centers have flexible hours and offer all testing by appointment. Call for more information about hours of operation and fee information - Wichita Falls ext. 3278 and Vernon ext. 2317.

Instructional Testing Centers

Instructional Testing Centers are located at the Vernon campus and Century City Center. Students enrolled in Internet and Hybrid courses may use the Instructional Testing Centers for required proctored tests. Hours of operations are located on the Vernon College website and in the Campus Announcement section of the Blackboard Learning Management System.

PASS Centers

The Proactive Assistance for Student Success (PASS) Centers at the Wright Library on the Vernon campus, at Sheppard Air Force Base, and at Century City Center in Wichita Falls provide VC students with tutoring services for most programs/disciplines offered by the College. In addition to tutoring, the PASS Centers also offer assistance with study skills, time management skills, test-taking strategies, and various life and coping skills. A wide range of audio visual materials, including computer-assisted instruction, is offered in the PASS Center to remediate or enhance basic and workforce skills. The PASS Centers are also the sites of numerous free seminars and workshops which include topics on study skills, test-taking skills, and basic self-improvement techniques. For more information, call the Vernon PASS Center at (940) 552-6291, ext. 2309; the Century City PASS Center at (940) 696-8752, ext. 3257; or the SLC PASS Center at (940) 855-2203, ext. 4210.

ACT Testing Center

The ACT Testing Center is located at Century City Center in Wichita Falls. ACT Testing Centers provide computer-delivered certification and licensure tests for the trades and professions including TSA, ASE, ASWB, and MS Office. Contact the ACT Testing Center administrator for operating hours.

Prometric Testing Centers

Prometric Testing Centers are located on the Vernon Campus and at Century City Center in Wichita Falls. Prometric is a leading worldwide provider of comprehensive technology based testing and assessment services with contracts to deliver over 2,400 different tests including CISCO, CompTIA and Microsoft certification exams. For most exams, individuals register for tests on line at Prometric.com or 2test.com web sites.

Special Accommodations

Vernon College offers reasonable accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. To assure that accommodations are available for the first day of class, students should contact the Special Services Director early to allow adequate time to arrange necessary services and supplies. This may be arranged by calling (940) 552-6291, ext. 2308 or by coming by Room 219-Wright Library, Vernon campus.

Non-Traditional Education

Credit earned through the methods below will be held in escrow until the currently enrolled student has completed (with a grade of “C” or better) six (6) semester hours of college-level courses in residency at Vernon College earned through the following methods are not applied to the twenty-five percent (25%) college level course work required in residence for graduation with certificates or degrees from Vernon College.

CREDIT BY EXAMINATION

Students who believe they already possess the knowledge and/or skills taught in any college-level course offered by VC may challenge that course by examination. Credit earned by examination may be applied toward meeting the requirements of a certificate or an associate degree at VC. Credit by examination awarded to students to meet VC graduation requirements is no guarantee that such credit will transfer to other institutions. Credit earned by examination; other than Vernon College departmental challenge exams, may not be used to meet the residence requirement.

Successful performance on an examination is recorded on a student's transcript as credit by that particular examination. No annotation of unsuccessful performance on a credit by examination testing instrument is made on the student's permanent record. For more detailed information, students should contact a counselor and/or review the information in the *Non-Traditional Education* brochure. Listed below are the means by which a student may earn course credit by examination.

Departmental Challenge Examinations. For all VC college-level courses which cannot be challenged through standardized examinations, departmental challenge examinations will be constructed by the appropriate faculty specialists as students apply to challenge such courses. These examinations are given during the fall and spring semesters. A \$20.00 per semester hour testing fee is charged for each departmental challenge exam given. Students may repeat a departmental challenge exam only after a six month waiting period.

Advanced Placement Program (AP). The Advanced Placement (AP) Program is a cooperative education endeavor of secondary schools, colleges, and the College Board of the Educational Testing Service. The examinations are given each year at selected high schools throughout the nation. VC will accept AP credit toward selected courses.

College-Level Examination Program (CLEP). The College-Level Examination Program (CLEP) is a national testing program administered by the Educational Testing Service. VC is a test center for CLEP examinations, and the examinations are given to anyone who wishes to take them. However, not all CLEP examinations are accepted for credit at VC. CLEP is a computerized test and administered by appointment only. Examinees are responsible for contacting each college or university they plan to attend to ensure that CLEP credit is accepted. Additional score reports are available through the Educational Testing Service.

International Baccalaureate Organization (IBO): The International Baccalaureate Organization is a college preparatory program recognized for its challenging curriculum. Vernon College values the organization's efforts. In accordance with S.B. 111, students who have earned an IB diploma can expect to receive at least 24 hours of college credit. Non-traditional course credit is recorded to transcripts after the completion of six (6) hours of Vernon College coursework. Where applicable, IB Higher and Standard exam scores will earn selected VC course credits. Within their first academic year, IB students are responsible for notifying VC Admissions of their IB status and scores. Prior to enrollment, all IB students must meet TSI (Texas Success Initiative) guidelines for placement.

Excelsior College Examination Program (ECEP). Excelsior College sponsors the ECEP (formerly Regents College). The Educational Service Center on Sheppard Air Force Base provides these tests for military personnel. VC is not a testing center for ECEP.

Defense Activity for Non-Traditional Support (DANTES). DANTES subject standardized tests are available to members of the military and accepted for credit toward courses at VC. The passing score is the American Council on Education (ACE) recommended score as shown on the transcript of the test results. The Educational Service Center on Sheppard Air Force Base provides these tests for military personnel. VC is not a testing center for DANTES.

ARTICULATED CREDIT

Courses taken in grades 11 and 12 in a secondary school will be awarded credit according to the articulation agreement developed by Vernon College and the secondary school.

CREDIT FROM NON-DEGREE PROGRAMS/COURSES AND PROFESSIONAL CERTIFICATIONS

Hours earned in a Vernon College non-degree program/course or through professional certification may be converted to semester hour credit provided the following conditions are met: the credit awarded must apply to the student's declared major; the amount of credit awarded is clearly stated and is in accordance with commonly accepted good practice; the course outcomes and competencies must be equivalent; the course must have been taught by a qualified faculty member; and decisions regarding the awarding of credits and the determination of such credits will be made by qualified faculty members and the Dean of Instructional Services.

Students concurrently enrolled in courses taught for both credit and continuing education may convert 50% of their technical course work from continuing education to credit. Conversion must be requested within five years after the last course is completed. No more than four (4) semester hours for a credit certificate of 29 or less hours and no more than eight (8) semester hours for a credit certificate over 30 hours or a degree may be converted to semester hour credit through professional certification except in the case of Emergency Medical Technology in which case a maximum of twenty-three (23) semester hours may be awarded. A \$25.00 fee is charged for each course recorded to an academic transcript.

EVALUATION OF MILITARY EXPERIENCES

A Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education, has been adopted by VC as a basis for evaluating training in the armed forces. Information concerning the evaluation of military training may be obtained in the Office of Admissions and Records.

CREDIT FOR EXPERIENTIAL LEARNING

Credit for experiential learning may be awarded for required external work experience courses (cooperative education, internship, clinical, and practicum) in the curriculum provided the learning is documented and achievement of all outcomes for the courses is demonstrated. Documentation will include how such learning was evaluated and the basis on which such credit was awarded. This credit (not to include the capstone course) must not duplicate credit already awarded. Credit can only be given in one course for the same experiential learning. Capstone external work experience credit may be awarded during the last semester before graduation.

Distance Learning

To meet the changing educational needs of its service area, Vernon College provides distance learning opportunities to students with special scheduling needs, at remote locations, and at high schools and other regional centers. Distance learning courses are available through the Internet or by two-way interactive video classrooms at area high schools and other selected sites. Anyone eligible to enroll in a course at Vernon College may enroll in a distance learning class.

Internet courses allow students to take courses from home by accessing lessons at VC via a personal computer. A \$50.00 special fee is charged for enrollment in Internet courses. Interactive video courses provide real-time instruction from Vernon College to a remote site. For more information, students may access the College's distance learning site at www.vernoncollege.edu/dstlrm.

Distance learning courses not in the VC catalog may be available to Vernon College students through the Virtual College of Texas, a collaborative of Texas community colleges. Through VCT, students may register at Vernon College to take distance learning courses from other colleges throughout Texas. To learn more about this service, students should access the VCT website at www.vct.org.

Grades and Grade Points

VC uses the standard alphabetical system to record grades and uses the four point system for grade point evaluation. To illustrate, a student achieving an excellent rating in a three credit hour course will be awarded an A and four grade points per credit hour, a total of twelve grade points. The grading system is as shown below:

Grade	Grade Point Value
A - Excellent	4 Points per Credit Hour
B - Above Average	3 Points per Credit Hour
C - Average	2 Points per Credit Hour
D - Passed	1 Point per Credit Hour
F - Failed	(Computed in GPA)
I - Incomplete	(Not computed in GPA)
W - Withdrew Passing	(Not computed in GPA)
WF- Withdrew Failing	(Computed in GPA)
AU - Audit	(Not computed in GPA)
P - Pass-Pass/Fail Grading	(Not computed in GPA)
U - Fail-Pass/Fail Grading	(Not computed in GPA)

At the end of each regular enrollment period, permanent grades are reported, posted to each student's permanent record, and accessed on the college web site through Campus Connect with use of the student PIN. Grades and transcripts are not released if the student has a hold on his/her records.

The grade of I, which denotes an incomplete, may be given when an instructor believes that a student has a justifiable reason for not completing a course, for example, an illness resulting in the failure to complete the required course work. If an I is given by an instructor, the student must contact the instructor and make arrangements to complete the required work within 60 days from the date the I was earned. Upon completion of the work, the grade of I is changed to a permanent grade. If the required work is not completed prior to the end of the 60-day time period, the I is changed to an F.

AUDIT means to attend a course without working for or expecting to receive formal credit. Audit status declaration is accepted at the time of late registration through the official census day for that semester. Admission requirements and tuition and fees are the same for auditing as for enrolling in credit classes and receiving a regular letter grade.

Courses approved for pass/fail grading may be used to satisfy requirements for a certificate or degree. Courses taken through the pass/fail system will not be used in computing the VC grade point average regardless of the grade received. Individual student requests for the pass/fail option must be made to the Office of Admissions and Records during registration and no later than the last day of registration and/or change of schedule, whichever is later.

Individual student requests for the pass/fail grading option may not be canceled after the end of late registration or the last day to change schedules.

Academic Grievance

An academic grievance involving a final grade must be filed within three (3) months after the assignment of the disputed grade. All other academic grievances must be initiated within three (3) weeks of the date of the alleged occurrence. The Academic Grievance procedure is outlined in detail in the *Student Handbook*.

Grade Point Average (GPA)

The practice followed at VC is that all grades of A, B, C, D, F, and WF are computed in the grade point average (GPA). Grades of I, W, AU, P, and U are not computed in the GPA. The GPA is calculated by dividing the number of grade points earned (using the 4.00 system) by number of hours attempted. The average is the resulting quotient carried to two (2) decimal places without any rounding.

Scholastic Standards

Vernon College degree and certificate plans require that students have a GPA of 2.0 or higher for graduation. A student is considered to be in good standing as long as he/she maintains a cumulative GPA of 2.0 or higher on all college-level work.

Scholastic Probation – A student who fails to maintain a cumulative GPA of 2.0 or higher will be placed on scholastic probation. A student on scholastic probation will be allowed to re-enroll if a 2.0 GPA or higher is earned in each subsequent semester. A student will remain on probation until his or her cumulative GPA reaches 2.0 or higher.

Scholastic Suspension – A student on scholastic probation who fails to maintain a 2.0 GPA or higher in any subsequent semester will be placed on scholastic suspension. A student on scholastic suspension will not be allowed to attend VC the next long semester. Scholastic suspension may be appealed by written petition to the Admissions Committee if a student feels extenuating circumstances, beyond his/her control, were responsible for the suspension.

Scholastic Dismissal – A student placed on scholastic suspension for a third time will be scholastically dismissed. Students who are scholastically dismissed cannot enroll in VC for a period of three years. Scholastic dismissal may also be appealed by written petition to the Admissions Committee if a student feels extenuating circumstances, beyond his/her control, were responsible for the dismissal.

Due to the structure of some specific programs, scholastic standards vary from the above guidelines. Students should review departmental handbooks for specific requirements.

Repeating a Course

A course may be repeated if a student desires to improve a grade received in the course. However, it should be noted that the last punitive grade received, which is included in the GPA, will be recognized as the permanent grade. When a course is repeated, the prior course enrollment(s) will not be included in calculating the grade point average at VC, but will remain posted to the student's permanent record.

Examinations

Periodic examinations in a course will be given at the discretion of the instructor. Make-up examinations for students absent on a regular examination day may be scheduled at the instructor's convenience and discretion. Final examination make-ups or final examinations given prior to the regularly scheduled final examination time will be given only after approval by the appropriate instructional administrator. The student will be responsible for obtaining permission for postponement of a final examination or for an early final examination. If a final examination is scheduled, failure to take the final examination may result in a permanent grade of F in the course.

Honor Students

Full-time college-level students are eligible for the following honors: the President's List, which recognizes full-time students who complete their enrollment period with a grade point average of 4.0; and the Dean's List, which recognizes full-time students who complete their enrollment period with a grade point average of 3.5 or above.

Half-time students (enrolled in six or more semester credit hours) are eligible for the following: the Honor List, which recognizes students who complete their enrollment period with a grade point average of 3.5 or above.

Honor lists are prepared for fall and spring semesters.

Transfer of Credit

Academic courses (specified in the *Community College General Academic Course Guide Manual* and the VC core curriculum) successfully completed at VC should be fully transferable to and accepted as comparable degree credit by any Texas public institution of higher education where the equivalent courses are available for fulfilling associate and the lower division portion of baccalaureate degree requirements. **It is the responsibility of the student, however, to determine prior to registration the transferability of any course.** Since transfer of specific courses normally depends upon the applicability of the completed work toward a degree plan specified by the receiving institution, any program of study at VC should be planned to parallel the requirements of the program at the institution to which the student plans to transfer.

In order to facilitate transfer, a library of senior college and university catalogs is available in the counseling area. Likewise, counselors also maintain course articulation or conversion charts for many Texas institutions of higher education. These cross-reference charts enable students to determine the course equivalents at senior institutions. Counseling assistance is available to students who want more information about transferring to another institution.

Texas public senior colleges and universities usually accept sixty-six (66) hours of credit from a junior college. Some public colleges may deny the transfer of credit in courses with a grade of D. Developmental courses are not transferable.

TRANSFER DISPUTES

Occasionally, a problem may arise when a lower-division VC course is not accepted for credit by a Texas public institution of higher education. If this occurs, the following procedures should be followed for the resolution of credit transfer disputes involving lower division courses.

1. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied. At this point the student may dispute the denial of credit by contacting the VC Dean of Instruction.
2. The two institutions and the student shall attempt to resolve the transfer of course credit in accordance with the Texas Higher Education Coordinating Board rules and/or guidelines.
3. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution whose credit is denied shall notify the Commissioner of Higher Education of the denial.

The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

GUARANTEE FOR TRANSFER CREDIT

VC guarantees to its Associate in Science and Associate in Arts students who have met all the requirements for the degree, beginning May 1993 and thereafter, that course credits taken at VC will transfer to other public supported Texas colleges or universities provided conditions listed below are met.

1. Transferability means acceptance of credit toward a specific major and degree at a specific institution. These components must be identified by the student during the application for admission process prior to the first semester of enrollment at VC.
2. Limitations on total number of credits accepted in transfer, grades required, relevant grade point average, and duration of transferability apply as stated in the general undergraduate catalog of the receiving institution.
3. Transferability refers to courses in a written transfer/degree plan filed in a student's file in the Office of Admissions and Records at VC. This plan must include the institution to which the student will transfer, the baccalaureate major and degree sought, and the date such decision was made.
4. Only college-level courses with the *Lower-Division Academic Course Guide Manual* approved numbers are included in this guarantee.
5. Credit by examination (such as CLEP, etc.) must satisfy requirements of the receiving institution.

If all the above conditions are met and a course or courses are not accepted by a receiving institution in transfer for similar course or courses as listed in the *Lower-Division General Academic Course Guide Manual*, the student must notify the Dean of Academic Services at VC within 15 days of first notice of transfer credit denial so that the transfer dispute resolution process can be initiated.

If course denial is not resolved, VC will allow the student to take tuition-free alternate courses, semester hour for semester hour, which are acceptable to the receiving institution within a one year period from granting of a degree at VC. The graduate is responsible for payment of any fees, books, or other course-related expenses associated with the alternate course or courses.

Guarantee for Job Competency

If a recipient of a Certificate of Completion or an Associate of Applied Science (AAS) degree is judged by his/her employer to be lacking in workforce job skills identified as exit competencies for his/her specific certificate or degree program, the graduate will be provided up to nine (9) tuition-free credit hours of additional skill training by VC under the conditions of the guarantee policy. Special conditions which apply to the guarantee are listed below.

1. The graduate must have earned the Certificate of Completion or the AAS degree in a workforce program identified in VC's catalog.
2. The graduate must have completed requirements for the Certificate of Completion or the AAS degree at VC, with a minimum of 75% of credits earned at VC.
3. The graduate must be employed full-time in the area directly related to the area of the program concentration as certified by the Dean of Instructional Services.
4. Employment must commence within 6 months of graduation.

5. The employer must certify in writing that the employee is lacking entry-level skills identified by VC as program exit competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment with the employer.
6. The employer, graduate, Dean of Instructional Services, job-placement counselor, and appropriate faculty member will develop a written educational plan for retraining.
7. Retraining will be limited to nine (9) semester credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
8. All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
9. The graduate and/or employer are responsible for the cost of books, insurance, uniforms, fees and other course-related expenses.
10. The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.
11. Only course work taken within 5 years prior to graduation will be covered.
12. The guarantee does not include proficiency in computer software upgrades and technology improvements made after a student has successfully completed a course.

A student's sole remedy against VC and its employees for skill deficiencies shall be limited to nine (9) semester credit hours of tuition-free education under the conditions described above.

Activation of this guarantee may be initiated by the graduate by contacting the Dean of Instructional Services within 90 days of the graduate's initial employment.



Lady Chaparral fans show their support for the Vernon College softball team during their last home game.

DEGREES, CERTIFICATES, AWARDS

Explanation of Degrees, Certificates, Awards

Vernon College awards the Associate in Arts degree, the Associate in Science degree, the Associate in Applied Science degree, the Certificate of Completion, and the Marketable Skills Achievement Award. All students applying for a degree, certificate, or award must complete an application for graduation and pay the appropriate fee.

Associate in Arts and Associate in Science Degrees. The Associate in Arts (AA) and Associate in Science (AS) degrees provide general academic curricula in university-parallel and pre-professional courses of study which generally correspond to the first four semesters of a bachelor's degree program. While VC does not offer a major in the AA or AS degrees, suggested transfer curricula are included in the catalog to serve as a guide for students whose educational goals include transfer to a four-year university. Students should consult the catalog of the receiving institution for specific requirements.

Associate in Applied Science Degree. The Associate in Applied Science (AAS) degree programs are designed to prepare the student for immediate employment and/or career advancement. These programs are generally workforce or paraprofessional in nature and are identified with a specialty designation.

Certificate of Completion. Certificate programs are designed for entry-level employment, meeting a particular specialty within an occupational area, and/or upgrading one's skills and knowledge within a vocation. It is possible for a student to earn a certificate while qualifying for an associate degree in some programs. VC certificate programs are categorized into two classifications for graduation purposes: the skills certificate containing less than thirty (30) semester credit hours and the general certificate containing thirty (30) or more semester credit hours.

Marketable Skills Achievement Award. Marketable Skills Achievement Awards consist of a course or series of courses that provide workforce skills for basic entry-level employment in a vocational career field. An award may be a workforce credit program of 9-14 semester credit hours or a workforce continuing education program of 144-359 contact hours. The awards meet standards of the Workforce Investment Act (WIA), but are too short to qualify as Certificates of Completion.

General Degree and Certificate Requirements

1. Satisfy all admission requirements.
2. Satisfactorily complete all requirements specified for the certificate or degree as outlined in an applicable VC catalog.
3. Satisfactorily complete at least twenty-five percent (25%) of college-level courses required for the certificate or degree in residence at VC.
4. Earn a minimum grade point average (GPA) of 2.00 or C on all college-level work presented for the certificate or degree. Students enrolled in nursing programs are required to have a grade of C or better in all specialized courses. Specialized refers to all courses carrying the course prefix of the nursing programs and the anatomy and physiology courses taught through the biology discipline.
5. Be enrolled at VC for the semester during which the requirements for the certificate or degree are completed except as otherwise approved.

6. Pay graduation fee and apply for graduation prior to published deadlines.
7. Return all properties of the College, including library books.
8. Pay, or make satisfactory arrangements for payment of all financial obligations to the College and complete other pertinent record requirements, including exit interviews as required by financial aid programs.
9. Pass all sections of the state approved placement test (certificates waived).

Second and Subsequent Certificates or Degrees

Students who currently hold a certificate or degree and who apply for a VC certificate or degree or apply for a second VC certificate or degree are required to complete a minimum of fifteen (15) semester hours at VC of program-relevant study (as determined by the appropriate instructional administrator). The fifteen (15) semester hours must be completed after the requirements or the issuance of the student's most recent certificate or degree. Credit for external work experiences or management seminar courses may be used to satisfy a maximum of three (3) semester hours of this requirement.

Correspondence or examination credit may be used to satisfy a maximum of six (6) semester hours of this requirement. All other certificates and/or degree requirements also apply. The second or subsequent certificate or degree must be titled differently from the first or previous certificate or degree. For example, only one Associate in Arts Degree may be issued even though the major or field of study differs. The same is true of the Associate in Science Degree.

Course Substitutions

In accordance with the standards required by the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools, Vernon College requires students to complete the core curriculum transfer courses listed in each degree.

However, a student may request permission to substitute another workforce course for a workforce course in the student's program of study. The course must be at least equal in semester credit hours and similar in content to be eligible for substitution. Courses with prerequisites can only be substituted if the prerequisites have been met. A student may substitute courses totaling not more than 20 % of the credit hours in a workforce program of study.

In order to complete the substitution process, the student's faculty advisor must state in writing the rationale for the substitution. Approval for the substitution must be obtained from the faculty advisor, division chair, Dean of Instructional Services, and registrar. Any Vernon College student with a disability who wishes to request a reasonable substitution for a course should contact the Special Services Director at (940) 552-6291, ext. 2308 or come by the Director's office at Room 211 in the Wright Library on the Vernon campus. The complete written procedure for course substitutions under the Americans with Disabilities Act of 1990 is available in the Director's office.

Graduation Application and Ceremony Attendance

In order to receive a degree or certificate, it is necessary to pay the graduation fee and apply for graduation before the published deadlines. The application for graduation is filed with the Office of Admissions and Records. Candidates for a degree or certificate of thirty (30) or more semester credit hours are expected to attend commencement exercises. Skill certificate graduates from programs of less than thirty (30) semester credit hours will receive their diplomas by mail. Since there is no commencement ceremony for August or December, diplomas are available approximately six (6) weeks after the graduation date.

Honor Graduates

To graduate with High Honors or Honors at VC, the student must complete an associate degree or a certificate program of at least 30 semester hours. Graduation with High Honors requires a grade point average (GPA) on all college-level work attempted at VC of 4.0 or be in the top ten (10) percent of the graduation class. Graduation with Honors requires a grade point average (GPA) on all college-level work attempted at VC of at least 3.5 and below the top ten (10) percent, but within the top twenty-five (25) percent of the graduation class.



Members of the 2007 Phi Theta Kappa International Honors Society

VERNON COLLEGE GENERAL EDUCATION PHILOSOPHY STATEMENT

General education at Vernon College reflects the institution's deep conviction that successful, satisfying lives require a wide range of skills and knowledge. We are dedicated to providing educational opportunities that develop the academic, career, and personal capabilities of individuals so they may achieve self-fulfillment and participate fully and positively in a democratic society. Vernon College accepts the charge of providing a college atmosphere free of bias, in which students can exercise initiative and personal judgment, leading to a greater awareness of personal self-worth. We strive to provide every student with opportunities to develop the tools necessary to become a contributing, productive member of society. General education, in essence, augments and rounds out the specialized training students receive in their majors and cultivates a knowledgeable, informed, literate human being. Vernon College has identified the following college-level competencies generated from the general education core:

GENERAL EDUCATION CORE COMPETENCIES

(Global Learning Outcomes)

I. CRITICAL THINKING: Students will evaluate the validity of their own and others' ideas through questioning, analyzing, synthesizing, and evaluating results into the creative process.

II. COMMUNICATION/INTERPERSONAL: Students will develop effective reading, writing, speaking, and listening skills to communicate verbally and nonverbally.

III. SCIENTIFIC AND MATHEMATICAL LITERACY: Students will apply an understanding of mathematical, natural, and behavioral scientific principles and methods to solve abstract and practical problems.

IV. INFORMATION LITERACY: Students will develop the information literacy skills to confidently and competently locate, use, and evaluate information.

V. CULTURAL LITERACY: Students will develop an appreciation of human culture and its diversity and the role of the creative arts in society.

Based on our mission, the general education core competencies developed by the College represent the academic proficiencies believed necessary for graduates to be successful and productive employees as well as successful community citizens. Furthermore, Vernon College believes that every student who graduates with a degree should successfully master general education competencies regardless of the degree discipline. To ensure that the College supports this mission, every degree program includes a minimum of 18 semester hours of general education as prescribed by the Texas Higher Education Coordinating Board's *Lower-Division Academic Course Guide Manual* (ACGM) as well as the *Guidelines for Programs in Workforce Education* (GIPWE).

Vernon College's Core Curriculum

In order to facilitate the transfer of course credit among public colleges and universities throughout the state, Senate Bill 48 was passed by the 75th Texas Legislature in 1997. One of the provisions of the statute allows transfer students to use a successfully completed group of lower-division core curriculum courses to substitute for a similar group of courses at the Texas public college or university to which they transfer. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Texas Higher Education Coordinating Board has approved a larger core curriculum at that institution.

VC's forty-four semester hour core curriculum for the Associate in Arts and Associate in Science degrees includes courses in communications, mathematics, natural sciences, visual and performing arts and humanities, social and behavioral sciences, and computer science. Satisfactory completion of the core curriculum requires students to be competent in reading, writing, oral communications, fundamental mathematical skills, and the basic use of computers.

Core Curriculum Requirements

Component Area (THECB Codes)	Courses	Required Semester Credit Hours
Communications (010)	ENGL 1301, ENGL 1302, SPCH 1315 or SPCH 1342	9
Mathematics (020)	MATH 1314, MATH 1414, MATH 1316, MATH 1332, MATH 1350, MATH 1351, MATH 2312, MATH 2413, MATH 2414	3
Natural Sciences (030)	BIOL 1406, BIOL 1407, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421 CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, PHYS 1415	8
Visual and Performing Arts (050)	DRAM 1310, MUSI 1304, MUSI 1306	3
Humanities (040)	ENGL 2322, ENGL 2323 ENGL 2327, ENGL 2328	3
Social and Behavioral Sciences (060)	HIST 1301, HIST 1302	6
	GOVT 2301, GOVT 2302	6
	ECON 2301, ECON 2302 PSYC 2301, SOCI 1301	3
Institutionally Designated Option (Computer Science)	COSC 1301	3
TOTAL		44

CERTIFICATE OF COMPLETION CORE CURRICULUM

1. Complete the Core Curriculum requirements.
2. Satisfactorily complete at least twenty-five percent (25%) of college-level courses required for the certificate or degree in residence at VC.
3. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
4. Satisfactorily complete the following courses:

Communications

ENGL 1301 & ENGL 1302 6 semester hours
 SPCH 1315 or SPCH 1342 3 semester hours

Mathematics 3-4 semester hours

MATH 1314, MATH 1414, MATH 1316, MATH 1332, MATH 1350,
 MATH 1351 MATH 2312, MATH 2413, or MATH 2414

Natural Sciences 8 semester hours

BIOL 1406, BIOL 1407, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2406,
 BIOL 2421, CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401,
 PHYS 1402, PHYS 1411, PHYS 1412, or PHYS 1415

Visual and Performing Arts 3 semester hours

DRAM 1310, MUSI 1304, or MUSI 1306

Humanities

ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328 3 semester hours

Social and Behavioral Sciences

HIST 1301 & HIST 1302 6 semester hours
 GOVT 2301 & GOVT 2302 6 semester hours
 Choose one (1) course 3 semester hours
 ECON 2301, ECON 2302, PSYC 2301, or SOCI 1301

Computer Course 3 semester hours

COSC 1301

Total 44 semester hours

Core Curriculum Certificate of Completion is subject to all TSI/THEA requirements.

ASSOCIATE IN ARTS DEGREE

1. Complete a minimum of sixty-two (62) semester hours.
2. Satisfactorily complete at least twenty-five percent (25%) of college-level courses required for the certificate or degree in residence at VC.
3. Satisfactorily complete the core curriculum requirements.
4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
5. Satisfactorily complete the following courses:

Communications

ENGL 1301 & ENGL 1302 6 semester hours
 SPCH 1315 or SPCH 1342 3 semester hours

Mathematics 3-4 semester hours

MATH 1314, MATH 1414, MATH 1316, MATH 1332, MATH 1350, MATH 1351, MATH 2312, MATH 2413, or MATH 2414

Natural Sciences 3-4 semester hours

BIOL 1406, BIOL 1407, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421, CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, or PHYS 1415

Visual and Performing Arts 3 semester hours

DRAM 1310, MUSI 1304, or MUSI 1306

Humanities

ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328 6 semester hours*

Foreign Language

SPAN 1411, SPAN 1412, SPAN 2311, or SPAN 2312 6-8 semester hours++*

Social and Behavioral Sciences

HIST 1301 & HIST 1302 6 semester hours
 GOVT 2301 & GOVT 2302 6 semester hours
 Choose one (1) course 3 semester hours
 ECON 2301, ECON 2302, PSYC 2301, or SOCI 1301

Computer Course 3 semester hours

COSC 1301

Physical Education 2 semester hours+

Physical Education Activities (However, four semester hours of Physical Education Activities are recommended during a student's first two years of college.)

Electives 7 semester hours^

(Exclusive of PHED activity courses)

Total 62-65 semester hours

+ Students, by written permission of approval by the Dean of Instructional Services, may be excused in some cases.

++Most senior colleges require the completion of two to four semesters of one foreign language for a Bachelor of Arts degree.

* VC's core curriculum requires three (3) semester hours of humanities. Students whose degree plans of the senior college of their choice require fewer than six (6) hours of sophomore English may apply for a VC waiver of three (3) hours of the sophomore English requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.

^ See Suggested Transfer Curricula section of the *General Catalog*.

A student cannot use the same course to meet requirements in two areas.

ASSOCIATE IN SCIENCE DEGREE

1. Complete a minimum of sixty-two (62) semester hours.
2. Satisfactorily complete at least twenty-five percent (25%) of college-level courses required for the certificate or degree in residence at VC.
3. Satisfactorily complete the core curriculum requirements listed on page 75.
4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
5. Satisfactorily complete the following courses:

Communications

ENGL 1301 & ENGL 1302 6 semester hours
 SPCH 1315 or SPCH 1342 3 semester hours

Mathematics 6-8 semester hours

MATH 1314, MATH 1414, MATH 1316, MATH 1332, MATH 1350, MATH 1351, MATH 2312, MATH 2413, or MATH 2414

Natural Sciences 8 semester hours

BIOL 1406, BIOL 1407, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421, CHEM 1406, CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, or PHYS 1415

Visual and Performing Arts 3 semester hours

DRAM 1310, MUSI 1304, or MUSI 1306

Humanities

ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328 6 semester hours*

Social and Behavioral Sciences

HIST 1301 & HIST 1302 6 semester hours
 GOVT 2301 & GOVT 2302 6 semester hours
 Choose one (1) course 3 semester hours
 ECON 2301, ECON 2302, PSYC 2301, or SOCI 1301

Computer Course 3 semester hours

COSC 1301

Physical Education 2 semester hours+

Physical Education Activities (However, four semester hours of Physical Education Activities are recommended during a student's first two years of college.)

Electives 10 semester hours^

(Exclusive of PHED activity courses)

Total 62-64 semester hours

+Students, by written permission of approval by the Dean of Instructional Services, may be excused in some cases.

*VC's core curriculum requires three (3) semester hours of humanities. Students whose degree plans of the senior college of their choice require fewer than six (6) hours of sophomore English may apply for a VC waiver of three (3) semester hours of the sophomore English requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.

#VC's core curriculum requires three (3) semester hours of mathematics. Students whose degree plans of the senior college of their choice require less than six (6) hours of Mathematics may apply for a VC waiver of some of the Mathematics requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.

^See Suggested Transfer Curricula section of the *General Catalog*.

A student cannot use the same course to meet requirements in two areas.

ASSOCIATE IN APPLIED SCIENCE DEGREE

1. Complete the minimum number of semester hours required in the degree.
2. Satisfactorily complete at least twenty-five percent (25%) of college-level courses required for the certificate or degree in residence at VC.
3. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
4. Satisfactorily complete the general education core listed in the degree.



Each year Vernon College recognizes a Student of the Year from each instructional location. Pictured with Dr. Steve Thomas, President of Vernon College, are 2007 recipients Ian Anderson, Skills Training Center; Janet Lynn Harrison, Century City Center; and Mackenzie Willis, Vernon campus.

**ASSOCIATE OF ARTS IN TEACHING
EARLY CHILDHOOD SPECIALIZATION ONLY[^]**

1. Complete the Core Curriculum requirements.
2. Complete a minimum of sixty-two (62) semester hours.
3. Satisfactorily complete at least twenty-five percent (25%) of credit hours for the degree in residence at VC.
4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
5. Satisfactorily complete the following courses:

Communications

ENGL 1301 and ENGL 1302 6 semester hours
 SPCH 1315 or SPCH 1342 3 semester hours

Mathematics

MATH 1314 or MATH 1414 3-4 semester hours

Natural Sciences

BIOL 1415 & PHYS 1415 8 semester hours

Visual and Performing Arts

MUSI 1304 3 semester hours

Humanities

ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328 3 semester hours

Social and Behavioral Sciences

HIST 1301 & HIST 1302 6 semester hours
 GOVT 2301 & GOVT 2302 6 semester hours
 Choose one (1) course 3 semester hours
 ECON 2301, PSYC 2301, or SOCI 1301

Computer Course

COSC 1301 3 semester hours

Math for Education Majors

MATH 1350 Fundamentals of Mathematics I 3 semester hours
 MATH 1351 Fundamentals of Mathematics II 3 semester hours

Early Childhood

TECA 1303 Families, School, and Community 3 semester hours
 TECA 1311 Educating Young Children 3 semester hours
 TECA 1318 Wellness of the Young Child 3 semester hours
 TECA 1354 Child Growth and Development 3 semester hours
 Total..... 62-63 semester hours

[^]All courses may not be taught at all VC locations.

ASSOCIATE OF ARTS IN TEACHING

EC-4 (Except Early Childhood Specialization) 4-8, EC-12[^]

1. Complete the Core Curriculum requirements.
2. Complete a minimum of sixty (60) semester hours.
3. Satisfactorily complete at least twenty-five percent (25%) of credit hours for the degree in residence at VC.
4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
5. Satisfactorily complete the following courses:

Communications

ENGL 1301 and ENGL 1302	6 semester hours
SPCH1315 or SPCH 1342	3 semester hours

Mathematics

MATH 1314 or MATH 1414	3-4 semester hours
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Natural Sciences

BIOL 1406, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421, CHEM 1411, CHEM 1412	4 semester hours
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Visual and Performing Arts

MUSI 1304	3 semester hours
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Humanities

ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328	3 semester hours
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Social and Behavioral Sciences

HIST 1301 & HIST 1302	6 semester hours
GOVT 2301 & GOVT 2302	6 semester hours
Choose one (1) course	3 semester hours
ECON 2301, PSYC 2301, or SOCI 1301	

Computer Course

COSC 1301	3 semester hours
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Math for Education Majors

MATH 1350 Fundamentals of Mathematics I	3 semester hours
MATH 1351 Fundamentals of Mathematics II	3 semester hours

Integrated Science Courses for Education Majors

PHYS 1415 Physical Science I	4 semester hours
BIOL 1415 Life/Earth Science	4 semester hours

Field Experience Education Courses

EDUC 1301 Introduction to the Teaching Profession	3 semester hours
EDUC 2301 Introduction to Special Populations	3 semester hours
Total	60-61 semester hours

[^]All courses may not be taught at all VC locations

ASSOCIATE OF ARTS IN TEACHING 8-12, EC-12^{^*}

1. Complete the Core Curriculum requirements.
2. Complete a minimum of sixty-two (62) semester hours.
3. Satisfactorily complete at least twenty-five percent (25%) of credit hours for the degree in residence at VC.
4. Satisfactorily complete at least twelve (12) hours of sophomore-level courses.
5. Satisfactorily complete the following courses:

Communications

ENGL 1301 & ENGL 1302	6 semester hours
SPCH 1315	3 semester hours

Mathematics

MATH 1314 or MATH 1414	3-4 semester hours
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Natural Sciences

BIOL 1406, BIOL 2401, BIOL 2402, BIOL 2406, BIOL 2421, CHEM 1411, CHEM 1412, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, or PHYS 1415 (for BA, BS, or BFA, select two sciences in same area)	8 semester hours
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Visual and Performing Arts

MUSI 1306	3 semester hours
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Humanities

ENGL 2322, ENGL 2323, ENGL 2327, or ENGL 2328	3 semester hours
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Social and Behavioral Sciences

HIST 1301 & HIST 1302	6 semester hours
GOVT 2301 & GOVT 2302	6 semester hours
Choose one (1) course.....	3 semester hours
ECON 2301, PYSC 2301, or SOCI 1301	

Computer Course

COSC 1301	3 semester hours
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Field Experience for Education Majors

EDUC 1301 Introduction to the Teaching Profession	3 semester hours
EDUC 2301 Introduction to Special Populations	3 semester hours

Content Area Teaching Fields (Select one teaching field*)

<i>Science:</i>	12 semester hours
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CHEM 1411 General Chemistry I	4 semester hours
CHEM 1412 General Chemistry II	4 semester hours
PHYS 1401 College Physics I.....	4 semester hours
PHYS 1402 College Physics II	4 semester hours

Mathematics:

MATH 1316 Plane Trigonometry	3 semester hours
MATH 2312 Precalculus Mathematics	3 semester hours
MATH 2413 Calculus I.....	4 semester hours
MATH 2414 Calculus II	4 semester hours

Agricultural Sciences and Technology:

AGRI 1407 Agronomy	4 semester hours
AGRI 1419 Introductory Animal Science	4 semester hours
AGRI 1325 Marketing of Agricultural Products	3 semester hours
AGRI 1131 The Agricultural Industry	3 semester hours
AGRI 2317 Introduction to Agricultural Economics	3 semester hours
AGRI 2321 Livestock Evaluation I.....	3 semester hours
AGRI 2330 Wildlife Conservation and Management	3 semester hours

Foreign Languages:

SPAN 1411 Beginning Spanish I	4 semester hours
SPAN 1412 Beginning Spanish II	4 semester hours
SPAN 2311 Intermediate Spanish I	3 semester hours
SPAN 2312 Intermediate Spanish II	3 semester hours

Total	62-63 semester hours
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[^]All courses may not be taught at all VC locations

*A maximum of 69 semester hours can be transferred to a four-year institution.

SUGGESTED TRANSFER CURRICULA

ACCOUNTING

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ECON 2301+	Principles of Macroeconomics	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17-18
Freshman Year, Spring Semester		
COSC 1301	Microcomputer Applications	3
ECON 2302+	Principles of Microeconomics	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17
Sophomore Year, Fall Semester		
ACCT 2401	Principles of Accounting I - Financial	4
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 1316+	Plane Trigonometry	3
SOCI 1301+	Introductory Sociology	<u>3</u>
		16
Sophomore Year, Spring Semester		
ACCT 2402+	Principles of Accounting II - Managerial	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPCH 1315	Public Speaking	<u>3</u>
		16
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Science degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

AGRICULTURE

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
AGRI 1131	The Agricultural Industry	1
AGRI 1419	Introductory Animal Science	4
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SPCH 1315	Public Speaking	<u>3</u>
		15
Freshman Year, Spring Semester		
AGRI 1407	Agronomy	4
COSC 1301	Microcomputer Applications	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	<u>1</u>
		17-18
Sophomore Year, Fall Semester		
BIOL 1406+	General Biology for Science Majors I	4
or		
CHEM 1411+	General Chemistry I	
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH TBS+***#	(except developmental MATH)	<u>3</u>
		16
Sophomore Year, Spring Semester		
AGRI 2317	Introduction to Agricultural Economics	3
BIOL 1407+	General Biology for Science Majors II	4
or		
CHEM 1412+	General Chemistry II	
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SOCI 1301+	Introductory Sociology	<u>3</u>
		16
	TOTAL SEMESTER HOURS	64-65

+ See course description for prerequisite

** TBS means to be selected by the student

Students whose degree plans of the senior college of their choice require fewer than six hours of Mathematics may apply for a VC waiver of some of the Math requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
ATHLETIC TRAINING**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
BIOL 1322+	Nutrition and Diet Therapy I	3
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED 1306	First Aid	3
PHED 2156	Taping and Bandaging	<u>1</u>
		16
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED 1106	Physical Conditioning	1
SPCH 1315	Public Speaking	<u>3</u>
		13-14
Sophomore Year, Fall Semester		
BIOL 2401+	Anatomy and Physiology I	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
GOVT 2301+	American Government I	3
MATH 1316+	Plane Trigonometry	3
PHED 2356+	Care and Prevention of Athletic Injuries	<u>3</u>
		16
Sophomore Year, Spring Semester		
BIOL 2402+	Anatomy and Physiology II	4
ENGL TBS+**#	Sophomore English	3
GOVT 2302+	American Government II	3
PHED 1304	Personal/Community Health I	3
PHED 1105	Weight Training and Conditioning	1
PSYC 2301+	General Psychology	<u>3</u>
		17
TOTAL SEMESTER HOURS		62-63

+ See course description for prerequisite

** TBS means to be selected by the student

See catalog of the senior institution for specific requirements. Students **must** apply for a VC waiver of three (3) semester hours of the sophomore English requirements if the degree plan from the senior college of their choice requires fewer than six (6) hours of sophomore English.

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
BIOLOGY**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
BIOL 1406+	General Biology for Science Majors I	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	<u>1</u>
		17-18
Freshman Year, Spring Semester		
BIOL 1407+	General Biology for Science Majors II	4
COSC 1301	Microcomputer Applications	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	<u>3</u>
		17-18
Sophomore Year, Fall Semester		
BIOL 2401+	Anatomy and Physiology I	4
CHEM 1411+	General Chemistry I	4
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 1316+	Plane Trigonometry	<u>3</u>
		17
Sophomore Year, Spring Semester		
BIOL 2402+	Anatomy and Physiology II	4
CHEM 1412+	General Chemistry II	4
GOVT 2302+	American Government II	3
SPCH 1315	Public Speaking	<u>3</u>
		14
TOTAL SEMESTER HOURS		65-66

+ See course description for prerequisite

** TBS means to be selected by student

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
BUSINESS ADMINISTRATION**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SPCH 1315	Public Speaking	3
TBS**	Laboratory Science	<u>4</u>
		17
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	3
TBS**	Laboratory Science	<u>4</u>
		17-18
Sophomore Year, Fall Semester		
ACCT 2401	Principles of Accounting I - Financial	4
BUSI 1301	Business Principles	3
or		
BUSI 2301	Business Law	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH TBS+**	(except developmental MATH)	<u>3</u>
		16
Sophomore Year, Spring Semester		
ACCT 2402+	Principles of Accounting II - Managerial	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ECON 2301+	Principles of Macroeconomics	3
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	<u>3</u>
		16
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Science degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

CHEMISTRY

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
CHEM 1411+	General Chemistry I	4
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1316+	Plane Trigonometry	3
PHED TBS**	Physical Activity Course	<u>1</u>
		17
Freshman Year, Spring Semester		
CHEM 1412+	General Chemistry II	4
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 2312+	Precalculus Mathematics	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	<u>3</u>
		17-18
Sophomore Year, Fall Semester		
ENGL TBS+**#	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 2413+	Calculus I	4
SPCH 1315	Public Speaking	3
TBS**	Science Elective	<u>4</u>
		17
Sophomore Year, Spring Semester		
ENGL TBS+**#	Sophomore English	3
GOVT 2302+	American Government II	3
MUSI 1306	Music Appreciation	3
TBS**	Elective	<u>3</u>
		12
TOTAL SEMESTER HOURS		63-64

+ See course description for prerequisite

** TBS means to be selected by the student

Students whose degree plans of the senior college of their choice require fewer than twelve hours of English may apply for a VC waiver of some of the English requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
COMPUTER SCIENCE**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1316+	Plane Trigonometry	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17-18
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 2312+	Precalculus Mathematics	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	3
TBS**	Laboratory Science	<u>4</u>
		17
Sophomore Year, Fall Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 2413+	Calculus I	4
TBS**	Programming Elective	<u>4</u>
		17
Sophomore Year, Spring Semester		
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPCH 1315	Public Speaking	3
TBS**	Elective	<u>3</u>
		12
TOTAL SEMESTER HOURS		63-64

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
CRIMINAL JUSTICE**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
CRIJ 1301	Introduction to Criminal Justice	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SPCH 1315	Public Speaking	3
TBS**	Laboratory Science	<u>4</u>
		17
Freshman Year, Spring Semester		
COSC 1301	Microcomputer Applications	3
CRIJ 1310	Fundamentals of Criminal Law	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17
Sophomore Year, Fall Semester		
CRIJ 1306	Court Systems and Practices	3
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
		15-16
Sophomore Year, Spring Semester		
CRIJ 2313	Correctional Systems and Practices	3
CRIJ 2328	Police Systems and Practices	3
GOVT 2302+	American Government II	3
MATH TBS+**#	(except developmental math)	3
SOCI 1301+	Introductory Sociology	<u>3</u>
		15
TOTAL SEMESTER HOURS		64-65

+ See course description for prerequisite

** TBS means to be selected by the student

Students whose degree plans of the senior college of their choice require fewer than six hours of Mathematics may apply for a VC waiver of some of the Math requirements with substitution of appropriate course work upon approval by the Dean of Instructional Services.

See **Associate in Science degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

DRAMA

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
DRAM 1351	Acting I	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
SPAN 1411	Beginning Spanish I	4
TBS**	Laboratory Science	<u>4</u>
		17
Freshman Year, Spring Semester		
DRAM 1120	Theater Practicum I	1
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
SPAN 1412+	Beginning Spanish II	4
TBS**	Laboratory Science	<u>4</u>
		16
Sophomore Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
DRAM 1310	Introduction to Theatre	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
PSYC 2301+	General Psychology	3
PHED TBS**	Physical Activity Course	<u>1</u>
		16
Sophomore Year, Spring Semester		
DRAM 1121	Theater Practicum II	1
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
SOCI 1301+	Introductory Sociology	3
SPCH 1315	Public Speaking	<u>3</u>
		16-17
TOTAL SEMESTER HOURS		65-66

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

ENGLISH

Courses	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SPAN 1411	Beginning Spanish I	4
TBS**	Laboratory Science	<u>4</u>
		15
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SPAN 1412+	Beginning Spanish II	4
TBS**	Laboratory Science	<u>4</u>
		18-19
Sophomore Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
SOCI 1301+	Introductory Sociology	3
SPCH 1315	Public Speaking	3
TBS**	Elective	<u>3</u>
		18
Sophomore Year, Spring Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
PSYC 2301+	General Psychology	3
TBS**	Elective	<u>3</u>
		15
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
GOVERNMENT**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SPAN 1411	Beginning Spanish I	4
TBS**	Laboratory Science	<u>4</u>
		18
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SPAN 1412+	Beginning Spanish II	4
TBS**	Laboratory Science	<u>4</u>
		18 -19
Sophomore Year, Fall Semester		
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
SOCI 1301+	Introductory Sociology	3
SPAN 2311+	Intermediate Spanish I	3
SPCH 1315	Public Speaking	<u>3</u>
		15
Sophomore Year, Spring Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPAN 2312+	Intermediate Spanish II	3
TBS**	Elective	<u>3</u>
		15
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

HISTORY

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	3
SPAN 1411	Beginning Spanish I	<u>4</u>
		17
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SPAN 1412+	Beginning Spanish II	4
TBS**	Elective	<u>3</u>
		17-18
Sophomore Year, Fall Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
SPAN 2311+	Intermediate Spanish I	3
TBS**	Laboratory Science	<u>4</u>
		16
Sophomore Year, Spring Semester		
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPAN 2312+	Intermediate Spanish II	3
SPCH 1315	Public Speaking	3
TBS**	Laboratory Science	<u>4</u>
		16
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
KINESIOLOGY**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED 1301	Introduction to Physical Fitness & Sport	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17-18
Freshman Year, Spring Semester		
COSC 1301	Microcomputer Applications	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED 1306	First Aid	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17
Sophomore Year, Fall Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	3
ENGL TBS+**#	Sophomore English	3
GOVT 2301+	American Government I	3
MATH TBS+	College-level Math (except MATH 1332)	3
PHED 1308	Sports Officiating I	3
or		
PHED 1321	Coaching/Sports/Athletics I	3
PHED TBS**	Physical Activity Course	<u>1</u>
		16
Sophomore Year, Spring Semester		
ENGL TBS+**#	Sophomore English	3
GOVT 2302+	American Government II	3
PHED 1304#	Personal/Community Health I	3
SOCI 1301+	Introductory Sociology	3
SPCH 1315	Public Speaking	<u>3</u>
		15
TOTAL SEMESTER HOURS		65-66

+ See course description for prerequisite

** TBS means to be selected by the student

See catalog of the senior institution for specific requirements.

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
MATHEMATICS**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1316+	Plane Trigonometry	3
PHED TBS**	Physical Activity Course	1
SPAN 1411	Beginning Spanish I	4
SFF>	Social Sciences Elective	<u>3</u>
		17
Freshman Year, Spring Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 2312+	Precalculus Mathematics	3
PHED TBS**	Physical Activity Course	1
SPAN 1412+	Beginning Spanish II	<u>4</u>
		17
Sophomore Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 2413+	Calculus I	4
TBS+**	Laboratory Science	<u>4</u>
		17
Sophomore Year, Spring Semester		
GOVT 2302+	American Government II	3
MATH 2414+	Calculus II	4
SPCH 1315	Public Speaking	3
TBS+**	Laboratory Science	<u>4</u>
		14
TOTAL SEMESTER HOURS		65

+ See course description for prerequisite

** TBS means to be selected by the student

> SFF means to be selected from the following: ECON 2301, ECON 2302, PSYC 2301, and SOCI 1301

See **Associate in Arts degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
MUSIC/MUSIC EDUCATION**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MUEN 1151	Chamber Vocal Ensemble	1
MUSI 1304	Foundations of Music	3
SPAN 1411	Beginning Spanish I	4
SPCH 1315	Public Speaking	<u>3</u>
		17
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
	or	
MATH 1414+	College Algebra with Review	3-4
MUAP TBS**	Applied Music Elective	1
MUEN 1152	Chamber Vocal Ensemble	1
MUAP 1169	Piano	1
SPAN 1412+	Beginning Spanish II	<u>4</u>
		16-17
Sophomore Year, Fall Semester		
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MUAP TBS**	Applied Music Elective (Sophomore)	2
PHED TBS**	Physical Activity Course	1
SFF>	Social/Behavioral Science Elective	3
TBS**	Laboratory Science	<u>4</u>
		16
Sophomore Year, Spring Semester		
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
MUSI 1306	Music Appreciation	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	<u>4</u>
		17
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

SFF> means to be selected from the following: ECON 2302, ENGL 2302, PSYC 2301, SOCI 1301

See **Associate in Arts degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
PSYCHOLOGY**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
PSYC 2301+	General Psychology	3
SPAN 1411	Beginning Spanish I	<u>4</u>
		17-18
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	3
SPAN 1412+	Beginning Spanish II	4
SPCH 1315	Public Speaking	<u>3</u>
		17
Sophomore Year, Fall Semester		
BIOL 1413+	General Zoology	4
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
SPAN 2311+	Intermediate Spanish I	<u>3</u>
		16
Sophomore Year, Spring Semester		
BIOL 1411+	General Botany	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPAN 2312+	Intermediate Spanish II	<u>3</u>
		16
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

SOCIOLOGY

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	3
SPAN 1411	Beginning Spanish I	<u>4</u>
		17-18
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
PSYC 2301+	General Psychology	3
SPAN 1412+	Beginning Spanish II	4
SPCH 1315	Public Speaking	<u>3</u>
		17
Sophomore Year, Fall Semester		
BIOL 1413+	General Zoology	4
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
SPAN 2311+	Intermediate Spanish I	<u>3</u>
		16
Sophomore Year, Spring Semester		
BIOL 1411+	General Botany	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPAN 2312+	Intermediate Spanish II	<u>3</u>
		16
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

SPANISH

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
PHED TBS**	Physical Activity Course	1
SPAN 1411	Beginning Spanish I	4
TBS**	Laboratory Science	<u>4</u>
		15
Freshman Year, Spring Semester		
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SPAN 1412+	Beginning Spanish II	4
TBS**	Laboratory Science	<u>4</u>
		18-19
Sophomore Year, Fall Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
PSYC 2301+	General Psychology	3
SPAN 2311+	Intermediate Spanish I	3
SPCH 1315	Public Speaking	<u>3</u>
		18
Sophomore Year, Spring Semester		
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SOCI 1301+	Introductory Sociology	3
SPAN 2312+	Intermediate Spanish II	<u>3</u>
		15
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM

SPEECH

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SPCH 1315	Public Speaking	3
TBS**	Laboratory Science	<u>4</u>
		17-18
Freshman Year, Spring Semester		
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
TBS**	Laboratory Science	4
TBS**	Elective	<u>3</u>
		17
Sophomore Year, Fall Semester		
COSC 1301	Microcomputer Applications	3
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
SOCI 1301+	Introductory Sociology	3
SPAN 1411	Beginning Spanish I	<u>4</u>
		16
Sophomore Year, Spring Semester		
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
PSYC 2301+	General Psychology	3
SPAN 1412+	Beginning Spanish II	4
SPCH 1342	Voice and Diction	<u>3</u>
		16
TOTAL SEMESTER HOURS		66-67

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Arts degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM
PRE-BACCALAUREATE DEGREE NURSING

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
BIOL 2401+	Anatomy and Physiology I	4
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
PSYC 2301+	General Psychology	<u>3</u>
		17-18
Freshman Year, Spring Semester		
BIOL 2402+	Anatomy and Physiology II	4
BIOL 2421+	Microbiology for Science Majors	4
COSC 1301	Microcomputer Applications	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	<u>1</u>
		18
Sophomore Year, Fall Semester		
CHEM 1411+	General Chemistry I	4
ENGL TBS+**#	Sophomore English	3
GOVT 2301+	American Government I	3
SOCI 1301+	Introductory Sociology	3
SPCH 1315	Public Speaking	<u>3</u>
		16
Sophomore Year, Spring Semester		
CHEM 1412+	General Chemistry II	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**#	Sophomore English	3
GOVT 2302+	American Government II	3
MATH 1342+	Elementary Statistical Methods	<u>3</u>
		16
TOTAL SEMESTER HOURS		67-68

+ See course description for prerequisite

** TBS means to be selected by the student

Students whose degree plans of the senior college of their choice require fewer than twelve hours of English may apply for a VC waiver of some of the English requirements with substitution of appropriate course work upon approval of the Dean of Instructional Services.

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
PRE-MED/PRE-DENTISTRY**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
BIOL 1406+	General Biology for Science Majors I	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	<u>3-4</u> 16-17
Freshman Year, Spring Semester		
BIOL 1407+	General Biology for Science Majors II	4
COSC 1301	Microcomputer Applications	3
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	<u>3</u> 17
Sophomore Year, Fall Semester		
BIOL 2401+	Anatomy and Physiology I	4
CHEM 1411+	General Chemistry I	4
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 1316+	Plane Trigonometry	3
PHED TBS**	Physical Activity Course	<u>1</u> 18
Sophomore Year, Spring Semester		
BIOL 2402+	Anatomy and Physiology II	4
CHEM 1412+	General Chemistry II	4
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPCH 1315	Public Speaking	<u>3</u> 17
TOTAL SEMESTER HOURS		68-69

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Science degree** for specific requirements

SUGGESTED TRANSFER CURRICULUM
PRE-PHARMACY

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
BIOL 1406+	General Biology for Science Majors I	4
COSC 1301	Microcomputer Applications	3
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	<u>3</u>
		16
Freshman Year, Spring Semester		
BIOL 1407+	General Biology for Science Majors II	4
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 1314+	College Algebra	
or		
MATH 1414+	College Algebra with Review	3-4
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	<u>3</u>
		17-18
Sophomore Year, Fall Semester		
CHEM 1411+	General Chemistry I	4
ENGL TBS+**	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 1316+	Plane Trigonometry	3
PHED TBS**	Physical Activity Course	<u>1</u>
		14
Sophomore Year, Spring Semester		
BIOL 2421+	Microbiology for Science Majors	4
CHEM 1412+	General Chemistry II	4
ENGL TBS+**	Sophomore English	3
GOVT 2302+	American Government II	3
SPCH 1315	Public Speaking	<u>3</u>
		17
TOTAL SEMESTER HOURS		64-65

+ See course description for prerequisite

** TBS means to be selected by the student

See **Associate in Science degree** for specific requirements

**SUGGESTED TRANSFER CURRICULUM
PRE-VETERINARY MEDICINE**

Course	Course Title	Semester Hours
Freshman Year, Fall Semester		
BIOL 1406+	General Biology for Science Majors I	4
CHEM 1411+	General Chemistry I	4
COSC 1301	Microcomputer Applications	3
ENGL 1301+	Composition I	3
HIST 1301+	United States History I	<u>3</u>
		17
Freshman Year, Spring Semester		
BIOL 1407+	General Biology for Science Majors II	4
CHEM 1412+	General Chemistry II	4
ENGL 1302+	Composition II	3
HIST 1302+	United States History II	3
MATH 2312+	Precalculus Mathematics	<u>3</u>
		17
Sophomore Year, Fall Semester		
AGRI 1419	Introductory Animal Science	4
DRAM 1310	Introduction to Theatre	3
or		
MUSI 1306	Music Appreciation	
ENGL TBS+**#	Sophomore English	3
GOVT 2301+	American Government I	3
MATH 2413+	Calculus I	4
PHED TBS**	Physical Activity Course	<u>1</u>
		18
Sophomore Year, Spring Semester		
ENGL TBS+**#	Sophomore English	3
GOVT 2302+	American Government II	3
PHED TBS**	Physical Activity Course	1
SOCI 1301+	Introductory Sociology	3
SPCH 1315	Public Speaking	<u>3</u>
		13
TOTAL SEMESTER HOURS		65

+ See course description for prerequisite

** TBS means to be selected by the student

Students whose degree plans of the senior college of their choice require fewer than twelve hours of English may apply for a VC waiver of some of the English requirements with substitution of appropriate course work upon approval of the Dean of Instructional Services.

See **Associate in Science degree** for specific requirements

WORKFORCE EDUCATION PROGRAMS

Note: Probable Completion Time as listed on the following workforce programs is the shortest possible time required to complete that specific program. However, completion time is dependent upon the course offerings of the College and the enrollment status of the student. Probable completion times do not in any way obligate the College to offer a program on a full-time basis.

AUTOMOTIVE TECHNOLOGY - The program provides career preparation through a combination of classroom instruction and hands-on practice in brakes, electrical/electronic systems, high performance engine, suspension and steering, and heating and air conditioning.

BUSINESS MANAGEMENT - The program provides occupational courses for students entering specific fields of business such as sales, human resource management, banking, finance, and marketing. The program is designed to allow students to develop effective managerial and human relations skills.

CHILD DEVELOPMENT - The College offers an Associate degree and certificates in Child Development, Child Care Worker, and Child Care Administrator. Graduates of the program find employment as early childhood teachers, day care workers, teacher's aides, and recreation workers.

COMPUTER AND INFORMATION SCIENCES - The program is designed to prepare students for work in computer related jobs. Studies are directed toward computer networking and operating systems.

COSMETOLOGY - The program offers training as an operator, nail technician, and instructor. Successful completion of the programs qualifies students to take Texas Cosmetology State Licensing examinations.

CRIMINAL JUSTICE - The program is designed to prepare students for employment in law enforcement agencies at the local, state, and federal levels. Students are instructed in various aspects of criminal justice including the role of the police officer and interpretation of the U.S. Constitution.

EMERGENCY MEDICAL SERVICES - The program provides training for Emergency Medical Technician including Basic, Intermediate, and Paramedic. Upon successful completion of each level of training, students are eligible to take the National Registry exams.

FARM AND RANCH MANAGEMENT - The program is designed for students who plan to pursue a career in the farming and ranching industry. The program provides practical and educational experiences in animal science, horse production, beef cattle production, range management, and agribusiness.

FIRE PROTECTION TECHNOLOGY - The program is designed for students interested in a career in the fire protection field, either as a professional firefighter or as a technician in business and industry.

HEALTH INFORMATION TECHNOLOGY - The program is designed to prepare graduates for a variety of health information functions. It is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) and the American Health Information Management Association (AHIMA). Graduates with the A.A.S. degree are eligible to test for their Registered Health Information Technician (RHIT) credential.

HEAT, VENTILATION AND AIR CONDITIONING – The program provides the opportunity for students, through lecture and hands-on lab experiences, to prepare for careers in the HVAC field and to develop the skills necessary to install and service heating, air conditioning, and ventilation equipment. The program is accredited by the Partnership for Air Conditioning, Heating, Refrigeration Accreditation (PAHRA) and by the Texas Skills Standard Board.

INDUSTRIAL AUTOMATION SYSTEMS –This program is designed to give students knowledge and hands-on experience working with state-of-the-art electronic-controlled manufacturing systems. This program uses robotics, PLCs, and other emerging technology to train students in computer integrated manufacturing processes and flexible manufacturing setup. The program also teaches the basic electrical and electronic skills needed in a variety of jobs.

MACHINING – This program trains students to use machine tools, such as lathes, milling machines, and machining centers, to produce precision metal parts. They learn to read blueprints and job specifications for layout and machine setup. They receive training in programming and operating computer numeric control (CNC) machines.

NURSING (ADN) - The program includes a Generic Track (for students who have no previous nursing experience) and a Licensed Vocational Nursing Track (for students who are Licensed Vocational Nurses). Students successfully completing these tracks are eligible to take the State Board Examination for Registered Nurse Licensure (NCLEX-RN).

NURSING (VOCATIONAL) - The program prepares students to give direct patient care under the supervision of a registered nurse or a physician. Upon successful completion of the program, students are eligible to take the Licensing Examination for Vocational Nurses (NCLEX-PN).

OFFICE TECHNOLOGY - The courses in the program are designed to prepare students for specialized employment in professional offices as well as to upgrade their skills for employment positions. Emphasis is placed on learning to work in the automated office. Career opportunities include office clerk, computer operator, word processing specialist, receptionist, secretary, and medical secretary or clerk.

PHARMACY TECHNICIAN – The program prepares students for careers as pharmacy technicians. Pharmacy technicians help licensed pharmacists provide medication and other health care products to patients. Technicians usually perform routine tasks to help prepare prescribed medication for patients, such as counting tablets and labeling bottles. The program is accredited by the American Society of Health-System Pharmacists. Graduates are eligible to take the Pharmacy Technician Certification Board (PTCB) for Certified Pharmacy Technician (CPhT).

SURGICAL TECHNOLOGY – The program prepares students for careers as surgical technologists. Surgical technologists work in the surgical services department at hospitals and ambulatory surgery centers as a member of the surgical team. The program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP). Graduates are eligible to take the national examination for Certified Surgical Technologist (CST).

WELDING – Students in this program learn the skills essential to using welding equipment to permanently join metal parts. Training includes arc welding techniques for SMAW, GMAW, GTAW, FCAW and pipe welding. Blueprints or specifications are used for project layout and welding equipment setup. Welding certification testing is available.



Vernon College automotive student Sidney Sanders works on a car during the lab portion of automotive class. Hands-on experience prepares students to enter the workforce after graduation.

AUTOMOTIVE TECHNOLOGY

TECH PREP PLAN

Instructional Location - Vernon Campus, Skills Training Center

AUTOMOTIVE TECHNOLOGY – BASIC

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 semester)

Major Requirements (15 SH)			Semester Hours
AUMT	1407	Automotive Electrical Systems (TP)	4
AUMT	1416	Suspension and Steering	4
AUMT	1419	Automotive Engine Repair	4
AUMT	1367+	Practicum-Auto/Automotive Mechanic/Technician	3
TOTAL			15

CERTIFICATE OF COMPLETION (Probable Completion Time – 2 semesters)

Major Requirements (30 SH)			Semester Hours
AUMT	1407	Automotive Electrical Systems (TP)	4
AUMT	1410	Automotive Brake Systems	4
AUMT	1416	Suspension and Steering	4
AUMT	1419	Automotive Engine Repair	4
AUMT	1445	Automotive Heating and Air Conditioning	4
AUMT	2417+	Engine Performance Analysis I (TP)	4
AUMT	2367+	Practicum-Automotive Mechanic/Technician	3
	TBA#	Approved Elective	3
TOTAL			30

+ See course description for prerequisite

TBA means to be approved by program instructor

TP means Tech Prep course

Automotive Technology Marketable Skills Achievement Award (12 Semester Hours):

AUMT 1407, AUMT 1416, AUMT 2417

AUTOMOTIVE TECHNOLOGY

TECH PREP PLAN

Instructional Location - Vernon Campus, Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (27 SH)

AUMT	1407	Automotive Electrical Systems (TP)	4
AUMT	1410	Automotive Brake Systems	4
AUMT	1416	Suspension and Steering	4
AUMT	1419	Automotive Engine Repair	4
AUMT	1445	Automotive Heating and Air Conditioning	4
AUMT	2417+	Engine Performance Analysis I (TP)	4
AUMT	2367+	Practicum-Automotive Mechanic/Technician	3

Related Requirements (15 SH)

HRPO	2307	Organizational Behavior	3
OSHT	1309	Physical Hazards Control	3
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)	3-4
or			
AUMT	1367+	Practicum Automotive Mechanic/Technician	
	TBS**	Elective	6
TOTAL			60-62

+ See course description for prerequisite

* Preferred course

TBA means to be approved by program instructor

** TBS means to be selected by the student

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: AUMT 1367, AUMT 2367

Automotive Technology Marketable Skills Achievement Award (12 Semester Hours): AUMT 1407, AUMT 1416, AUMT 2417

BUSINESS MANAGEMENT

TECH PREP PLAN

Instructional Location –Vernon Campus, Sheppard Learning Center, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (12 SH)			Semester Hours
BMGT	1303	Principles of Management (TP)	3
BUSI	2304	Business Report Writing and Correspondence	3
BUSI	1301	Business Principles	3
BUSI	2301	Business Law	3
Related Requirements (18-19 SH)			
ACNT	1303	Introduction to Accounting I (TP)	3-4
or			
ACNT	1425	Principles of Accounting I	
or			
ACCT	2401	Principles of Accounting I - Financial	
ACNT	1304+	Introduction to Accounting II (TP)	3
or			
	TBS**	Elective	
COSC	1301	Microcomputer Applications	3
ECON	2301+	Principles of Macroeconomics	3
MRKG	1311	Principles of Marketing (TP)	3
SPCH	1315	Public Speaking	3
TOTAL			30-31

+ See course description for prerequisite

** TBS means to be selected by the student who has successfully completed ACNT 1425 or ACCT 2401

TP means Tech Prep course

BUSINESS MANAGEMENT

TECH PREP PLAN

Instructional Location – Vernon Campus, Sheppard Learning Center, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (15 SH)

BMGT	1303	Principles of Management (TP)	3
BMGT	2303+	Problem Solving and Decision Making	3
BUSI	1301	Business Principles	3
BUSI	2301	Business Law	3
BUSI	2304	Business Report Writing and Correspondence	3

Related Requirements (30 SH)

ACCT	2401	Principles of Accounting I – Financial	4
or			
ACNT	1425#	Principles of Accounting I	
ACCT	2402+	Principles of Accounting II – Managerial	4
or			
ACNT	1426+	Principles of Accounting II	
ECON	2301+	Principles of Macroeconomics	3
ECON	2302+	Principles of Microeconomics	3
HRPO	2301	Human Resources Management	3
HRPO	2307	Organizational Behavior	3
ITSW	1401	Introduction to Word Processing (TP)	4
MRKG	1311	Principles of Marketing (TP)	3
	TBS**	Elective	3
TOTAL			63-64

+ See course description for prerequisite

* Preferred course

Successful completion of ACNT 1303 (TP) and ACNT 1304 (TP) may be substituted for ACNT 1425

** TBS means to be selected by student. Suggested electives: BUSG 1366, BUSG 2366, BUSG 2367, BUSI 2302, OSHI 1309, ITSW 1407, POFI 1349

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: BMGT 2303

Business Management Marketable Skills Achievement Award (12 Semester Hours): BMGT 1303, BUSI 1301, BUSI 2304, HRPO 2301

CHILD DEVELOPMENT

TECH PREP PLAN

Instructional Location - Century City Center

CHILD CARE WORKER

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)

Major Requirements (15 SH)			Semester Hours
CDEC	1311	Educating Young Children (TP)	3
or			
TECA	1311	Educating Young Children	
CDEC	1313	Curriculum Resources for Early Childhood Programs	3
CDEC	1354	Child Growth and Development	3
or			
TECA	1354	Child Growth and Development	
CDEC	1356+	Emergent Literacy for Early Childhood	3
	TBS**	CDEC or TECA Elective	3
Related Requirements (3 SH)			
COSC	1301	Microcomputer Applications	3
TOTAL			18

CHILD CARE ADMINISTRATOR

CERTIFICATE OF COMPLETION (Probable Completion Time - 3 semesters)

Major Requirements (18 SH)			Semester Hours
CDEC	1311	Educating Young Children (TP)	3
or			
TECA	1311	Educating Young Children	
CDEC	1319	Child Guidance (TP)	3
CDEC	1321	The Infant and Toddler	3
CDEC	1354	Child Growth and Development	3
or			
TECA	1354	Child Growth and Development	
CDEC	2326+	Administration of Programs for Children I	3
CDEC	2328+	Administration of Programs for Children II	3
Related Requirements (9 SH)			
BMGT	1303	Principles of Management (TP)	3
COSC	1301	Microcomputer Applications	3
HRPO	2301	Human Resources Management	3
TOTAL			27

+ See course description for prerequisite

** TBS means to be selected by the student. Current Child Development Associate (CDA) credential may be awarded 3 semester hours elective credit for CDEC 1317.

TP means Tech Prep course

CHILD DEVELOPMENT

TECH PREP PLAN

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 3 semesters)

Major Requirements (24 SH)			Semester Hours
CDEC	1311	Educating Young Children (TP)	3
or			
TECA	1311	Educating Young Children	
CDEC	1313	Curriculum Resources for Early Childhood Programs	3
CDEC	1318	Wellness of the Young Child (TP)	3
or			
TECA	1318	Wellness of the Young Child	
CDEC	1319	Child Guidance (TP)	3
CDEC	1354	Child Growth and Development.....	3
or			
TECA	1354	Child Growth and Development	
CDEC	1356+	Emergent Literacy for Early Childhood	3
CDEC	2341	The School Age Child	3
	TBS**	CDEC or TECA Elective	3
Related Requirements (6 SH)			
COSC	1301	Microcomputer Applications	3
	TBS**	Elective	3
TOTAL			30

+ See course description for prerequisite

** TBS means to be selected by the student. Current Child Development Associate (CDA) credential may be awarded 3 semester hours elective credit for CDEC 1317.

TP means Tech Prep course

CHILD DEVELOPMENT

TECH PREP PLAN

Instructional Location - Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (40 SH)

CDEC	1303	Families, School, and Community (TP)	3
or			
TECA	1303	Families, School, and Community	
CDEC	1311	Educating Young Children (TP)	3
or			
TECA	1311	Educating Young Children	
CDEC	1313	Curriculum Resources for Early Childhood Programs	3
CDEC	1318	Wellness of the Young Child (TP)	3
or			
TECA	1318	Wellness of the Young Child	
CDEC	1319	Child Guidance (TP)	3
CDEC	1354	Child Growth and Development	3
or			
TECA	1354	Child Growth and Development	
CDEC	1356+	Emergent Literacy for Early Childhood	3
CDEC	1358+	Creative Arts for Early Childhood	3
CDEC	2307+	Math and Science for Early Childhood	3
CDEC	2164+	Practicum-Child Development	1
	TBS**	Approved Electives	12

Related Requirements (3 SH)

PSYC	2301+	General Psychology	3
or			
SOCI	1301+	Introductory Sociology	
			TOTAL
			61-62

+ See course description for prerequisite

* Preferred course

** TBS means to be selected by the student from the following: BMGT 1303 **(TP)**, CDEC 1317, CDEC 1359, CDEC 1321, CDEC 2322, CDEC 2326, CDEC 2328, CDEC 2341, HRPO 2301. Current Child Development Associate (CDA) credential may be awarded 6 semester hours elective credit for CDEC 1317 and CDEC 2322.

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: CDEC 2164

COMPUTER AND INFORMATION SCIENCES

TECH PREP PLAN

Instructional Location – Vernon Campus, Skills Training Center[^]

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (30-32 SH)			Semester Hours
COSC	1301	Microcomputer Applications	3
ITCC	1302+	CCNA 1: Networking Basics (TP)	3
ITCC	1306+	CCNA 2: Router and Routing Basics (TP)	3
ITNW	1325+	Fundamentals of Networking Technologies (TP)	3
ITSC	1321	Intermediate PC Operating Systems	3
ITSE	1402+	Computer Programming (TP)	4
ITSY	1342+	Information and Technology Security	3
	TBA#	Approved Electives	8-10
TOTAL			30-32

[^] All courses may not be offered at all locations

+ See course description for prerequisite

Approved electives must be selected from the following: CPMT 1405 **(TP)**, CPMT 1409 **(TP)**, IMED 1416 **(TP)**, ITCC 1342 **(TP)**, ITCC 1346 **(TP)**, ITNW 1351, ITSY 2343, or courses approved by program advisor.

NOTE: For A+ Certification, students should take CPMT 1405.

TP means Tech Prep course

Computer and Information Sciences Marketable Skills Achievement Award (12 Semester Hours):

ITCC 1302, ITCC 1306, ITCC 1342, ITCC 1346

COMPUTER AND INFORMATION SCIENCES

TECH PREP PLAN

Instructional Location – Vernon Campus, Skills Training Center[^]

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (47-48 SH)

Required Courses:

IMED	1416	Web Design I(TP)	3
ITCC	1302	CCNA 1: Networking Basics (TP)	3
ITCC	1306+	CCNA 2: Router and Routing Basics (TP)	3
ITNW	1325+	Fundamentals of Networking Technologies (TP)	3
ITNW	1408+	Implementing and Supporting Client Operating Systems	4
ITNW	1351+	Fundamentals of Wireless LANS	3
ITNW	2354+	Internet/Intranet Server	3
ITSC	1321	Intermediate PC Operating Systems	3
ITSC	2335+	Application Problem Solving	3
ITSE	1402+	Computer Programming (TP)	4
ITSY	1342+	Information Technology Security	3
ITSY	2343+	Computer System Forensics	3
	TBA#	Approved Electives	8-9
		TOTAL	65-67

[^] All courses may not be available at all locations

+ See course description for prerequisite

* Preferred course

SFF> means to be selected by the students from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, or MUSI 1306

Approved Electives must be selected from the following: CPMT 1405 (**TP**), CPMT 1409 (**TP**), IMED 2415, ITSC 2364, ITCC 1342 (**TP**), ITCC 1346 (**TP**), ITSY 2300, ITSY 2342, or courses approved by program advisor.

NOTE: For A+ Certification, students should take CPMT 1405.

TP means Tech Prep course

Capstone Experience: ITSC 2335

Computer and Information Sciences Marketable Skills Achievement Award (12 Semester Hours):

ITCC 1302, ITCC 1306, ITCC 1342, ITCC 1346

COSMETOLOGY

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (42 SH)			Semester Hours
CSME	1401+	Orientation to Cosmetology	4
CSME	1405+	Fundamentals of Cosmetology	4
CSME	1543+	Manicuring and Related Theory	5
CSME	1547+	Principles of Skin Care/Facials and Related Theory	5
CSME	1451+	Artistry of Hair, Theory and Practice	4
CSME	1553+	Chemical Reformation and Related Theory	5
CSME	2501+	The Principles of Hair Coloring and Related Theory	5
CSME	2310+	Advanced Haircutting and Related Theory	3
CSME	2244+	Preparation for the State Licensing Written Examination	2
CSME	2245+	Preparation for the State Licensing Practical Examination	2
CSME	2343+	Salon Development	3
TOTAL			42

NAIL TECHNICIAN

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)

Major Requirements (16 SH)			Semester Hours
CSME	1330+	Orientation to Nail Technology	3
CSME	1431+	Principles of Nail Technology I	4
CSME	1541+	Principles of Nail Technology II	5
CSME	2430+	Nail Enhancement	4
TOTAL			16

COSMETOLOGY INSTRUCTOR

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)

Prerequisite - Current Texas Operator's License, High School Diploma or GED,
3 Years' Experience

Major Requirements (20 SH)			Semester Hours
CSME	1434+	Cosmetology Instructor I	4
CSME	1435+	Orientation to the Instruction of Cosmetology	4
CSME	2414+	Cosmetology Instructor II	4
CSME	2415+	Cosmetology Instructor III	4
CSME	2444+	Cosmetology Instructor IV	4
TOTAL			20

+ Successful completion of previous courses

Capstone Experience: State Licensing Written and Practical Examinations

CRIMINAL JUSTICE

TECH PREP PLAN

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (33 SH)			Semester Hours
CJSA	1312	Crime in America (TP)	3
or			
CRIJ	1307	Crime in America	
CJSA	1313	Court Systems and Practices (TP)	3
or			
CRIJ	1306	Court Systems and Practices	
CJSA	1322	Introduction to Criminal Justice (TP)	3
or			
CRIJ	1301	Introduction to Criminal Justice	
CJSA	1327	Fundamentals of Criminal Law (TP)	3
or			
CRIJ	1310	Fundamentals of Criminal Law	
CJSA	2331	Child Abuse, Prevention and Investigation	3
CRIJ	2301	Community Resources in Corrections	3
CRIJ	2313	Correctional Systems and Practices	3
CRIJ	2314	Criminal Investigation	3
CRIJ	2328	Police Systems and Practices	3
	TBS**	Criminal Justice or Approved Electives	6
TOTAL			33

** TBS means to be selected by the student

TP means Tech Prep course

BASIC PEACE OFFICER ACADEMY

Instructional Location – Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 2 semesters)

Major Requirements (20 SH)			Semester Hours
CJLE	1506+	Basic Peace Officer I	5
CJLE	1512+	Basic Peace Officer II	5
CJLE	1518+	Basic Peace Officer III	5
CJLE	1524+	Basic Peace Officer IV	5
TOTAL			20

+ See course description for prerequisite

Capstone Experience: Licensure Exam

CRIMINAL JUSTICE

TECH PREP PLAN

Instructional Locations - Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH)			Semester Hours
COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Requirements (42 SH)			
CJSA	1312	Crime in America (TP)	3
or			
CRIJ	1307	Crime in America	
CJSA	1313	Court Systems and Practices (TP)	3
or			
CRIJ	1306	Court Systems and Practices	
CJSA	1322	Introduction to Criminal Justice (TP)	3
or			
CRIJ	1301	Introduction to Criminal Justice	
CJSA	1327	Fundamentals of Criminal Law (TP)	3
or			
CRIJ	1310	Fundamentals of Criminal Law	
CJSA	1351	Use of Force	3
CJSA	2331	Child Abuse, Prevention and Investigation	3
CRIJ	2301	Community Resources in Corrections	3
CRIJ	2313	Correctional Systems and Practices	3
CRIJ	2314	Criminal Investigation	3
CRIJ	2323	Legal Aspects of Law Enforcement	3
CRIJ	2328	Police Systems and Practices	3
	TBS**	Criminal Justice or Approved Electives	9
Related Requirements (3 SH)			
PSYC	2301+	General Psychology	3
TOTAL			63-64

Note: Graduates of the Basic Peace Officer Academy may receive up to 6 semester hours credit for CJSA 1351 and CJSA 2331.

+ See course description for prerequisite

* Preferred Course

** TBS means to be selected by the student

SFF> means to be selected by the student from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306.

TP means Tech Prep course

EMERGENCY MEDICAL SERVICES

TECH PREP PLAN

Instructional Location - Century City Center

EMT INTERMEDIATE

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (18 SH) Semester Hours

EMSP	1401+	Emergency Medical Technician-Basic (TP)	4
EMSP	1338+	Introduction to Advanced Practice	3
EMSP	1355+	Trauma Management	3
EMSP	1356+	Patient Assessment and Airway Management	3
EMSP	1160+	Clinical-Emergency Medical Technology/Technician (TP)	1
EMSP	1162+	Clinical-Emergency Medical Technology/Technician	1
EMSP	1163+	Clinical-Emergency Medical Technology/Technician	1
EMSP	2248+	Emergency Pharmacology	2

Related Requirements (6 SH)

COSC	1301	Microcomputer Applications	3
MDCA	1309#	Anatomy and Physiology for Medical Assistants	3
TOTAL			24

EMT PARAMEDIC

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 years)

Major Requirements (35 SH) Semester Hours

EMSP	1401+	Emergency Medical Technician-Basic (TP)	4
EMSP	1338+	Introduction to Advanced Practice	3
EMSP	1355+	Trauma Management	3
EMSP	1356+	Patient Assessment and Airway Management	3
EMSP	1160+	Clinical-Emergency Medical Technology/Technician (TP)	1
EMSP	1162+	Clinical-Emergency Medical Technology/Technician	1
EMSP	1163+	Clinical-Emergency Medical Technology/Technician	1
EMSP	2330+	Special Populations	3
EMSP	2434+	Medical Emergencies	4
EMSP	2338+	EMS Operations	3
EMSP	2143+	Assessment Based Management	1
EMSP	2444+	Cardiology	4
EMSP	2248+	Emergency Pharmacology	2
EMSP	2160+	Clinical-Emergency Medical EMT Paramedic	1
EMSP	2161+	Clinical-Emergency Medical EMT Paramedic	1

Related Requirements (6 SH)

COSC	1301	Microcomputer Applications	3
MDCA	1309#	Anatomy and Physiology for Medical Assistants	3
TOTAL			41

+ See course description for prerequisite

BIOL 2401 and BIOL 2402 may be substituted for MDCA 1309

TP means Tech Prep course

EMERGENCY MEDICAL SERVICES

TECH PREP PLAN

Instructional Location - Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective.....	3

Major Requirements (35 SH)

EMSP	1401+	Emergency Medical Technician-Basic (TP)	4
EMSP	1338+	Introduction to Advanced Practice.....	3
EMSP	1355+	Trauma Management	3
EMSP	1356+	Patient Assessment and Airway Management.....	3
EMSP	1160+	Clinical-Emergency Medical Technology/Technician (TP)	1
EMSP	1162+	Clinical-Emergency Medical Technology/Technician	1
EMSP	1163+	Clinical-Emergency Medical Technology/Technician	1
EMSP	2330+	Special Populations	3
EMSP	2434+	Medical Emergencies	4
EMSP	2338+	EMS Operations	3
EMSP	2143+	Assessment Based Management	1
EMSP	2444+	Cardiology	4
EMSP	2248+	Emergency Pharmacology	2
EMSP	2160+	Clinical-Emergency Medical EMT Paramedic	1
EMSP	2161+	Clinical-Emergency Medical EMT Paramedic	1

Related Requirements (8 SH)

BIOL	2401+	Anatomy and Physiology I	4
BIOL	2402+	Anatomy and Physiology II	4
TOTAL			61-62

+ See course description for prerequisite

* Preferred course

SFF> means to be selected by the student from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: National Registry Examination for certification or licensure

FARM AND RANCH MANAGEMENT

Instructional Location - Vernon Campus

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 Year)

Major Requirements (28-29 SH)			Semester Hours
AGAH	1453	Beef Cattle Production	4
or			
AGEQ	1411	Equine Science I	
AGCR	1407	Range Management	4
or			
AGRI	1407	Agronomy	
AGEQ	1315	Horse Evaluation I	3
or			
AGAH	1311	Livestock Evaluation I	
or			
AGRI	2321	Livestock Evaluation I	
AGMG	1311	Introduction to Agribusiness	3
or			
AGRI	2317	Introduction to Agricultural Economics	
AGMG	1364+	Practicum - Farm and Ranch Management	3
AGRI	1131	The Agricultural Industry	1
AGRI	1325	Marketing of Agricultural Products	3
or			
AGRI	2317	Introduction to Agricultural Economics	
AGRI	1419	Introductory Animal Science	4
	TBA#	AGRI/Farm and Ranch Elective	3-4
Related Requirements (3 SH)			
COSC	1301	Microcomputer Applications	3
TOTAL			31-32

+ See course description for prerequisite

TBA means to be approved by program instructor

AGMG 1364, AGMG 2364, AGMG 2365 may be taken following the first semester

Farm & Ranch Management Marketable Skills Achievement Award (11 Semester Hours):

AGAH 1453, AGCR 1407, AGMG 1311

FARM AND RANCH MANAGEMENT

Instructional Location - Vernon Campus

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (31-33 SH)

AGAH	1453	Beef Cattle Production	4
or			
AGEQ	1411	Equine Science I	
AGCR	1407	Range Management	4
or			
AGRI	1407	Agronomy	
AGEQ	1315	Horse Evaluation I	3
or			
AGAH	1311	Livestock Evaluation I	
or			
AGRI	2321	Livestock Evaluation I	
AGMG	1311	Introduction to Agribusiness	3
or			
AGRI	2317	Introduction to Agricultural Economics	
AGMG	1364+	Practicum - Farm and Ranch Management	3
AGRI	1131	The Agricultural Industry	1
AGRI	1325	Marketing of Agricultural Products	3
AGRI	1419	Introductory Animal Science	4
	TBS**	AGRI/Farm and Ranch Elective	6-8

Related Requirements (12 SH)

ACNT	1303	Introduction to Accounting I	3
	TBS**	Electives	9
	TOTAL	61-64

+ See course description for prerequisite

* Preferred Course

** TBS means to be selected by the student

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

AGMG 1364, AGMG 2364, AGMG 2365 may be taken following the first semester

Capstone Experience: AGMG 1364, AGMG 2364, or AGMG 2365

Farm & Ranch Management Marketable Skills Achievement Award (11 Semester Hours):

AGAH 1453, AGCR 1407, AGMG 1311

FIRE PROTECTION TECHNOLOGY

TECH PREP PLAN

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 1 year)

Major Requirements (27 SH)			Semester Hours
FIRT	1301	Fundamentals of Fire Protection (TP)	3
FIRT	1303	Fire and Arson Investigation I	3
FIRT	1305	Public Education Programs	3
FIRT	1309	Fire Administration I	3
FIRT	1311	Fire Service Hydraulics (TP)	3
FIRT	1315	Hazardous Materials I	3
FIRT	1319	Firefighter Health and Safety (TP)	3
FIRT	1331	Firefighting Strategies & Tactics I	3
FIRT	1338	Fire Protection Systems	3
Related Requirement (3 SH)			
COSC	1301	Microcomputer Applications	3
TOTAL			30

Note: Graduates of a certified firefighter academy may receive up to 6 semester hours credit for FIRT 1301 and FIRT 1315.

BASIC FIREFIGHTER ACADEMY

Instructional Location – Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 2 Semesters)

Major Requirements (20 SH)			Semester Hours
FIRS	1301+	Firefighter Certification I	3
FIRS	1407+	Firefighter Certification II	4
FIRS	1313+	Firefighter Certification III	3
FIRS	1323+	Firefighter Certification V	3
FIRS	1329+	Firefighter Certification VI	3
FIRS	1433+	Firefighter Certification VII	4
TOTAL			20

+ See course description for prerequisite

TP means Tech Prep course

Capstone Experience: Certification - Texas Commission on Fire Protection

FIRE PROTECTION TECHNOLOGY

TECH PREP PLAN

Instructional Location - Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (39 SH)

FIRT	1301	Fundamentals of Fire Protection (TP)	3
FIRT	1303	Fire and Arson Investigation I	3
FIRT	1309	Fire Administration I	3
FIRT	1311	Fire Service Hydraulics (TP)	3
FIRT	1315	Hazardous Materials I	3
FIRT	1319	Firefighter Health and Safety (TP)	3
FIRT	1327	Building Construction in the Fire Service	3
FIRT	1331	Firefighting Strategies & Tactics I	3
FIRT	1333	Fire Chemistry I	3
FIRT	1338	Fire Protection Systems	3
FIRT	1347	Industrial Fire Protection	3
FIRT	2351	Company Fire Officer	3
	TBA#	Fire Protection Technology Elective	3

Related Requirements (5 SH)

EMSP	1401+	Emergency Medical Technician-Basic	4
EMSP	1160+	Clinical-Emergency Medical Technology/Technician	1
TOTAL			62-63

+ See course description for prerequisite

* Preferred course

TBA means to be approved by program instructor from the following courses: FIRS 1343, FIRS 2366, FIRT 1305, FIRT 1307, FIRT 1345, FIRT 1349, FIRT 1355

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

HEALTH INFORMATION TECHNOLOGY

TECH PREP PLAN

MEDICAL CODING

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 1½ years)

Major Requirements (23 SH) Semester Hours

HITT	1301	Health Data Content and Structure	3
HITT	1305	Medical Terminology (TP)	3
HITT	1341+	Coding and Classification Systems (TP)	3
HITT	1345	Health Care Delivery Systems (TP)	3
HITT	1349	Pharmacology	3
HITT	1353	Legal and Ethical Aspects of Health Information	3
HITT	2335+	Coding and Reimbursement Methodologies	3
HITT	2260+	Clinical-Health Information/Medical Records Technology/Technician	2

Related Requirements (20 SH)

BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
COSC	1301	Microcomputer Applications	3
MDCA	1302+	Human Disease/Pathophysiology (TP)	3
POFM	1309+	Medical Office Procedures	3
POFM	1327+	Medical Insurance	3
		TOTAL	43

MEDICAL TRANSCRIPTION

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (18 SH) Semester Hours

HITT	1301	Health Data Content and Structure	3
HITT	1305	Medical Terminology (TP)	3
HITT	1345	Health Care Delivery Systems (TP)	3
HITT	1349	Pharmacology	3
MRMT	1307+	Medical Transcription I	3
MRMT	2333+	Medical Transcription II	3

Related Requirements (19 SH)

COSC	1301	Microcomputer Applications	3
MDCA	1302+	Human Disease/Pathophysiology (TP)	3
MDCA	1309#	Anatomy and Physiology for Medical Assistants	3
POFM	1309+	Medical Office Procedures	3
POFM	1327+	Medical Insurance	3
POFT	1429	Beginning Keyboarding	4
		TOTAL	37

+ See course description for prerequisite

BIOL 2401 and BIOL 2402 may be substituted for MDCA 1309

TP means Tech Prep course

The Medical Coding Certificate is a level 2 certificate program. Level 2 certificates are not exempt from TSI requirements

HEALTH INFORMATION TECHNOLOGY

TECH PREP PLAN

Instructional Location - Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (32 SH)

HITT	1301	Health Data Content and Structure	3
HITT	1305	Medical Terminology (TP)	3
HITT	1341+	Coding and Classification Systems (TP)	3
HITT	1345	Health Care Delivery Systems (TP)	3
HITT	1349	Pharmacology	3
HITT	1353	Legal and Ethical Aspects of Health Information	3
HITT	2335+	Coding and Reimbursement Methodologies	3
HITT	2339	Health Information Organization and Supervision	3
HITT	2343+	Quality Assessment and Performance Improvement	3
HITT	2260+	Clinical-Health Information/Medical Records Technology/Technician	2
HITT	2361+	Clinical-Health Information/Medical Records Technology/Technician	3

Related Requirements (17 SH)

BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
MDCA	1302+	Human Disease/Pathophysiology (TP)	3
POFM	1309+	Medical Office Procedures	3
POFM	1327+	Medical Insurance	3
TOTAL			67-68

+ See course description for prerequisite

* Preferred course

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: HIIT 2361

BASIC HEAT, VENTILATION, AND AIR CONDITIONING

TECH PREP PLAN

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)

Major Requirements (15-16 SH) Semester Hours

HART	1401	Basic Electricity for HVAC (TP)	4
HART	1403	Air Conditioning Control Principles (TP)	4
HART	1407	Refrigeration Principles (TP)	4
HART	2368+	Practicum-Heating, Air Conditioning, & Refrigeration	3-4
or			
HART	2449+	Heat Pumps	

Related Requirements (3 SH)

COSC	1301	Microcomputer Applications	3
TOTAL			18-19

Basic Heat, Ventilation, and Air Conditioning Marketable Skills Achievement Award (12 Semester Hours): HART 1401, HART 1403, HART 1407

HEAT, VENTILATION, AND AIR CONDITIONING

TECH PREP PLAN

CERTIFICATE OF COMPLETION (Probable Completion Time - 1½ years)

Major Requirements (35-36 SH) Semester Hours

HART	1401	Basic Electricity for HVAC (TP)	4
HART	1403	Air Conditioning Control Principles (TP)	4
HART	1407	Refrigeration Principles (TP)	4
HART	1441+	Residential Air Conditioning	4
HART	1445+	Gas and Electric Heating	4
HART	2434+	Advanced A/C Controls	4
HART	2441+	Commercial Air Conditioning	4
HART	2449+	Heat Pumps	4
HART	2368+	Practicum-Heating, Air Conditioning, & Refrigeration	3-4
or			
HART	2436+	Air Conditioning Troubleshooting	

Related Requirement (3 SH)

COSC	1301	Microcomputer Applications	3
TOTAL			38-39

+ See course description for prerequisite

TP means Tech Prep courses

Basic Heat, Ventilation, and Air Conditioning Marketable Skills Achievement Award (12 Semester Hours): HART 1401, HART 1403, HART 1407

HEAT, VENTILATION, AND AIR CONDITIONING

TECH PREP PLAN

Instructional Location – Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH)			Semester Hours
COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	3-4
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	3-4
or			
MATH	1414+	College Algebra with Review	3
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3
Major Requirements (42-44 SH)			
HART	1401	Basic Electricity for HVAC (TP)	4
HART	1403	Air Conditioning Control Principles (TP)	4
HART	1407	Refrigeration Principles (TP)	4
HART	1441+	Residential Air Conditioning	4
HART	1445+	Gas and Electric Heating	4
HART	2434+	Advanced A/C Controls	4
HART	2436+	Air Conditioning Troubleshooting	3-4
or			
HART	2368+	Practicum-Heating, Air Conditioning, and Refrigeration	4
HART	2441+	Commercial Air Conditioning	4
HART	2449+	Heat Pumps	4
	TBS**	Electives	7-8
TOTAL			60-63

+ See course description for prerequisite

* Preferred course

** TBS means to be selected by the student

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: HART 2436

Basic Heat, Ventilation, and Air Conditioning Marketable Skills Achievement Award (12 Semester Hours): HART 1401, HART 1403, HART 1407

INDUSTRIAL AUTOMATION SYSTEMS

TECH PREP PLAN

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (28 SH)		Semester Hours
CETT	1402 [^] Electricity Principles (TP)	4
CETT	1407 Fundamentals of Electronics (TP)	4
ELPT	1441+ [^] Motor Control	4
ELPT	2419+ Programmable Logic Controllers I.....	4
ELPT	2449+ Industrial Automation	4
INCR	1402+ Physics of Instrumentation	4
RBTC	1405 Robotic Fundamentals	4
Related Requirements (3 SH)		
COSC	1301 Microcomputer Applications	3
TOTAL.....		31

+ See course description for prerequisite

[^] Apprentice Credit-Credit will be awarded for these courses to individuals who have completed an electrical apprenticeship program.

TP means Tech Prep course

INDUSTRIAL AUTOMATION SYSTEMS

TECH PREP PLAN

Instructional Location - Skills Training Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (47 SH)

CETT	1402^	Electricity Principles (TP)	4
CETT	1407	Fundamentals of Electronics (TP)	4
ELMT	1305	Basic Fluid Power (TP)	3
ELMT	2441+	Electromechanical Systems	4
ELPT	1441+^	Motor Control	4
ELPT	1455+	Electronics Applications (TP)	4
ELPT	1457+^	Industrial Wiring	4
ELPT	2419+	Programmable Logic Controllers I	4
ELPT	2443+	Electrical Systems Design	4
ELPT	2449+	Industrial Automation	4
INCR	1402+	Physics of Instrumentation	4
RBTC	1405	Robotic Fundamentals	4
TOTAL			65-66

+ See course description for prerequisite

* Preferred course

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

^ Apprentice Credit-Credit will be awarded for these courses to individuals who have completed an electrical apprenticeship program.

TP means Tech Prep course

Capstone Course: ELMT 2441

MACHINING

Instructional Location - Skills Training Center

MACHINING - FUNDAMENTALS

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 Semesters)

Major Requirements (20 SH)			Semester Hours
MCHN	1426	Introduction to Computer-Aided Manufacturing (CAM)	4
MCHN	1438	Basic Machine Shop I	4
MCHN	1458+	Intermediate Lathe Operations	4
MCHN	2402+	Intermediate Milling Operations	4
MCHN	2403	Fundamentals of Computer Numerical Controlled (CNC) Machine Controls	4
TOTAL			20

MACHINING - CNC

Instructional Location – Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 1 year)

Major Requirements (32 SH)			Semester Hours
MCHN	1426	Introduction to Computer-Aided Manufacturing (CAM)	4
MCHN	1438	Basic Machine Shop I	4
MCHN	1458+	Intermediate Lathe Operations	4
MCHN	2402+	Intermediate Milling Operations	4
MCHN	2403	Fundamentals of Computer Numerical Controlled (CNC) Machine Controls	4
MCHN	2333+	Advanced Lathe Operations	3
MCHN	2341+	Advanced Machining I	3
MCHN	2344+	Computerized Numerical Control Programming	3
RBTC	2347+	Computer Integrated Manufacturing	3
TOTAL			32

+ See course description for prerequisite

Capstone Experience: RBTC 2347

Machining Marketable Skills Achievement Award (12 Semester Hours): MCHN 1426, MCHN 1438, and MCHN 2403

NURSING, LVN TRANSITION TRACK

TECH PREP PLAN

Instructional Location - Vernon Campus

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	3-4
MATH	1314+^	College Algebra	3-4
or			
MATH	1332+^	Contemporary Mathematics	3-4
or			
MATH	1414+	College Algebra with Review	3
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (28 SH)

Summer Semester

RNSG	1301+	Pharmacology	3
RNSG	1215+	Health Assessment	2
RNSG	1327+	Transition from Vocational to Professional Nursing	3

Fall Semester

RNSG	1246+	Legal & Ethical Issues in Nursing	2
RNSG	1443+	Complex Concepts of Adult Health	4
RNSG	2460+	Clinical-Complex Concepts	4

Spring Semester

RNSG	1110+	Introduction to Community-Based Nursing	1
RNSG	1412+	Nursing Care of the Childbearing and Childrearing Family	4
RNSG	2213+	Mental Health Nursing	2
RNSG	2161+	Clinical-Mental Health	1
RNSG	2162+	Clinical-Community	1
RNSG	2166+	Practicum-Family	1

Related Requirements (18 SH)

BIOL	1322+^	Nutrition & Diet Therapy I	3
BIOL	2401+^	Anatomy and Physiology I	4
BIOL	2402+^	Anatomy and Physiology II	4
BIOL	2421+^	Microbiology for Science Majors	4
PSYC	2301+^	General Psychology	3
TOTAL			64-65

+ See course description for prerequisite

^ Prerequisite for RNSG 1327

* Preferred course

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306.

Capstone Experience: NCLEX Examination

GENERIC NURSING TRACK

TECH PREP PLAN

Instructional Location - Vernon Campus

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (18-19 SH)			Semester Hours
COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+^	College Algebra	3
or			
MATH	1332+^	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (35 SH)

Fall Semester

RNSG	1105+	Nursing Skills I	1
RNSG	1209+	Introduction to Nursing	2
RNSG	1215+	Health Assessment	2
RNSG	1246+	Legal & Ethical Issues in Nursing	2
RNSG	1166+	Practicum-Principles	1

Spring Semester

RNSG	1441+	Common Concepts of Adult Health	4
RNSG	1263+	Clinical-Concepts	2

Fall Semester

RNSG	1301+	Pharmacology	3
RNSG	1443+	Complex Concepts of Adult Health	4
RNSG	2460+	Clinical-Complex Concepts	4

Spring Semester

RNSG	1110+	Introduction to Community-Based Nursing	1
RNSG	1412+	Nursing Care of the Childbearing and Childrearing Family	4
RNSG	2213+	Mental Health Nursing	2
RNSG	2161+	Clinical-Mental Health	1
RNSG	2162+	Clinical-Community	1
RNSG	2166+	Practicum-Family	1

Related Requirements (18 SH)

BIOL	1322+^	Nutrition & Diet Therapy I	3
BIOL	2401+^	Anatomy & Physiology I	4
BIOL	2402+^	Anatomy & Physiology II	4
BIOL	2421+^	Microbiology for Science Majors	4
PSYC	2301+^	General Psychology	3
TOTAL			71-72

+ See course description for prerequisite

* Preferred course

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, and MUSI 1306.

Capstone Course: NCLEX Examination

AAS Nursing Marketable Skills Achievement Award 11 Semester Hours): BIOL 1322, RNSG 1105, RNSG 1209, RNSG 1215, RNSG 1246, and RNSG 1166

NURSING, VOCATIONAL

TECH PREP PLAN

DAY PROGRAM

Fall Start Date

Instructional Locations - Vernon Campus,
Century City Center and Seymour

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (45 SH) Semester Hours

Fall Semester

VNSG	1115#	Disease Control and Prevention (TP)	1
VNSG	1122	Vocational Nursing Concepts (TP)	1
VNSG	1133	Growth and Development (TP)	1
VNSG	1161	Clinical	1
VNSG	1162+	Clinical	1
VNSG	1227	Essentials of Medication Administration	2
VNSG	1320#	Anatomy and Physiology for Allied Health	3
VNSG	1423	Basic Nursing Skills	4
VNSG	2431	Advanced Nursing Skills	4

Spring Semester

VNSG	1126+	Gerontology (TP)	1
VNSG	1136+#	Mental Health	1
VNSG	1138+#	Mental Illness	1
VNSG	1216+#	Nutrition	2
VNSG	1329+	Medical-Surgical Nursing I	3
VNSG	1330+	Maternal-Neonatal Nursing	3
VNSG	1331+	Pharmacology	3
VNSG	1460+	Clinical	4

Summer Semester

VNSG	1234+	Pediatrics	2
VNSG	1332+	Medical-Surgical Nursing II	3
VNSG	1463+	Clinical	4
TOTAL			45

+ Successful completion of previous courses

These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216.

TP means Tech Prep course

Capstone Experience: NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical

NURSING, VOCATIONAL

TECH PREP PLAN

DAY PROGRAM

Spring Start Date

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (44 SH)

Semester Hours

Spring Semester

VNSG	1115#	Disease Control and Prevention (TP)	1
VNSG	1122	Vocational Nursing Concepts (TP)	1
VNSG	1133	Growth and Development (TP)	1
VNSG	1161	Clinical	1
VNSG	1162+	Clinical	1
VNSG	1227	Essentials of Medication Administration	2
VNSG	1320#	Anatomy and Physiology for Allied Health	3
VNSG	1423	Basic Nursing Skills	4
VNSG	2431	Advanced Nursing Skills	4

Summer Semester

VNSG	1329+	Medical-Surgical Nursing I	3
VNSG	1331+	Pharmacology	3
VNSG	1362+	Clinical	3

Fall Semester

VNSG	1126+	Gerontology (TP)	1
VNSG	1136+#	Mental Health	1
VNSG	1138+#	Mental Illness	1
VNSG	1216+#	Nutrition	2
VNSG	1234+	Pediatrics	2
VNSG	1330+	Maternal-Neonatal Nursing	3
VNSG	1332+	Medical-Surgical Nursing II	3
VNSG	1460+	Clinical	4
		TOTAL	44

+ Successful completion of previous courses

These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216. See course descriptions for prerequisites.

TP means Tech Prep course

Capstone Experience: NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical

NURSING, VOCATIONAL

TECH PREP PLAN

EVENING PROGRAM

Summer II 2007 Start Date

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 18 months)

Major Requirements (44 SH)

Semester Hours

Summer II Semester

VNSG	1122	Vocational Nursing Concepts (TP)	1
VNSG	1423	Basic Nursing Skills	4

Fall Semester

VNSG	1115+#	Disease Control and Prevention (TP)	1
VNSG	1133+	Growth and Development (TP)	1
VNSG	1163+	Clinical	1
VNSG	1216+#	Nutrition	2
VNSG	1227+	Essentials of Medication Administration	2
VNSG	1320+#	Anatomy and Physiology for Allied Health	3
VNSG	2431+	Advanced Nursing Skills	4

Spring Semester

VNSG	1330+	Maternal-Neonatal Nursing	3
VNSG	1331+	Pharmacology	3
VNSG	1360+	Clinical	3

Summer Semester

VNSG	1234+	Pediatrics	2
VNSG	1263+	Clinical	2
VNSG	1329+	Medical and Surgical Nursing I	3

Fall Semester

VNSG	1126+	Gerontology (TP)	1
VNSG	1136+#	Mental Health	1
VNSG	1138+#	Mental Illness	1
VNSG	1332+	Medical-Surgical Nursing II	3
VNSG	1363+	Clinical	3
		TOTAL	44

+ Successful completion of previous courses

These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216. See course descriptions for prerequisites.

TP means Tech Prep course

Capstone Experience: NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical

NURSING, VOCATIONAL

TECH PREP PLAN

EVENING PROGRAM

Spring 2008 Start Date

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 18 months)

Major Requirements (44 SH) Semester Hours

Spring Semester

VNSG	1115+#	Disease Control and Prevention (TP)	1
VNSG	1122	Vocational Nursing Concepts (TP)	1
VNSG	1133+	Growth and Development (TP)	1
VNSG	1320+#	Anatomy and Physiology for Allied Health	3
VNSG	1423	Basic Nursing Skills	4
VNSG	2431+	Advanced Nursing Skills	4

Summer Semester

VNSG	1227+	Essentials of Medication Administration	2
VNSG	1263+	Clinical	2
VNSG	1330+	Maternal-Neonatal Nursing	3

Fall Semester

VNSG	1136+#	Mental Health	1
VNSG	1138+#	Mental Illness	1
VNSG	1216+#	Nutrition	2
VNSG	1331+	Pharmacology	3
VNSG	1363+	Clinical	3

Spring Semester

VNSG	1126+	Gerontology (TP)	1
VNSG	1234+	Pediatrics	2
VNSG	1329+	Medical and Surgical Nursing I	3
VNSG	1360+	Clinical	3

Summer I

VNSG	1163+	Clinical	1
VNSG	1332+	Medical-Surgical Nursing II	3
TOTAL			44

+ Successful completion of previous courses

These courses may be substituted assuming Texas Success Initiative requirements are met: BIOL 2401 and BIOL 2402 for VNSG 1320; BIOL 2421 for VNSG 1115; PSYC 2301 for VNSG 1136 and VNSG 1138; and BIOL 1322 for VNSG 1216. See course descriptions for prerequisites.

TP means Tech Prep course

Capstone Experience: NCLEX Examination

Vocational Nursing Marketable Skills Achievement Award (9 Semester Hours): VNSG 1423, VNSG 2431, and VNSG 1163 or any VNSG Clinical

OFFICE TECHNOLOGY

TECH PREP PLAN

ADMINISTRATIVE CLERK OPTION

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 semester)

Major Requirements (14 SH)			Semester Hours
ITSW	1401	Introduction to Word Processing (TP)	4
POFT	1309+	Administrative Office Procedures (TP)	3
POFT	1325	Business Math and Machine Applications	3
POFT	1429	Beginning Keyboarding	4
Related Requirements (3-4 SH)			
COSC	1301	Microcomputer Applications	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
TOTAL			17-18

ADMINISTRATIVE ASSISTANT OPTION

Instructional Locations - Vernon Campus, Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 2 semesters)

Major Requirements (27 SH)			Semester Hours
ITSW	1401	Introduction to Word Processing (TP)	4
POFI	1349	Spreadsheets	3
POFI	2431+	Desktop Publishing (TP)	4
POFT	1309+	Administrative Office Procedures I (TP)	3
POFT	1325	Business Math and Machine Applications	3
POFT	1429	Beginning Keyboarding	4
POFT	1349+	Administrative Office Procedures II	3
POFT	2312+	Business Correspondence and Communication	3
Related Requirements (6-7 SH)			
ACNT	1303	Introduction to Accounting I (TP)	3
COSC	1301	Microcomputer Applications	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
TOTAL			33-34

+ See course description for prerequisite

TP means Tech Prep course

Office Technology Marketable Skills Achievement Award (11 Semester Hours): ITSW 1401, POFI 1349, and POFI 2431

OFFICE TECHNOLOGY

TECH PREP PLAN

Instructional Location - Century City Center

MEDICAL ADMINISTRATIVE CLERK OPTION

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 semester)

Major Requirements (14 SH)			Semester Hours
HITT	1305	Medical Terminology	3
ITSW	1401	Introduction to Word Processing	4
POFM	1309+	Medical Office Procedures	3
POFT	1429	Beginning Keyboarding	4
Related Requirements (3-4 SH)			
COSC	1301	Microcomputer Applications	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
TOTAL			17-18

MEDICAL ADMINISTRATIVE ASSISTANT OPTION

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 2 semesters)

Major Requirements (31 SH)			Semester Hours
HITT	1305	Medical Terminology	3
ITSW	1401	Introduction to Word Processing (TP)	4
MDCA	1302+	Human Disease/Pathophysiology	3
POFM	1327+	Medical Insurance	3
POFM	1309+	Medical Office Procedures	3
POFM	1164+	Practicum-Medical Administrative Assistant	1
POFT	1429	Beginning Keyboarding	4
POFT	1349+	Administrative Office Procedures II	3
POFT	2401+	Intermediate Keyboarding	4
POFT	2312+	Business Correspondence and Communication	3
Related Requirements (3-4 SH)			
COSC	1301	Microcomputer Applications	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
TOTAL			34-35

+ See course description for prerequisite
TP means Tech Prep course

OFFICE TECHNOLOGY

TECH PREP PLAN

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (18-20 SH)			Semester Hours
COSC	1301	Microcomputer Applications	3-4
or			
ITSC	1409+	Integrated Software Applications I (TP)	
ENGL	1301+	Composition I	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (27-29 SH) (Required for all)

ITSW	1401	Introduction to Word Processing (TP)	4
POFI	1349	Spreadsheets	3
POFT	1429	Beginning Keyboarding	4
POFT	1349+	Administrative Office Procedures II	3
POFT	2401+	Intermediate Keyboarding	4
POFT	2312+	Business Correspondence and Communication	3
	TBA#	Approved Electives	6-8

Office Technology AAS – choose either Administrative Assistant Option or Medical Administrative Assistant Option.

ADMINISTRATIVE ASSISTANT OPTION

Instructional Location – Vernon Campus, Century City Center

Major Requirements (16 SH)			Semester Hours
ACNT	1303	Introduction to Accounting I (TP)	3
ACNT	1304+	Introduction to Accounting II (TP)	3
POFI	2431+	Desktop Publishing (TP)	4
POFT	1309+	Administrative Office Procedures I (TP)	3
POFT	1325	Business Math and Machine Applications	3

MEDICAL ADMINISTRATIVE ASSISTANT OPTION

Major Requirements (16 SH)			Semester Hours
HITT	1305	Medical Terminology	3
MDCA	1302+	Human Disease/Pathophysiology	3
MRMT	1307+	Medical Transcription I	3
POFM	1309+	Medical Office Procedures	3
POFM	1327+	Medical Insurance	3
POFM	1164+	Practicum-Medical Administrative Assistant	1
TOTAL			61-65

+ See course description for prerequisite

* Preferred course

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306.

TP means Tech Prep course

TBA means approved electives to be selected from the following courses: IMED 1416 **(TP)**, IMED 2415, ITSC 1409 **(TP)**, ITSW 1407, MRMT 2333, POFL 1303, POFL 1359, POFT 1364.

Capstone Experience: POFT 1349

PHARMACY TECHNICIAN

Instructional Locations - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 2 Semesters)

Major Requirements (24 SH) Semester Hours

Fall Semester

PHRA	1301+	Introduction to Pharmacy	3
PHRA	1209+	Pharmaceutical Mathematics I	2
PHRA	1313+	Community Pharmacy Practice	3
PHRA	1349+	Institutional Pharmacy Practice	3
PHRA	1164+	Practicum-Pharmacy Technician/Assistant	1

Spring Semester

HITT	1305	Medical Terminology	3
PHRA	1441+	Pharmacy Drug Therapy and Treatment	4
PHRA	1445+	Intravenous Admixture/Sterile Compounding	4
PHRA	1165+	Practicum-Pharmacy Technician/Assistant	1
		TOTAL	24

+See course description for prerequisite

External certifying agency – American Society of Health-System Pharmacists

Capstone Experience: Certification Exam - ASHP

SURGICAL TECHNOLOGY

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 12 months)

Major Requirements (31 SH)			Semester Hours
SRGT	1201	Medical Terminology	2
SRGT	1405+	Introduction to Surgical Technology	4
SRGT	1409+	Fundamentals of Perioperative Concepts and Techniques	4
SRGT	1441+	Surgical Procedures I	4
SRGT	1442+	Surgical Procedures II	4
SRGT	1260+	Clinical	2
SRGT	1560+	Clinical	5
SRGT	2660+	Clinical	6
Related Requirements (15 SH)			
BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
BIOL	2421+	Microbiology for Science Majors	4
COSC	1301	Microcomputer Applications	3
TOTAL			46

SURGICAL TECHNOLOGY

Accelerated Alternative Delivery Option[^]

Instructional Location - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 12 months)

Major Requirements (31 SH)			Semester Hours
SRGT	1201	Medical Terminology	2
SRGT	1405+	Introduction to Surgical Technology	4
SRGT	1409+	Fundamentals of Perioperative Concepts and Techniques	4
SRGT	1441+	Surgical Procedures I	4
SRGT	1442+	Surgical Procedures II	4
Clinical credit for documented work experience			13
Related Requirements (15 SH)			
BIOL	2401+	Anatomy & Physiology I	4
BIOL	2402+	Anatomy & Physiology II	4
BIOL	2421+	Microbiology for Science Majors	4
COSC	1301	Microcomputer Applications	3
TOTAL			46

[^] The Surgical Technology accelerated Alternative Delivery Option is a distance learning program for Surgical Technologists that have had previous on-the-job training or attended a non-CAAHEP accredited program. The required Biology courses may not be available through distance learning from Vernon College. Upon verification of clinical skills, Vernon College will provide clinical credit for documented work experience for SRGT 1260, SRGT 1560, and SRGT 2660.

+ See course description for prerequisite

This program is CAAHEP accredited. The CAAHEP Headquarters are located at 35E. Wacker Drive #1970, Chicago, Illinois 60601.

The Surgical Technology Certificate is a level 2 certificate program. Level 2 certificates are not exempt from TSI requirements.

Capstone Experience: CST Examination

WELDING

TECH PREP PLAN

BASIC WELDING

Instructional Location - Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1 year)

Major Requirements (20 SH) Semester Hours

WLDG	1413	Introduction to Blueprint Reading for Welders	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW) (TP) ...	4
WLDG	1430	Introduction to Gas Metal Arc Welding (GMAW) (TP)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	1435+	Introduction to Pipe Welding	4

Related Requirements (6 SH)

COSC	1301	Microcomputer Applications	3
OSHT	1309	Physical Hazards Control	3
TOTAL			26

ADVANCED WELDING

Instructional Location – Skills Training Center

CERTIFICATE OF COMPLETION (Probable Completion Time - 1½ years)

Major Requirements (34 SH) Semester Hours

WLDG	1413	Introduction to Blueprint Reading for Welders	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW) (TP) ...	4
WLDG	1430	Introduction to Gas Metal Arc Welding (GMAW) (TP)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	1435+	Introduction to Pipe Welding	4
WLDG	1337	Introduction to Welding Metallurgy	3
WLDG	1327+	Welding Codes	3
WLDG	2413+	Intermediate Welding Using Multiple Processes	4
WLDG	2453+	Advanced Pipe Welding	4

Related Requirements (6 SH)

COSC	1301	Microcomputer Applications	3
OSHT	1309	Physical Hazards Control	3
TOTAL			40

+ See course description for prerequisite

TP means Tech Prep course

Welding Marketable Skills Achievement Award (12 Semester Hours): WLDG 1413, WLDG 1428, and WLDG 1430

WELDING

TECH PREP PLAN

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

Instructional Location - Skills Training Center

General Education Requirements (18-19 SH) Semester Hours

COSC	1301	Microcomputer Applications	3
ENGL	1301+	Composition I.....	3
GOVT	2301+	American Government I	3
or			
GOVT	2302+*	American Government II	
MATH	1314+	College Algebra	3-4
or			
MATH	1332+	Contemporary Mathematics	
or			
MATH	1414+	College Algebra with Review	
SPCH	1315	Public Speaking	3
	SFF>	Humanities/Fine Arts Elective	3

Major Requirements (38 SH)

WLDG	1413	Introduction to Blueprint Reading for Welders	4
WLDG	1417+	Introduction to Layout and Fabrication	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW) (TP) ...	4
WLDG	1430	Introduction to Gas Metal Arc Welding (GMAW) (TP)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	1435+	Introduction to Pipe Welding	4
WLDG	1337	Introduction to Welding Metallurgy	3
WLDG	1327+	Welding Codes	3
WLDG	2413+	Intermediate Welding Using Multiple Processes	4
WLDG	2453+	Advanced Pipe Welding	4

Related Requirements (6-7 SH)

OSHT	1309	Physical Hazards Control	3
	TBA#	Elective	3-4
TOTAL.....			62-64

+ See course description for prerequisite

* Preferred course

TBA means to be approved by program instructor from the following courses: DFTG 1409, MCHN 1438, WLDG 2380

SFF> means to be selected from the following: DRAM 1310, ENGL 1302, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, MUSI 1306

TP means Tech Prep course

Capstone Experience: WLDG 1327

Welding Marketable Skills Achievement Award (12 Semester Hours): WLDG 1413, WLDG 1428, and WLDG 1430

COURSE DESCRIPTIONS

The following pages contain the descriptions of transfer and workforce courses offered by Vernon College. The courses are listed in alphabetical order by prefix.

The first digit of the course number indicates whether the course is usually taken during the first or second year. The second digit refers to the value of each course in credit hours. The third and fourth digits refer to a sequence within the subject field. After the title of a course, lecture and lab hours are noted. At the end of the course description, any required prerequisites and lab/special fees are listed.

In order to offer a wide spectrum of courses to meet individual interests and needs, certain courses in specialized fields may be offered in alternate years or only at a specific VC location. The student should take this into consideration when developing a long-range program. The printed schedules of classes list the specific offering of courses for each VC location each semester.

Vernon College is a member of the Texas Common Course Numbering System (TCCNS), which is a cooperative effort among Texas community colleges and universities to facilitate the transfer of freshman-level and sophomore-level general academic course work. The TCCNS provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis.

ACCT 2401 PRINCIPLES OF ACCOUNTING I - FINANCIAL (3-2).....TRANSFER

Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00

ACCT 2402 PRINCIPLES OF ACCOUNTING II - MANAGERIAL (3-2).....TRANSFER

A continuation of Accounting 2401. Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Prerequisite: ACCT 2401. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00

ACNT 1303 INTRODUCTION TO ACCOUNTING I (2-2).....WORKFORCE

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliation, and payroll. (May count either ACNT 1303 or ACNT 1425 in an A.A.S. degree, but may not use both courses to satisfy the accounting requirement in the degree. Successful completion of both ACNT 1303 and ACNT 1304 may be substituted for ACNT 1425.) Lab Fee: \$16.00

ACNT 1304 INTRODUCTION TO ACCOUNTING II (2-2).....WORKFORCE

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment. (May count either ACNT 1304 or ACNT 1425 in an A.A.S. degree, but may not use both courses to satisfy the accounting requirement in the degree. Successful completion of ACNT 1303 and ACNT 1304 may be substituted for ACNT 1425.) Prerequisite: ACNT 1303. Lab Fee \$16.00

ACNT 1425 PRINCIPLES OF ACCOUNTING I (3-2).....WORKFORCE

A study of accounting concepts and their application in transaction analysis and financial statement preparation and asset and equity accounting in proprietorships and corporations. Emphasis on accounting cycle for service and merchandising enterprises. (ACNT 1303 and ACNT 1304 may be substituted for ACNT 1425.) Lab Fee: \$24.00

ACNT 1426 PRINCIPLES OF ACCOUNTING II (3-2).....WORKFORCE

A study of the fundamentals of managerial accounting. Emphasis on budgeting, planning, management decision making, and analysis of financial reports. (ACNT 1303 and ACNT 1304 may not be substituted for ACNT 1426.) Prerequisite: ACNT 1425. Lab Fee: \$24.00

- AGAH 1311 LIVESTOCK EVALUATION I (2-3).....WORKFORCE**
 Instruction in basic concepts of evaluation and selection of livestock including selection of livestock based on economic importance. Lab Fee: \$24.00
- AGAH 1453 BEEF CATTLE PRODUCTION (3-3).....WORKFORCE**
 An overview of the beef cattle industry. Topics include the organization and operation of beef cattle enterprises, selection breeding, reproduction, health, nutrition, management, and marketing. Lab Fee: \$24.00; Special Fee: \$15.00
- AGCR 1407 RANGE MANAGEMENT (3-2).....WORKFORCE**
(Formerly AGCR 1307) Study of the practical problems of managing native pastures and range lands. Topics include range land ecology, stocking rates, rotation systems, toxic plants, range reseeding, brush control, and ecological and physiological responses of range vegetation to grazing. Lab Fee: \$24.00
- AGEQ 1219 HORSEMANSHIP I (0-4).....WORKFORCE**
 Instruction in basic horsemanship skills including handling, saddling, bridling, mounting, riding, grooming, safety, and basic health care. Student must furnish a horse. Lab Fee: \$24.00
- AGEQ 1315 HORSE EVALUATION I (2-2).....WORKFORCE**
 Instruction in evaluation and selection of horses based on breed/performance criteria. Topics include basic anatomy and its relation to function, breed type and characteristics, and standard performance classes. Lab Fee: \$24.00; Special Fee: \$25.00
- AGEQ 1411 EQUINE SCIENCE I (3-2).....WORKFORCE**
 An introduction to the horse industry. Topics include breeds and breeding, selection, and management practices. Lab Fee: \$24.00
- AGEQ 2239 HORSEMANSHIP II (0-4).....WORKFORCE**
 Instruction in advanced horsemanship skills including cues, lead changes, head-set, side-pass, and pivots. Student must furnish a horse. Lab Fee: \$24.00
- AGEQ 2315 HORSE EVALUATION II (2-2).....WORKFORCE**
 Study of advanced concepts on evaluation and selection of horses. Prerequisites: Horse Evaluation I. Lab Fee: \$24.00; Special Fee: \$50.00
- AGME 1315 FARM & RANCH SKILLS I (2-2) WORKFORCE**
 Study and application of shop skills used in agricultural processes including arc welding, oxyacetylene cutting and welding, drawing and planning projects, tool maintenance, metal working, woodworking, plumbing and concrete.
- AGMG 1311 INTRODUCTION TO AGRIBUSINESS (3-0).....WORKFORCE**
 Introduction to agribusiness management, marketing, and sales in the free enterprise system. Topics include economic principles, finance, risk management, record keeping, budgeting, employee/employer responsibilities, communications, human relation skills, and agricultural career opportunities.
- AGMG 1364, 2364, 2365 PRACTICUM I, II, III - FARM AND RANCH
 MANAGEMENT (0-24).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- AGMG 2580 COOPERATIVE - FARM AND RANCH MANAGEMENT (1-36).....WORKFORCE**
 Career related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Eight hours of major requirements and consent of instructor.
- AGRI 1131 THE AGRICULTURAL INDUSTRY (1-0).....TRANSFER**
 Overview of world agriculture, nature of the industry, resource conservation, and the American agricultural system, including production, distribution, and marketing.
- AGRI 1325 MARKETING OF AGRICULTURAL PRODUCTS (3-0).....TRANSFER**
 Operations in the movement of agricultural commodities from producer to consumer, including the essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing, and risk bearing.

- AGRI 1407 AGRONOMY (3-2).....TRANSFER**
Principles and practices in the development, production, and management of field crops including plant breeding, plant diseases, soils, insect control, and weed control. Lab Fee: \$24.00
- AGRI 1419 INTRODUCTORY ANIMAL SCIENCE (3-2).....TRANSFER**
Scientific animal agriculture. Importance of livestock and meat industries. Selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. Lab Fee: \$24.00
- AGRI 2317 INTRODUCTION TO AGRICULTURAL ECONOMICS (3-0).....TRANSFER**
Fundamental economic principles and their applications to the problems of the industry of agriculture.
- AGRI 2321 LIVESTOCK EVALUATION I (2-2).....TRANSFER**
Selection, evaluation, and classification of livestock and livestock products. Lab Fee: \$24.00
- AGRI 2330 WILDLIFE CONSERVATION & MANAGEMENT (3-0).....TRANSFER**
Principles and practices used in the production and improvement of wildlife resources. Aesthetic, ecological, and recreational uses of public and private lands.
- AUMT 1367 PRACTICUM-AUTOMOTIVE MECHANIC/TECHNICIAN (0-21)...WORKFORCE**
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: Concurrent enrollment in AUMT 1407, 1416, and/or AUMT 2417.
- AUMT 1407 AUTOMOTIVE ELECTRICAL SYSTEMS (3-3).....WORKFORCE**
An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific. Lab Fee: \$24.00; Special Fee: \$50.00
- AUMT 1410 AUTOMOTIVE BRAKE SYSTEMS (3-3).....WORKFORCE**
Operation and repair of drum/discs type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught manufacturer specific. Lab Fee: \$24.00; Special Fee: \$50.00
- AUMT 1416 SUSPENSION AND STEERING (3-3)WORKFORCE**
Theory and operation of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific. Lab Fee \$24.00; Special Fee: \$50.00
- AUMT 1419 AUTOMOTIVE ENGINE REPAIR (3-3).....WORKFORCE**
Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific. Lab Fee: \$24.00; Special Fee: \$50.00
- AUMT 1445 AUTOMOTIVE HEATING AND AIR CONDITIONING (3-3).....WORKFORCE**
Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific. Lab Fee: \$24.00; Special Fee: \$50.00
- AUMT 1472 HIGH PERFORMANCE MODIFICATION: THEORY AND EXECUTION (3-2).....WORKFORCE**
Evaluate a vehicle to determine its overall potential for increased performance, determine an attainable goal, set a course of action to reach the goal, and execute the modifications within set budget constraints. Through lecture and hands-on lab experiences, students will plan and implement modifications that will deliver increased performance and be legal for use on public streets. Students will also be provided the ability to demonstrate and test modifications through controlled environment testing (Dynamometer, Drag strip). Prerequisite: AUMT 2417. Lab Fee: \$24.00; Special Fee: \$75.00
- AUMT 2366, 2367 PRACTICUM - AUTOMOTIVE MECHANIC/TECHNICIAN (0-21)...WORKFORCE**
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: Eight semester hours of major requirements and consent of instructor.

- AUMT 2417 ENGINE PERFORMANCE ANALYSIS I (3-3).....WORKFORCE**
 Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific. Prerequisite: AUMT 1407. Lab Fee: \$24.00; Special Fee: \$50.00
- AUMT 2581 COOPERATIVE EDUCATION - AUTOMOTIVE MECHANIC/TECHNICIAN (1-36)..WORKFORCE**
 Career related activities encountered in the student's area of specialization are offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Eight hours of major requirements and consent of instructor.
- BIOL 1322 NUTRITION & DIET THERAPY I (3-0).....TRANSFER**
 Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications. Prerequisite: Texas Success Initiative complete in reading. Internet Enrollment Special Fee: \$50.00
- BIOL 1406 GENERAL BIOLOGY FOR SCIENCE MAJORS I (3-3).....TRANSFER**
 Fundamental principles of living organisms including physical and chemical properties of life, organization, function, evolutionary adaptation and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included. Prerequisites: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00; Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- BIOL 1407 GENERAL BIOLOGY FOR SCIENCE MAJORS II (3-3).....TRANSFER**
 This course is a continuation of Biology 1406. Fundamental principles of living organisms including physical and chemical properties of life, organization, function, evolutionary adaptation and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included. Prerequisites: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00; Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- BIOL 1415 LIFE/EARTH SCIENCE (3-3).....TRANSFER**
 An integrated survey of life and earth science, ecology, and the scientific method. Credible only for students seeking grades 1-4 and 4-8 education certification. Prerequisite: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00; Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- BIOL 2401 ANATOMY & PHYSIOLOGY I (3-3).....TRANSFER**
 Study of the structure and function of human anatomy, including the integumentary, musculoskeletal, digestive systems. Prerequisites: Texas Success Initiative complete in reading and writing. Highly recommended: BIOL 1406 and/or CHEM 1406. Lab Fee: \$24.00; Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- BIOL 2402 ANATOMY & PHYSIOLOGY II (3-3).....TRANSFER**
 Study of the structure and function of human anatomy, including the neuroendocrine, urinary, reproductive, respiratory, and circulatory systems. Prerequisites: Texas Success Initiative complete in reading and writing; BIOL 2401 with a grade of "C" or better. Lab Fee: \$24.00; Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- BIOL 2406 ENVIRONMENTAL BIOLOGY (3-3).....TRANSFER**
 Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems. Prerequisites: Texas Success Initiative complete in reading and writing. Lab Fee: \$24.00
- BIOL 2421 MICROBIOLOGY FOR SCIENCE MAJORS (3-3).....TRANSFER**
 Study of the morphology, physiology and taxonomy of representative groups of pathogenic and nonpathogenic microorganisms. Pure cultures of microorganisms grown on selected media are used in learning laboratory techniques. Includes a brief preview of food microbes, public health, and immunology. Prerequisites: Texas Success Initiative complete in reading, writing, and math. BIOL 1406 or BIOL 2401 or concurrent enrollment. Highly recommended: CHEM 1406. Lab Fee: \$24.00; Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- BMGT 1303 PRINCIPLES OF MANAGEMENT (3-0).....WORKFORCE**
 Concepts, terminology, principles, theories, and issues in the field of management. Internet Enrollment Special Fee: \$50.00

- BMGT 2303 PROBLEM SOLVING AND DECISION MAKING (3-0).....WORKFORCE**
 Decision making and problem solving processes in organizations utilizing logical and creative problem solving techniques. Application of theory is provided by experiential activities such as small group discussions, case studies, and the use of other managerial decision aids. Prerequisite: Capstone course, to be taken in the student's last semester prior to graduation.
- BUSG 1366, 2366, 2367 PRACTICUM - GENERAL BUSINESS (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- BUSI 1301 BUSINESS PRINCIPLES (3-0).....TRANSFER**
 Introduction to the role of business in modern society. Includes overview of business operations, analysis of the specialized fields within the business organization, and development of a business vocabulary. Internet Enrollment Special Fee: \$50.00
- BUSI 2301 BUSINESS LAW (3-0).....TRANSFER**
 Principles of law which form the legal framework for business activity. Internet Enrollment Special Fee: \$50.00
- BUSI 2302 LEGAL ENVIRONMENT OF BUSINESS (3-0).....TRANSFER**
 Role of law and government regulations in business and society. Includes legal reasoning, sources of law, social policy and legal institutions, and laws relating to antitrust protection, security regulations, consumer protection, environmental protection, worker health and safety, and employment discrimination. Prerequisite: BUSI 2301.
- BUSI 2304 BUSINESS REPORT WRITING AND CORRESPONDENCE (3-0).....TRANSFER**
 (Formerly BMGT 1305) Theory and applications for technical reports and correspondence in business. Internet Enrollment Special Fee: \$50.00
- CDEC 1303 FAMILIES, SCHOOL AND COMMUNITY (2-2).....WORKFORCE**
 Study of the child, family, community, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 15 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 1311 EDUCATING YOUNG CHILDREN (2-2).....WORKFORCE**
 An introduction to the education of the young child. Includes developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 15 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 1313 CURRICULUM RESOURCES FOR EARLY CHILDHOOD PROGRAMS (2-2).....WORKFORCE**
 Fundamentals of curriculum design and implementation in developmentally appropriate programs for young children. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 1317 CHILD DEVELOPMENT ASSOCIATE TRAINING I (2-2).....WORKFORCE**
 Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observation skills, and child growth and development overview. The four functional areas of study are creative, cognitive, physical, and communication. Prerequisite: Consent of instructor. Lab Fee: \$16.00
- CDEC 1318 WELLNESS OF THE YOUNG CHILD (2-2).....WORKFORCE**
 Factors impacting the well-being of young children. Includes healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 15 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00

- CDEC 1319 CHILD GUIDANCE (2-2).....WORKFORCE**
 An exploration of common behavior problems of young children in an early childhood setting. Emphasis on positive guidance techniques for effective behavior management. Practical application through direct participation in an early childhood setting. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 1321 THE INFANT AND TODDLER (2-2).....WORKFORCE**
 A study of appropriate infant and toddler programs (birth to 3 years), including an overview of development, quality routines, appropriate environments, materials and activities, and teaching/guidance techniques. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 1354 CHILD GROWTH AND DEVELOPMENT (3-0).....WORKFORCE**
 Physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. Special Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 1356 EMERGENT LITERACY FOR EARLY CHILDHOOD (2-2).....WORKFORCE**
 An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum. Prerequisite: CDEC 1313. Lab Fee: \$16.00; Internet Enrollment. Special Fee: \$50.00
- CDEC 1358 CREATIVE ARTS FOR EARLY CHILDHOOD (2-2).....WORKFORCE**
 An exploration of principles, methods, and materials for teaching young children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. Prerequisite: CDEC 1313. Lab Fee: \$24.00
- CDEC 1359 CHILDREN WITH SPECIAL NEEDS (2-2).....WORKFORCE**
 A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, education intervention, available resources, referral processes, and the advocacy role and legislative issues. Prerequisite: CDEC 1354. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 2164 PRACTICUM - CHILD DEVELOPMENT (0-8).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- CDEC 2307 MATH AND SCIENCE FOR EARLY CHILDHOOD (2-2).....WORKFORCE**
(Formerly CDEC 1357) An exploration of principles, methods, and materials for teaching young children math and science concepts and process skills through discovery and play. Prerequisite: CDEC 1313. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 2322 CHILD DEVELOPMENT ASSOCIATE TRAINING II (2-2).....WORKFORCE**
 A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. Prerequisite: Consent of instructor. Lab Fee: \$16.00
- CDEC 2324 CHILD DEVELOPMENT ASSOCIATE TRAINING III (2-2).....WORKFORCE**
 Continuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management and professionalism. Prerequisite: Consent of instructor. Lab Fee: \$16.00
- CDEC 2326 ADMINISTRATION OF PROGRAMS FOR CHILDREN I (2-2).....WORKFORCE**
 Application of management procedures for early childcare and education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Prerequisite: Six hours of child development course work. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- CDEC 2328 ADMINISTRATION OF PROGRAMS FOR CHILDREN II (2-2).....WORKFORCE**
 An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs. Prerequisite: Three hours of child development course work. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00

- CDEC 2341 THE SCHOOL AGE CHILD (2-2).....WORKFORCE**
 A study of appropriate age (5 to 13 years) programs, including an overview of development, appropriate environments, materials, and activities, and teaching/guidance techniques. Lab Fee: \$16.00; Internet Enrollment; Special Fee: \$50.00
- CETT 1402 ELECTRICITY PRINCIPLES (3-2).....WORKFORCE**
 Principles of electricity including proper use of test equipment, A/C and D/C circuits, and component theory and operation. Lab Fee: \$24.00; Special Fee: \$50.00
- CETT 1407 FUNDAMENTALS OF ELECTRONICS (3-2)WORKFORCE**
 Applies concepts of electricity, electronics, and digital fundamentals; supports programs requiring a general knowledge of electronics. Lab Fee: \$24.00; Special Fee: \$50.00
- CHEM 1406 INTRODUCTORY CHEMISTRY I (3-3).....TRANSFER**
 Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry and environmental/consumer chemistry. Designed for non-science and allied health students. Prerequisite: Passing score on state approved placement test in reading and mathematics. Lab Fee: \$24.00; Special Fee: \$6.00
- CHEM 1411 GENERAL CHEMISTRY I (3-3).....TRANSFER**
 General principles, problems, fundamental laws, and theories. Course content provides a foundation for work in advanced chemistry and related sciences. Prerequisite: Passing score on state approved placement test in reading and math. Lab Fee: \$24.00; Special Fee: \$6.00
- CHEM 1412 GENERAL CHEMISTRY II (3-3).....TRANSFER**
 Continuation of CHEM 1411, including general principles, problems, fundamental laws, and theories. Provides a foundation for work in advanced chemistry and related sciences. Prerequisites: CHEM 1411 and passing score on state approved placement test in reading and math. Lab Fee: \$24.00; Special Fee: \$6.00
- CJLE 1506 BASIC PEACE OFFICER I (3-7).....WORKFORCE**
 Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE.*** Prerequisites: Must meet minimum standards as established by TCLEOSE and the Training Advisory Board and approval by the Academy Coordinator prior to registration. Lab Fee: \$24.00
- CJLE 1512 BASIC PEACE OFFICER II (3-7).....WORKFORCE**
 Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III, and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE.*** Prerequisites: Must meet minimum standards as established by TCLEOSE and the Training Advisory Board and approval by the Academy Coordinator prior to registration. Lab Fee: \$24.00
- CJLE 1518 BASIC PEACE OFFICER III (3-7).....WORKFORCE**
 Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE.*** Prerequisites: Must meet minimum standards as established by TCLEOSE and the Training Advisory Board and approval by the Academy Coordinator prior to registration. Lab Fee: \$24.00
- CJLE 1524 BASIC PEACE OFFICER IV (3-7).....WORKFORCE**
 Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE.*** Prerequisites: Must meet minimum standards as established by TCLEOSE and the Training Advisory Board and approval by the Academy Coordinator prior to registration. Lab Fee: \$24.00
- CJSA 1312 CRIME IN AMERICA (3-0).....WORKFORCE**
 American crime problems in historical perspective; social and public policy factors affecting crime; impact and crime trends; social characteristics of specific crimes; prevention of crime. Internet Enrollment Special Fee: \$50.00

- CJSA 1313 COURT SYSTEMS AND PRACTICES (3-0).....WORKFORCE**
 The judiciary in the criminal justice system; structure of American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence, sentencing. Internet Enrollment Special Fee: \$50.00
- CJSA 1322 INTRODUCTION TO CRIMINAL JUSTICE (3-0).....WORKFORCE**
 An overview of the criminal justice system. Topics include the history and philosophy of criminal justice, the definition of crime, and its nature and impact. Internet Enrollment Special Fee: \$50.00
- CJSA 1327 FUNDAMENTALS OF CRIMINAL LAW (3-0).....WORKFORCE**
 A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. Internet Enrollment Special Fee: \$50.00
- CJSA 1351 USE OF FORCE (3-0).....WORKFORCE**
 A study of the use of force including introduction to and statutory authority for the use of force, force options, deadly force, and related legal issues. Fulfills the Texas Commission on Law Enforcement (TCLEOSE) Use of Force Intermediate Certificate requirement.
- CJSA 2331 CHILD ABUSE, PREVENTION AND INVESTIGATION (3-0).....WORKFORCE**
 Forms of child abuse and neglect and the traits of typical abusers. Includes strategies to investigate abuse, interview victims and witnesses, document evidence in accordance with state law, and conduct case studies.
- CJSA 2334 CONTEMPORARY ISSUES IN CRIMINAL JUSTICE (3-0).....WORKFORCE**
 A series of lectures and class participation exercises presenting selected topics currently confronting criminal justice personnel and the public they serve. Internet Enrollment Special Fee: \$50.00
- CJSA 2364 PRACTICUM - CRIMINAL JUSTICE/SAFETY STUDIES (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- COSC 1301 MICROCOMPUTER APPLICATIONS (2-2).....TRANSFER**
 Overview of computer information systems. Introduces computer hardware, software, procedures, systems, and human resources and explores their integration and application in business and other segments in society. The fundamentals of computer problem solving and programming in a higher level programming language may be discussed and applied. Lab Fee: \$24.00; Special Fee: \$5.00. Internet Enrollment Special Fee: \$50.00
- CPMT 1405 IT ESSENTIALS I: PC HARDWARE AND SOFTWARE (3-2).....WORKFORCE**
(Formerly CPMT 1305) An introduction to information technology and data communication. Includes topics on personal computer hardware and software and basic networking concepts. Prerequisite: Consent of instructor. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- CPMT 1409 IT ESSENTIALS II: NETWORK OPERATING SYSTEMS (3-2).....WORKFORCE**
(Formerly CPMT 1309) Overview of network operating systems and specifically covers the Linux Red Hat Network operating system. Students will learn how to use the Linux operating system, the K Desktop Environment (KDE) and “GNU Network Object Model (GNOME). Prerequisite: Consent of instructor. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- CRIJ 1301 INTRODUCTION TO CRIMINAL JUSTICE (3-0).....TRANSFER**
 History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Internet Enrollment Special Fee: \$50.00
- CRIJ 1306 COURT SYSTEMS AND PRACTICES (3-0).....TRANSFER**
 Study of the judiciary in the American criminal justice system and the adjudication processes and procedures. Internet Enrollment Special Fee: \$50.00
- CRIJ 1307 CRIME IN AMERICA (3-0).....TRANSFER**
 American crime problems in historical perspective; social and public policy factors affecting crime; impact and crime trends; social characteristics of specific crimes; prevention of crime. Internet Enrollment Special Fee: \$50.00

- CRIJ 1310 FUNDAMENTALS OF CRIMINAL LAW (3-0).....TRANSFER**
 Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Internet Enrollment Special Fee: \$50.00
- CRIJ 1313 JUVENILE JUSTICE SYSTEM (3-0).....TRANSFER**
 A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. Internet Enrollment Special Fee: \$50.00
- CRIJ 2301 COMMUNITY RESOURCES IN CORRECTIONS (3-0).....TRANSFER**
 An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. Internet Enrollment Special Fee: \$50.00
- CRIJ 2313 CORRECTIONAL SYSTEMS AND PRACTICES (3-0).....TRANSFER**
 Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Internet Enrollment Special Fee: \$50.00
- CRIJ 2314 CRIMINAL INVESTIGATION (3-0).....TRANSFER**
 Investigate theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. Internet Enrollment Special Fee: \$50.00
- CRIJ 2323 LEGAL ASPECTS OF LAW ENFORCEMENT (3-0).....TRANSFER**
 Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. Internet Enrollment Special Fee: \$50.00
- CRIJ 2328 POLICE SYSTEMS AND PRACTICES (3-0).....TRANSFER**
 The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues. Internet Enrollment Special Fee: \$50.00
- CSME 1330 ORIENTATION TO NAIL TECHNOLOGY (1-6).....WORKFORCE**
 An overview of the fundamental skills and knowledge necessary for the field of nail technology. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1401 ORIENTATION TO COSMETOLOGY (2-8).....WORKFORCE**
 An overview of the skills and knowledge necessary for the field of cosmetology. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1405 FUNDAMENTALS OF COSMETOLOGY (2-8).....WORKFORCE**
 A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, comb out. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1431 PRINCIPLES OF NAIL TECHNOLOGY I (2-8).....WORKFORCE**
 A course in the principles of nail technology. Topics include anatomy, physiology, theory, and skills related to nail technology. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1434 COSMETOLOGY INSTRUCTOR I (2-8).....WORKFORCE**
 The fundamentals of instructing cosmetology students. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1435 ORIENTATION TO THE INSTRUCTION OF COSMETOLOGY (2-6)...WORKFORCE**
 An overview of the skills and knowledge necessary for the instruction of cosmetology students. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1451 ARTISTRY OF HAIR, THEORY AND PRACTICE (2-8).....WORKFORCE**
 Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design. Prerequisites: CSME 1401 or concurrent enrollment in CSME 1401 and consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1541 PRINCIPLES OF NAIL TECHNOLOGY II (3-8).....WORKFORCE**
 A continuation of the concepts and principles of nail technology. Topics include advanced instruction in anatomy, physiology, theory, and related skills of nail technology. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00

- CSME 1543 MANICURING AND RELATED THEORY (3-8).....WORKFORCE**
 Presentation of the theory and practice of nail technology. Topics include terminology, application, and workplace competencies related to nail technology. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1547 PRINCIPLES OF SKIN CARE/FACIALS AND RELATED THEORY (3-8)...WORKFORCE**
 In-depth coverage of the theory and practice of skin care, facials, and cosmetics. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 1553 CHEMICAL REFORMATION AND RELATED THEORY (3-8).....WORKFORCE**
 Presentation of the theory and practice of chemical reformation including terminology, application, and workplace competencies. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee \$15.00
- CSME 2244 PREPARATION FOR THE STATE LICENSING WRITTEN EXAMINATION (1-4).....WORKFORCE**
 Preparation for the state licensing written examination. Prerequisite: Consent of instructor.
- CSME 2245 PREPARATION FOR THE STATE LICENSING PRACTICAL EXAMINATION (1-4).....WORKFORCE**
 Preparation for the state licensing practical examination. Prerequisite: Consent of instructor.
- CSME 2310 ADVANCED HAIRCUTTING AND RELATED THEORY (1-8).....WORKFORCE**
 Advanced concepts and practice of haircutting. Topics include haircuts utilizing scissors, razor, and/or clippers. Prerequisite: Consent of instruction. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 2343 SALON DEVELOPMENT (2-4).....WORKFORCE**
 Applications of procedures necessary for salon development. Topics include professional ethics and goals, salon operation, and record keeping. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 2414 COSMETOLOGY INSTRUCTOR II (2-8).....WORKFORCE**
 A continuation of the fundamentals of instructing cosmetology students. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 2415 COSMETOLOGY INSTRUCTOR III (2-8).....WORKFORCE**
 Presentation of lesson plan assignments and evaluation techniques. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 2430 NAIL ENHANCEMENT (2-8).....WORKFORCE**
 A course in the theory, application, and related technology of artificial nails. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 2444 COSMETOLOGY INSTRUCTOR IV (2-8).....WORKFORCE**
 Advanced concepts of instruction in a cosmetology program. Topics include demonstration, development, and implementation of advanced evaluation and assessment techniques. Prerequisites: Consent of instructor and valid operator license, Texas Department of Licensing and Regulations. Lab Fee: \$18.00; Special Fee: \$15.00
- CSME 2501 THE PRINCIPLES OF HAIR COLORING AND RELATED THEORY (3-8)...WORKFORCE**
 Presentation of the theory and practice of hair color and chemistry. Topics include terminology, application, and workplace competencies related to hair color. Prerequisite: Consent of instructor. Lab Fee: \$18.00; Special Fee: \$15.00
- DFTG 1409 BASIC COMPUTER-AIDED DRAFTING (3-2).....WORKFORCE**
 Introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; as well as input and output devices. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- DRAM 1120 THEATER PRACTICUM I (0-6).....TRANSFER**
(Formerly Rehearsal and Performance) Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00
- DRAM 1121 THEATER PRACTICUM II (0-6).....TRANSFER**
 Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00

- DRAM 1310 INTRODUCTION TO THEATRE (3-0).....TRANSFER**
 Survey of all phases of theater including its history, dramatic works, stage techniques, production procedures, and relation to the fine arts. Participation in major productions may be required. Special Fee: \$16.00
- DRAM 2120 THEATER PRACTICUM III (0-6).....TRANSFER**
 Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00
- DRAM 2121 THEATER PRACTICUM IV (0-6).....TRANSFER**
 Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Lab Fee: \$24.00
- ECON 2301 PRINCIPLES OF MACROECONOMICS (3-0).....TRANSFER**
 History, development, and application of macroeconomic and theory. Includes national income analysis, fiscal policies, monetary and banking theory and policy, distribution of income, international economics, and economics systems. Prerequisite: Passing score on state approved placement test in reading and writing. Internet Enrollment Special Fee: \$50.00
- ECON 2302 PRINCIPLES OF MICROECONOMICS (3-0).....TRANSFER**
 History, development, and application of microeconomics theory underlying the production, distribution, and exchange of goods and services including the utilization of resources, analysis of value and prices, and labor problems. Attention given to the application of economic principles to economic problems. Prerequisite: Passing score on state approved placement test in reading and writing. Internet Enrollment Special Fee: \$50.00
- EDUC 1301 INTRODUCTION TO THE TEACHING PROFESSION (2-2).....TRANSFER**
 An enriched integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and course includes a 30 contact hour lab component, 15 hours of which must be in P-12 schools. Lab Fee: \$16.00
- EDUC 2301 INTRODUCTION TO SPECIAL POPULATIONS (2-2).....TRANSFER**
 Enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; provides students with opportunities to participate in early field observations of P-12 special populations; course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; course includes a 30 contact hour lab component; 15 hours of which must be with special populations in P-12 schools. Prerequisite: EDUC 1301. Lab Fee: \$16.00
- EEIR 2366 PRACTICUM - ELECTRICAL AND ELECTRONICS EQUIPMENT
 INSTALLER AND REPAIRER, GENERAL (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- ELMT 1305 BASIC FLUID POWER (2-2).....WORKFORCE**
 Basic fluid power course covering vacuum systems, pneumatic and hydraulic systems, fluid power symbols, operating theory, components, and basic electrical and manual controls. Lab Fee: \$24.00; Special Fee: \$50.00
- ELMT 2441 ELECTROMECHANICAL SYSTEMS (3-2).....WORKFORCE**
 Covers the application of electromechanical systems, including linear and rotational positioning systems, and their associated control systems, and the methods employed to operate them. Students will devise open and closed loop control solutions for a variety of positioning and power transformation problems. Emphasis is placed on programmable control devices and solid state systems. Prerequisites: ELMT 1305, ELPT 2419, RBTC 1405. Lab Fee: \$24.00; Special Fee: \$50.00

- ELPT 1441 MOTOR CONTROL (3-2).....WORKFORCE**
 Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, jogging, plugging, and safety interlocks, wiring, and schematic diagram interpretations. Prerequisite: CETT 1402 or concurrent enrollment. Lab Fee: \$24.00; Special Fee: \$50.00
- ELPT 1455 ELECTRONIC APPLICATIONS (3-2).....WORKFORCE**
 Electronic principles and the use of electronic devices. Includes diodes, transistors, and rectifiers. Prerequisite: CETT 1407. Lab Fee: \$24.00; Special Fee: \$50.00
- ELPT 1457 INDUSTRIAL WIRING (3-2).....WORKFORCE**
 Wiring methods used for industrial installations. Includes motor circuits, raceway and bus way installations, proper grounding techniques, and associated safety procedures. Prerequisites: CETT 1402. Lab Fees: \$24.00; Special Fee: \$50.00
- ELPT 2419 PROGRAMMABLE LOGIC CONTROLLERS I (3-2).....WORKFORCE**
 Fundamental concepts of programmable logic controllers, principles of operation, and numbering system as applied to electrical controls. Prerequisite: ELPT 1441. Lab Fee: \$24.00; Special Fee: \$50.00
- ELPT 2443 ELECTRICAL SYSTEMS DESIGN (3-2).....WORKFORCE**
 Electrical design of commercial and/or industrial projects including building layout, types of equipment, placement, sizing of electrical equipment, and all electrical calculations according to the requirements of the National Electrical Code (NEC). Prerequisite: ELPT 1457. Lab Fee: \$24.00; Special Fee: \$50.00
- ELPT 2449 INDUSTRIAL AUTOMATION (3-2).....WORKFORCE**
 Electrical control systems, applications, and interfacing utilized in industrial automation. Prerequisite: ELPT 2419. Lab Fee: \$24.00; Special Fee: \$50.00
- EMSP 1160 CLINICAL - EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (0-5).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Prerequisite: EMSP 1401. Liability Insurance: \$89.00 (Charged once each academic year.)
- EMSP 1162, 1163 CLINICAL-EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (0-5).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Prerequisite: Consent of instructor. Must make arrangements prior to enrollment. Liability Insurance: \$89.00 (Charged once each academic year.)
- EMSP 1338 INTRODUCTION TO ADVANCED PRACTICE (2-2).....WORKFORCE**
 An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Prerequisites: EMSP 1401 and MDCA 1309. Lab Fee: \$24.00
- EMSP 1355 TRAUMA MANAGEMENT (2-2).....WORKFORCE**
 A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. Prerequisites: EMSP 1356 and MDCA 1309. Lab Fee: \$24.00
- EMSP 1356 PATIENT ASSESSMENT AND AIRWAY MANAGEMENT (2-2).....WORKFORCE**
 A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management. Prerequisites: EMSP 1338, MDCA 1309, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00
- EMSP 1401 EMERGENCY MEDICAL TECHNICIAN-BASIC (2-6).....WORKFORCE**
 Introduction to the level of Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services. Prerequisite: Current American Heart Association Health Care Provider or American Red Cross Professional Rescuer or equivalent course completion. Lab Fee: \$24.00
- EMSP 2143 ASSESSMENT BASED MANAGEMENT (0-2).....WORKFORCE**
 The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management. Prerequisites: EMSP 1355, EMSP 1356, EMSP 2330, EMSP 2434, EMSP 2444, MDCA 1309, or concurrent enrollment or consent of instructor. Lab Fee: \$24.00

- EMSP 2160, 2161 CLINICAL-EMERGENCY MEDICAL /EMT PARAMEDIC (0-6).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Director supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Consent of instructor. Must make arrangements prior to enrollment. Student may be required to travel to fulfill course requirements. Liability Insurance: \$89.00 (Charged once each academic year.)
- EMSP 2248 EMERGENCY PHARMACOLOGY (1-3).....WORKFORCE**
 A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. Course is designed to compliment Cardiology, Special Populations, and Medical Emergency courses. Prerequisites: MDCA 1309 or consent of instructor. Lab Fee: \$24.00
- EMSP 2330 SPECIAL POPULATIONS (3-0).....WORKFORCE**
 A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations. Prerequisites: EMSP 1356, 1338, 1355, 2137, 2248.
- EMSP 2338 EMS OPERATION (3-0).....WORKFORCE**
 A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. Prerequisites: EMSP 1356, 1338, 1355, 2137, 2248, MDCA 1309.
- EMSP 2434 MEDICAL EMERGENCIES (3-2).....WORKFORCE**
 A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. Prerequisites: EMSP 1356, 1338, 1355, 2137, 2248, MDCA 1309, concurrent enrollment or consent of instructor. Lab Fee: \$24.00
- EMSP 2444 CARDIOLOGY (3-2).....WORKFORCE**
 A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies. Prerequisites: EMSP 1356, 1338, 1355, 2137, 2248, MDCA 1309. Lab Fee: \$24.00
- ENGL 0300 BASIC WRITING SKILLS I (3-0).....DEVELOPMENTAL**
 A study of the fundamental principles of grammar and language conventions needed in composition. Emphasis on sentence structure, short essay and summary writing. Course designed for students who score 0-189 on the writing section of THEA or below 80 with an essay score of 0-3 on Accuplacer. Special Fee: \$5.00
- ENGL 0301 BASIC WRITING SKILLS II (3-0).....DEVELOPMENTAL**
 Review of basic principles of grammar and composition within the essay. Study of topic sentences; logical support and elaboration; organization of ideas; transition devices; editing for correctness; unity and coherence; prewriting, outlining and revising; methods of paragraph development. Prerequisites: Score of 190-210 on writing section of THEA or 80 or below with an essay score of 4 on Accuplacer, or grade of C or better in ENGL 0300. Special Fee: \$5.00
- ENGL 0302 BASIC WRITING SKILLS III (3-0).....DEVELOPMENTAL**
 Review of grammar and composition. Study of special paragraph types (introductory, supporting, transition, and concluding), thesis sentences, model essays, outlining, dictionary use, word choice and sentence variety. Prerequisites: Score of 211-219 on essay section of THEA or 79 and below with an essay score of 5 on Accuplacer, or grade of C or better in ENGL 0301. Special Fee: \$5.00
- ENGL 0303 BASIC WRITING SKILLS I (3-0).....DEVELOPMENTAL**
 A study of the fundamental principles of grammar and language conventions needed in composition. Emphasis on sentence structure, short essay and summary writing. Prerequisite: Course designed for students who score 0-189 on the writing section of THEA or below 80 with an essay score of 0-3 on Accuplacer. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$150.00
- ENGL 0304 BASIC WRITING SKILLS II (3-0).....DEVELOPMENTAL**
 Review of basic principles of grammar and composition within the essay. Study of topic sentences; logical support and elaboration; organization of ideas; transition devices; editing for correctness; unity and coherence; prewriting, outlining and revising; methods of paragraph development. Prerequisites: Score of 190-210 on writing section of THEA or 80 or below with an essay score of 4 on Accuplacer, or grade of C or better in ENGL 0300. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$150.00

- ENGL 0305 BASIC WRITING SKILLS III (3-0).....DEVELOPMENTAL**
 Review of grammar and composition. Study of special paragraph types (introductory, supporting, transition, and concluding), thesis sentences, model essays, outlining, dictionary use, word choice and sentence variety. Prerequisites: Score of 211-219 on essay section of THEA or 79 and below with an essay score of 5 on Accuplacer, or grade of C or better in ENGL 0301. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$150.00
- ENGL 1301 COMPOSITION I (3-0).....TRANSFER**
 Principles and techniques of written, expository, and persuasive composition. Prerequisites: Passing score on state approved placement test in reading and writing. Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- ENGL 1302 COMPOSITION II (3-0).....TRANSFER**
 Analysis of literary, expository, and persuasive texts; and critical thinking. Includes research methods and a required documented paper. Prerequisite: ENGL 1301. Special Fee: \$10.00; Internet Enrollment Special Fee: \$50.00
- ENGL 2322 BRITISH LITERATURE I (3-0).....TRANSFER**
 Selected significant works of British literature from the Anglo-Saxon period until the death of Samuel Johnson in 1784. May include study of movements, schools, or periods. Prerequisite: ENGL 1302 or consent of instructor. Internet Enrollment Special Fee: \$50.00
- ENGL 2323 BRITISH LITERATURE II (3-0).....TRANSFER**
 Selected significant works of British literature from the death of Samuel Johnson to the present. May include study of movements, schools, or periods. Prerequisite: ENGL 1302 or consent of instructor. Internet Enrollment Special Fee: \$50.00
- ENGL 2327 AMERICAN LITERATURE I (3-0).....TRANSFER**
 Selected significant works of American literature from the seventeenth century colonial period through the Civil War. May include study of movements, schools, or periods. Recommended for English majors and minors. Prerequisite: ENGL 1302 or consent of instructor. Internet Enrollment Special Fee: \$50.00
- ENGL 2328 AMERICAN LITERATURE II (3-0).....TRANSFER**
 Selected significant works of American literature from the post-Civil War period to the present. May include study of movements, schools, or periods. Recommended for English majors and minors. Prerequisite: ENGL 1302 or consent of instructor. Internet Enrollment Special Fee: \$50.00
- FIRS 1301 FIREFIGHTER CERTIFICATION I (1-6).....WORKFORCE**
 An introduction to firefighter safety and development. Topics include Texas Commission on Fire Protection Rules and Regulations, firefighter safety, fire science, personal protective equipment, self-contained breathing apparatus, and fire reports and records. This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection. Prerequisite: Consent of program coordinator. Must be accepted into the program prior to registration. Lab Fee: \$24.00
- FIRS 1313 FIREFIGHTER CERTIFICATION III (1-6).....WORKFORCE**
 General principles of fire apparatus pump operations, fire streams, and public operations as they relate to fundamental development of basic firefighter skills. This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection. Prerequisite: Consent of program coordinator. Must be accepted into the program prior to registration. Lab Fee: \$24.00
- FIRS 1323 FIREFIGHTER CERTIFICATION V (1-6).....WORKFORCE**
 The study of ropes and knots, rescue procedures and techniques, and hazardous materials. Preparation for certification as a basic firefighter. This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection. Prerequisite: Consent of program coordinator. Must be accepted into the program prior to registration. Lab Fee: \$24.00
- FIRS 1329 FIREFIGHTER CERTIFICATION VI (1-6).....WORKFORCE**
 The study of fire inspection techniques and practices, public transportation, fire cause determination. Topics include fire protection systems, wild land fire, and pre-incident planning. Preparation for certification as a basic firefighter. This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection. Prerequisite: Consent of Program Coordinator. Lab Fee: \$24.00
- FIRS 1343 AIRCRAFT RESCUE AND FIREFIGHTING (2-2).....WORKFORCE**
 Principles and techniques of aircraft firefighting. Satisfies curriculum and training hour requirements for Texas Commission on Fire Protection's Aircraft Rescue Fire Suppression Certification. Lab Fee: \$16.00

- FIRS 1407 FIREFIGHTER CERTIFICATION II (2-7).....WORKFORCE**
 The study of basic principles and skill development in handling fire service hose and ladders. Topics include the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment. This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection. Prerequisite: Consent of program coordinator. Must be accepted into the program prior to registration. Lab Fee: \$24.00
- FIRS 1433 FIREFIGHTER CERTIFICATION VII (2-8).....WORKFORCE**
 An in-depth study and practice of simulated emergency operations and hands-on live fire training exercises, incident command procedures, and combined operations using proper extinguishing methods. Emphasis on safety. This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection. Prerequisite: Consent of program coordinator. Must be accepted into the program prior to registration. Lab Fee: \$24.00
- FIRS 2366 PRACTICUM-FIRE SCIENCE/FIREFIGHTING (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisite: Eight semester hours of major requirements and consent of instructor.
- FIRT 1301 FUNDAMENTALS OF FIRE PROTECTION (3-0).....WORKFORCE**
 A study of the philosophy, history and fundamentals of public and private fire protection. Topics include statistics of fire and property loss, agencies involved in public and private protection, legislative development departmental organization, training and staffing.
- FIRT 1303 FIRE AND ARSON INVESTIGATION I (3-0).....WORKFORCE**
 In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.
- FIRT 1305 PUBLIC EDUCATION PROGRAMS (3-0).....WORKFORCE**
 Preparation of firefighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life.
- FIRT 1307 FIRE PREVENTION CODES AND INSPECTIONS (3-0).....WORKFORCE**
 Study of local building and fire prevention codes. Emphasis on fire prevention, inspections, practices and procedures.
- FIRT 1309 FIRE ADMINISTRATION I (3-0).....WORKFORCE**
 Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. Internet Enrollment Special Fee: \$50.00
- FIRT 1311 FIRE SERVICE HYDRAULICS (3-0).....WORKFORCE**
 Study of water distribution systems and fire stream development as related to fire protection and suppression.
- FIRT 1315 HAZARDOUS MATERIALS I (2-2).....WORKFORCE**
 Study of the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation. Lab Fee: \$16.00
- FIRT 1319 FIREFIGHTER HEALTH AND SAFETY (3-0).....WORKFORCE**
 Study of firefighter occupational safety and health in emergency and non-emergency situations.
- FIRT 1327 BUILDING CONSTRUCTION IN THE FIRE SERVICE (3-0).....WORKFORCE**
 Exploration of building construction and design related to fire spread and suppression in various structures. Examination of potential hazards resulting from construction practices and materials.
- FIRT 1331 FIREFIGHTING STRATEGIES AND TACTICS I (3-0).....WORKFORCE**
 Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.
- FIRT 1333 FIRE CHEMISTRY I (2-2).....WORKFORCE**
 Introduction to the chemical nature and properties of inorganic compounds as related to the fire service. Topics include fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics with applications to various industrial processes. Lab Fee: \$16.00

- FIRT 1338 FIRE PROTECTION SYSTEMS (2-2).....WORKFORCE**
 Study of fire detection, alarm, and extinguishing systems. Lab Fee: \$16.00
- FIRT 1345 HAZARDOUS MATERIALS II (3-0).....WORKFORCE**
 In-depth study of mitigation practices and techniques to effectively control hazardous material spills and leaks. Prerequisite: FIRT 1315.
- FIRT 1347 INDUSTRIAL FIRE PROTECTION (3-0).....WORKFORCE**
 Study of industrial emergency response teams and specific concerns related to business and industrial facilities.
- FIRT 1349 FIRE ADMINISTRATION II (3-0).....WORKFORCE**
 In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies. Prerequisite: FIRT 1309. Internet Enrollment Special Fee: \$50.00
- FIRT 1355 METHODS OF TEACHING (3-0).....WORKFORCE**
 Preparation of public safety personnel to effectively teach technical skills, techniques, and information.
- FIRT 2351 COMPANY FIRE OFFICER (3-0).....WORKFORCE**
 A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties.
- GOVT 2301 AMERICAN GOVERNMENT I (3-0).....TRANSFER**
 Surveys the theory of politics and government in America at the national, state, and local levels with special attention to Texas. Includes political theory, the U.S. and Texas constitutions, democracy, federalism, political parties and ideologies, and civil liberties. Prerequisites: Passing score on state approved placement test in reading and writing. Internet Enrollment Special Fee: \$50.00
- GOVT 2302 AMERICAN GOVERNMENT II (3-0).....TRANSFER**
 Surveys the practice of politics and government in America, focusing on the powers, responsibilities, and performance of U.S., Texas, and local governmental institutions. Includes the legislative process, executive branch, judiciary, bureaucracy, public policymaking, and foreign relations. Prerequisites: Passing score on state approved placement test in reading and writing. Internet Enrollment Special Fee: \$50.00
- HART 1401 BASIC ELECTRICITY FOR HVAC (3-2).....WORKFORCE**
 Principles of electricity as required by HVAC technician including proper use of test equipment, electrical circuits, and component theory and operation. Lab Fee: \$24.00; Special Fee: \$50.00
- HART 1403 AIR CONDITIONING CONTROL PRINCIPLES (3-2).....WORKFORCE**
 A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits. Lab Fee: \$24.00; Special Fee: \$50.00
- HART 1407 REFRIGERATION PRINCIPLES (3-2).....WORKFORCE**
 An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components, and safety. Lab Fee: \$24.00; Special Fee: \$50.00
- HART 1441 RESIDENTIAL AIR CONDITIONING (3-2).....WORKFORCE**
 A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems. Prerequisites: HART 1403, 1407. Lab Fee: \$24.00; Special Fee: \$50.00
- HART 1445 GAS AND ELECTRIC HEATING (3-2).....WORKFORCE**
 A study of the procedures and principles used in servicing heating systems including gas fired and electric furnaces. Prerequisites: HART 1403. Lab Fee: \$24.00; Special Fee: \$50.00
- HART 2368 PRACTICUM - HEATING, AIR CONDITIONING, AND REFRIGERATION (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- HART 2434 ADVANCED A/C CONTROLS (3-2).....WORKFORCE**
 Theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Prerequisites: HART1403, 1407. Lab Fee: \$24.00; Special Fee: \$50.00

- HART 2436 AIR CONDITIONING TROUBLESHOOTING (3-2).....WORKFORCE**
 An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Prerequisites: HART1403, 1407. Lab Fee: \$24.00; Special Fee: \$50.00
- HART 2441 COMMERCIAL AIR CONDITIONING (3-2).....WORKFORCE**
 A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less. Prerequisites: HART 1403, 1407. Lab Fee: \$24.00; Special Fee: \$50.00; ICE Test Fee: \$30.00
- HART 2449 HEAT PUMPS (3-2).....WORKFORCE**
(Formerly HART 1449) A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. Prerequisites: HART 1403, 1407. Lab Fee: \$24.00; Special Fee: \$50.00
- HIST 1301 UNITED STATES HISTORY I (3-0).....TRANSFER**
 A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the discovery of America to 1865. Prerequisites: Texas Success Initiative complete in reading and writing. Internet Enrollment Special Fee: \$50.00.
- HIST 1302 UNITED STATES HISTORY II (3-0).....TRANSFER**
 A survey of the political, social, economic, military, cultural, and intellectual history of the United States from 1865 to the present. Prerequisites: Texas Success Initiative complete in reading and writing. Internet Enrollment Special Fee: \$50.00
- HITT 1301 HEALTH DATA CONTENT AND STRUCTURE (2-2).....WORKFORCE**
 Introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information. Instruction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens. Lab Fee: \$24.00; Special Fee: \$25.00
- HITT 1305 MEDICAL TERMINOLOGY (3-0).....WORKFORCE**
 Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures. Internet Enrollment Special Fee: \$50.00
- HITT 1341 CODING AND CLASSIFICATION SYSTEMS (2-2).....WORKFORCE**
 Application of basic coding rules, principles, guidelines, and conventions. Prerequisites: HITT 1305 and MDCA 1302. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- HITT 1345 HEALTH CARE DELIVERY SYSTEMS (2-2).....WORKFORCE**
 Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- HITT 1349 PHARMACOLOGY (3-0).....WORKFORCE**
 Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems. Internet Enrollment Special Fee: \$50.00
- HITT 1353 LEGAL AND ETHICAL ASPECTS OF HEALTH INFORMATION (3-0)...WORKFORCE**
 Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information. Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- HITT 2260 CLINICAL-HEALTH INFORMATION/MEDICAL RECORDS TECHNOLOGY/TECHNICIAN (0-6).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Consent of instructor; criminal background check required. Student may be required to travel to fulfill course requirements. Liability insurance: \$22.00 (charged once each academic year); Special Fee: \$25.00
- HITT 2335 CODING AND REIMBURSEMENT METHODOLOGIES (2-2).....WORKFORCE**
 Development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement. Prerequisite: HITT 1341, BIOL 2401 and BIOL 2402. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- HITT 2339 HEALTH INFORMATION ORGANIZATION AND SUPERVISION (3-0)...WORKFORCE**
 Principles of organization and supervision of human, fiscal, and capital resources. Special Fee: \$25.00

- HITT 2343 QUALITY ASSESSMENT AND PERFORMANCE IMPROVEMENT (2-2)...WORKFORCE**
 Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues. Prerequisite: HITT 1301. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee \$50.00
- HITT 2361 CLINICAL-HEALTH INFORMATION/MEDICAL RECORDS TECHNOLOGY/TECHNICIAN.....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Consent of instructor; criminal background check required. Student may be required to travel to fulfill course requirements. Liability insurance: \$22.00 (charged once each academic year); Special Fee: \$25.00
- HRPO 2301 HUMAN RESOURCES MANAGEMENT (3-0).....WORKFORCE**
 Behavioral and legal approaches to the management of human resources in organizations.
- HRPO 2307 ORGANIZATIONAL BEHAVIOR (3-0).....WORKFORCE**
 The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. Internet Enrollment Special Fee: \$50.00
- IMED 1416 WEB PAGE DESIGN I (3-2).....WORKFORCE**
(Formerly ITSC 1413) Instruction in web page design and related graphic design issues including mark-up languages, web sites, and browsers. Prerequisite: COSC 1301 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00.
- IMED 2415 WEB PAGE DESIGN II (3-2).....WORKFORCE**
(Formerly ITSC 2413) A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues. Prerequisite: COSC 1301 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00.
- INCR 1402 PHYSICS OF INSTRUMENTATION (3-2).....WORKFORCE**
 An introduction to simple control loops. Introduction to pressure, temperature, level, and flow transmitters and the various transducers used in the detection of changes in process variables. Prerequisite: CETT 1407 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$50.00
- ITCC 1302 CCNA 1: NETWORKING BASICS (2-3).....WORKFORCE**
 A course introducing the basics of networking including network terminology, local area networks (LAN) and wide area networks (WAN). Topics include network protocols such as TCP/IP, Open System Interconnection (OSI) models, cabling and routers. Prerequisite: COSC 1301 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$125.00
- ITCC 1306 CCNA 2: ROUTER AND ROUTING BASICS (2-3).....WORKFORCE**
 An introduction to basic Cisco router configuration for local area networks. Topics include initial router configuration for TCP/IP, management of Cisco IOS and router configuration files, routing protocols, and access control lists. Prerequisite: ITCC 1302. Lab Fee: \$24.00; Special Fee: \$125.00; Internet Enrollment Special Fee: \$50.00
- ITCC 1342 CCNA 3: SWITCHING BASIC AND INTERMEDIATE ROUTING (2-3)...WORKFORCE**
 A course focusing on advanced topics including IP addressing techniques, intermediate routing protocols, CLI configuration of switches, Ethernet switching, VLANs, Spanning Tree Protocol, and VLAN Trunking Protocol. Prerequisite: ITCC 1306. Lab Fee: \$24.00; Special Fee: \$125.00
- ITCC 1346 CCNA 4: WAN TECHNOLOGIES (2-3).....WORKFORCE**
 This course focuses on advanced IP addressing techniques (Network Address Translation [NAT], Port Address Translation [PAT], and DHCP), WAN technology and terminology, PPP, ISDN, DDR, Frame Relay, network management and introduction to optical networking. In addition, the student will prepare for the CCNA exam. Prerequisite: ITCC 1342. Lab Fee: \$24.00; Special Fee: \$125.00
- ITNW 1325 FUNDAMENTALS OF NETWORKING TECHNOLOGIES (3-2).....WORKFORCE**
 Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. Prerequisites: Consent of Instructor. Lab Fees: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00

- ITNW 1351 FUNDAMENTALS OF WIRELESS LANS (2-2).....WORKFORCE**
 Designing, planning, implementing, operating, and troubleshooting wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies. Prerequisite: ITNW 1325 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00
- ITNW 1408 IMPLEMENTING AND SUPPORTING CLIENT OPERATING SYSTEMS (3-2).....WORKFORCE**
(Formerly ITNW 1448) Skills development in the management of client as desktop operating systems. Prerequisite: ITNW 1325. Lab Fee: \$24.00; Special Fee: \$5.00.
- ITNW 2354 INTERNET/INTRANET SERVER (2-2).....WORKFORCE**
 This course provides the student with the fundamental hands-on experience in designing, installing, configuring, maintaining, and managing an Internet server. Prerequisite: ITNW 1325 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSC 1321 INTERMEDIATE PC OPERATING SYSTEMS (2-2).....WORKFORCE**
 Continued study in advanced installation and configuration troubleshooting, advanced file management, memory and storage management. Update peripheral device drivers, and use of utilities to increase system performance. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSC 1409 INTEGRATED SOFTWARE APPLICATIONS I (3-2).....WORKFORCE**
 Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Prerequisites: ITSW 1401, ITSW 1407, and POFI 1349, or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSC 2335 APPLICATION PROBLEM SOLVING (2-4).....WORKFORCE**
 Utilization of current application software to solve advanced problems and generate customized solutions, involving project and software specific to a specific curricular area. Prerequisites: Consent of instructor. May be taken only in last semester prior to graduation. Lab Fee: \$24.00; Special Fee: \$5.00
- ITSC 2364 PRACTICUM - COMPUTER AND INFORMATION SCIENCES (0-21)...WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- ITSE 1402 COMPUTER PROGRAMMING (3-2).....WORKFORCE**
 Introduction to computer programming with emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. Prerequisite: COSC 1301 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00
- ITSW 1401 INTRODUCTION TO WORD PROCESSING (3-2).....WORKFORCE**
 An overview of the production of documents, tables, and graphics. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSW 1407 INTRODUCTION TO DATABASE (3-2).....WORKFORCE**
 Introduction to database theory and the practical applications of a database. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSY 1342 INFORMATION TECHNOLOGY SECURITY (2-2).....WORKFORCE**
(Formerly ITNW 2317) Instruction in security for network hardware, software, and data, including physical security, backup procedures; relevant tools; encryption; and protection from viruses. Prerequisite: Consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSY 2300 OPERATING SYSTEM SECURITY (2-2).....WORKFORCE**
 Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Prerequisite: ITSY 1342 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- ITSY 2342 INCIDENT RESPONSE AND HANDLING (2-2).....WORKFORCE**
 In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures. Prerequisite: ITSY 1342 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00

- ITSY 2343 COMPUTER SYSTEMS FORENSICS (2-2).....WORKFORCE**
 In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Prerequisite: Consent of instructor. Lab Fee: \$24.00; Special Fee: \$5.00
- MATH 0300 PRE-ALGEBRA (3-1).....DEVELOPMENTAL**
 The arithmetic operations on whole numbers, integers, fractions, decimals, percents, simple ratios, basic geometric skills and introductory algebraic concepts. Includes one hour computer lab to provide learning activities to support student comprehension. Course is designed for students who score 0-199 on THEA or 0-49 on Accuplacer. Special Fee: \$10.00; Lab Fee: \$24.00
- MATH 0301 ELEMENTARY ALGEBRA (3-1).....DEVELOPMENTAL**
 An introduction to set notation, the arithmetic and algebra of natural numbers, integers and rational numbers, graphing, solutions of linear equations in one and two variables, the algebra of polynomials including factoring, irrational numbers and quadratic equations. Includes one hour computer lab to provide learning activities to support student comprehension. Prerequisite: Score of 200-229 on the mathematics section of THEA or 50-62 on Accuplacer or an equivalent score on an approved placement test, or “C” or better in MATH 0300. Special Fee: \$10.00; Lab Fee: \$24.00
- MATH 0302 INTERMEDIATE ALGEBRA (3-1).....DEVELOPMENTAL**
 Properties of the real numbers, integer and rational exponents, algebra of polynomials, algebraic fractions, factoring, solution of linear and quadratic equations and inequalities in one variable, systems of equations, logarithms. Includes one hour computer lab to provide learning activities to support student comprehension. Prerequisite: Score of 230-269 on the mathematics section of THEA or 63-74 on Accuplacer or an equivalent score on an approved placement test, or “C” or better in MATH 0301. Special Fee: \$10.00; Lab Fee: \$24.00
- MATH 0303 PRE-ALGEBRA (3-1).....DEVELOPMENTAL**
 The arithmetic operations on whole numbers, integers, fractions, decimals, percents, simple ratios, basic geometric skills and introductory algebraic concepts. Includes one hour computer lab to provide learning activities to support student comprehension. Course is designed for students who score 199 or less on the mathematics section of THEA or 49 or below on Accuplacer or an equivalent score on an approved placement test. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$160.00; Lab Fee: \$24.00
- MATH 0304 ELEMENTARY ALGEBRA (3-1).....DEVELOPMENTAL**
 An introduction to set notation, the arithmetic and algebra of natural numbers, integers and rational numbers, graphing, solutions of linear equations in one and two variables, the algebra of polynomials including factoring, irrational numbers and quadratic equations. Includes one hour computer lab to provide learning activities to support student comprehension. Prerequisite: Score of 220-229 on the mathematics section of THEA or 50-62 on Accuplacer or an equivalent score on an approved placement test, or C or better in MATH 0300. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$160.00; Lab Fee: \$24.00
- MATH 0305 INTERMEDIATE ALGEBRA (3-1).....DEVELOPMENTAL**
 Properties of the real numbers, integer and rational exponents, algebra of polynomials, algebraic fractions, factoring, solution of linear and quadratic equations and inequalities in one variable, systems of equations, logarithms. Includes one hour computer lab to provide learning activities to support student comprehension. Prerequisite: Score of 230-269 on the mathematics section of THEA or 63-74 on Accuplacer or an equivalent score on an approved placement test, or C or better in MATH 0301. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$160.00; Lab Fee: \$24.00
- MATH 1314 COLLEGE ALGEBRA (3-0).....TRANSFER**
 Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; complex numbers; sequences and series; and matrices and determinants. Prerequisite: Score of at least 270 on the math section of THEA or at least 75 on Accuplacer or the equivalent on an approved placement test, or “C” or better in MATH 0302. Graphing Calculator required. Internet Enrollment Special Fee: \$50.00
- MATH 1316 PLANE TRIGONOMETRY (3-0).....TRANSFER**
 Trigonometric functions and their inverses. Identities, equations, and applications, and includes solving triangles in radian and degree measures, graphs of trigonometric functions and their inverses. Prerequisite: MATH 1314 or MATH 1414. Internet Enrollment Special Fee: \$50.00

- MATH 1332 CONTEMPORARY MATHEMATICS (3-0).....TRANSFER**
 Modern algebra and geometry. Topics may include sets, logic, number systems, number theory, functions, equivalence, congruence, measurement, other geometric concepts, and the introduction to probability and statistics. Prerequisite: Score of at least 270 on the math section of THEA or at least 75 on Accuplacer or the equivalent on an approved placement test, or “C” or better in Math 0302. Internet Enrollment Special Fee: \$50.00
- MATH 1342 ELEMENTARY STATISTICAL METHODS (3-0).....TRANSFER**
 Presentation and interpretation of data, probability, sampling, hypothesis testing, correlation and regression, analysis of variance, and the use of statistical software. Only offered during spring semesters of odd-numbered years. Prerequisite: Score of at least 270 on the math section of THEA or at least 75 on Accuplacer or the equivalent on an approved placement test, or “C” or better in Math 0302. Internet Enrollment Special Fee: \$50.00
- MATH 1350 FUNDAMENTALS OF MATHEMATICS I (3-0).....TRANSFER**
 Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking and the use of manipulatives. Designed for students who seek early childhood through grade 8 teacher certification. Prerequisite: MATH 1314 or MATH 1414 with a “C” or better.
- MATH 1351 FUNDAMENTALS OF MATHEMATICS II (3-0).....TRANSFER**
 Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking and the use of manipulatives. Designed for students who seek early childhood through grade 8 teacher certification. Prerequisite: MATH 1350.
- MATH 1414 COLLEGE ALGEBRA WITH REVIEW (4-0).....TRANSFER**
 Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; complex numbers, sequences and series; and matrices and determinants. Prerequisites: Score of at least 270 on the math section of THEA or at least 75 on Accuplacer or the equivalent on an approved placement test, or “C” or better in MATH 0302. Graphing calculator required.
- MATH 2312 PRECALCULUS MATHEMATICS (3-0).....TRANSFER**
 Applications of algebra and trigonometry to the study of elementary functions and their graphs, including polynomial, rational, exponential, logarithmic, and trigonometric functions. May include topics from analytic geometry. Prerequisite: Math 1316. Internet Enrollment Special Fee: \$50.00
- MATH 2413 CALCULUS I (3-2).....TRANSFER**
 Functions, limits, continuity, differentiation, integration, applications, sequences and series, vector analysis, partial differentiation, and multiple integration. This course may include topics in analytic geometry. Prerequisite: MATH 2312.
- MATH 2414 CALCULUS II (3-2).....TRANSFER**
 A continuation of MATH 2413. Functions, limits, continuity, differentiation, integration, applications, sequences and series, vector analysis, partial differentiation, and multiple integration. This course may include topics in analytic geometry. Prerequisite: MATH 2413.
- MCHN 1426 INTRODUCTION TO COMPUTER-AIDED MANUFACTURING (CAM) (2-6).....WORKFORCE**
 A study of Computer-Aided Manufacturing (CAM) systems. Software is used to develop applications for manufacturing. Emphasis on tool geometry, tool selection, and the tool library. Lab Fee: \$24.00; Special Fee: \$50.00
- MCHN 1438 BASIC MACHINE SHOP I (2-6).....WORKFORCE**
(Formerly MCHN 1338) An introductory course that assists the student in understanding the machinist occupation in industry. The student begins by using basic machine tools such as the lathe, milling machine, drill press, power saw, and bench grinder. Machine terminology, theory, math, part layout, and bench work using common measuring tools is included. Emphasis is placed on shop safety, housekeeping, and preventative maintenance. Lab Fee: \$24.00; Special Fee: \$50.00
- MCHN 1458 INTERMEDIATE LATHE OPERATIONS (2-6).....WORKFORCE**
 Continuation of Basic Lathe Operations with emphasis on continued proficiency in lathe operations. Identification and operation of lathe machine tools, including basic tapered form turning and basic threading operations. Prerequisite: MCHN 1438. Lab Fee: \$24.00; Special Fee: 50.00

- MCHN 2333 ADVANCED LATHE OPERATIONS (2-4).....WORKFORCE**
 An study of lathe operations. The identification and/or use of special cutting tools and support tooling, such as, form tools, carbide insets, taper attachments, follower, and steady rest. Close tolerance machining required. Prerequisite: MCHN 1458. Lab Fee: \$24.00; Special Fee: \$50.00
- MCHN 2341 ADVANCED MACHINING I (2-4).....WORKFORCE**
 An advanced study of lathe and milling operations. Emphasis on advanced cutting operations of the lathe and milling machines, including the use of carbide insert tooling, special tooling, bench assembly, and materials metallurgy. Prerequisites: MCHN 1458 and MCHN 2402. Lab Fee: \$24.00; Special Fee: \$50.00
- MCHN 2344 COMPUTERIZED NUMERICAL CONTROL PROGRAMMING (2-4)...WORKFORCE**
 Programming and operation of computer numerically controlled (CNC) machine shop equipment. Prerequisite: MCHN 2403. Lab Fee: \$24.00; Special Fee: \$50.00
- MCHN 2366 PRACTICUM-MACHINIST/MACHINE TECHNOLOGIST (0-21).....WORKFORCE**
(Formerly MACH 2341) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor.
- MCHN 2402 INTERMEDIATE MILLING OPERATIONS (2-6).....WORKFORCE**
 A continuation of Basic Milling Operations with emphasis on continued proficient in mill operation. Identification and operation of milling machines and support tooling including keyseat cutter, staggered tooth cutters, rotary table and dividing heads. Prerequisite: MCHN 1438. Lab Fee: \$24.00; Special Fee: \$50.00
- MCHN 2403 FUNDAMENTALS OF COMPUTER NUMERICAL CONTROLLED (CNC) MACHINE CONTROLS (2-6).....WORKFORCE**
 An introduction to G and M codes (RS274-D) necessary to program Computer Numerical Controlled (CNC) machines. Lab Fee: \$24.00; Special Fee: \$50.00
- MDCA 1302 HUMAN DISEASE/PATHOPHYSIOLOGY (3-0).....WORKFORCE**
 A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. Prerequisite: HITT 1305. Internet Enrollment Special Fee: \$50.00
- MDCA 1309 ANATOMY AND PHYSIOLOGY FOR MEDICAL ASSISTANTS (3-0)...WORKFORCE**
 Emphasis on normal anatomy and physiology of cells, tissues, organs, and systems with overview of common pathophysiology. Internet Enrollment Special Fee: \$50.00
- MRKG 1311 PRINCIPLES OF MARKETING (3-0).....WORKFORCE**
 Introduction to basic marketing functions; identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.
- MRMT 1307 MEDICAL TRANSCRIPTION I (2-3).....WORKFORCE**
 Fundamentals of medical transcription with hands-on experience in transcribing actual physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy. Prerequisites: HITT 1305 and POFT 1429. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- MRMT 2333 MEDICAL TRANSCRIPTION II (2-3).....WORKFORCE**
 Production of advanced reports of physician dictation with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports. Prerequisite: MRMT 1307. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee: \$50.00
- MUEN 1151 CHAMBER VOCAL ENSEMBLE (0-4).....TRANSFER**
 Designed for those students interested in participating in a vocal group. Includes the study of various styles of music. Requires public performance. May be repeated once for credit. Lab Fee: \$16.00
- MUEN 1152 CHAMBER VOCAL ENSEMBLE (0-4).....TRANSFER**
 Designed for those students interested in participating in a vocal group. Includes the study of various styles of music. Requires public performance. May be repeated once for credit. Lab Fee: \$16.00
- MUSI 1304 FOUNDATIONS OF MUSIC (3-0).....TRANSFER**
 Study of the basic fundamentals of music with an introduction to melodic, rhythmic, and harmonic instruments. Emphasis on participation in singing and reading music. Offered in odd numbered academic years. Internet Enrollment Special Fee: \$50.00

MUSI 1306 MUSIC APPRECIATION (3-0).....TRANSFER

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. Designed for non-music majors. Internet Enrollment Special Fee: \$50.00

MUSIC - APPLIED.....TRANSFER

Individual courses in Applied Music are individualized lessons in piano, guitar, voice and the various instruments of the band or orchestra. A one-half hour private lesson per week and two hours outside practice per week are awarded one semester hour credit; one hour or two half hour private lessons per week and four hours outside practice per week are awarded two semester hours of credit. Courses may be repeated for credit. Fees for one semester hour of credit - Special Fee: \$160.00. Fees for two semester hours of credit - Special Fee \$300.00.

Freshman Level: MUAP 1161 and MUAP 1261 Guitar; MUAP 1169 and MUAP 1269 Piano; MUAP 1181 and 1281 Voice. **Sophomore Level:** MUAP 2161 and MUAP 2261 Guitar; MUAP 2169 and MUAP 2269 Piano; MUAP 2181 and MUAP 2281 Voice. Other applied music courses may be taught depending on requests and instructor availability.

OSHT 1309 PHYSICAL HAZARDS CONTROL (3-0)WORKFORCE

A study of the common physical hazards in industry and methods of workplace design and redesign to control hazards. Emphasis on the regulation codes and standards associated with the control of physical hazards. Internet Enrollment Special Fee: \$50.00

PHYSICAL ACTIVITIES: Activity courses may not be repeated for degree credit unless course so states.

PHED 1105 WEIGHT TRAINING AND CONDITIONING (0-3).....TRANSFER

Fundamentals of weight training as well as evaluation of physical fitness and activities designed to improve the fitness level of the student. Lab Fee: \$5.00. Internet Enrollment Special Fee: \$50.00

PHED 1106 PHYSICAL CONDITIONING (0-3).....TRANSFER

Jogging, weight training, and flexibility exercises designed to be a part of an overall adult fitness program. Development and progression on an individual basis. Regular monitoring of progress throughout the semester. Lab Fee: \$5.00; Internet Enrollment Special Fee: \$50.00

PHED 1107 FITNESS WALKING (0-3).....TRANSFER

Exercise program developed for individual needs of students. Emphasis on knowledge and skills necessary for participation in a fitness walking program. Lab Fee: \$5.00. Internet Enrollment Special Fee: \$50.00

PHED 1108 VARSITY ATHLETICS (0-3).....TRANSFER

Regular workouts, strategy sessions, weight training, and conditioning for varsity athletic teams. Workouts will be supervised by varsity coaches and scheduled meeting times will be posted in appropriate locations. May be repeated once for credit. Lab Fee: \$5.00

PHED 1109 VARSITY ATHLETICS (0-3).....TRANSFER

Regular workouts, strategy sessions, weight training, and conditioning in either rodeo, baseball or volleyball. Workouts will be supervised by varsity coaches and scheduled meeting times will be posted in appropriate locations. May be repeated once for credit. Lab Fee: \$5.00

PHED 1114 WATER AEROBICS (0-3).....TRANSFER

Fundamentals of water aerobics as well as evaluation of physical fitness and activities designed to improve the fitness level of the student. Lab Fee: \$5.00

PHED 1120 SPINNING (0-3).....TRANSFER

Participation in cardio-respiratory development and muscular toning and strengthening through bicycling exercises. Lab Fee: \$5.00

THEORY COURSES

PHED 1301 INTRODUCTION TO PHYSICAL FITNESS & SPORT (3-0).....TRANSFER

An overview of the program of activities in elementary school physical education. Includes the study and practice of activities and principles that promote physical fitness with an emphasis on historical development, philosophical implications, physical fitness, and kinesiology.

PHED 1304 PERSONAL/COMMUNITY HEALTH I (3-0).....TRANSFER

Investigation of the principles and practices in relation to personal and community health.

- PHED 1306 FIRST AID (3-0).....TRANSFER**
 Instruction in and practice of first aid techniques. Students may earn National Safety Council Certificates in First Aid and CPR. Special Fee: \$16.00
- PHED 1308 SPORTS OFFICIATING I (2-2).....TRANSFER**
 Instruction in rules, interpretation, and mechanics of officiating selected sports. Lab Fee: \$16.00
- PHED 1321 COACHING/SPORTS/ATHLETICS (3-0).....TRANSFER**
 Study of the history, theories, philosophies, rules and terminology of competitive sports. Includes coaching techniques.
- PHED 1346 DRUG USE & ABUSE (3-0).....TRANSFER**
 Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological, and psychological factors.
- PHED 2156 TAPING AND BANDAGING (1-0).....TRANSFER**
 This course provides the fundamental taping and bandaging techniques used in the prevention and care of athletic related injuries. Liability Insurance: \$22.00; Internet Enrollment Special Fee: \$50.00
- PHED 2356 CARE AND PREVENTION OF ATHLETIC INJURIES (3-0).....TRANSFER**
 Prevention and care of athletic injuries with emphasis on qualities of a good athletic trainer, avoiding accidents and injuries, recognizing signs and symptoms of specific sports injuries and conditions, immediate and long-term care of injuries, and administration procedures in athletic training. Prerequisite: PHED 1306. Liability Insurance: \$22.00
- PHRA 1164 PRACTICUM – PHARMACY TECHNICIAN/ASSISTANT (0-7).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: PHRA 1301, PHRA 1209, PHRA 1313, and PHRA 1349 or concurrent enrollment. Liability Insurance: \$22.00
- PHRA 1165 PRACTICUM – PHARMACY TECHNICIAN/ASSISTANT (0-7).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: PHRA 1441 and PHRA 1445 or concurrent enrollment.
- PHRA 1209 PHARMACEUTICAL MATHEMATICS I (1-2).....WORKFORCE**
 Pharmaceutical mathematics including reading, interpreting, and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage dilution and concentration, milliequivalents, units, intravenous flow rates, and solving dosage problems. Prerequisites: Meet TSI requirement or appropriate score on Math section of Accuplacer. Lab Fee: \$16.00
- PHRA 1301 INTRODUCTION TO PHARMACY (3-0).....WORKFORCE**
 An overview of the qualifications, operational guidelines, and job duties of a pharmacy technician. Topics include definitions of a pharmacy environment, the profile of a pharmacy technician, legal and ethical guidelines, job skills and duties, verbal and written communication skills, professional resources, safety techniques, and supply and inventory techniques. Prerequisites: Meet TSI requirement or appropriate score on Math section of Accuplacer.
- PHRA 1313 COMMUNITY PHARMACY PRACTICE (2-3).....WORKFORCE**
 Introduction to the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters. Prerequisites: PHRA 1301 and PHRA 1209 or concurrent enrollment. Lab Fee: \$24.00
- PHRA 1349 INSTITUTIONAL PHARMACY PRACTICE (2-3).....WORKFORCE**
 Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose chart fills, quality assurance, drug storage, and inventory control. Prerequisites: PHRA 1301 and PHRA 1209 or concurrent enrollment. Lab Fee: \$24.00

- PHRA 1441 PHARMACY DRUG THERAPY AND TREATMENT (3-4).....WORKFORCE**
 Study of therapeutic agents, their classifications, properties, actions, and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, and incompatibilities. Prerequisites: PHRA 1301 and PHRA 1209. Lab Fee: \$24.00
- PHRA 1445 INTRAVENOUS ADMIXTURE AND STERILE COMPOUNDING (3-4)....WORKFORCE**
 A study of sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs. Prerequisites: PHRA 1301 and PHRA 1209. Lab Fee: \$24.00
- PHYS 1401 COLLEGE PHYSICS I (3-3).....TRANSFER**
 Algebra-level physics sequence, with laboratories, that includes study of mechanics, heat, waves, electricity and magnetism, and modern physics. Prerequisite: Passing score on state approved placement test in reading and math. Lab Fee: \$24.00; Special Fee: \$6.00
- PHYS 1402 COLLEGE PHYSICS II (3-3).....TRANSFER**
 Continuation of PHYS 1401. Algebra-level physics sequence, with laboratories, that includes study of mechanics, heat, waves, electricity and magnetism, and modern physics. Prerequisite: PHYS 1401. Lab Fee: \$24.00; Special Fee: \$6.00
- PHYS 1411 INTRODUCTORY ASTRONOMY I (3-3).....TRANSFER**
 An introduction to the study of astronomy, emphasizing the solar system. Lab Fee: \$24.00; Special Fee: \$6.00; Internet Enrollment Special Fee: \$50.00
- PHYS 1412 INTRODUCTORY ASTRONOMY II (3-3).....TRANSFER**
 Continuation of PHYS 1411, emphasizing stars, and galaxies. Prerequisite: PHYS 1411. Lab Fee: \$24.00; Special Fee: \$6.00; Internet Enrollment Special Fee: \$50.00
- PHYS 1415 PHYSICAL SCIENCE I (3-3).....TRANSFER**
 An integrated survey of topics related to physics and chemistry. Selected laboratory exercises. Prerequisite: Passing score on state approved placement test in reading. Lab Fee: \$24.00; Special Fee: \$6.00
- POFI 1349 SPREADSHEETS (2-2).....WORKFORCE**
 Spreadsheet software for business applications. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- POFI 2431 DESKTOP PUBLISHING (3-2).....WORKFORCE**
 In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications. Prerequisite: ITSW 1401. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- POFL 1303 LEGAL OFFICE PROCEDURES (2-2).....WORKFORCE**
 Study of the administrative duties of support personnel in a law office including issues involved in understanding and using social, organizational, and technological systems. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- POFL 1359 LEGAL TRANSCRIPTION (2-2).....WORKFORCE**
 Comprehensive legal vocabulary. Includes organizing and transcribing documents in a law office. Prerequisite: POFT 1429. Must possess high-level typing skills. Lab Fee: \$24.00; Special Fee: \$5.00
- POFM 1164 PRACTICUM-MEDICAL ADMINISTRATIVE ASSISTANT (0-7).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisite: Eight semester hours of major requirements and consent of instructor. Must make arrangements prior to enrolling. Liability Insurance Fee: \$22.00 (charged once each academic year)
- POFM 1309 MEDICAL OFFICE PROCEDURES (2-2).....WORKFORCE**
 Introduction to basic medical office skills including telephone techniques, filing and indexing, mail handling, appointment scheduling, travel arrangements, correspondence, and business transactions. Emphasis on human relations and customer service skills. Prerequisite: COSC 1301, or concurrent enrollment. Lab Fee: \$24.00; Special Fee: \$25.00

- POFM 1327 MEDICAL INSURANCE (2-2).....WORKFORCE**
 Survey of medical insurance including the life cycle of various claim forms, terminology, litigation, patient relations, and ethical issues. Prerequisite: COSC 1301 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$25.00; Internet Enrollment Special Fee \$50.00
- POFM 1364 PRACTICUM - MEDICAL ADMINISTRATIVE ASSISTANT/SECRETARY (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor. Must make arrangements prior to enrolling. Liability Insurance Fee: \$22.00 (charged once each academic year)
- POFT 1309 ADMINISTRATIVE OFFICE PROCEDURES I (2-2).....WORKFORCE**
 Study of current office procedures, duties, and responsibilities applicable to an office environment. Prerequisite: COSC 1301, concurrent enrollment, or consent of instructor. Lab Fee: \$24.00
- POFT 1325 BUSINESS MATH AND MACHINE APPLICATIONS (2-2).....WORKFORCE**
 Skill development in the use of electronic calculators and business math functions. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculator/keyboard. Lab Fee: \$24.00
- POFT 1349 ADMINISTRATIVE OFFICE PROCEDURES II (2-2).....WORKFORCE**
(Formerly POFT 1313) In-depth coverage of office applications with special emphasis on decision making, goal setting, management theories, and critical thinking. Prerequisites: ITSW 1401 and POFM 1309 or POFT 1309. Lab Fee: \$24.00
- POFT 1364 PRACTICUM - ADMINISTRATIVE ASSISTANT/SECRETARIAL SCIENCE (0-21).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Eight semester hours of major requirements and consent of instructor. Must make arrangements prior to enrolling. Liability Insurance Fee: \$22.00
- POFT 1429 BEGINNING KEYBOARDING (3-2).....WORKFORCE**
 Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. For students typing less than 30 WPM. Lab Fee: \$24.00; Special Fee: \$5.00. Internet Enrollment Special Fee: \$50.00.
- POFT 2203 SPEED AND ACCURACY BUILDING (1-2).....WORKFORCE**
 Review, correct, improve, and/or perfect touch keyboarding techniques for the purpose of increasing speed and improving accuracy. Prerequisite: POFT 1429. Lab Fee: \$24.00; Special Fee: \$5.00
- POFT 2312 BUSINESS CORRESPONDENCE AND COMMUNICATIONS (2-2).....WORKFORCE**
(Formerly POFT 2212) Development of writing and presentation skills to produce effective business communications. Prerequisite: COSC 1301 and POFT 1429. Lab Fee: \$24.00
- POFT 2401 INTERMEDIATE KEYBOARDING (3-2).....WORKFORCE**
 A continuation of keyboarding skills in document formatting, emphasizing speed, and accuracy. Emphasis on proofreading, editing, and following instructions, and keying documents from various copy. Prerequisite: POFT 1429 or consent of instructor. For students typing less than 40 WPM. Lab Fee: \$24.00; Special Fee: \$5.00; Internet Enrollment Special Fee: \$50.00
- PSYC 2301 GENERAL PSYCHOLOGY (3-0).....TRANSFER**
 Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. Prerequisites: Passing score on state approved placement test in reading and writing, or consent of instructor. Internet Enrollment Special Fee: \$50.00
- PSYC 2312 HUMAN DEVELOPMENT (3-0).....TRANSFER**
 The study of the relationship of the physical, emotional, social and cognitive factors of human growth and development from conception to aging with emphasis on child and adolescent development. Prerequisite: PSYC 2301. Internet Enrollment Special Fee: \$50.00.
- RBTC 1405 ROBOTIC FUNDAMENTALS (3-2).....WORKFORCE**
 An introduction to flexible automation. Topics include installation, repair maintenance, and development of flexible robotic manufacturing systems. Lab Fee: \$24.00; Special Fee: \$50.00

RBTC 2347 COMPUTER INTEGRATED MANUFACTURING (2-4).....WORKFORCE

The principles of computer integrated manufacturing, including case studies and implementation of process control techniques. CAD/CAM, operations, software, and networking for CIM systems.
Prerequisites: MCHN 1458, MCHN 2402, and MCHN 2403. Lab Fee: \$24.00; Special Fee: \$50.00

READ 0300 READING I (3-0).....DEVELOPMENTAL

Emphasis on improved reading comprehension through development of vocabulary and practice in identification of main idea, supporting detail, and inference. Designed for the student whose independent reading level is below high school level. A unit on elementary study skills included. Course designed for students who score 0-199 on the reading section of THEA or 0-60 on the reading section of Accuplacer. Special Fee: \$5.00

READ 0301 READING II (3-0).....DEVELOPMENTAL

Emphasis on improved reading comprehension through development of vocabulary and practice in identification of main idea, supporting detail, and inference. Also study of writer's purpose, point of view, intent, organizational patterns, and critical reading. Designed for the student whose overall independent reading level is at the high school level. A unit on intermediate study skills included. Prerequisite: Score of 200-219 on the reading section of the THEA or 61-69 on the reading section of Accuplacer, or C or better in READ 0300. Special Fee: \$5.00

READ 0302 ADVANCED READING (3-0).....DEVELOPMENTAL

Emphasis on improved reading comprehension through development of vocabulary and reading speed. Practice in identification of main idea, supporting detail, and inference. Also study of critical reading techniques. Designed for the student who needs further development of college level reading skills. A unit of advanced study skills included. Prerequisite: Score of 220-229 on the reading section of THEA or 70-77 on the reading section of Accuplacer, or C or better in READ 0301. Special Fee: \$5.00

READ 0303 READING I (3-0).....DEVELOPMENTAL

Emphasis on improved reading comprehension through development of vocabulary and practice in identification of main idea, supporting detail, and inference. Designed for the student whose independent reading level is below high school level. A unit on elementary study skills included. Prerequisite: Course designed for students who score 0-199 on the reading section of THEA or 0-60 on the reading section of Accuplacer. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$150.00

READ 0304 READING II (3-0).....DEVELOPMENTAL

Emphasis on improved reading comprehension through development of vocabulary and practice in identification of main idea, supporting detail, and inference. Also study of writer's purpose, point of view, intent, organizational patterns, and critical reading. Designed for the student whose overall independent reading level is at the high school level. A unit on intermediate study skills included. Prerequisites: For students exceeding twenty-seven hours of developmental course work. Score of 200-219 on the reading section of THEA or 61-69 on the reading section of Accuplacer, or C or better in READ 0300 or READ 0303. Special Fee: \$150.00

READ 0305 ADVANCED READING (3-0).....DEVELOPMENTAL

Emphasis on improved reading comprehension through development of vocabulary and reading speed. Practice in identification of main idea, supporting detail, and inference. Also study of critical reading techniques. Designed for the student who needs further development of college level reading skills. A unit of advanced study skills included. Prerequisites: Score of 220-229 on the reading section of THEA or 70-77 on the reading section of Accuplacer, or C or better in READ 0301 or READ 0304. For students exceeding twenty-seven hours of developmental course work. Special Fee: \$150.00

RNSG 1105 NURSING SKILLS I (0-4).....WORKFORCE

Study of the concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisite: Passing score on state approved placement test in reading, writing and math, and admission to nursing program; concurrent enrollment in RNSG 1209 or consent of Director of Nursing. Lab Fee: \$24.00

RNSG 1108 DOSAGE CALCULATIONS FOR NURSING (1-0).....WORKFORCE

Reading, interpreting, and solving calculation problems encountered in the preparation of medications. Includes conversion of measurements within the apothecary, avoirdupois, and metric system. This course lends itself to either a blocked or integrated approach. Special Fee: \$16.00

- RNSG 1110 INTRODUCTION TO COMMUNITY-BASED NURSING (1-0).....WORKFORCE**
 Overview of the delivery of nursing care in a variety of community-based settings; application of systematic problem solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing; and development of judgment, skill, and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach. Prerequisites: RNSG 1441, concurrently enrolled in RNSG 1443 & RNSG 2460. Special Fee: \$16.00
- RNSG 1166 PRACTICUM- INTRODUCTION (0-8).....WORKFORCE**
 Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Concurrent enrollment in RNSG 1105 & 1209 or consent of Director. Student may be required to travel to fulfill course requirements.
- RNSG 1208 DOSAGE CALCULATIONS FOR NURSING (2-1).....WORKFORCE**
 Reading, interpreting, and solving calculation problems encountered in the preparation of medications. Includes conversion of measurements within the apothecary, avoirdupois, and metric system. This course lends itself to either a blocked or integrated approach. Lab Fee: \$24.00
- RNSG 1209 INTRODUCTION TO NURSING (2-2).....WORKFORCE**
 Overview of nursing and the role of the professional nurse as a provider of care, coordinator of care, and member of a profession. Topics include knowledge, judgment, skills and professional values with a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Passing scores on state approved placement test in reading, writing, and math, and concurrent enrollment in RNSG 1166. Lab Fee: \$24.00; Liability Insurance Fee: \$22.00
- RNSG 1215 HEALTH ASSESSMENT (2-1).....WORKFORCE**
 Development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Passing score on state approved testing in reading, writing and math, admission to ADN program or licensed nurse, or consent of the Director of Nursing. Lab Fee: \$24.00
- RNSG 1246 LEGAL AND ETHICAL ISSUES IN NURSING (2-0).....WORKFORCE**
 Study of the laws and regulations related to the provision of safe and effective professional nursing care; attention given to the development of a framework for addressing ethical issues; and topics to include confidentiality, the Nursing Practice Act, professional boundaries, ethics, and health care legislation. This course lends itself to either a blocked or integrated approach. Prerequisites: Passing scores on state approved testing in reading, writing and math. BIOL 2401, 2402, 2421, PSYC 2301, MATH 1314, 1414, or 1332 or consent of Director. Special Fee: \$39.00; Internet Enrollment Special Fee: \$50.00
- RNSG 1263 CLINICAL – CONCEPTS (0-12).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 1441. Student may be required to travel to fulfill course requirements.
- RNSG 1301 PHARMACOLOGY (3-1).....WORKFORCE**
 Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. This course lends itself to either a blocked or integrated approach. Prerequisites: Passing score on state approved placement test in reading, writing and math, admission to nursing program or licensed nurse, concurrent enrollment in RNSG 1209 or consent of Director of Nursing. Lab Fee: \$24.00
- RNSG 1327 TRANSITION FROM VOCATIONAL TO PROFESSIONAL NURSING (2-4).....WORKFORCE**
 Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communications, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span. This course lends itself to either a blocked or integrated approach. Prerequisites: BIOL 2401, 2402; BIOL 1322; BIOL 2421; MATH 1314, 1414, or MATH 1332; PSYC 2301 or consent of instructor. Lab Fee: \$24.00; Special Fee: \$24.00
- RNSG 1393 SPECIAL TOPICS-REVIEW COURSE (3-0).....WORKFORCE**
 Involves a theoretical review of skills and knowledge relevant to the professional development of the student. Prerequisite: Successful completion of a professional nursing program. Special Fee: \$150.00

- RNSG 1412 NURSING CARE OF THE CHILDBEARING AND
CHILDREARING FAMILY (4-0).....WORKFORCE**
Study of the concepts related to the provision of nursing care of childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during preconception, prenatal, ante partum, neonatal, and postpartum periods and the childbearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: RNSG 1327, RNSG 1443. Special Fee: \$24.00
- RNSG 1441 COMMON CONCEPTS OF ADULT HEALTH (4-0).....WORKFORCE**
Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Admission to the ADN program, BIOL 1322, MATH 1314 or MATH 1414, or MATH 1332, PSYC 2301, RNSG 1105, RNSG 1166, RNSG 1209, RNSG 1246, RNSG 1215, and concurrent enrollment in RNSG 1263. Special Fee: \$24.00
- RNSG 1443 COMPLEX CONCEPTS OF ADULT HEALTH (4-0).....WORKFORCE**
Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system. Emphasis on knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: RNSG 1441, RNSG 1263, RNSG 1301 or RNSG 1327. Special Fee: \$24.00; Liability Insurance Fee: \$22.00
- RNSG 2161 CLINICAL - MENTAL HEALTH (0-6).....WORKFORCE**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 2213. Student may be required to travel to fulfill course requirements.
- RNSG 2162 CLINICAL - COMMUNITY (0-3).....WORKFORCE**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrently enrolled in RNSG 1110. Student may be required to travel to fulfill course requirements. Special Fee: \$35.00
- RNSG 2166 PRACTICUM - FAMILY (0-8).....WORKFORCE**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 1412. Student may be required to travel to fulfill course requirements.
- RNSG 2213 MENTAL HEALTH NURSING (2-0).....WORKFORCE**
Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. This course lends itself to a blocked approach. Prerequisites: RNSG 1327, RNSG 2443, RNSG 2441. Special Fee: \$24.00
- RNSG 2460 CLINICAL-COMPLEX CONCEPTS (0-12).....WORKFORCE**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Concurrent enrollment in RNSG 1443. Student may be required to travel to fulfill course requirements.
- SOCI 1301 INTRODUCTORY SOCIOLOGY (3-0).....TRANSFER**
Introduction to the concepts and principles used in the study of group life, social institutions, and social processes. Prerequisites: Passing score on approved state placement test in reading and writing.
- SPAN 1411 BEGINNING SPANISH I (3-2).....TRANSFER**
Audio-lingual presentation of dialogues, conversation, vocabulary building, grammar, and culture with extensive laboratory practice. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00

- SPAN 1412 BEGINNING SPANISH II (3-2).....TRANSFER**
 A continuation of SPAN 1411 with more advanced grammar drills; emphasis on written and oral composition; also a deeper study of Spanish literature and culture. Laboratory practice. Prerequisite: SPAN 1411. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- SPAN 2311 INTERMEDIATE SPANISH I (3-0).....TRANSFER**
 Includes a comprehensive review of Spanish grammar and structure. Continued development of speaking, listening, reading, and writing skills. Basic knowledge of Hispanic culture acquired through classroom discussion and directed composition. Prerequisite: SPAN 1412.
- SPAN 2312 INTERMEDIATE SPANISH II (3-0).....TRANSFER**
 A continuation of SPAN 2311. Continued study of grammar, readings in Hispanic culture and civilization; composition and conversation. Prerequisite: SPAN 2311.
- SPCH 1315 PUBLIC SPEAKING (3-0).....TRANSFER**
 Research, composition, organization, delivery, and analysis of speeches for various purposes and occasions. Internet Enrollment Special Fee: \$50.00.
- SPCH 1342 VOICE AND DICTION (3-0).....TRANSFER**
 Physiology and mechanics of effective voice production with practice in articulation, pronunciation, and enunciation.
- SRGT 1201 MEDICAL TERMINOLOGY (1-2).....WORKFORCE**
(Formerly SRGT 1301) Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00
- SRGT 1260 CLINICAL-SURGICAL TECHNOLOGY/TECHNOLOGIST (0-12).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisites: Consent of instructor. Must make arrangements prior to registration. Student may be required to travel to fulfill course requirements. Liability Insurance \$22.00
- SRGT 1405 INTRODUCTION TO SURGICAL TECHNOLOGY (3-2).....WORKFORCE**
(Formerly SRGT 1305) Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts. Prerequisites: SRGT 1201 and BIOL 2401 or consent of instructor. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- SRGT 1409 FUNDAMENTALS OF PERIOPERATIVE CONCEPTS AND TECHNIQUES (3-2).....WORKFORCE**
(Formerly SRGT 1309) In-depth coverage of perioperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field. Prerequisite: SRGT 1405. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- SRGT 1441 SURGICAL PROCEDURES I (2-4).....WORKFORCE**
(Formerly SRGT 1341) Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. Prerequisite: SRGT 1405. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- SRGT 1442 SURGICAL PROCEDURES II (2-4).....WORKFORCE**
(Formerly SRGT 1342) Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instrument, equipment, and supplies required for safe patient care. Prerequisite: SRGT 1441. Lab Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- SRGT 1560 CLINICAL-SURGICAL TECHNOLOGY/TECHNOLOGIST (0-15).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisites: Consent of instructor. Must make arrangements prior to registration. Student may be required to travel to fulfill course requirements. Liability Insurance: \$22.00 (if not previously paid in current year).

SRGT 2660 CLINICAL-SURGICAL TECHNOLOGY/TECHNOLOGIST (0-18).....WORKFORCE

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisites: Consent of instructor. Must make arrangements prior to registration. Student may be required to travel to fulfill course requirements. Liability Insurance: \$22.00 (if not previously paid in current year). Special Fee: \$245.00 (for certification test)

STUS 0100 SUCCESS STRATEGIES (1-0).....DEVELOPMENTAL

Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources. Includes courses in college orientation and development of students' academic skills that apply to all disciplines. Course recommended for student who is admitted with G.E.D., who is having academic problems, or who fails any portion of THEA. Internet Enrollment Special Fee: \$50.00

TECA 1303 FAMILIES, SCHOOL AND COMMUNITY (2-2).....TRANSFER

Study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues; course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and course includes a minimum of 15 hours of field experiences. Includes focus on curriculum, methods, and materials for teaching English as second language. Lab Fee: \$16.00

TECA 1311 EDUCATING YOUNG CHILDREN (2-2).....TRANSFER

Introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues; course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; course includes a minimum of 15 hours of field experiences. Lab Fee: \$16.00

TECA 1318 WELLNESS OF THE YOUNG CHILD (2-2).....TRANSFER

Study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations; course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; course includes a minimum of 15 hours of field experiences. Lab Fee: \$16.00; Internet Enrollment Special Fee: \$50.00

TECA 1354 CHILD GROWTH AND DEVELOPMENT (3-0).....TRANSFER

A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. Special Fee: \$16.00; Internet Enrollment Special Fee: \$50.00

VNSG 1115 DISEASE CONTROL AND PREVENTION (1-0).....WORKFORCE

Study of the general principles of prevention of illness and disease, basic microbiology, and the maintenance of aseptic conditions. Internet Enrollment Special Fee: \$50.00

VNSG 1122 VOCATIONAL NURSING CONCEPTS (1-0).....WORKFORCE

Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional. Prerequisite: Consent of instructor. Internet Enrollment Special Fee: \$50.00

VNSG 1126 GERONTOLOGY (1-0).....WORKFORCE

Overview of the normal physical, psychosocial, and cultural aspects of the aging process. Addresses common disease processes of aging. Exploration of attitudes toward care of the older adult.

VNSG 1133 GROWTH AND DEVELOPMENT (1-0).....WORKFORCE

Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment. Liability Insurance: \$22.00; Internet Enrollment Special Fee: \$50.00

VNSG 1136 MENTAL HEALTH (1-0).....WORKFORCE

Introduction to the principles and theories of positive mental health and human behaviors. Topics include emotional responses, coping mechanisms, and therapeutic communication skills. Internet Enrollment Special Fee: \$50.00

- VNSG 1138 MENTAL ILLNESS (1-0).....WORKFORCE**
 Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process. Internet Enrollment Special Fee: \$50.00
- VNSG 1161 CLINICAL – PRACTICAL NURSE (0-6).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$94.00
- VNSG 1162 CLINICAL – PRACTICAL NURSE (0-6).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: VNSG 1161 and VNSG 1423. Student may be required to travel to fulfill course requirements. Special Fee: \$94.00
- VNSG 1163 CLINICAL - PRACTICAL NURSE (0-6).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: VNSG 1423. Student may be required to travel to fulfill course requirements. Special Fee: \$94.00
- VNSG 1216 NUTRITION (2-0).....WORKFORCE**
 Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health. Internet Enrollment Special Fee: \$50.00
- VNSG 1227 ESSENTIALS OF MEDICATION ADMINISTRATION (2-0).....WORKFORCE**
 General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement. Special Fee: \$24.00. Internet Enrollment Special Fee: \$50.00
- VNSG 1234 PEDIATRICS (2-0).....WORKFORCE**
 Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.
- VNSG 1263 CLINICAL - PRACTICAL NURSE (0-12).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$94.00
- VNSG 1320 ANATOMY AND PHYSIOLOGY FOR ALLIED HEALTH (3-0).....WORKFORCE**
 Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis. Prerequisite: Consent of instructor. Internet Enrollment Special Fee: \$50.00
- VNSG 1329 MEDICAL-SURGICAL NURSING I (3-0).....WORKFORCE**
 Application of the nursing process to the care of adult patients experiencing medical-surgical conditions along the health-illness continuum in a variety of health-care settings. Special Fee: \$24.00
- VNSG 1330 MATERNAL-NEONATAL NURSING (3-0).....WORKFORCE**
 Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions. Special Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- VNSG 1331 PHARMACOLOGY (3-0).....WORKFORCE**
 Fundamentals of medications and their diagnostic, therapeutic, and curative effects. Includes nursing interventions utilizing the nursing process. Special Fee: \$24.00; Internet Enrollment Special Fee: \$50.00
- VNSG 1332 MEDICAL-SURGICAL NURSING II (3-0).....WORKFORCE**
 Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. Special Fee: \$24.00. Internet Enrollment Special Fee: \$50.00

- VNSG 1360 CLINICAL (0-18).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$74.00
- VNSG 1362 CLINICAL–LICENSED VOCATIONAL NURSE (LVN) TRAINING (0-18).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$74.00
- VNSG 1363 CLINICAL - PRACTICAL NURSE (0-18).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$74.00; Liability Insurance: \$22.00
- VNSG 1423 BASIC NURSING SKILLS (3-4).....WORKFORCE**
 Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions. Lab Fee: \$24.00; Special Fee: \$24.00
- VNSG 1460 CLINICAL - PRACTICAL NURSE (0-24).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$74.00
- VNSG 1463 CLINICAL - PRACTICAL NURSE (0-20).....WORKFORCE**
 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Student may be required to travel to fulfill course requirements. Special Fee: \$74.00
- VNSG 2431 ADVANCED NURSING SKILLS (3-4).....WORKFORCE**
 Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool. Lab Fee: \$24.00; Special Fee: \$24.00.
- WLDG 1327 WELDING CODES (2-2).....WORKFORCE**
 An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods. Prerequisite: WLDG 2413. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 1337 INTRODUCTION TO WELDING METALLURGY (2-3).....WORKFORCE**
 A study of ferrous and nonferrous metal from the ore to the finished product. Emphasis on metal alloys, heat treating, hard surfacing, welding techniques, forging, foundry processes, and mechanical properties of metal including hardness, machinability, and ductility. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 1413 INTRODUCTION TO BLUEPRINT READING FOR WELDERS (4-0)...WORKFORCE**
 A study of industrial blueprint. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.
- WLDG 1417 INTRODUCTION TO LAYOUT AND FABRICATION (2-4).....WORKFORCE**
 A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction. Prerequisites: WLDG 1413, WLDG 1428, WLDG 1430, and WLDG 2413. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 1428 INTRODUCTION TO SHIELDED METAL ARC WELDING (SMAW) (2-6).....WORKFORCE**
 An introduction to shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions. Lab Fee: \$24.00; Special Fee: \$70.00

- WLDG 1430 INTRODUCTION TO GAS METAL ARC WELDING (GMAW) (2-6).....WORKFORCE**
 A study of the principles of gas metal arc welding; setup and use of GMAW equipment, and safe use of tools/equipment. Instruction in various joint designs. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 1434 INTRODUCTION TO GAS TUNGSTEN ARC (GTAW) WELDING (2-6)...WORKFORCE**
 An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 1435 INTRODUCTION TO PIPE WELDING (2-6).....WORKFORCE**
 An introduction to welding of pipe using the shielded metal arc welding process, including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. Prerequisite: WLDG 1428. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 1457 INTERMEDIATE SHIELDED METAL ARC WELDING (SMAW) (2-4)...WORKFORCE**
 A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 2380, 2381 COOPERATIVE EDUCATION - WELDING TECHNOLOGY/WELDER (1-20).....WORKFORCE**
 Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. The guided external experiences may be paid or unpaid. Prerequisites: Eight hours of major requirements and consent of instructor.
- WLDG 2413 INTERMEDIATE WELDING USING MULTIPLE PROCESSES (2-6)...WORKFORCE**
 Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux-core arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process. Prerequisite: WLDG 1434. Lab Fee: \$24.00; Special Fee: \$70.00
- WLDG 2453 ADVANCED PIPE WELDING (2-6).....WORKFORCE**
 Advanced topics involving welding of pipe using the shielded metal arc welding process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes. Prerequisite: WLDG 1435. Lab Fee: \$24.00; Special Fee: \$70.00

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Ph.D., University of Texas	
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B.B.A., University of North Texas	
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B.A., University of Texas at Austin	
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M.Ed., Midwestern State University	
Ed. D., University of North Texas	
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M.A., Midwestern State University	

ADMINISTRATIVE STAFF

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A.A.S., Wayland Baptist University	
B.S.O.E., Wayland Baptist University	
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B.A., Wayne State University	
M.A., Midwestern State University	
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B.B.A., University of North Texas	
Jeanne Ballard	Assistant Director of Financial Aid
B.B.A., Midwestern State University	
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A.A., Southwest Texas Junior College	
Kathy Barfield	Bookstore Manager, Century City Center
Iva Belew	Director of Congregate Meals Program

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A.A., Vernon College
Certified Texas Peace Officer License

James Binion Network Administrator/Security

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B.A., Clinch Valley College

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M.A., Midwestern State University
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B.B.A., Midwestern State University

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M.A., Midwestern State University

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M.Ed., Texas State University

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B.A., West Texas A&M University
M.L.S., Texas Woman's University

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B.S., Texas Tech University

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 B.S., Midwestern State University
 M.A., Midwestern State University

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 A.A.S., North Central Texas
 B.S., Texas A&M
 M.A., Wayland Baptist University

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 M.Ed., University of North Texas

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 A.S., Vernon College

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